

The Beatles / 1962-1970

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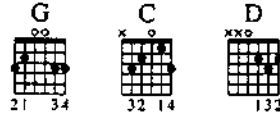
A Day In The Life
 163
 A Hard Day's Night
 25
 Across The Universe
 281
 All My Loving
 28
 All You Need Is Love
 176
 And I Love Her
 34
 Back In The U.S.S.R.
 210
 Can't Buy Me Love
 32
 Come Together
 264
 Day Tripper
 70
 Don't Let Me Down
 230
 Drive My Car
 76
 Eight Days A Week
 42
 Eleanor Rigby
 109
 From Me To You
 16
 Get Back
 220
 Girl
 95
 Hello, Goodbye
 181
 Help!
 60
 Here Comes The Sun
 248
 Hey Jude
 194
 I Am The Walrus
 170
 I Feel Fine
 39
 I Want To Hold Your Hand
 20
 In My Life
 100
 Lady Madonna
 192
 Let It Be
 278
 Love Me Do
 6

Lucy In The Sky With Diamonds
 153
 Magical Mystery Tour
 188
 Michelle
 88
 Norwegian Wood
 63
 Nowhere Man
 82
 Ob-La-Di, Ob-La-Da
 216
 Octopus's Garden
 253
 Old Brown Shoe
 242
 Paperback Writer
 106
 Penny Lane
 142
 Please Please Me
 10
 Revolution
 196
 Sgt. Pepper's Lonely Hearts Club Band
 133
 She Loves You
 13
 Something
 272
 Strawberry Fields Forever
 126
 The Ballad Of John And Yoko
 236
 The Fool On The Hill
 184
 The Long And Winding Road
 284
 Ticket To Ride
 46
 We Can Work It Out
 56
 While My Guitar Gently Weeps
 205
 With A Little Help From My Friends
 146
 Yellow Submarine
 120
 Yesterday
 50
 You've Got To Hide Your Love Away
 54

Notation Legend
 287

Love Me Do

Words and Music by John Lennon and Paul McCartney



Intro

Moderately Fast $\text{♩} = 148$ ($\text{♩} = \text{♩} \text{♩}$)

G G C C G G C C

Gtr. 1 (acous.)

Gtr. 2

8va

mf

T 10 16 17 15 13 17 18 17 18 16 17 16 17 16 17 14 15

A 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17

B 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17

*Harmonica arr. for gtr.

G G G G C C G G G G G G

Gtr. 1 (acous.)

Gtr. 2

8va

mf

T 18 17 15 17 17 17 17 16 17 17 17 17 17 17 17 17 17 16

A 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17

B 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17

Verse

G G G G C C G G G G C C

Gtr. 1 (acous.)

Gtr. 2

8va

mf

I-4. Love, love me do, you know I love you. I'll

G G G G C C C C C C C C

Gtr. 1 (acous.)

Gtr. 2

8va

mf

al - ways be true, so please

To Coda 2

N.C.

Chorus

To Coda 1

G G G G C C G G G G

⑥ 3fr ⑥ 3fr ⑤ 3fr ⑥ 3fr ⑥ 3fr

love me

8va

Gtr. 2

Whoa, _

love _ me

do. _

2nd time only

3

18

17

14

15

18

17

18

17

18

17

17

17

17

17

1.

2.

Bridge

C C D D D D C C C C

⑤ 3fr ⑤ 3fr ④ open ④ open ④ open ⑤ 3fr ⑤ 3fr

Some - one to love,

some - bod - y _

8va

8va

loco

13

15

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

17

G G D D D D D C C C C G G

⑥ 3fr ④ open ④ open ④ open ⑤ 3fr ⑤ 3fr ⑥ 3fr

D.S. al Coda 1

new. _

Some - one to love,

some - one like _ you.

(17)

(17)

14

14

17

16

⊕ Coda 1

Harmonica Solo

G ⑥ 3fr G
 D ④ open D ④ open D ④ open D
 C ⑤ 3fr C ⑤ 3fr G ⑥ 3fr G

Hand claps

8va loco

16 17 17 17 17 14 14 17 16 17 15 14 17

D ④ open D ④ open D ④ open D
 C ⑤ 3fr C ⑤ 3fr G ⑥ 3fr G

14 14 17 15 16 17 15 14 17

G ⑥ 3fr G G ⑥ 3fr G G
 G ⑥ 3fr G G G

D.S. al Coda 2

17 17 17 17 17 17 17 15 16 17 17 17 17

⊕ Coda 2
C N.C.

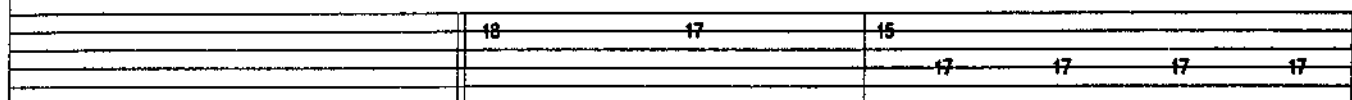
Chorus

G G G G C C
⑥ ⑥ ⑤ ⑤ ③ ③
3fr 3fr 3fr 3fr 3fr 3fr

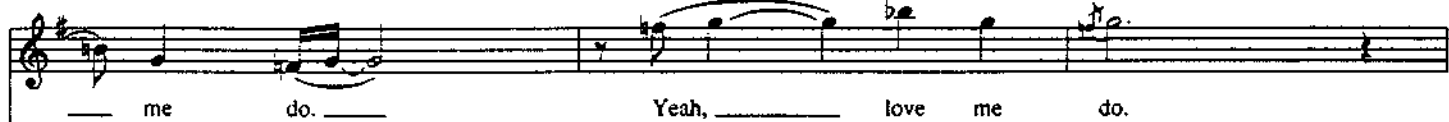
Gtr. 1



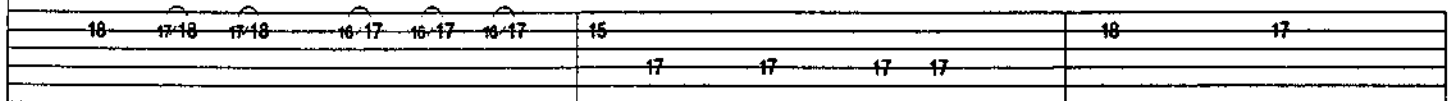
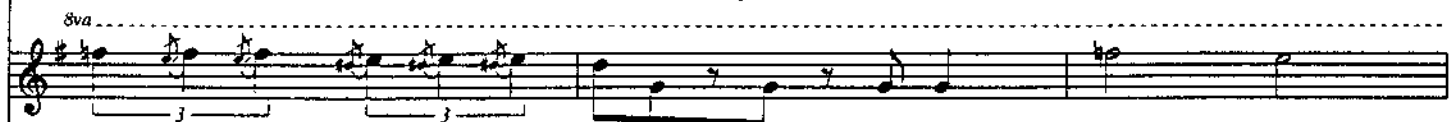
Gtr. 2



G G G G C C G G G G
⑥ ⑥ ⑥ ⑥ ⑤ ⑤ ⑥ ⑥ ⑥ ⑥
3fr 3fr 3fr 3fr 3fr 3fr 3fr 3fr 3fr 3fr



8va

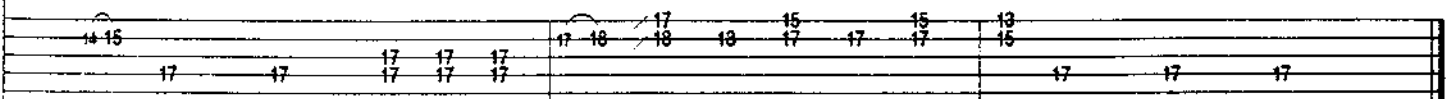
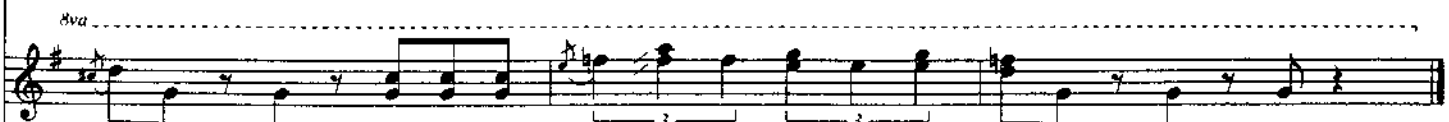


C C G G G G C C
⑤ ⑥ ⑥ ⑥ ⑤ ⑤ ③ ③
3fr 3fr 3fr 3fr 3fr 3fr 3fr 3fr

Fade Out

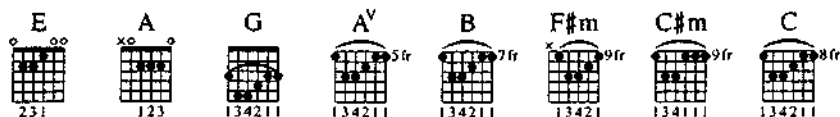


8va



Please Please Me

Words and Music by John Lennon and Paul McCartney



Intro

Moderately Fast ♩ = 142

Intro

Gtr. 2 (acous.) *mp*

Gtr. 1 (elec.) *mf* let ring

T 12 11 9 7 9 7 4 12 11 9 7 9 7 4

A 14 13 11 9 11 9 6 14 13 11 9 11 9 6

B 0 2 0 14 13 11 9 11 9 6 14 13 11 9 11 9 6

*Harmonica and gtr. arr. in octaves for Gtr. 1

Verse

Gtr. 2

Gtr. 1

1.,3. Last night I said these words to the my girl:
2. You don't need me to show to the way, love.

G A^v B E

"I know you nev - er e - ven
Why do I al - ways have to

A E N.C. Chorus A^v F#m

try, — girl." }
say, — "love?" }

Come on, (come on, —) come on, (come on, —) come

C#m A^v E A^v B To Coda ⊕

on, (come on, —) come on, (come on, —) please please me, whoa - yeah, like I please

P.M.

1. E A^v B 2. E

you. you.

let ring

Bridge A^v B E

Gtrs. 1 & 2

I don't wan - na sound com-plain-ing, but you know there's al - ways rain in my — heart,
(Ah, ah, ah,

in my heart. I do all the pleas-in' with you, it's so hard to rea-son with you, oh

ah, ah.)

D.S. al Coda

yeah. Why do you make me blue?

Gr. 2

Gr. 1 (cont. in notation)

Gr. 1

12 11 9 7 9 7 4

14 13 11 9 11 9 6

0

⊕ Coda

you, Please me. oh yeah, like I please you, Please me. oh

let ring let ring

12 11 9 7 9 7 4 12 11 9

14 13 11 9 11 9 6 14 13 11

0 0

yeah, like I please you.

7 9 7 0

9 11 9

She Loves You

Words and Music by John Lennon and Paul McCartney



Intro Chorus

Moderately Fast ♩ = 158

Gtrs. 1 & 2 7 (acous. & elec.)

Em A7

mf

She loves you, yeah, yeah, yeah. — She loves you, yeah, yeah, yeah. — She

C G

Gtr. 1

Gtr. 2 (cont. in notation)

loves you, yeah, yeah, yeah, yeah. — 1. You

Gtr. 2

(cont. in sl)

Verse

G Em7 Bm D

Gtrs. 1 & 2

think you've lost your love, — well, I saw her yes - ter - day. — It's
 2. said you hurt her so, — she al - most lost her mind. — Bu
 3. know it's up to you, — I think it's on - ly fair. —

G Em7 Bm D

you she's think - in' of — and she told me what to say. — She said she
 now she said she knows — you're not the hurt - in' kind. — She said she
 Pride can hurt you, too. — A - pol - o - gize to her. — Be - cause she

G Gmaj7 G6 Em7

Gr. 1

Gr. 2 (cont. in notation)

loves you and you know that can't be bad. Yes, she

Gr. 2

(cont. in slash)

Cm

Trs. 1 & 2

Gr. 1

Gr. 2

loves you and you know you should be glad. 2. She

(cont. in slash)

2. D

Chorus

Em

A7

Ooh. She loves you, yeah, yeah, yeah. She loves you, yeah,

To Coda

D.S. al Coda (take 2nd ending)

Cm

D

G

Gr. 1

Gr. 2 (cont. in notation)

yeah, yeah. With a love like that, you know you should be glad. 3. You

Gr. 2

(cont. in slash)

⊕ Coda

Gtr. 1

G Em Cm D

Gtr. 2 (cont. in notation)

With a love like that, you know you should be glad.

Gtr. 2

(cont. in slash)

3 3 3 5 2 0

Gtr. 1

G Em Cm D7 N.C.

Gtr. 2 (cont. in notation)

With a love like that, you know you should be

Gtr. 2

(cont. in slash)

rit.

3 5 2 0

Outro

Gtr. 1

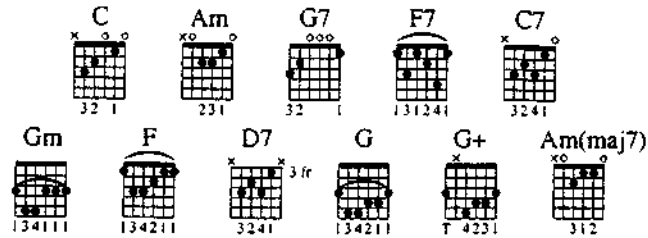
G Em C G

glad. Yeah, yeah, yeah. Yeah, yeah, yeah, yeah.

Gtr. 1

From Me To You

Words and Music by John Lennon and Paul McCartney



Intro

Moderately Fast ♩ = 138

Gtrs. 1 & 2 (acous. & elec.)

Chord progression for Intro: C, Am, C.

mf

Da da da da da dum dum da. Da da da da da dum dum

* Gtr. 3 *8va*

f

Tablature for Gtr. 3:

T	13	15	15/17	15	13	13 15	13 15	14	13	15	15/17	15	13	13 15	13 15
A															
B															

* Harmonica arr. for gtr.

Verse

Gtr. 3 tacet

Chord progression for Verse: Am, C, Am, C.

Gtr. 1

da. 1., 3., 4. If there's an - y - thing that you want, — if there's an - y - thing I can do, —
2. ev - 'ry - thing that you want, — like a heart - that's oh, so true..

8va

Gtr. 2 *loco*

Tablature for Gtr. 2:

14	0 0	0 0	0 0	5 5	5 5	5 5	0 0	0 0	0 0
	0 0	0 0	0 0	7 7	7 7	7 7	9 9	9 9	9 9
	10 10	10 10	10 10				10 10	10 10	10 10

G7

F7

Am

just call on me — and I'll send it a - long — with love..

To Coda 1 ⊕

To Coda 2 ⊕

C

G7

C

1.

C

2.

C

C7

— from me — to — you. —

2. I got —

I got

(cont. in slash)

Bridge

Gm

C7

F

Otrs.
1 & 2

Gtr. 2 (cont. in notation)

arms that long to hold — you and keep you by my — side.

I got

Gtr. 2

D7 G G+ *D.S. al Coda 1*

lips that long to kiss _ you and keep you sat - is - fied, ooh. 3. If there's

⊕ *Coda 1*

Harmonica/Guitar Solo

C Am E C Am

⓪ open

Gtrs. 1 & 2

From _ me _

Gtr. 3

Gtr. 2 divisi

Gtr. 2 (cont. in slash)

* Harmonica doubles gtr. 8va.

E C F

⓪ open

Gtr. 3 tacet

to you. _ Just call on me _ and I'll

Am C G G7 C C7

⓪ 3 fr

send it a - long _ with love, _ from me _ to you. _ I got

Bridge

Gtrs. 1 & 2

Gm C7 F

Gtr. 2 (cont. in notation)

arms that long to hold _ you and keep you by my _ side. I got

Gtr. 2

D7 A D7 G G+ D.S. at Coda 2

6 5 fr

lips that long to kiss _ you and keep you sat - is - fied, ooh. 4. If there's

⊕ Coda 2

C Am Am(maj7) C Am

Gtrs. 1 & 2

Gtr. 2 (cont. in notation)

_ to you, _ to you, _ to you.

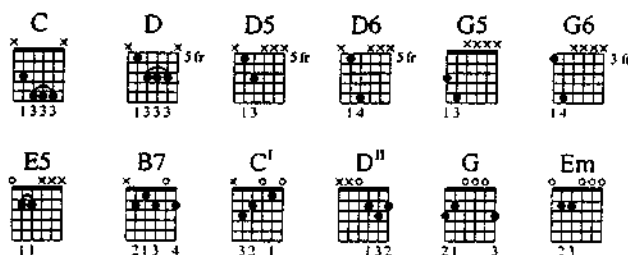
Gtr. 3

Gtr. 2

Gtr. 3 divisi

I Want To Hold Your Hand

Words and Music by John Lennon and Paul McCartney



Intro

Moderately Fast ♩ = 136

Intro

Gtr. 2: C D C D C D D5 D6 D5 D6 D5

Gtr. 1: *f*

f

rack - 1

T A B

Verse

D6 D5 D6 G5 G6 G5 A 5 fr D5 D6 D5 D6 E 6 open

1. Oh yeah, I'll tell you some - thing -

even bend

p

Gtr. 3

Gtr. 1

Gtr. 3 *divisi*

full

full

full

E5

B7

E

G5

G6 G5

⑥
open

I think you'll un - der - stand.

When

I

say that

Gtr. 3

D5

D6 D5

D6

E

E5

B7

C

⑥
open⑤
3fr

some - thing,

I wan - na hold your hand. _

Gtr. 1

Gtr. 1

Gtr. 3
divisi

1 1/2

full

Chorus

C^ID^{II}

G

Em

C^ID^{II}

G5

G6

G5

G6

G5

I wan-na hold your hand. _

I wan-na hold your _ hand.

2. Oh, _

Verse
G5

G6 G5

D5

D6 D5

D6 E

E5

6 open

please _____ say to me _____ you'll let me be your
3., 4. you _____ got that some - thin', - I think you'll un - der

Gr. 1

Gr. 3 divisi

full

(12 12 12 7 5 (5) (4))

5 4 5 6 7

* Play D# 2nd time only (omit B).

B7

E

G5

G6 G5

D5

D6 D5

D6 E

6 open

man. stand. And When please _____ say to me _____
I _____ { say that some - thing, }
feel that some - thing, }

Gr. 1

Gr. 3 divisi

full

(1) 12 12 7 5 4 5 6

* Play C 2nd time only (omit B).

Gr. 1: w/ Fill 1, 2nd time
Gr. 1: w/ Fill 2, 3rd time

To Coda ⊕ Chorus

E5

B7

C¹

D¹¹

you'll let me hold your hand. _____ Now, let me hold your
I wan - na hold your hand. _____ I wan - na hold your

Gr. 1

full

(5) 0 2 0

Fill 1
Gr. 1

full

full

T A B

0 2 (2) 0

Fill 2
Gr. 1

full

full

T A B

2 0 2 (2) 0

G Em C¹ D¹¹ G5 G6 G5

hand. I wan - na hold your _ hand.

Bridge
Gtr. 2 tacet
Dm G C Am

Upper part tacet 1st time

And when I touch you I feel hap - py in - side. _

let ring - - - - let ring simile

Dm G Gtr. 2 C D C D

It's such a feel - ing that my love, I can't hide, _ I can't hide, _

C D D5 D6 D5 D6 D5 I. D6 D5 2. D6 D5 D.S. al Coda

I can't hide. 3. Yeah. 4. Yeah.

full full full full full

(2) 0 0 0 0 0 5 (5) 5 (5) 3 (5) 5 5 5 (5) 3

⊕ Coda

Chorus

C^I D^{II} G Em C^I D^{II}

I wan - na hold your hand. I wan - na hold your

0 0 2 0 3

B7 C^I D^{II} C^I 3 3 G

hand. I wan - na hold your hand.

7 7 7 9 7 9 5 3 2 0 3 2 0

A Hard Day's Night

Words and Music by John Lennon and Paul McCartney

G7sus4



G



C



F



D



Bm



Em



C7



D7

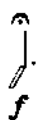


Intro

Folk Rock ♩ = 141

G7sus4

Gtr. 2
(acous.)



Verse

G

Rhy. Fig. 1A

C

G



1., 3., 5. It's been a hard work day's night, — and I been
work all day, — to get you

Gtr. 1 (elec.)

Rhy. Fig. 1

let ring throughout

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, simile

End Rhy. Fig. 1A

G

C

G

work - in' — like a dog. — It's been a hard day's night, —
mon - ey — to buy your things. — And it's worth it just to hear you say —

End Rhy. Fig. 1

I should be sleep - in' — like a log. — But when I
you're gon - na give me — ev - ry - thing. — So why on

To Coda ⊕

Gr. 2

C D G C G

1., 3. get home to you — I find the things that you do — will make me feel — al — right.
 2., 4. earth should I moan — 'cause when I get you a — lone — you know I feel — o — kay.

Gr. 1

1. Bridge

Bm Em Bm

2. You know I — When I'm home — ev - 'ry-thing seems to be —

let ring — — — — —

G Em

right. When I'm home, — feel-ing you hold — ing me

C7 D7 (2nd time) D.S.S. al Coda | 3.

tight, — tight, — yeah. — 3., 5. It's been a — Owl —

Guitar Solo
Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, simile

G C G F G

D.S. at 2nd Ending ⊕ Coda

sing 2nd time only

4. So why on — You know I

*Gtr. 3 (12-str. acous.)

f

*Doubled by clavichord an octave lower.

Tag

G C G C G C F

Play 3 Times and Fade

feel — al — right. — You know I feel al — right. —

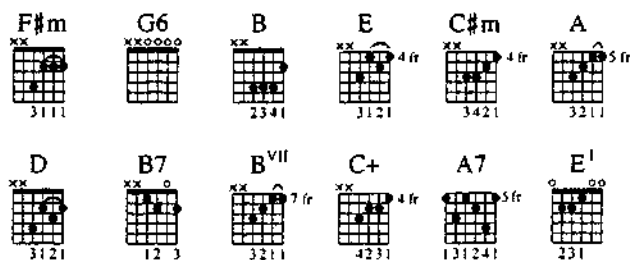
Gtr. 4 (12-str. elec.)

f

let ring — — — — —
w/ slight dist.

All My Loving

Words and Music by John Lennon and Paul McCartney



Moderately Fast ♩ = 157 (♩ = ♩³ ♩)

Verse
F#m

Gr. 1

Gr. 2

mf

1., 3. Close your eyes _____ and I'll kiss you, to
2. _____ that I'm kiss - ing the

T
A
B

(2) (4)

* Voc. harm. on 3rd verse only.

E C#m A G6

3 3 3 3 3 3 3 3 3 3 3 3

mor lips row I'll miss you. Re mem ber I'll
I am miss - ing, and hope that my

(5) (5) (6)

F#m G6 D G6 B7 G6

al dreams ways be true. And then

F#m G6 B E

while I'm a - way, I'll write home ev - 'ry day,.

C#m A (A) B^{vii}

and I'll send all my lov - ing to you..

E

1. 2.

2. I'll pre - tend. All my

Chorus

Gtrs. 1 & 2

C#m C+ E

lov - ing, — I — will send to you. —
(Ooh. —)

To Coda

C#m C+ E

All — my lov - ing, — darl - ing I'll — be true. —
(Ooh. —)

Guitar Solo

Gtr. 1

A A7 G6 E E'

5 fr 5 fr open open

Gtr. 2

w/pick, middle finger

* T = Thumb

B7

E¹D.S. al Coda
(take 2nd ending)

3. Close your eyes _

let ring - - - - -

2 2 2 2 9 10 9 5 0 0 1 0 0 1 0 2

2 4 2 2 11 11 11 6 0 0 1 0 0 1 2

⊕ Coda

Outro

E

C#m

E

All _ my lov-ing, _ all _ my _ lov-ing,

(Ooh. _)

9 9 9 9 9 12 12

9 9 9 9 9 12 12

11 11 11 11 11 14 14

C#m

E

E¹⑥
open

ooh, _ all _ my _ lov-ing, I will send _ to _ you. _

(Ooh. _)

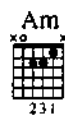
12 12 12 9 9 9 9 9 0 0 0

12 12 12 9 9 9 9 9 0 0 0

14 14 14 11 11 11 11 11 2 2 2

Can't Buy Me Love

Words and Music by John Lennon and Paul McCartney



Intro Chorus

Fast Shuffle Feel ♩ = 174

Gtr. 1 (acous.)

Em Am

Can't buy me love. love.

Gtr. 2 (elec.)

TAB

Gtr. 1: continue strumming simile

Em Am Dm G13

Can't buy me love. love. I. I'll

Rhy. Fig. 1 End Rhy. Fig. 1

Verse

Gtr. 2 tacet

C7

buy you dia - mond rings — my friend — if it makes you feel al - right. — I'll
 2. give you all I got — to give — if you say you love me too. — I
 3., 4. you don't need no dia - mond rings, — and I'll be sat - is - fied. — Tell

F7 C7

get you an - y - thing — my friend — if it makes you feel al - right. — 'Cause
 may not have a - lot — to give but what I got I'll give to you. —
 me that you want the kind of things — that money just can't buy. —

G7 F7 N.C. To Coda ⊕ F7 1. C7

Gtr. 1: cont. simile

I don't care too much for mon-ey, mon-ey can't buy me love. I'll

2. Chorus

Gtr. 1: cont. simile C7 Gtr. 2: w/ Rhy. Fig. 1, 1st 2 meas. Em Am C7

Can't buy me love, ev- 'ry-bod-y tells me so. Can't buy me love,

Gtr. 2: w/ Rhy. Fig. 1, simile Em Am Dm G13 3. Gtr. 1: cont. simile C7 G7 C7 Guitar Solo

(uh,) no, no, no, no, Say - scream: wa-a-a-ow -

*Gtrs. 2 & 3 (elec.)

mf full full

*Two gtrs. arr. for one.

F7 type2 C7

full hold bend full full full

10 (10) 10 8 8 10 10 10 (10) 8 10 8 10 11 8 10 11 2 1 2 2 2 2 2 2 10 10 10

G7 type2 F7 type2 C7 D.S. al Coda (w/ repeat)

Hey! (Can't) buy me love.

full let ring.....

10 (10) 10 8 10 0 4 0 4 5 3 1 3 1 3 5 3 5 3 1 3 (1) 3

⊕ Coda F7 Chorus Em Am

Gtr. 1: cont. simile Gtr. 2: Em Am Dm G13 C7 C7

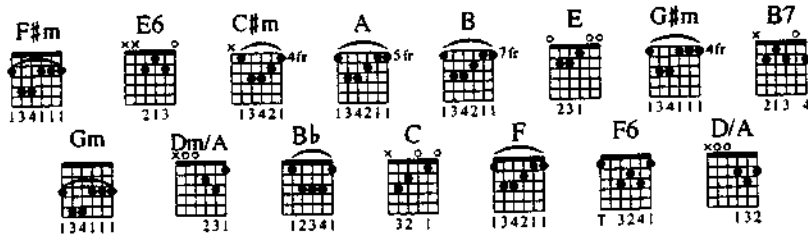
mon-ey can't buy me love. Can't buy me love. love.

Em Am Dm G13 C7 C7 Gtr. 1

Can't buy me love. oh.

And I Love Her

Words and Music by John Lennon and Paul McCartney



Intro

Moderately ♩ = 118

Intro musical notation. Gtr. 2 (steel str.) plays F#m and E6 chords. Gtr. 1 (nylon str.) plays a melody starting with a *mf* dynamic. Bass line is shown below.

Verse

F#m
Rhy. Fig. 1

Gtr. 1 tacet
C#m

F#m

Verse musical notation. Includes lyrics: "I. I give her all my love, that's all I do." Includes guitar figures (Fill 1, End Fill 1) and bass line.

C#m

F#m

C#m

B A
② open

Musical notation for the second line of the verse. Includes lyrics: "And if you saw my love, you'd love her too." Includes guitar figures and bass line.

B

E
⑥ open

E

E
⑥ open

E

G
③ open

End Rhy. Fig. 1

Musical notation for the end of the verse. Includes lyrics: "I love her." Includes guitar figures and bass line.

Verse

Gr. 2: w/ Rhy. Fig. 1
Gr. 1: sub. Fill 1, 2nd time

F#m **C#m** **F#m**

2. She gives me ev - 'ry - thing, - and ten - der - ly. -
3. Bright are the stars that shine, - dark is the sky. -

Gr. 1

let ring - - - - - let ring - - - - - let ring - - - - -

11 10 9 10 11 10 9 10 9 9 9 9 9 9 11 10 9 10 11 10 9 10

C#m **F#m** **C#m**

The kiss my lov - er brings, -
I know this love of mine -

let ring - - - - - let ring - - - - - let ring - - - - -

9 9 9 9 9 9 11 10 9 10 11 10 9 10 9 9 9 9 9 9 9

A **B** **E**

she brings to me, - and I love her. -
will nev - er die, - and I love her. -

let ring - - - - - let ring - - - - - let ring - - - - -

9 10 9 10 9 10 9 11 10 11 10 11 10 9 9 9 9 9 9 9

Bridge

To Coda ⊕ **C#m**

Gr. 2

B

A love like ours -

C#m G#m C#m

could nev - er die, as long as I

G#m B B7 D. S. al Coda

have you near - me.

⊕ Coda

Guitar Solo

Gm Dm/A Gm

Gr. 2 Gr. 1

Dm/A Gm Dm/A Bb

C F

let ring

Verse

Gm Dm/A Gm

4. Bright are the stars — that shine, — dark is the sky..

let ring

Dm/A Gm Dm/A

I know this love of mine —

let ring

B $\flat$ C F

will nev - er die. And I love her.

let ring ——— let ring ——— let ring ———

Outro
Gm F6

Mm.

let ring ———

Gm D/A

I Feel Fine

Words and Music by John Lennon and Paul McCartney

Intro

Half-Time Feel $\text{♩} = 93$

N.C.

Dadd9

Gr. 1 (elec.)

mf
P.M.
w/ slight dist.

*fdbk. f

f
let ring throughout

*fdbk. occurs as a vibrating string striking a nearby fingernail.

C

G

Verse

G

1. Ba - by's good to me, — you know, — she's hap -
2., 4. Ba - by says she's mine, — you know, — she tells -

Rhy. Fig. 1

D

- py as — can be, — you know, — she said — so.
- me all — the time, — you know, — she said — so.

Chorus

D C G

I'm in love with her and I feel fine.

End Rhy. Fig. 1

The Chorus section features a melody in G major. The guitar part includes a solo with the following fret numbers: 12, 10, 12, 12, 10, 8, 10, 10, 3, 5, 5, 5, 5, 3, 5, 5, 4, 7, 4, 7, 5, 5.

Bridge

G Bm C D

I'm so glad that she's my lit - tle girl. (Oo. oo.)

The Bridge section continues the melody. The guitar part includes a solo with the following fret numbers: 5, 5, 5, 5, 2, 4, 4, 2, 4, 0, 2, 0, 0, 0, 3, 3, 0, 0, 0, 0, X.

G Bm Am D

She's so glad, she's tell - in' all the world 3., 5. that her ba - (Oo, oo.)

This section continues the melody from the previous bridge. The guitar part includes a solo with the following fret numbers: 5, 5, 5, 5, 5, 4, 4, 4, 4, 2, 2, 2, 2, 0, 1, 0, 0, 2, 2, 2, 2, 3, 3, 0, 0.

Verse

Gtr. 1: w/ Rhy. Fig. 1, simile

G

- by buys her things, - you know, - he buys her dia - mond rings. - you know, - she said -

The Verse section begins with a melody in G major. The guitar part includes a solo with the following fret numbers: 5, 5, 5, 5, 5, 4, 4, 4, 4, 2, 2, 2, 2, 0, 1, 0, 0, 2, 2, 2, 2, 3, 3, 0, 0.

Chorus

To Coda ⊕

D C G

so. She's in love with me and I feel fine. Mm.

Guitar Solo (♩ · ♩³)

Gtr. 1: w/ Rhy. Fig. 1, 1st 6 meas., simile

G D

f let ring —

6 9 8 6 7 5 3 5 6 9 8 6 7 5 3 5 12 12 10 12 10 10

Breakdown

(♩ · ♩)

Gtr. 2 tacet
Gtr. 1

D C

Gtr. 2
Gtr. 1 divisi

(12) 11 14 11 14 11 12 12 10 12 10 11 14 11 14 12 10 10 10 8 10 9 9 12 9 12 10 10

D.S. al Coda
(no repeat)

G

5 5 (5) 5 3 5 4 7 4 7 5 5 5 5 3 5 4 7 4 7 3

⊕ Coda

Gtr. 1: w/ Rhy. Fig. 1, last 4 meas.

G D C G

fine. She's in love with me and I feel fine.

Gtr. 1: w/ Rhy. Fig. 1, 1st 4 meas.

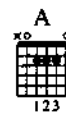
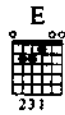
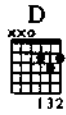
Begin Fade

Fade Out

Mm. Mm.

Eight Days A Week

Words and Music by John Lennon and Paul McCartney



Intro

Moderately ♩ = 138 (♩ = 3̣̣̣)

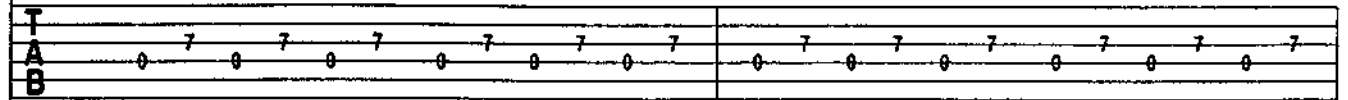
(fade in) D

Gtr. 2 (acous.)

Gtr. 1 (elec.) *p*



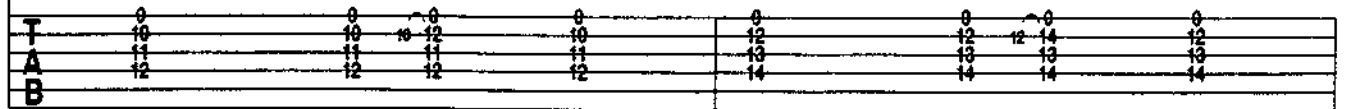
pp
let ring



Gtr. 3 (elec.)



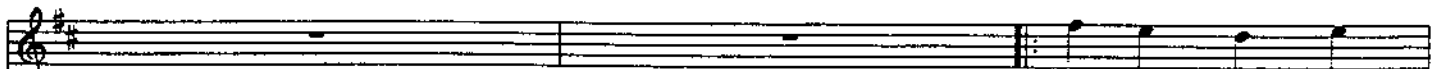
mf let ring



G

D

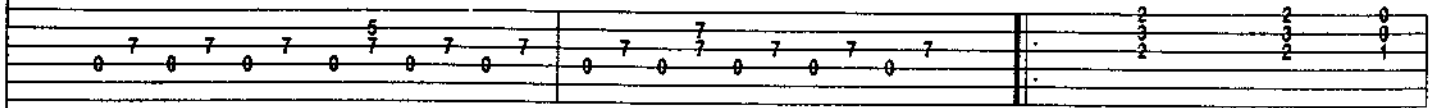
Verse
D



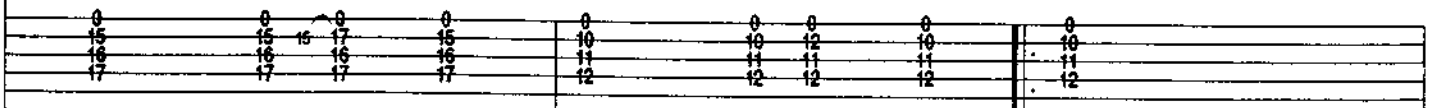
1.,3. Oo, I need your
2.,4. Love you ev - 'ry day..



mf



play 1st time only



*Slight P.M. next 3 meas.

Gtr. 3 tacet

E

G

D

Gtr. 2

love, babe, _ guess you know it's true. _
_ girl, _ al - ways on my mind. _

Gtr. 1

E

G

D

3rd time only

Hope you need my love, babe, _ just like I need you. _
One thing I can say, _ girl, _ love you all the time. _ } Oh. _____

Chorus

Bm

G

Bm

E

Hold me, _ love me. _ Hold me, _ love me. _ I

p

*Sing harmonies 2nd and 4th times only.

To Coda 2 ⊕

D E G D

ain't got noth-in' but love, { 1., 3., 4. babe, }
 2. girl, _ } eight days a week. _

Bridge

A Bm

Eight days a week, I love _____ you.

D.S. al Coda 1 (no repeat)

E G A

To Coda 1 ⊕

Eight days a week is not e-nough to show I care. _

⊕ Coda 1

D.S. al Coda 2
(no repeat)

G A

week is not e - nough to show I care. —

⊕ Coda 2

Outro

G D D

Gr. 2

Eight days a week. —

Gr. 1

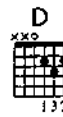
let ring

Gr. 3

E G D

Ticket To Ride

Words and Music by John Lennon and Paul McCartney



(Tune Down 1/4 Step)

Intro

Folk Rock ♩ = 125

Chord progression: A Asus2 A Asus2 A Asus2

Gtr. 1 (elec.) *mf*

Gtr. 2 (elec.) *divisi* *mf*

Verse

Chord progression: A Asus2 A Asus2 A Asus2

1. I think I'm gon - na be sad, I think it's to - day, -
said that liv - ing with me is bring - in' her down, -

Rhy. Fig. 1

Chord progression: A Asus2 A Asus2 A Asus2

yeah! yeah! The girl that's driv - in' me mad -
For she would nev - er be free -

A Asus2 Bm E

is go - in' a - way. —
when I was a - round. —

End Rhy. Fig. 1

*Gr. 1 tabbed to the left

Chorus
Gr. 2 tacet
F#m G6 D7 G6 F#m G6

Rhy. Fig. 2

Gr. 1

She's got a tick - et to ride, — she's got a tick - et to ri -

Gmaj7 F#m E End Rhy. Fig. 2
(cont. in notation)

- hi - hide. — she's got a tick - et to ride, — and she don't care. —

1. A Asus2 A Asus2 2. A A7 A A7sus2

2. She — I

Gr. 1 Gr. 1

Gr. 2 divisi Gr. 2 divisi

Bridge

Gtrs. 1 & 2

D D7 D D7 E E7

don't know why she's rid-in' so high, — she ought - ta think twice, she ought - ta do right by me. Be -

D D7 D D7 D D7

fore she gets to say - in' good - bye, — she ought - ta think twice, she ought - ta do right by

Verse

Gtrs. 1 & 2: w/ Rhy. Fig. 1

Gtr. 3 tacet

A Asus2

A Asus2

E E5

me. 3. I think I'm gon-na be sad, — I think it's to - day, —
4. She said that liv - ing with me — is bring-in' her down, —

Gtr. 3 (elec.)

f full • 1/4 let ring — — — — — full

10 (10) 8 9 10-12 10 12 12 10 12

*Pick release on D.S.

A Asus2 A Asus2 A Asus2 A Asus2

yeah! — The girl that's driv-in' me mad — is go-in' a - way, —
yeah! — For she would nev - er be free — when I was a - round.

Chorus

Gtr. 1 tacet

Gtr. 2: w/ Rhy. Fig. 2

Bm E F#m G6 D7 G6

yeah! Ah! She's got a tick - et to ride, —

F#m G6 Gmaj7 F#m E

she's got a tick - et to ri - hi - hide, — she's got a tick - et to ride, —

To Coda ⊕

D.S. al Coda

and she don't care.

Asus2 A A7sus2

Gtr. 1

Gtr. 2

⊕ Coda

Outro
Double-Time Feel

Gtrs. 1 & 2: w/ Rhy. Fig. 3, till fade

A Asus2

My ba - by don't care.

Rhy. Fig. 3

End Rhy. Fig. 3

Gtr. 1

Gtr. 2

Gtr. 3

A

Asus2

A

Asus2

A

Asus2

My ba - by don't care.

My ba - by don't

full

1/2

full

1/4

1/2

full

*Bend slightly above pitch.

A

Asus2

A

Asus2

Asus2

A

Asus2

Fade Out

care.

My ba - by don't care.

full

1/2

full

1/2

full

1/2

full

1/2

Yesterday

Words and Music by John Lennon and Paul McCartney

Tune Down 1 Step:

① - D ④ - C

② - A ⑤ - G

③ - F ⑥ - D

Intro

Moderately ♩ = 98

G5

Verse

1. Yes - ter - day, _

Gtr. 1 (acous.)

mf let ring throughout

F#m

B7

Em

Cmaj7

D7

all my trou - bles seemed so far a - way, _

Now it looks as though _ they're

G5

G/F# Em7

A

C5

G5

here to stay, _ Oh, I be - lieve _ in yes - ter - day, _

Verse

G5

F#m

B7

Em

3

2. Sud - den - ly, _____

I'm not half the man _ I used to be.

Cmaj7

D7

G5

G5/F# Em

Em7

A

There's a shad - ow hang - ing o - ver me. _

Oh, _ yes - ter - day _ came

Bridge

C5 G5

F#m(add11) F#m B7

E

D

C5

B5

Am6

D7

sud - den - ly. _

Why she had to go, I don't _ know, she _ would - n't say. _

G5

F#m

B7

E

D

C5

B5

Am6

D7

I

said

some - thing wrong, now I _ long _ for yes - ter -

Verse

G5 F#m B7

- day. _____ 3. Yes - ter - day, _ love was such an eas - y

Em Em/D Cmaj7 D7 G5 F#m

game to play. _ Now I need _ a place to hide a - way. _ Oh, _

Bridge

Em7 A C5 G5 F#m B7 E D C5 B5

I be - lieve _ in yes - ter - day. _ Why she had to go, I _ don't.

Am6 D7 G5 F#m B7

_ know, she _ would - n't say. _ I said

E D C5 B5 Am6 D7 G5

some - thing wrong, - now I long - for - yes - ter - day.

Verse F#m7 B7 Em Em/D

4. Yes - ter - day, - love was such an eas - y game to play. -

Cmaj7 D7 G5 F#m Em7 A

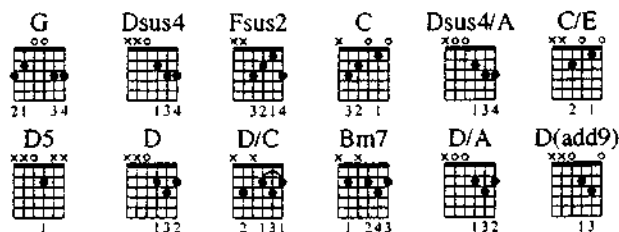
Now I need - a place - to hide a - way. - Oh, I be - lieve - in

C5 G5 A7/G C5 G5

yes - ter - day. - Hmm.

You've Got To Hide Your Love Away

Words and Music by John Lennon and Paul McCartney



Intro

Moderately ♩. = 66

G

Gtr. I
(acous.)

f

Verse

G
Rhy. Fig. 1

Dsus4

F#sus2

C G

1. Here I stand, head in hand, —
2. How can I ev - en try, —

C F#sus2 C G Dsus4/A

turn my face to the wall. — If she's gone, I
I can nev - er win. — Hear - ing them,

F#sus2 C G C F#sus2 C/E End Rhy. Fig. 1

can't go on. — feel - ing the two foot small. —
see - ing them. — in the state I'm in. —

D5 D G Dsus4 F#sus2 C G C
Gtr. I: w/Rhy. Fig. 1

Ev - 'ry - where peo - ple stare, — each and — ev - 'ry - day. —
How could she say to me — love will — find a way?.

F#sus2 C G Dsus4/A F#sus2 C G C F#sus2 C/E
I can see them laugh at me, — and I — hear them say: —
Gath - er 'round all you clowns, — let me — hear you say: —

D D/C Bm7 G D/A Chorus G C

Gr. 1

Hey! _ You've got to hide your _ love a _

*Gr. 2 (12 strg.)

mf *f*

TAB

5 5 3 0 0 2 5 0 5 5 0 2 5 3 5 2

* Tune ⑥ to D

Dsus4 D Dadd9 D G

way. Hey! _ You've got to

let ring

C Dsus4 D Dadd9 D

hide your _ love a way.

p

let ring

Outro

Gr. 2 tacet

Gr. 1: w/Rhy. Fig. 1, 1st 7 meas. only

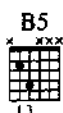
G Dsus4 F#sus2 C G C F#sus2 C

G Dsus4/A F#sus2 C G C F#sus2 C G

Gr. 1

We Can Work It Out

Words and Music by John Lennon and Paul McCartney



Verse

Moderately ♩ = 102

Chords: D, Dsus4, D, D5, D, Dsus4, G

I. Try to see it my way. Do I have to keep on talk - ing

Gtr. 1 (acous.) *mf*

Chords: C, G, D, Dsus4, D, D5, D, Dsus4, G

'til I can't go on? While you see it your way, run a risk of know-ing that our

Chorus

Chords: C, D, G, D, G, A

love may soon be gone. We can work it out. We can work it out.

Verse

D Dsus4 D D5 D Dsus4 G

2. Think of what you're say - ing. You can get it wrong _ and still you think _
 3., 4. Try to see it my _ way. On - ly time will tell _ if I _ am

*2nd & 3rd time simile.

C G D Dsus4 D

_ that it's _ al - right. Think of what I'm say - ing. _
 right or I _ am wrong. While you see it your _ way, _

Dsus4 G C D To Coda ⊕
 G

We can work it out _ and get it straight _ or say good - night. _
 there's a chance that we _ might fall a - part _ be - fore too long. _

Chorus

G D G A

We can work _ it out. _ We can work _ it out. _

Bridge

B5 Bm

A/B Bm

G

6

3fr

Life is ver - y short and there's no time

w/ pick and fingers
let arpeggios ring

* Play 1st time only
** Play 2nd time only

G

F#

E5

for fuss - ing and

B Bm

5

2fr

fight - ing, my friend. I have al - ways thought

G ⑥ 3fr F#

that it's a crime,

B5 Bm 1. 2. D.S. at Coda

so I will ask you once a - gain. gain.

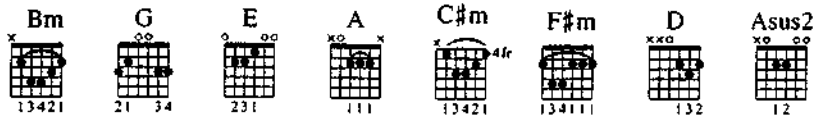
⊕ Coda
Chorus

G D G A D5 D D/A

We can work, it out. We can work, it out.

Help!

Words and Music by John Lennon and Paul McCartney



Intro

Lively ♩ = 188

Gr. 1 (acous.) Bm G

mf

Help! I need some - bod - y. Help! Not just

Gr. 2 (elec.)

mf

TAB

2 0 3

E

an - y - bod - y. Help! You know I need some - one. —

TAB

3 2 0

Verse
 Gtr. 2: w/ Riff A
 A
 Help! _____

Gtr. 2 tacet
 A
 1., 3. When I _____ was youn - ger, so _____ much
 (Bkgd:) When, _____ when I _____ was
 2. See Additional Lyrics

Gtr. 1: cont. strumming simile
 C#m F#m
 youn - ger than _____ to - day, _____ I nev - er _____ need _____ an - y - bod - y's
 young _____ I nev - er _____ need _____

Gtr. 1
 D G A
 help in an - y way. _____

Now _____ But now these

Gtr. 1: cont. simile
 C#m
 days are gone _____ and I'm not so self as - sured. _____ And now I
 _____ these days are gone. _____

F#m
 Gtr. 1
 D G A
 find Now I find I changed my mind and o - pened up the doors. _____

Chorus
 Bm
 Gtr. 1: cont. simile
 Help me if _____ you can, _____ I'm feel - in' down. _____

Riff A
 Gtr. 2
 let ring

T
 A
 B
 7 5 0 0 0 0 5 0 0 0 0 0 5 0 0 0 2 0 0

G

And I do _____ ap - pre - ci - ate _____ you be - in' 'round. .

Gr. 2

E

Help me get _____ my feet _____

tr. 2 tacet

_____ back on the ground. _____ Won't you

tr. 2: w/ Riff A

A

1., 2. Asus2 A Asus2 A

Gr. 1

please, please, _ help _ me?

3. F#m G A

me? Help _ me. Help me. _____ Ooh, mm.

Additional Lyrics

2. And now my life has changed in oh, so many ways.
My independence seems to vanish in the haze.
But every now and then I feel so insecure.
I know that I just need you like I've never done before.

Norwegian Wood

(This Bird Has Flown)

Words and Music by John Lennon and Paul McCartney

All Gtrs.: Capo II

Intro

Moderately $\text{♩} = 60$

* Gtr. 1 (acous.)

(J.L.)

mf
let ring throughout

* Notes tabbed at 2nd fret played as open strings.

Dadd9 A/C# E

sim. Dadd9 A/C#

† Gtr. 2 (acous.)

† Gtr. 3 (acous.)
divisi

mf
full
1/2

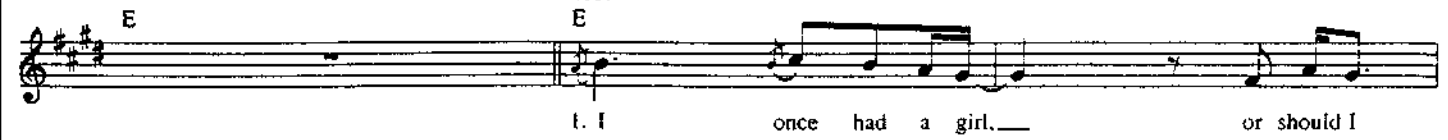
*Gtr. 4 (12 str. acous.)

mp

† Sitar arr. for Gtrs. 2 & 3
* Notes tabbed at 2nd fret played as open strings.

Verse

E

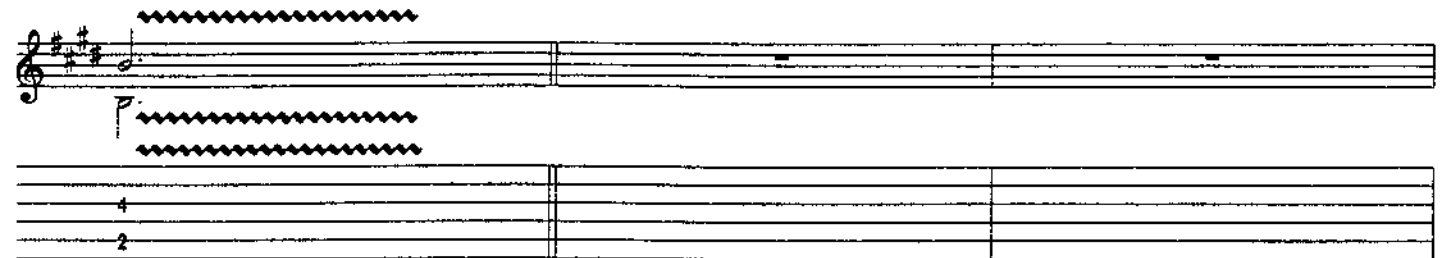
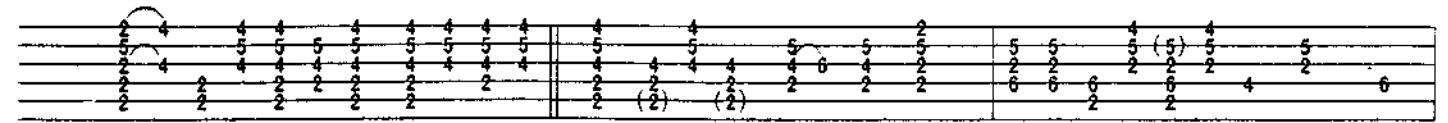


I

once had a girl, —

or should I

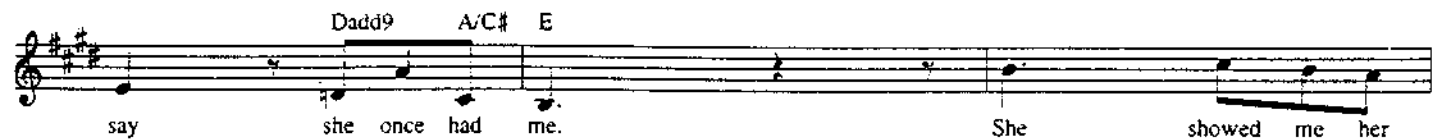
Rhy. Fig. 1



Rhy. Fig. 1A



Dadd9 A/C# E

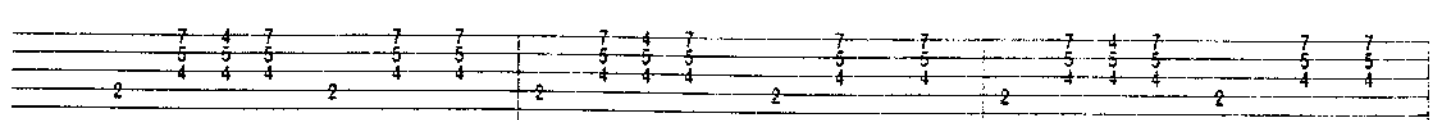
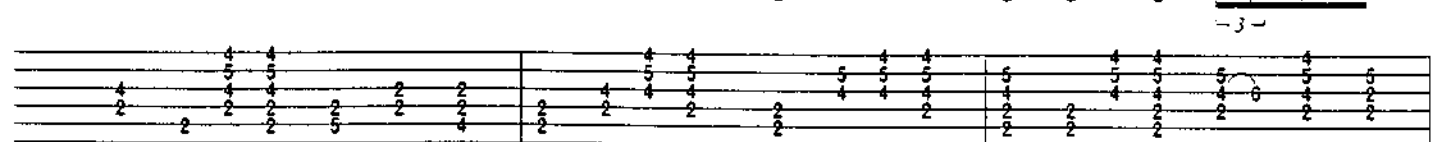


say

she once had me.

She

showed me her



Em
So I looked a - round and I

tr. 1

tr. 4

F#m7 B
no - ticed there was-n't a chair. —

End Rhy. Fig. 2
— 3 —

End Rhy. Fig. 2A
let ring — — — — 4

Verse
s. 1 & 4; w/ Rhy. Figs. 1 & 1A

E Dadd9 A/C#
2. I sat on a rug bid - ing my time, drink - ing her

tr. 2

E Dadd9 A/C# E

wine. We talked un - til two, and then she said, "It's time for bed."

Gr. 2

Gr. 3

Interlude

E Dadd9 A/C# E

Gr. 1

Gr. 2

Gr. 3
divisi

Gr. 4

She

The main section of the score consists of a guitar staff and a bass staff. The guitar staff features a treble clef, a key signature of two sharps (F# and C#), and a 4/4 time signature. It contains several measures of music with triplets, bends, and vibrato. The bass staff features a bass clef and contains corresponding tablature for the guitar, with numbers 1-4 and 5-9 indicating fret positions. The section ends with a double bar line.

Bridge

vs. 2 & 3 tacet
vs. 1 & 4: w/ Rhy. Figs. 2 & 2A

The bridge section consists of a guitar staff and a bass staff. The guitar staff has a treble clef and a key signature of two sharps. The bass staff has a bass clef. The lyrics "told me she worked in the morn - ing and start - ed to laugh. _" are written below the guitar staff. The section ends with a double bar line.

The bridge section continues with a guitar staff and a bass staff. The guitar staff has a treble clef and a key signature of two sharps. The bass staff has a bass clef. The lyrics "told her I did-n't and crawled off to sleep in the bath. _" are written below the guitar staff. The section ends with a double bar line.

Verse

vs. 1 & 4: w/ Rhy. Figs. 1 & 1A

The verse section consists of a guitar staff and a bass staff. The guitar staff has a treble clef and a key signature of two sharps. The bass staff has a bass clef. The lyrics "3. And when I a - woke I was a - lone. _ this bird had" are written below the guitar staff. The section ends with a double bar line.

Jtr. 2

The Jtr. 2 section consists of a guitar staff and a bass staff. The guitar staff has a treble clef and a key signature of two sharps. The bass staff has a bass clef. The section ends with a double bar line.

E Dadd9 A/C# E

flown. So I lit a fire, is - n't it good, Nor-we-gian Wood.

Gtr. 2

Gtr. 3

Outro

Gtr. 1 Dadd9 A/C# E

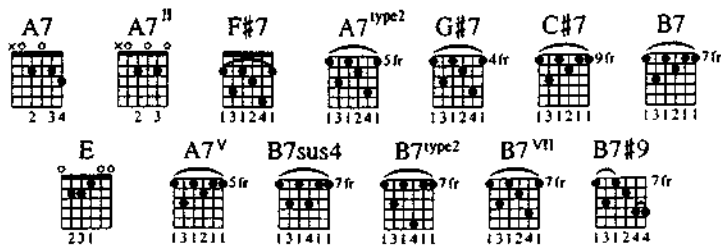
Gtr. 2

Gtr. 3 *divisi*

Gtr. 4

Day Tripper

Words and Music by John Lennon and Paul McCartney



Intro

Moderate Rock ♩ = 138

Gtr. I N.C. (E7)

Gtr. I

Gtr. 2

Gtr. 2: w/ Rhy. Fig. 1, 2 times

Gtr. I

Verse

Gtr. 2: w/ Rhy. Fig. 1, 2 times

Gtr. I

Gtr. I

1. Got a good rea - son
2. She's a big tea - ser.
3. Tried to please her,

for tak-ing the ea - y way out. ____
She took me half _ the way there. _
she on - ly played _ one night stands. _

A7 Rhy. Fig. 2 A7^{II} Gr. 2: w/ Rhy. Fig. 1 E E7 E E7 E E7

Gr. 2

Gr. 1

Got a good rea - son for tak-ing the eas - y way out, _ now.
 She's a big tea - ser. She took me half _ the way there, _ now.
 Tried to please her, she on - ly played one night stands, now. She was a

Chorus

F#7 Gr. 3: w/ Fill 1, 1st time Gr. 3: w/ Fill 2, 2nd time Gr. 3: w/ Fill 4, 3rd time (see p. 64) Gr. 3: w/ Fill 3, 2nd time

Gr. 2

Gr. 1

Day _____ Trip-per, { one way tick - et, yeah. _ } It took me
 □ □ □ □ sim. { one way tick - et, yeah. _ }
 Sunday driv - er, yeah. _

mp
P.M. - - - - -

Fill 1
Gr. 3

Fill 2
Gr. 3

Fill 3
Gr. 3

A7 type G#7 Gtr. 1: w/ Rhy. Fill 1, 2nd time C#7

so _____ long to find out, _____ and I found

P.M. ——— P.M. ———

To Coda ⊕ N.C. (E7) E

Gtr. 2 (cont. in notation) Gtr. 2

out.

Gtr. 1 & 2 Gtr. 1

2: w/ Rhy. Fig. 1 E7 E E7 E E7 2. B7 A7v

out.

Rhy. Fill 1
Gtr. 1

P.M. ———

T 6
A 6
B 6

Interlude

Gtr. 3: w/ Riff A

B7

Gtr. 2

B7sus4

Gtr. 1

cont. strum simile

B7 type2

B7

Guitar Solo

B7 VII

Gtr. 2

B7#9

Ah.

fruit

hold bend

1/2

P.M. - -

slight vib.

Riff A

Gtr. 3

T

A

B

2

4

6

7

4

6

7

4

6

8

9

11

4: w/ Rhy. Fill 2

B7^{vii}

Ah. _____ Ah. _____

hold bend
full

12 12 (12) 10 12 0 0 0 0

akdown
N.C. (E7)

Gr. 2: w/ Rhy. Fig. 1
E7 E

D.S. al Coda
(take 1st ending)
E7 E E7

0 3 4 2 2 0 2 4 2 0 2 0 3 4 2 2 0 2 4 2 0 2

⊕ Coda

Breakdown
Grs. 1 & 2

N.C. (E7)

0 3 4 2 2 0 2 4 2 0 2 0 3 4 2 2 0

Rhy. Fill 2
Gtr. 4 (overdub with Gtr. 1)

P.M. - - - - - P.M. - - P.M. - - P.M. - - P.M. - -

T
A
B

0 4 4 2 2 0 4 4 2 2 0 4 4 2 2 0

Gtr. 2: w/ Rhy. Fig. 1, 2 times

E7 E

E7

E E7

Gtr. 2



Musical notation for Gtr. 2, showing a single note E on a treble clef staff.

Tablature for Gtr. 2, showing fret numbers (0, 2, 4, 2, 0, 2) and string numbers (1, 2, 3, 4, 5, 6).

Out-Chorus

Gtr. 2: w/ Rhy. Fig. 1, till fade

E E7 E E7 E E7 E

Musical notation for Gtr. 2, showing a single note E on a treble clef staff.

Tablature for Gtr. 2, showing fret numbers (0, 3, 4, 2, 2, 0) and string numbers (1, 2, 3, 4, 5, 6).

Day - Trip - per,

Repeat and Fade

E7 E E7 E E7 E E7 E

Musical notation for Gtr. 2, showing a single note E on a treble clef staff.

Tablature for Gtr. 2, showing fret numbers (0, 2, 4, 2, 0, 2) and string numbers (1, 2, 3, 4, 5, 6).

Day - Trip - per, yeah. ____

Fill 4

Gtr. 3

Musical notation for Gtr. 3, showing a single note E on a treble clef staff.

Tablature for Gtr. 3, showing fret numbers (0, 2, 2, 2, 4, 2, 0) and string numbers (1, 2, 3, 4, 5, 6).

Drive My Car

Words and Music by John Lennon and Paul McCartney

Intro

Moderately ♩ = 122

N.C.

Verse

(D)

1. Asked a girl what she
2. I told that girl that my

Gtr. 1 (G.H.)

f

1/2

let ring

Gtr. 2
divisi
mf

21

(G)

(D)

(G)

want-ed to be,
pros-pects were good,

and she said, "Ba-by,
and she said, "Ba-by,

can't you see?
it's un-der- stood.

McC.)

D)

(G)

(A7)

I wan-na be fam-ous, a star of the screen. —
Work-in' for pea-nuts is all ver-y fine. —

But you can do some-thing
But I can show you a

Chorus

(Bm)

(G)

in be - tween." }
bet - ter time." }

"Ba - by, you can drive my car. ____

(Bm)

(G)

(Bm)

Yes, I'm gon - na be a star. ____

Ba - by, you can drive my car, _

(E)

(A)

(D)

(A)

and may - be I'll love ____ you."

(D)

(A)

N.C.

____ you."

Beep, beep, mm, beep, beep,

yeah! ____

Gr. I (P.McC.)

Gr. I 3

Guitar Solo

(D) (G) (D)

Gtr. 1

mf w/ slide - - - - - w/ slide - - - - -

Gtr. 2

(G)

(D)

(G)

(A7)

Chorus
(Bm)

"Ba - by, you can drive my car."

w/ slide

(5) 5 5 5 5 5 5 5 5 7 5 5 5 5 7 9 7 9 7 7 7 (7) 7 5

Gtr. 1 tacet

(G) (Bm) (G)

Yes, I'm gon - na be a star.

Gtr. 2

3 3 3 3 3 5 7 7 7 7 5 3 3 3 (0) 3 5

To Coda

(Bm) (E) (A) (D) (G)

Ba - by, you can drive my car, and may - be I'll love you."

7 7 7 7 7 0 2 3 0 0 3 2 0 5 5 5 7 5 7 5 3

(A) Verse (D) (G)

3. I told that girl I could start right a - way, ____

(D) (G) (D)

and she said, "Lis-ten babe, _ I got some-thin' to say. ____ I got no car an' it's

(G) (A7) *D.S. al Coda*

break-in' my heart, _ but I found a driv - er, and that's a start." _

⊕ *Coda*

(A) N.C. (D)

Beep, beep, mm. beep, beep, yeah! ____

(A) (D) (A)

Beep, beep, mm, beep, beep, yeah! — Beep, beep, mm, beep, beep, yeah! —

Begin Fade

(D) (A)

Beep, beep, mm, beep, beep, yeah! —

Gtr. 2

Gtr. 1

w/ slide

10/12 (12) 10/12 (12) 10/12 (12) 10/12

Fade Out

(D) (A) (D)

Beep, beep, mm, beep, beep, yeah! —

Nowhere Man

Words and Music by John Lennon and Paul McCartney

Gtr. 1: Capo II

Verse

Moderately ♩ = 122

A Cappella

N.C. (E)

(B)

(A)



(E)

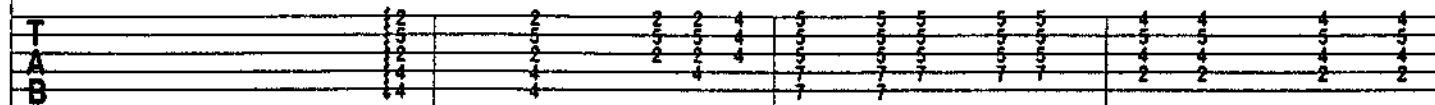
F#m7

Am

E



*Gtr. 1 (acous.), (J.L.)



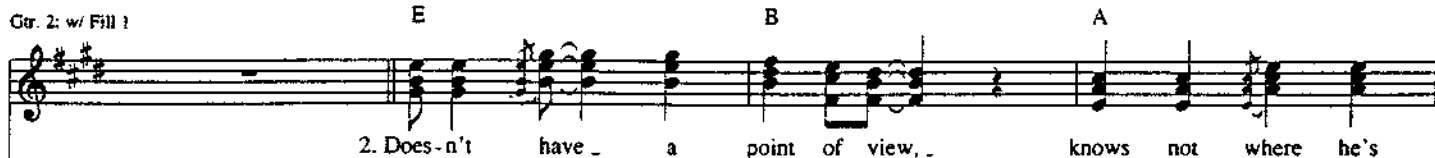
*Notes tabbed at 2nd fret played as open strings.

Verse

E

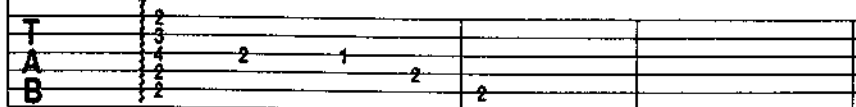
B

A



Fill 1

*Gtr. 2 (elec.), (G.H.)



*w/ heavy compression/top boost throughout fills.

Gtr. 2: w/ Fill2

E F#m Am E

go-ing to. — Is - n't he — a bit — like you — and me?

Chorus

G#m A

No - where man — please lis - ten. You don't know.

(Ah, — la, la, la,

Rby. Fig. 2

G#m A G#m

— ah, what — you're miss - ing. la, la, No - where — man, — the

Fill 2

Gtr. 2

mf

T 0 0 1 2

A 4 2 1 2

B 2 2 2

F#m7 Gr. 2: w/ Fill 6, on D.S. B To Coda ⊕

world la, la, la, is at your com-mand. la, la, la, la,

End Rhy. Fig. 2

Guitar Solo

E **B** **A** **E**

la.)

Gr. 2
f let ring throughout

Rhy. Fig. 1
Gr. 1

Fill 6
Gr. 2

T
A
B

F#m7 **Am** **E**

string noise

string noise

Hamm. 5

End Rhy. Fig. 1

Verse
Gtr. 1: w/ Rhy. Fig. 1

E **B** **A** **E**

3. He's as blind as he can be, — just sees what he wants to see. —

8va

Gtr. 2: w/ Fill 3

F#m **Am** **E**

No-where man — can you see me at all? — No-where man —

Chorus
Gtr. 1: w/ Rhy. Fig. 2

G#m **A** **G#m** **A**

— don't wor-ry. Take your time, — don't hur-ry. Leave it all —
(Ah, — la, la, ah, — la, la, la,

Fill 3
Gtr. 2

mf
let ring

T
A
B

0 2 1 2 2

G#m F#m7 Gr. 2: w/ Fill 4 B

ah, 'til some-bod-y else la la la, lends you a hand. la la la la.)

Verse

Gr. 1: w/ Rhy. Fig. 1

E B A E

4. Does - n't have a point of view, knows not where he's go - ing to.

F#m Am E Gr. 2: w/ Fill 5 D.S. al Coda

Is - n't he a bit like you and me? No-where man.

Coda

Verse

Gr. 1: w/ Rhy. Fig. 1

E B A

5. He's a real no - where man, sit - ting in his

E F#m Am E

no - where land, mak - ing all his no - where plans for no - bod - y.

Fill 4

Gr. 2

T
A
B

Fill 5

Gr. 2

T
A
B

Tag

Gtr. 1: w/ Rhy. Fig. 1, last 4 meas.

F#m7

Am

Mak - ing all his no - where plans for

Gtr. 2

E

F#m7

no - bod - y. Mak - ing all his

Gtr. 1

Gtr. 2

Am

E

no - where plans for no - bod - y.

Gtr. 1

Gtr. 2

Michelle

Words and Music by John Lennon and Paul McCartney

Gtr. 1: Capo V

Intro

Moderately ♩ = 118 (♩ = $\frac{3}{4}$)

Fm Fm(maj7) Fm7 Fm6 Dbmaj7 C

*Gtr. 1 (acous.)

mp
let ring throughout

T
A
B

Gtr. 2 (acous.)

mp
let ring throughout

T
A
B

*Notes tabbed at 5th fret played as open strings.

Chorus

Gtr. 2 tacet

F Bbm7 Eb6

Mi chelle. ma belle. these are words that

(Ooh, _____ ooh, _____)

Gtr. 1

mp
let ring throughout

D°7 C B°7 C

go to - geth - er well, my Mi - chelle. _____

T
A
B

F Bbm7 Eb6

Mi chelle, ma belle, sont des mots qui

(Ooh, _____ ooh. _____)

D°7 C B°7 C

vont tres bien en - semble, tres bien en - semble. 1. I

Verse

Fm Ab7

love you, I love you, I love you, that's all I want to

(Ooh, _____)

Rhy. Fig. 1

Db C7 Fm

say, un - til I find a way. I will

ooh. _____

End Rhy. Fig. 1

Fm(maj7)

Fm7

Fm6

D♭maj7

C

say the on - ly words I know that you'll un - der - stand.

Gtr. 1

Gtr. 2

Chorus

Gtr. 2 tacet

F

B♭m7

E♭

Mi - chelle,
(Ooh, _____)

ma belle,

sont des mots qui
ooh. _____

Rhy. Fig. 2

Gtr. 1

D°7

C

B°7

C

vont tres bien en - semble, _

tres bien en - semble.

2. 1

End Rhy. Fig. 2

Verse

need to, I need to, I need _____ to, I need to make you (Ooh, _____)

see, oh, what you mean to me. Un

Fm(maj7) Fm7 Fm6 Dbmaj7 C
 til I do I'm hop-ing you will know what I mean.

Gtr. 1

Gtr. 2

Gtr. 2 tacet

* Neck pick up w/treble rolled off.

Verse

Gtr. 3 tacet

Gr. 3

now,

Fm(maj7) Fm7 Fm6 Dbmaj7 C

til I do, I'm tell - ing _ you so you'll un - der - stand.

Gtr. 1

Gtr. 2

Chorus
Gtr. 2 tacet
Gtr. 1: w/ Rhy. Fig. 2

F Bbm7 Eb6

Mi - chelle, ma belle, sont des mots qui

(Ooh, _____ ooh _____)

D°7 C B°7 C

vont tres bien en - semble, tres bien en - semble. And I will

Fm Fm(maj7) Fm7 Fm6 Dbmaj7

say — the on - ly words — I know that you'll un - der -

Gtr. 1

Gtr. 2

Outro Solo

Gtr. 2 tacet

Bbm7

C

Gtr. 3

mf

w/ neck pickup

even gliss.

Gtr. 1

Eb6

D°7

C

B°7

C

let ring - - -

(even - - -)

Begin Fade

Fade Out

F

Bbm7

Eb6

D°7

even gliss.

Girl

Words and Music by John Lennon and Paul McCartney

Gtr. I: Capo VIII

Verse

Moderately ♩ = 96 (♩ = 3̣̣̣)

Cm G7 Cm Cm7

1. Is there an - y - bod - y going to lis - ten to — my sto - ry

* Gtr. I (acous.) Rhy. Fig. 1

mf
let ring throughout

*Notes tabbed at 8th fret played as open strings.

Fm Ab6 Cm Eb Cm G7 Cm G7

all a - bout the girl who came to stay? She's the kind of girl you want so — much it

Cm Cm7 Fm Ab6 Cm

makes you sor - ry, still you don't re - gret a sin - gle day. Ah, —

End Rhy. Fig. 1

Chorus

Chorus

Chords: Eb Gm Fm Bb7 Eb Gm Fm Bb7

girl, *fffff*, (breathe in) girl, girl.

2. When I

Rhy. Fig. 2

End Rhy. Fig. 2

Rhythm figures for guitar accompaniment.

Verse

Gtr. I: w/ Rhy. Fig. 1, simile

Verse

Chords: Cm G7 Cm Cm7 Fm Ab6 Cm Eb Cm G7

think of all the times I tried so hard to leave her, she will turn to me and start to cry. And she

Chords: Cm G7 Cm Cm7 Fm Ab6 Cm

prom-is-es the earth to me and I be-lieve her, af-ter all this time I don't know why. Ah,

Chorus

Gtr. I: w/ Rhy. Fig. 2, simile

Chorus

Chords: Eb Gm Fm Bb7 Eb Gm Fm Bb7

girl, *fffff*, (breathe in) girl, girl.

Bridge

Bridge

Chords: Fm C

She's the kind of girl who puts you down when friends are there, you feel a

(Tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit)

Fm C Fm

fool. ——— When you say she's look-ing good, she

tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit,

C Fm A♭

acts as if it's un-der-stood. She's cool, ——— ooh, ——— ooh, ——— ooh, ———

tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit, tit.)

Chorus

Gtr. 1: w/ Rhy. Fig. 2, simile

E♭ Gm Fm B♭7 E♭ Gm Fm B♭7

Girl, ——— ffff, ——— girl, ——— girl, ——— 3. Was she

(breathe in)

Verse

Cm G7 Cm Cm7 Fm Cm E♭ G7 Cm

told when — she was young that pain would lead to plea-sure? Did she un-der-stand it when they said that a

Gtr. 2 (acous.)

mf

In My Life

Words and Music by John Lennon and Paul McCartney

Intro

Moderately ♩ = 104

Intro

Chords: A E A E

Gtr. 1

mf let ring - - -

1. There are

Gtr. 2

mf

T A B

2 5 2 3 0 4

2 5 2 3 0 4

Verse

Chords: A E F#m A/G D Dm

plac - es I re - mem - ber all my life, (Ooh. though

Gtrs. 1 & 2

let ring mf

3 3

5 5 7 (5) 0 2 2 4 4 2 0 7 7 7 7 7 6 7 5

Chords: A E F#m A/G A7

some have changed. - Some for - ev - er, not for bet - ter. Some have

3 3 3

5 5 7 7 6 6 7 7 7 5 5 7 7 0 0 2 2 1 2 2 2 2 0 3

Chorus

D Dm A F5

gone (Ooh.) and some re - main. All these pla - ces have their

D G A5 A

mo - ments, with lov - ers and friends I still can re - call. Some are

F#5 B Dm

dead and some are liv - ing. In my life I've

A E

Gtr. 1 loved them all. 2. But of

let ring - - -

Gtr. 2

Verse

A E F#m A/G D Dm A

all these friends and lov-ers, — there is no — one com-pares with you. — And these

(Ooh. —)

Gtr. 1 & 2

E F#m A/G D Dm A

mem - 'ries lose their mean-ing — when I think — of love as some - thing new. — Though I

(Ooh. —)

Chorus

F#5 D G A

know I'll — nev-er lose af - fec-tion for peo-ple and — things — that went be - fore, — I

F#m B7 Dm A

know I'll of-ten stop and think a - bout them. In my — life I love you more. —

Piano Solo

A E F#5 A7

*Gtr. 3
*Gtr. 4
divisi *mf*

Gtrs. 1 & 2

*Piano arr. for Gtrs. 3 & 4

D5 Dm A

E F#5 A7

B Dm A

- bout them. In my _____ life I love you more. _

E

Outro
Rubato
Dm/F

In my _____ life I

Gtr. 1

let ring - - -

Gtr. 2

A tempo

N.C. A E A

love you more.

let ring - - -

Paperback Writer

Words and Music by John Lennon and Paul McCartney

Tune Down 1 Step:

- ① = D ④ = C
② = A ⑤ = G
③ = F ⑥ = D

Intro

Lively Pop Rock ♩ = 156

N.C. (A)

(Bm7add4)

a capella

Pa - per - back writ - er, pa - per - back writ - er.
(Pa - per - back writ - er.)

(A7)

Gtr. 1 (elec.)

1. Dear 3. It's a

f w/ slight dist. let ring

Verse

A5 A6 A5 A6 A5 A6 A5 A6 A5

Sir or Mad - am will you read my book? It took me years to write, _ will you take a look? It's
Thou - sand pa - ges, give or take a few; _ I'll be writ - ing more _ in a week or two. I can
(Fre - re Jac - ques.)

2nd time play simile

*Sing harmony 2nd time only.

A6 A5 A6 A5 A6 A5

based on a nov - el by a man named Lear. And I need a job, _ so I } want to be a pa - per - back
make it long - er if you like the style. _ I can change it 'round, _ and I }
(Fre - re Jac - ques.)

Chorus
D5

N.C.(A7)

writ - er, _____ pa - per-back writ - er. _____

2. It's a
4. If you

Verse

A5 A6 A5 A6 A5 A6 A5 A6 A5

dir - ty sto - ry of a dir - ty man, _ and his cling - ing wife _ does - n't un - der - stand. His
real - ly like _ it you can have the rights, _ it could make a mil - lion for you o - ver - night. If you
(Fre - re Jac - ques.)

A6 A5 A6 A5 A6 A5 A6 A5

son is work - ing for the Dai - ly Mail, _ it's a stead - y job _ but he wants to be a } pa - per - back
must re - turn _ it you can send it here, _ but I need a break, _ and I want to be a }
(Fre - re Jac - ques.)

Chorus

D5

N.C.(A7)

D.C. al Fade

writ - er, pa - per - back writ - er.

7 7 7 7 5 7 5 5 5 5 5 0 0 2 2 0

Bridge

Gtr. 1 tacet

N.C.(A)

(Bm7add4)

Pa - per - back writ - er, pa - per - back writ - er.
 Pa - per - back. (Pa - per - back writ - er.)

Breakdown

(A7)

Out-Chorus

A5

A6 A5

Pa - per - back

0 0 2 2 0 0 0 0 0 0 2 2 2 0 0 0

writ - er. Pa - per - back writ - er.

2 2 2 4 2 2 2 2 2 2 4 2 2 2 2 2 4 2

Play 4 Times and Fade

let ring - - - - -

Eleanor Rigby

Words and Music by John Lennon and Paul McCartney

Intro Chorus

Moderately ♩ = 137

Chords: C, Em

Ah, _____ look at all _____ the lone - ly peo - ple.

Strings arr. for gtr.

Gtr. 1

Gtr. 2 *divisi*

Gtr. 3

*Gtr. 4 *divisi*

*w/ pitch transposer (P.T.)
pre-set 8vb. Switch on where indicated.

Chords: C, Em

Ah, _____ look at all _____ the lone - ly peo - ple.

P.T. on _____ (P.T. off)

*Gtr. 4 tabbed to the right when necessary.

Verse

Em

El - ea - nor Rig - by picks up the rice — in the church —

Gtrs. 1 & 2

7 7 7 7 7 7

10 10 10 10 10 10 10 10 10 10 10 10

C

Em

— where a wed - ding has been, — lives in a dream. —

5 5 5 5 5 5 5 5 5 5 5 5

10 10 10 10 10 10 10 10 10 10 10 10

Em/D

Waits at the win - dow, wear - ing a face ___ that she keeps ___ in a jar ___ by the door, _

Chorus

___ who is it for? ___ All the lone - ly peo - ple, where do _

C Em Em7 Em6

Cmaj7/E Em Em7 Em6

— they all — come from? — All the lone — ly peo — ple, where do —

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

5 4 7 6

0 0

Cmaj7/E Em Verse Em

— they all — be — long? — 2. Fa — ther Mc — Ken — zie.

Gtr. 1

Gtr. 2
divisi

7 7 7 7 12 15/7 12/7 7 7 7 7 9 9 9 9

0 0 0 0 0 0

5 4 10 10 10 10

0 0 0 0

writ - ing the words _ of a ser - mon that no _ one will hear, _ no _

P.T. on

one comes near. _ Look at him work - ing, darn - ing his socks _ in the night.

(P.T. off)

C Em

— when there's no — bod - y's there. — What does he care? —

P.T. on ————— (P.T. off)

Chorus

Em7 Em6 Cmaj7/E Em

All the lone - ly peo - ple, where do — they all — come from? —

C

Ah, _____ look at all _____ the lone - ly peo -

P.T. on _____ (P.T. off)

Verse

Em

Em

pie. 3. El - ea - nor Rig - by

C

died in the church _ and was bur - ied a - long _ with her name, _

(12)

12 10 12 10

Em

no - bod - y came. _ Fa - ther Mc - Ken - zie, wip - ing the dirt _ from his hands _

(12)

12 12 12 12 12 12 12 12

12 12 12 12 12 12 12 12

10 9 12 12 12 12 12 12

Em Em7 Em6

Ah, _____ look at all _____ the lone - ly peo -
 All _____ the lone - ly peo - ple, where do _____

12 12 12 12 12 12 12 12 12 12 12 12

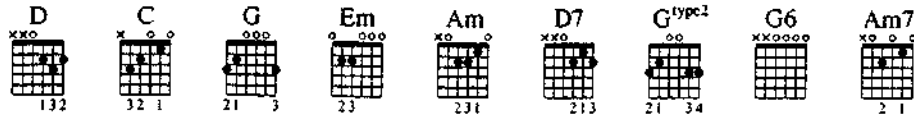
Cmaj7/E Em

ple. they all _____ be _____ long? _____

12 12 12 12 15 12 12 10 8 12 11 11 9

Yellow Submarine

Words and Music by John Lennon and Paul McCartney



Tune Down 1/2 Step:

- ① = E♭ ④ = D♭
 ② = B♭ ⑤ = A♭
 ③ = G♭ ⑥ = E♭

Verse

Moderate March ♩ = 108 (♩ ♩ ♩)

Gr. I (acous.)

mf

1. In the town _____ where I was born lived a man _____ who sailed _ to

sea. And he told _____ us of his life _____ in the land _____ of sub - ma -

rines. So we sailed _____ on to the sun 'til we found _____ the sea of green. _

_____ And we lived _____ be - neath the waves _____ in our

Am Am7 C D7 G6 **Chorus** G^{type2}

yel - low sub - ma - rine. We all live in a

D G6 G^{type2}

> *sim.*

yel - low sub - ma - rine, yel - low sub - ma - rine, yel - low sub - ma - rine.

G6 D G6

We all live in a yel - low sub - ma - rine, yel - low sub - ma - rine,

G^{type2} Verse (w/ cocktail party ambience) D C G Em Am C

(even ♩ ----)

yel - low sub - ma - rine. 2. And our friends _____ are all a - board, man - y more of them live next

D7 G^{type2} D C G Em

(even ♩ ----)

door, And the band _____ be - gins to _____ play. _____

*Gtr. 2

f 3

T
A
B

12 9 11

*Horns arr. for Gtr. 2

Am C D7 G Chorus G type2

We all live in a

Gtr. 2 tacet D G6 G type2

yel-low sub-ma-rine, yel-low sub-ma-rine, yel-low sub-ma-rine. We all live in a

D G6 G type2 Interlude (w/ nautical ambience) D C G Em

yel-low sub-ma-rine, yel-low sub-ma-rine, yel-low sub-ma-rine.

Am C D7 G type2 D C G Em Am C D7 G type2

3. As we

Verse

Chords: D, G6, C, G6, G^{type2}, G6, Em, Am, C

live _____ a life of ease, ev - 'ry { one of us has all we
(Spoken:) Ev - 'ry one of us

Chords: D7, G6, G^{type2}, D, G6, C, G6, G^{type2}, G6, Em

need. has all we need. Sky of blue _____ (even ♪ -----) and sea of green, in our
Sky of blue, sea of green,

Chorus

Chords: Am, Am7, C, D7, G6, G^{type2}

yel - low in our yel - low sub - ma - rine. sub - ma - rine. Ah - hah! We all live in a

Chords: D, G6, G^{type2}

yel - low sub - ma - rine, yel - low sub - ma - rine, yel - low sub - ma - rine.

Repeat and Fade

Chords: D, G^{type2}, G6, G^{type2}

We all live in a yel-low sub-ma-rine, yel-low sub-ma-rine, yel-low sub-ma-rine.

Strawberry Fields Forever

Words and Music by John Lennon and Paul McCartney

Intro

Moderately ♩ = 92

N.C.(E)

Em F# D F#m E D type 2 E type 2 A A type 2 A type 3

231 132 341 231 132 132 341 132 321 3211

Intro

Moderately ♩ = 92

N.C.(E)

Rhy. Fig. 1

End Rhy. Fig. 1

(F#m) (E) (D) (A)

**Gtr. 1

mf

(cont. in slash)

* This song is a compilation of two takes, one in the key of A (the first minute of the song) and another in the key of Bb (the remainder). The difference in keys was compensated for by speeding up the first take and slowing down the second, though this match is not exact.

** Mellotron arr. for gtr.

Chorus

Em

Gtr. 1

Gtr. 3: w/ Fill 1

Let me take you down 'cause I'm go-ing to Straw-ber-ry Fields.

mf

let ring throughout w/ pick and fingers

* tuned down 1 1/2 steps: ⑥ - C# ⑤ - F# ④ - B ③ - E ② - G# ① - C#

Music notated in sounding pitches.

F#

D

F#

Noth-ing is real, and noth-ing to get hung a-bout.

Fill 1

* Gtr. 3 (clean elec.)

f w/ slide

* Gtr. 3 tuned down 1/2 steps: ⑥ - C# ⑤ - F# ④ - B ③ - E ② - G# ① - C#

Music notated in sounding pitches.

D

A

Verse

④
7 fr

Gtr. 1: w/ Rhy. Fig. 1

N.C.(E)

Straw - ber - ry Fields — for - ev - er.

1. Liv - ing is eas - y with

eyes closed, —

mis - un - der - stand - ing all you see. —

It's get-ting hard — to be some - one but it all works out.

It does-n't mat-ter much, to

me.

Let me take you down — 'cause I'm go - ing

* Gtr. 4 (dist.)

* Cellos arr. for gtr.

***Chorus**

Gtr. 1 tacet

N.C.

to Straw-ber-ry Fields. Noth-ing is real, and

Gtr. 4

2 5 4 5 2 5 0 5 4

* At this point all gtrs. are arr. to remain in the Key of A

noth-ing to get hung a-bout. Straw-ber-ry Fields _ for _ ev - er.

* Gtr. 5

Gtr. 4 *mf* *divisi*

2 4 6 2 4 6 1 2 4 5 5 (5) 0

* Horns arr. for gtr.

Verse

Gtr. 4 tacet

N.C.(E)

(F#m)

2. No one, I think, is in my tree. _ I mean it must _ be high or

Gtr. 5

(5) 7 9 0 7 5 4 5 7 9

Fill 2

* Gtr. 6 (swordmandel arr. for gtr.)

f w/ reverb
let ring

10 9 10 12 9 12 11 12 12 13

* The swordmandel is an Indian instrument similar to a table harp.

D E7 A F#m

low. ____ That is, you can't _ you know, tune in but it's all ____ right.

Gtr. 5

Gtr. 4
divisi

D E7 D A

That is, _ I think it's not too _ bad. Let me take you down _ 'cause I'm go-ing

*P.M. - - - - -

* Gtr. 4 only.

Chorus
N.C.

to Straw-ber-ry Fields. Noth-ing is real, and

D E F# D

noth - ing to get hung a - bout. Straw - ber - ry Fields _ for _

Verse
Gtr. 4 tacet
N.C.(E)

Gtr. 6: w/ Fill 2

A5

ev - er. 3. Al - ways know, — some - times —

Gtr. 5

(F#m)

D

think it's me. But you know I know and it's a dream. —

Gtr. 5

Gtr. 4 divisi

N.C.

D

E7

I think I know, I mean, ah yes, but it's all — wrong. That is, I think I — dis-a -

* P.M. —

* Gtr. 4 only.

D

A

gree. Let me take you down — 'cause I'm go - ing

Chorus
Em F#

to Straw-ber-ry Fields. Noth-ing is real, and

let ring — let ring —

* P.M.

* Gtr. 4 only.

D E F# D A5 F#m7

noth-ing to get hung a-bout. Straw-ber-ry Fields _ for - ev - er.

D Gtr. 5 tacet N.C.(A) (D) (E) Gtr. 6: w/ Fill 3 (D)

Straw-ber-ry Fields _ for - ev - er. Straw-ber-ry Fields _ for - ev - er.

Gtr. 4

Fill 3
Gtr. 6

w/ light dist.

full

T
A
B

* Gtr. 7

A type 3 **Outro**

p

P.M.

* Piano arr. for gtr.

Gtr. 4 tacet

Gtr. 6 tacet

Gtr. 6

Gtr. 4

Gtr. 4 tacet

Gtr. 6

Begin Fade

Fade Out

fade in drums, sound effects, etc.

Begin Fade

Fade Out

Sgt. Pepper's Lonely Hearts Club Band

Words and Music by John Lennon and Paul McCartney

Intro

Moderate Rock ♩ = 95

A7

Audience and orchestra warm up ambience

Gtr. 1

f w/ fuzz

TAB

Gtr. 2

mf w/ slight dist.

TAB

Gtr. 3

mf w/ slight dist.

TAB

C G7 D7 Verse G7 A7

1. It was twenty years a-go to-day, . Ser-geant

full

C7 G7 A7

Pep-per taught the band to play. . They've been go-ing in and out of style, . but they're

C7 G7 A7

guar-an-teeed to raise a smile. _ So may I in-tro-duce to you _ the

The first system of the musical score consists of three staves. The top staff is the vocal melody in treble clef, with lyrics 'guar-an-teeed to raise a smile. _ So may I in-tro-duce to you _ the'. The middle staff shows guitar chords in treble clef, with C7, G7, and A7 indicated above the first three measures. The bottom staff is a bass line in treble clef with fingerings (0-4) and a final measure with a 2. The key signature has one sharp (F#).

C7 G7 C7

act you've known for all these years? _ Ser-geant Pep-per's Lone-ly Hearts Club Band. _

The second system continues the musical score. The top staff has the vocal melody with lyrics 'act you've known for all these years? _ Ser-geant Pep-per's Lone-ly Hearts Club Band. _'. The middle staff shows guitar chords in treble clef, with C7, G7, and C7 indicated above the first three measures. The bottom staff is a bass line in treble clef with fingerings (0-4) and a final measure with a 2. The key signature has one sharp (F#).

Interlude

Gtrs. 1, 2, & 3 tacet

C

F

G7

* Gtr. 4

* Gtr. 5

* French horn arr. for gtr.

C

D/A

D7

N.C.

We're

Gtr. 2

Chorus

Gtrs. 4 & 5 tacet

G7 Bb7 C7 G7

Ser - geant Pep - per's Lone - ly Hearts Club Band. We

Gtr. 1

Gtr. 2

Gtr. 3

C7 G7 Bb7

hope you will en - joy the show. Ser-geant Pep-per's Lone - ly Hearts

C7 G7 A7 D7 N.C.

Club Band. Sit back and let the eve - ning go.

Gtr. 4

P.M.

Gtr. 4 tacet C7 G7 A7

Ser-geant Pep-per's Lone - ly, Ser - geant Pep-per's Lone - ly, Ser - geant Pep - per's Lone - ly Hearts.

Gtr. 2

Gtr. 3

Bridge
N.C. C7

F7

Club Band. It's won-der-ful to be here. It's cer-tain-ly a thrill. You'n

Gtr. 4 & 5

Gtr. 2

Gtr. 3

C7 D N.C.

such a love-ly au-di-ence, we'd like to take you home with us. We'd love to take you home. 2. I don't

Gtr. 4

Gtr. 5
divisi

Gtr. 1

Gtr. 2
divisi

G7

A7

C7

G7

but I thought you might like to know _

that the

Gr. I

Cir. 2

Gr. 3

A7

C7

G7

sing-er's gon - na sing a song _

and he wants you all to sing a - long. -

So

A7 C7

let me in - tro - duce to you, _ the one and on - ly Bil - ly Shears, _ and

The first system of the musical score consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics "let me in - tro - duce to you, _ the one and on - ly Bil - ly Shears, _ and". The middle staff is a guitar line in treble clef, showing fret numbers (5, 6, 5, 5, 5, 8, 8, 8, 8, 8, 8, X, 8, 8, 10) and some wavy lines indicating bends or vibrato. The bottom staff is a bass line in bass clef, showing fret numbers (3, 4, 0, 2, 3, 2, 3, 0, 3, 2, 3, 2, 1, 0, 1, 1, 0).

G7 C7 G7

Ser - geant Pep - per's Lone - ly Hearts Club Band, _ yeah.

Segue into "With A Little Help From My Friends"

The second system of the musical score consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics "Ser - geant Pep - per's Lone - ly Hearts Club Band, _ yeah." and a note indicating "Segue into 'With A Little Help From My Friends'". The middle staff is a guitar line in treble clef, showing fret numbers (10, 10, 10, 3, 6, 3, 3, 6, 3, 6, 3, 6, 6, 6, 7, 5, 0, 7, 5, 7, 5, 3) and some wavy lines. The bottom staff is a bass line in bass clef, showing fret numbers (3, 4, 2, 3, 2, 3, 3, 3, 4, 3, 4, 3, 5).

Penny Lane

Words and Music by John Lennon and Paul McCartney

Verse

Moderately ♩ = 112 (♩ ♩ ♩ ♩)



B B/A# B/G# B/F# E C#m7 F#

1. Pen - ny Lane, — there is a bar - ber show - ing pho - to - graphs — of ev - 'ry head

* Gtr. 1 Rhy. Fig. 1

mf

T
A
B

* Piano arr. for gtr.

B B/A# B/G# B/F# Bm7 Bm6/G#

— he's had the plea - sure to — know, — and all the peo - ple that come and go, —

Gmaj7 F#7sus4 F#7 F#7sus4 F#7

— stop and say — hel - lo. —

2. On the

End Rhy. Fig. 1

Verse

B B/A# B/G# B/F# E C#m7 F#

cor - ner is a bank - er with a mo - tor car. The lit - tle chil -
 the bar - ber shaves an - oth - er cus - tom - er. We see the

Rhy. Fig. 2

B B/A# B/G# B/F# Bm7 Bm6/G#

- dren laugh at him - be - hind his back, and the bank - er nev - er wears a "mac".
 bank - er sit - ting, wait - ing for a trim. Then the fi - re - man rush - es in -

Gmaj7 F#7sus4 F#7 E

in the pour - ing rain, ver - y strange. Pen - ny Lane -
 from the pour - ing rain. End Rhy. Fig. 2

Chorus A A/C# D D/A

is in my ears and in my eyes.

To Coda ⊕

A A/C# D F#

Well, be-neath the blue sub-ur-ban skies I sit. And mean-while back 3. in Pen-ny Lane -
Full of fish and fin-ger pies in sum-mer. Mean-while back 4. be-hind the shel-

Verse

Gr. 1: w/ Rhy. Fig. 1

B B/A# 3 B/G# B/F# E C#m7 F#

there is a fire-man with an hour glass. And in his pock-
ter in the mid-dle of the round a-bout pret-ty nurse -

B B/A# 3 B/G# B/F# 3 Bm7

et is a por-por trait of the Queen. He likes to
is sell-ing pop-pies from a tray. And though she

Bm6/G# Gmaj7 F#7sus4 F#7

keep his fi-re en-gine clean. It's a clean ma-chine.
feels as if she's in a play. she is an-y-way.

1. Trumpet Solo

Gr. 1: w/ Rhy. Fig. 1, 1st 7 meas.

F#7sus4 F#7 B B/A# B/G# B/F# E C#m7 F# B B/A# B/G# B/F#

Ah. Ah.

* Gr. 2

f

16 16 16 16 17 16 17 16 17 19 16 18 19 16 18 19 21 19 16 16 17 19 16

* Piccolo trumpet arr. for gr.

Bm7 Bm6/G# Gmaj7

Ah. Ah.

17 22 17 19 19 19 22 22 22 22 22 22 22

F#7sus4

F#7

E

2.

F#7sus4 F#7

D.S. al Coda

Gr. 1

Pen-ny Lane

5. Pen-ny Lane..

19 21 22 19 21

21 21 21 21

19 22

full

* Hold for 2 beats in following measure.

Coda

Chorus

F# B B/D#

mean - while back, Pen-ny Lane is in my ears and in my eyes..

E B

There be - neath the blue

B/D# E E/B B

sub - ur - ban skies. Pen-ny Lane.

With A Little Help From My Friends

Words and Music by John Lennon and Paul McCartney

Intro

Moderately ♩ = 110 (♩ - ♩ - ♩)

C C/G D/A Gtr. 1 tacet

Bil - ly Shears.

*Gtr. 1 Gtr. 2 (clean)

mp *mp*

let ring throughout

T 5 5 7 9 9 9 9 7 7 7 5 5 5 4 0 0
A 5 5 7 9 9 9 9 7 7 7 5 5 5 4 0 0
B 3 3 5 7 7 7 7 5 5 5 3 3 3 2 0 0

* French Horn arr. for gtr.

Verse

E B F#m B7

I. What would you think — if I sang — out of tune? Would you stand — up and walk — out on me? —

mf

9 9 7 7 9 9 9 9 9 9 10 10 10 10 10 10 10 10
9 9 7 7 9 9 9 9 9 9 11 11 11 11 11 11 11 11
7 7 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9

E B F#m

— Lend me your ears — and I'll sing — you a song, and I'll try —

mf

9 9 9 9 9 9 7 7 9 9 9 9 9 9 9 9 9 9
9 9 9 9 9 9 7 7 9 9 9 9 9 9 9 9 9 9
7 7 7 7 7 7 7 7 9 9 9 9 9 9 9 9 9 9

B7 E Chorus D A

— not to sing — out of key. — Oh, — I get — by — with a lit - tle help from my friends.

The first system of music features a vocal melody line in treble clef with a key signature of two sharps (F# and C#). The lyrics are "not to sing out of key. Oh, I get by with a lit - tle help from my friends." Above the melody, the chords B7, E, and Chorus (D, A) are indicated. The guitar accompaniment is shown in two staves: the top staff has chords and the bottom staff has numerical tablature. The tablature includes fret numbers 9, 10, 11, and 7, with some triplets marked with a '3'.

E D A E

— Mmm, — I get high — with a lit - tle help from my friends. — Mmm, — gon - na try.

The second system continues the vocal melody with the lyrics "Mmm, I get high with a lit - tle help from my friends. Mmm, gon - na try." The chords E, D, A, and E are indicated above the melody. The guitar accompaniment continues with chords and tablature, including fret numbers 9, 10, 11, and 7, with triplets marked with a '3'.

Gr. 1: w/ Fill 1 E B

— with a lit - tle help from my friends. —

The third system shows the vocal melody with the lyrics "with a lit - tle help from my friends." The chords A, E, and B are indicated above the melody. The guitar accompaniment includes chords and tablature, with a final chord B marked with a double bar line. The tablature includes fret numbers 9, 10, 11, and 7, with triplets marked with a '3'.

Fill 1
Gr. 1

The Fill 1 section is a short musical phrase in treble clef, key of D major. It is followed by a guitar tablature section for the T, A, and B strings. The tablature includes fret numbers 7, 9, 5, 4, 2, 0, and 2, with some triplets marked with a '3'.

Verse

E B F#m

2. What do I do — when my love — is a — way? — (Does it wor —

B7 E B

— y you to be a — lone? —) How do I feel — by the end —

F#m B7 E

— of the day? — (Are you sad — be — cause you're on your own? —) No, — I get by —

Chorus

D A E

— with a lit — tle help from my friends. — Mmm, — get — high —

D A E

with a lit - tle help from my friends. Mmm, gon - na try

Bridge C#m11

A E

with a lit - tle help from my friends. Do you need an - y - bod -

F# E D A

- y? I need some - bod - y to love. Could it be

C#11 F# E D A

an - y - bod - y? I want some - bod - y to love.

Verse

E B F#m B

3. (Would you be - lieve in a love at first sight?) Yes, I'm cer - tain that it hap - pens all the time..

even

E B F#m

(What do you see when you turn out the light?) I can't tell -

B E Chorus D 3 A

— you, but I know its mine. — Oh, — I get — by — with a lit - tle help from my friends..

E D 3 A

Mmm, — get — high — with a lit - tle help from my friends. —

E A

Oh, I'm gon - na try with a lit - tle help from my friends.

Bridge

E C#m11 F# E D

Do you need an - y - bod - y? I just need some - one to

A C#m11 F# E D

love. Could it be an - y - bod - y? I want some - bod - y to love.

Chorus

A D D A

Oh, I get by with a lit - tle help from my friends.

E D A E

Mmm, — gon-na try — with a lit-tle help from my friends. — I — get high —

D A E

— with a lit-tle help from my friends. — Yes, — I get — by —

D A

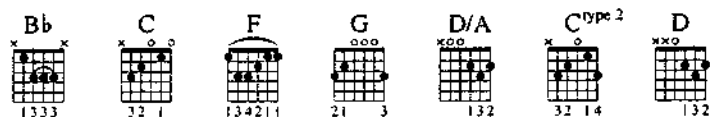
— with a lit-tle help from my friends, — with a lit-tle help from my friends. —

C/G D/A E

(Ah. —)

Lucy In The Sky With Diamonds

Words and Music by John Lennon and Paul McCartney



Intro

Moderately $\text{♩} = 124$

Chords: A5, A $\frac{7}{5}$, F $\sharp$ m7, Dm, A+

*Gtr. 1 (elec.)
mp
let ring throughout

T: 9 10 12 12 10 12 10 9 10
A: 9 10 12 10 11 10 10 10
B: 9 10 12 10 11 10 10 10

* Hammond organ arr. for gtr.

Verse

Chords: A5, A $\frac{7}{5}$, F $\sharp$ m7, Dm/F, A+/F

1. Pic - ture your - self in a boat on a riv - er, with

T: 9 10 12 12 10 12 10 9 10
A: 9 10 12 10 11 10 10 10
B: 9 10 12 10 11 10 10 10

Chords: A5/E, A $\frac{7}{5}$ /G, F $\sharp$ m7, F

tan - ger - ine trees and mar - ma - lade skies.

T: 9 10 12 12 10 12 8 8 8
A: 9 10 12 10 11 10 10 10 10
B: 9 10 12 10 11 10 10 10 10

A5/E A7/G F#m7 Dm/F A+/F 3

Some - bod - y calls ____ you, you an - swer quite slow - ly. A

A5/E A7/G F#m7 Dm Dm/C

girl with ka - lei - do - scope eyes. _____

Pre-Chorus

Gtr. 1 tacet

Bb C

Gtr. 2 (acous.) *mp*

Cel - lo - phane ____ flow - ers of yel - low and green

Gtr. 3 (elec.) *mp*

full

F B $\flat$ C

tow - er - ing ov - er your head. Look for the girl

full full full

G D/A

with the sun in her eyes and she's gone.

full full

Chorus

G C C type 2 D G C C type 2

Lu - cy in the sky — with dia - monds. Lu - cy in the sky — with

f w/ Leslie

D G C C^{type2} D D

dia - monds. Lu-cy in the sky _ with dia - monds, ah. _____

Verse
♩ = d

Gtrs. 2 & 3 tacet
A5/E A⁷/E F#m7 Dm/F A+/F

2. Fol - low her down to a bridge _ by a foun - tain where

A5 A⁷/G F#m7 F

rock - ing horse _ peo - ple eat marsh - mal - low pies. ____

A5/E A7/G F#m7 Dm/F A+/F

Ev - 'ry - one smiles as you drift past the flow - ers, that

A5/E A7/G F#m7 Dm Dm/C

grow so in - cred - i - bly high. _____

Pre-Chorus
Gtr. 1 tacet
Bb C

Gtr. 2

News - pa - per tax - is ap - pear _____ on the shore. _____

Gtr. 3

full full

F Bb

wait - ing to take you a - way.

full

C G D D/A

Climb in the back with your head in the clouds and you're gone.

full

Chorus

G C D G C D

Lu-cy in the sky with dia-monds. Lu-cy in the sky with dia-monds.

f w/ Leslie

G C D

Lu - cy in the sky _ with dia - monds, _ ah. _

Verse

Gtrs. 2 & 3 tacet
A5 A $\frac{7}{2}$ /G F#m7 Dm/F A+/F

3. Pic - ture your - self on a train _ in a sta - tion, _ with

Gtr. 1

A5 A $\frac{7}{2}$ /G F#m7 F

plast - i - cine port - ers with look - ing - glass ties. _

A5/E A7/G F#m7 Dm/F A+/F

Sud - den - ly some - one is there at the turn - stile, the

A5/E A7/G F#m7 D5

girl with ka - lei - do - scope eyes.

Chorus

Gtr. 1 tacet

G C D G C C type2 D

Gtr. 2 w/ flanging

Lu-cy in the sky _ with dia - monds. Lu-cy in the sky _ with dia - monds. _

Gtr. 3 *f* w/ Leslie

G C D

Lu - cy in the sky ___ with dia - monds. _ ah. ___

Outro-Chorus

A G C D

Lu - cy in the sky ___ with dia - monds. _

Begin Fade

G C C type2 D G C C type2

Lu - cy in the sky ___ with dia - monds. _ Lu - cy in the sky ___ with

D A

dia - monds. _ ah. _

G C D G C C^{pp2}

Lu - cy in the sky _ with dia - monds. _ Lu - cy in the sky _ with

D G C D

dia - monds. _ Lu - cy in the sky _ with dia - monds. _

Fade Out

A Day In The Life

Words and Music by John Lennon and Paul McCartney

Intro

Moderately Slow ♩ = 82

Gtr. I
(acous.)

Chords: G Bm Em Em7 C

mp
let ring throughout

TAB

Verse

Chords: G Bm Em Em7

1. I read the news - to - day, - oh - boy,

sim.

Chords: C C/B Asus2 G Bm

a - bout - a luck - y man - who made the grade. -

And though the news - was rath - er

mf *mp*

Em Em7 C F Em Em7

sad, well, I just had to laugh. _____

C F Em7 C Verse G Bm

I saw the pho - to - graph. _____

2. He blew his mind _ out in a car. _
3. I saw a film to - day, oh

Em Em7 C C/B Asus2

boy. He did-n't no - tice that the lights _ had changed.
The Eng-lish arm - y had just won the war.

()
N.C.

E

[illegible]

*Orchestra arr. for gr.

N.C.

E

The image shows a musical score for the song "The Raggedy Ann Song". It features a vocal melody in G major (one sharp) and 2/4 time. The lyrics are: "fell out of bed, dragged a comb a - cross my head." The score includes a vocal line with lyrics, a piano accompaniment line, and a guitar line with fret numbers (0, 1, 2, 3, 4, 5) written below the strings. The music is written on a single system with three staves.

Dsus2

E

Found my way down - stairs and drank -

B7sus4

B7

E

B7sus4

B7

— a cup, and look - ing up — I no - ticed I was late.

E

Found my coat and grabbed my hat, — made the

Dsus2

bus in sec - onds flat. — Found my

E F#m B7 E

way up stairs and had a — smoke, and some - bod - y — spoke — and I went

Interlude
Half-Time ♩ = 82
Gtr. 1 tacet

F#m7 B7 C G

even s — in - to a dream. — Ah, — ah, —

D A E

ah, _____

C G D

ah, _____

Verse
Double-Time ♩ = 164

A E D C D G

4. I read the news _____

Bm Em Em7

to - day, oh boy.

Gtr. 1
mp

to - day, oh boy.

C C/B Asus2

Four thou sand holes in Black burn, Lan ca shire.

mf

Four thou sand holes in Black burn, Lan ca shire.

G Bm

And though the holes were rath er

mp

And though the holes were rath er

Em Em7 C F

small, they had to count them all.

Em Em7 C

Now they know how man - y holes it takes to fill the Al - bert Hall.

Orchestra Outro

Gtr. 1 tacet
N.C. (B)

I'd love to turn

you on.

Spoken: Four,

five, six, sev-en, (etc.)

16

*orchestra

16

Gtr. 1

sfz *dim.*

12

9

* Orchestra arr. for gtr.

Words and Music By John Lennon And Paul McCartney

Moderately Slow ♩ = 85

B

A6

my

let ring throughout

* Elec. piano arr. for gtr.

G+

F6

E

E7

* T

* T = thumb

§ Verse

4

A:G

5. Ex - pert tex - pert, chok - ing smok - ers,

C/E

D/F#

A

A.G.

you are me and we are all to - geth - er.
don't you think the jok - er laughs at you? _____

Ho, ho, ho, hee, hee, hee, ha, ha, ha.

C/E D/F# A

See how they run like pigs from a gun, see how_ they fly. _ I'm cry - in'.
 See how they smile like pigs in a sty, see how_ they snide. _ I'm cry - in'.

Verse

A A/G D/F# F G

2. Sit - ting on a corn - flake _ wait - ing for the van to come. _
 4. Yel - low mat - ter cus - tard _ drip - ping from a dead dog's
 6. Sem - o - li - na pil - chard _ climb - ing up the Elf - fel

mp
 Semi-P.M. throughout
 let ring - - - - let ring - - - - let ring sim. throughout

A A/G F

eye. _
 Tow - er.

Cor - por - a - tion tee - shirt, stu - pid blood - y Tues - day, man, _
 Crab - a - lock - er Fish - wife, por - no - graph - ic priest - ess, _
 El - e - men - t'ry pen - guin sing - ing Ha - re Krish - na, _

B/F#

_ you been a naught - y boy _ you let your face grow long. }
 boy you been a naught - y girl _ you let your knick - ers down. _ } I am the
 man, you should have seen them kick - ing Ed - gar Al - lan Poe. _ }

Chorus

C/G D/A

egg man. They are the egg men. I am the

E Verse A A/G

wal - rus. Goo goo g' joob. 3. Mis - ter cit - y p'lice - man sit - ting

C/E D/F# A A/G

pret - ty lit - tle p'lice - men in a row.

C/E D7/F#

See how they fly — like Lu - cy in the sky. see how — they run. — I'm

*T = Thumb on ⑥

A D/F# Dsus4 D/F#

cry in' I'm cry in' I'm

let ring

A E D7/F#

cry in' I'm cry in'

2.

Gtr. 1 tacet N.C.

Interlude B

w/ tape effects * Gtr. 2

A G F E

f

* Strings arr. for guitar.

Bridge

Gtr. 2 tacet

B A G F E F

Sit - ting in an Eng - lish gar - den wait - ing for the sun. If the sun don't

Gtr. 1

B/F#

come you get your tan from stand - ing in the Eng - lish rain. — I am the

Chorus

C/G

D/A

egg man. They are the egg men. I am the

E

D

D.S. al Coda

wal - rus. Goo goo g' joob g' goo — goo g' joob. —

⊕ Coda

E

D

wal - rus. — Goo goo g' joob g' goo — goo g' joob.

C **B**

Goo goo g' joob g' goo — goo g' joob g' goo, — joo joo joob-y.

Outro
A **G**

Joob-y joob-y joob-y joob-y joob-y joob-y joob-y.

F7 **E7**

Oom - pah - pah - pah stick it up your jump - er. Oom - pah - pah - pah stick it up your jump - er. (etc.)

*Play 4 Times And Fade
(w/ ad lib vocals and tape effects)*

D **C** **B** **A5**

All You Need Is Love

Words and Music by John Lennon and Paul McCartney

Intro

Moderately ♩ = 98 (♩ ♩ ♩)

N.C. G D G C D7

* Gtr. 1

f

T 3 5 3 3 5 5 10 7 7 8 8 7 8 5 7 8 (5 7) 5

A 3 5 4 4 3 3 8 7 8 8 7 8 5 7 7 (5 7) 5

B

* Brass and piano arr. for guitar.

Gtr. 1 tacet

G D/F# Em Em7 G D/F# Em Em7 D7/A G

Love, love, love. Love, love, love. Love, love,

Rhy. Fig. 1

* Gtr. 2

mf

3 3 2 2 0 0 3 0 3 3 2 2 0 0 3 0 5 5 3 3

3 3 2 2 0 0 3 0 3 3 2 2 0 0 3 0 5 5 3 3

5 5 4 4 2 2 2 2 5 5 4 4 2 2 2 2 7 7 4 4

* Harpsichord arr. for guitar.

Verse

D/F# Am D D/C N.C. (D) G D/F#

love.

1. There's noth-ing you can do that can't be done.
(Love.)

End Rhy. Fig. 1

p

2 2 0 0 2 2 2 2 3 3 3 3 2 2 2 2 3 3

2 2 0 0 2 2 2 2 3 3 3 3 2 2 2 2 3 3

4 4 2 2 0 0 3 3 5 5 4 4 2 2 2 2 5 5

Em Em7 G D/F# Em Em7

Noth - ing you can sing - that can't be sung. Love.

D7/A G D/F# Am

Noth - ing you can say, but you can learn how to play the game. Love. It's

D D/C N.C. (D) Verse G D

ea - sy. 2. Noth - ing you can make - that can't be 3. There's noth - ing you can know - that is - n't (Love.)

Em Em7 G D Em Em7

made. known. No one you can save - that can't be saved. Love. Noth - ing you can see - that is - n't shown.

D7/A G D/F# Am

Noth - ing you can do, but you can learn how to be you in time. }
 There's no - where you can be that is - n't where you're meant to be. }
 Love. _____) It's

Chorus (G)

D D/C N.C. (D) A D

ea - sy. All you need is love. —

Rhy. Fig. 2

saxes arr. for gr. —

G A D G B7

All you need is love. — All you need is love. —

saxes — 3

Em C D5 To Coda ⊕ N.C. (G)

love. — Love is all — you need. —

End Rhy. Fig. 2

Gtr. 3 (elec.)

f w/ octavia

Guitar Solo

Gtr. 2: w/ Rhy. Fig. 1

G D/F# Em Em7 G D/F#

Love. love. love. Love. love.

full full full full full

10 10 (10) 8 (8) 8 (8) 5 7 10 10 (10) 8 8 (8)

Em Em7 D7/A G D/F# (E /D /C) D D/C N.C. (D)

love. Love. love. love.

full *mf* P.M. let ring P.M. *mp*

8 (8) 5 2 2 1 2 0 4 2 2 2 0 0 3 3 2 3 0 0 2

Chorus

Gtr. 3 tacet

G A D G A

All you need is love. All you need is love.

Gtr. 2 *mp* saxes

3 5 7 7 6 5 4 3 3 6 5

0 3 5 5 7 7 7 6 5 4 (4) 4 6 7 5

D G B7 Em Em7/D

All you need is love. love.

saxes

7 7 7 6 5 4 3 3 0 0 0 0 0 0 0 0

7 7 7 6 5 4 (4) 4 6 7 5 7 7 7 6 5 4 3 3 0 0 0 0

C D G *D.S. al Coda*

Love is all you need.

⊕ Coda G

Chorus
Gtr. 2: w/ Rhy. Fig. 2

G A D G A D G

All you need is love. All together now! All you need is love. Ev'ry-body!

B7 Em C D5 N.C.(G)

All you need is love. Love is all you need. Love is

Outro

G

all you need. Love is all you need. Love is all you need.

Gtr. 2

Play 12 Times And Fade

ad lib. sim. (Love is all you need. Love is all you need. Love is all you need.)

Hello, Goodbye

Words and Music by John Lennon and Paul McCartney

Verse

March ♩ = 98

F6 C G Am
 I. You say, "Yes." I say, "No." You say, "Stop." And I say, "Go, go, go."
 G Am Gtr. 1 tacet G
 Oh, no. You say, "Good-bye." And
 Gtr. 1 (slight dist.)
 mf w. reverb
 1 1/2
 T A B

Chorus

F/G C C/B Am Am/G
 I say, "Hel-lo, hel-lo, hel-lo." I don't know
 *Gtr. 2
 p
 3 0 2 3 0 2 0 1 2 3 0 2
 *Cello arr. for gtr.

F Fm/A5 C C/B Am Am/G
 why you say, "Good-bye." I say, "Hel-lo, hel-lo, hel-lo." I don't know
 (2)
 3 0 2 3 0 2 0 1 2 3 0 2

F Fm/Ab C Verse
Gtr. 2 tacet Dm/F

why you say, "Good-bye." — I say, "Hel-lo." —

2. I say, "High." —
3. You say, "Yes." —
2nd time only (I say, "Yes.")

C G Am

You say, "Low." — You say, "Why?" — And I say, "I don't know." —
I say, "No." — You say, "Stop." — And I say, "Go, go, go." —
— You're tell - ing me, "No." — I can stay — 'till it's time to

G Am Gtr. 1 tacet G

Oh, no. — You say, "Good-bye." — And

go. Oh.)
Gtr. 1 1st time only

F/G Chorus C C/B Am Am/G

I say, "Hel-lo. — hel-lo, — hel-lo." — I don't know
1st time only (Hel-lo, good-bye, hel-lo, good-bye. — Hel-lo, good-bye. —

Gtr. 2

F Fm/Ab C C/B Am Am/G

why you say, "Good-bye." I say, "Hel-lo, hel-to, hel-lo." I don't know
Hel-lo, good-bye, hel-lo, good-bye. Hel-lo, good-bye.

(2) 3 0 2 3 0 2 0 1 2 3 0 2

To Coda ⊕ Interlude Dm/F

F Fm/Ab C

why you say, "Good-bye." I say, "Hel-lo." Hel-lo, good-bye.

(2) 1 3 0 3

C G Am G D.S. al Coda

Why, why, why, why, why, do you say, "Good-bye, good-bye, bye, bye, bye, bye, bye."

⊕ Coda

C C/B Am Am/G F Fm/Ab Ab Ab/G

hel-lo, hel-lo." I don't know why you say, "Good-bye." I say, "Hel-lo,

(3) 0 2 3 0 2 0 1 2 3 0 2 1 3 0 3 3 3 3

Outro

on cue

Play 6 Times And Fade

Ab/Gb C

hel-lo." Hey-la, he ba hel-lo-a.

Gr. 1

full full lull

3 3 3 3 3 7 (7) 7 5 7 5 5

*Gr. 1 enter 3rd time.

The Fool On The Hill

Words and Music by John Lennon and Paul McCartney

Intro
Slowly ♩ = 72

Verse

D6 Em/D

1. Day af - ter day, _____ a - lone on a hill, _____ the
2. Well on the way, _____ head in a cloud, _____ the

Rhy. Fig. 1

* Gr. 1

mf let ring throughout

TAB

Gr. 2 (12-str. acous.)

mf sacet 1st time

TAB

* Piano arr. for guitar.

D6 Em/D

man with the fool - ish grin is keep - ing per - fect - ly still. _____ But
man of a thou - sand voi - ces talk - ing per - fect - ly loud. _____ But

End Rhy. Fig. 1

TAB

TAB

Pre-Chorus

Gtr. 2 tacet, 2nd time

Em7

A

D6

Bm7

no - bod - y wants to know him. — they can see — that he's just a fool, — and
no - bod - y ev - er hears him — or the sound he ap - pears — to make. — and

Gtr. 1

Em7

A

Chorus

Dm

Bb/D

Dm

he nev - er gives an an - swer. } But the fool — on — the hill — sees the sun —
he nev - er seems to no - tice. }

Bb/D

C

— go - ing down — and the eyes — in his head — see the world —

Dm

Dm#5 Dm6

Dm7

1.

D6

2.

D6

spin - ing 'round. —

Gtr 2 (12-str. acous.)

Gtr 2

mp

Recorder Solo

Gtr. 2 tacet

D6
(Vocal tacet 1st time)

Em/D



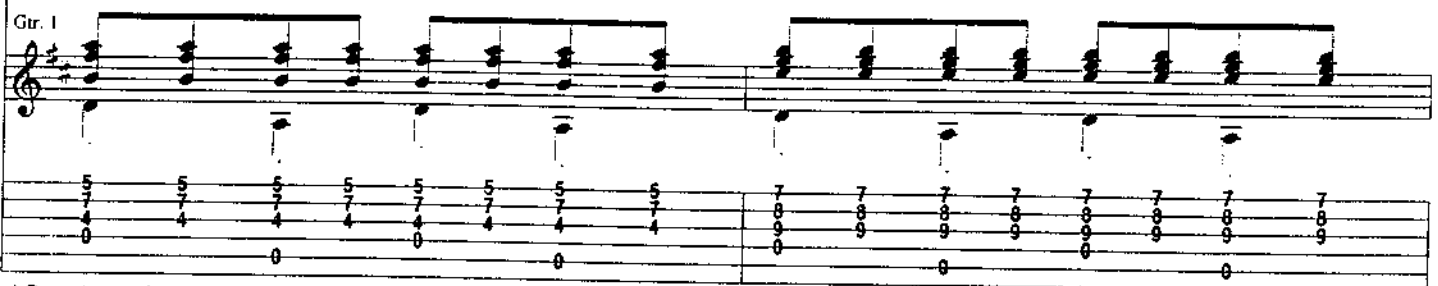
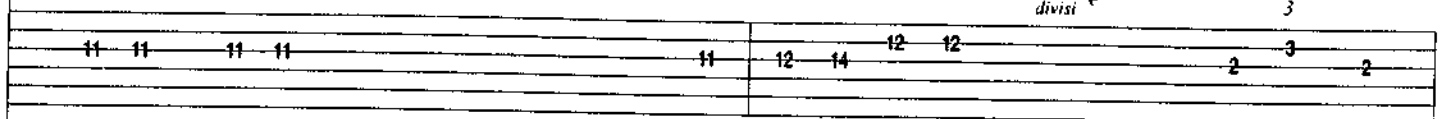
Riff A

* Gtr. 3

Gtr. 3

f

* Gtr. 2
divisi



* Recorder arr. for guitar.

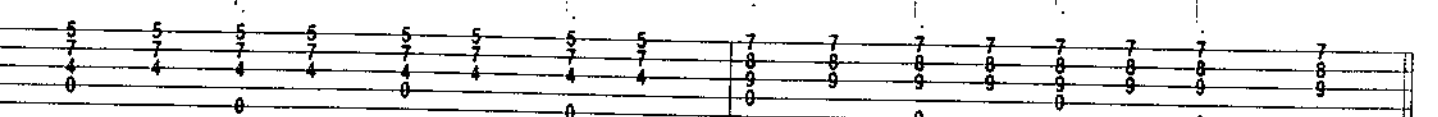
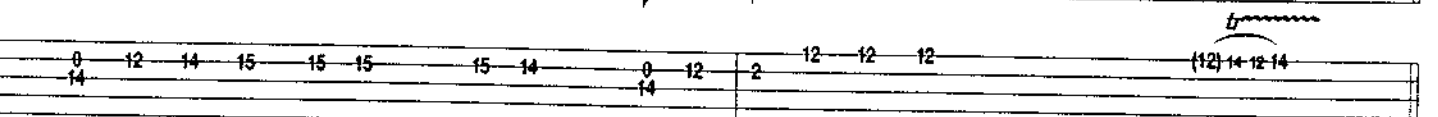
* tacet 1st time

D6

Em/D



And
And
End Riff A



Pre-Chorus

Gtr. 3 tacet

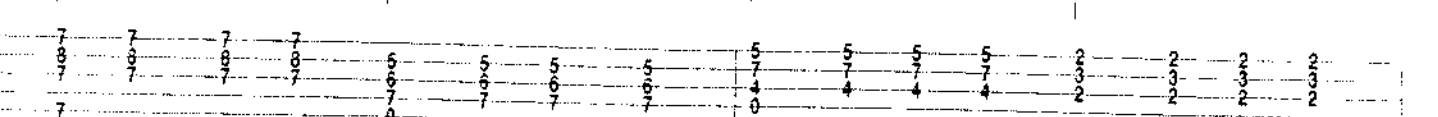
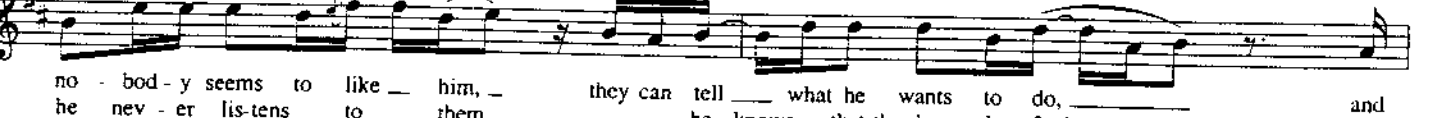
* Trill occurs 2nd time only.

Em7

A

D6

Bm7



Em7 A Chorus Dm Bb/D Dm

he nev - er shows his feel - ings. But the fool _____ on the hill _____ } sees the sun .
 They don't like him. The fool _____ on the hill _____ }

Bb/D C Dm Dm#5 Dm6 Dm7 To Coda ⊕

— go - ing down — and the eyes — in his head — see the world — spin - ing 'round. —

End Rhy. Fig. 1

D.S. al Coda

D6

Oh, _____

Gtr. 2

⊕ Coda

Outro

Gtr. 1: w/ Rhy. Fig. 1
 Gtr. 3: w/ Riff A

D6

Oh, _____ a -

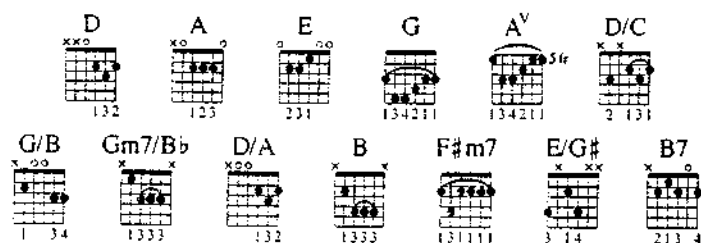
Gtr. 2

Em/D Begin Fade D6 Em/D Fade Out

round 'n' 'round 'n' 'round 'n' 'round. Oh, _____

Magical Mystery Tour

Words and Music by John Lennon and Paul McCartney



Intro

Moderately Fast $\text{♩} = 167$

Gr. 1 (acous.) *f*

D A E

Verse

Spoken: Roll up! Roll up for the magical mystery tour. Step right this way!

E
Rhy. Fig. 1

G

A^v

I. Roll up. roll up for the mys - ter - y tour.

End Rhy. Fig. 1

Roll up. roll up for the mys - ter - y tour.

Gr. 2 (elec.)

mf

T 0
A 0
B 2

E
Rhy. Fig. 2

G

A

A

open

Roll up. (And that's an in - vi - ta - tion roll up for the mys - ter - y tour.

Rhy. Fig. 2A

P.M. P.M. P.M. P.M.

189

A E

ter - y tour. Roll up. to make a re - ser - va - tion.)

P.M. P.M.

Chorus
Half - Time Feel

Gtr. 1: w/ Rhy. Fig. 3
Gtr. 2: tacet

G A D

roll up for the mys - ter - y tour. The mag - i - cal
The mag - i - cal

P.M. P.M. P.M. P.M.

D/C G/B Gm7/Bb D/A

mys - ter - y tour is com - ing to take you a - way, com - ing to take you a -
mys - ter - y tour is dy - ing to take you a - way, dy - ing to take you a -

1. A 2. A D

Gtr. 1

way. way. take you to - day.

Outro-Piano Solo

Gtr. 1: tacet

Gtr. 3 Dm

Begin Fade

Fade Out

Lady Madonna

Words and Music by John Lennon and Paul McCartney

Intro

Pop Rock ♩ = 216

Verse

(piano) 8 A7 D7 A7 D7

1., 4. La - dy Ma - don - na, chil - dren at — your feet,
2. La - dy Ma - don - na, ba - by at — your breast,
3. La - dy Ma - don - na, ly - ing on — the bed,

8 Gtr. 1 (elec.)
mf
w/ fuzz
tacet 1st time

T
A
B

*Chord symbols implied by piano.

A7 D E F G A * Verse A7

won - der how you man - age to make — ends meet? — 1. Who finds the mon -
won - ders how you man - age to feed — the rest. — 2., 3. Instrumental
lis - ten to the mu - sic play - ing in your head. —

(2) 0 3 4 0 0 2 2 3 3 5 5 2 (2) 0 0 3 4

*2nd and 3rd times

D7 A7 D7 A7 D E

- ey when you pay the rent? — Did you think that mon - ey was —

0 0 3 4 2 0 3 4 0 0 3 4 2 0 0 2 2

Bridge
Gtr. I tacet
Dm7

F G A G7

heav - en sent? _____

1. Fri - day night - ar - rives - with - out - a suit - case.
3. Tues - day af - ter - noon - is nev - er end - ing.
2nd and 3rd times only (Ba, ba, ba, ba, _____ ba, ba, ba, ba, ba, _____)

3 3 5 5 7

C Am

Sun - day morn - ing creep - ing like a nun. _____
Wednes - day morn - ing pa - pers did - n't come. _____
Ba, ba, ba, ba, _____ ba, ba, ba, ba, ba, _____

Dm7 G7

Mon - day's child has learned to tie _____ his boot - lace. _____
Thurs - day night your stock - ings need - ed mend - ing. _____
_____ ba, ba. Ba, ba, ba, ba, _____ ba, ba, ba, ba, ba, _____

C Bm7 Esus4 1., 2. 3. D.S. al Coda

See how they run. _____

2nd time only

2 0 3 0 3 2 2 0 3 0 3 2

⊕ Coda

A

Gtr. I tacet (piano) 4

4

1/2

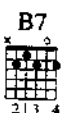
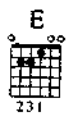
2 2 2 2 4 4 4 4 4 2

Hey Jude

Words and Music by John Lennon and Paul McCartney

*Gtr. 1: Capo 1
Verse

Rock Ballad ♩ = 74



E

B7

F#

B7

F#

B7

E

**Gtr. 1 (acous.)

mf



1. Hey Jude

don't make it bad,

take a sad song and make it bet-ter.

Re-

2. Jude

don't be a-fraid,

you were made to go out and get her.

The

*Song sounds in the key of F.

**Gtr. 1 tacet, 1st time

A

A

E

E

B7

F#

B7



mem-ber to let her in - to your heart,
min-ute you let her un - der your skin,

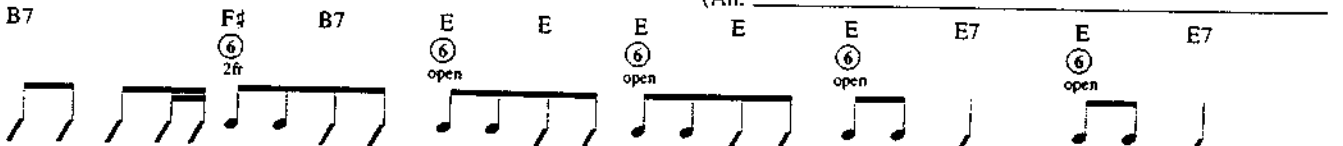
then you can start to make it bet-
then you be - gin to make it bet-

(Ah. Sing harmony 2nd time)

Bridge

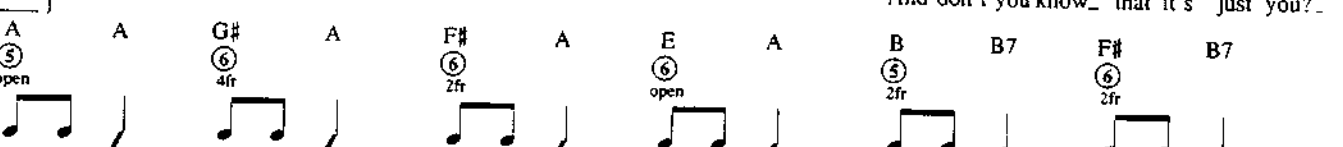


ter.) 2. Hey And an-y - time you feel the pain, hey Jude re - frain, don't car - ry the world.
ter.) hey Jude be - gin, you're wait - ing for some -
ter.) (Ah.)



up - on your shoul - der.
one to per - form with.

For well, you know, that it's a fool
And don't you know, that it's just you?



who plays it cool by mak - ing his world a lit - tle cold
Hey Jude you'll do the move - ment you need is on your shoul -

(Ah.)

To Coda ⊕ Verse

E E E E B7 B B7 B B7
 (6) (6) (5) (5)
 open open 2fr 2fr



er. — Na, na, na, na, — na, na, na, na. 3., 4. Hey Jude don't let me
 der. — (Yeah. —)

B7 F# B7 F# B7 E E E E B B7 B B7
 (6) (6) (6) (6) (5) (5)
 2fr 2fr open open 2fr 2fr



down. You have found her, now go and get her. — Re-mem-ber to let her in - to your
 (So let it out — and let it in.) (Hey Jude...)

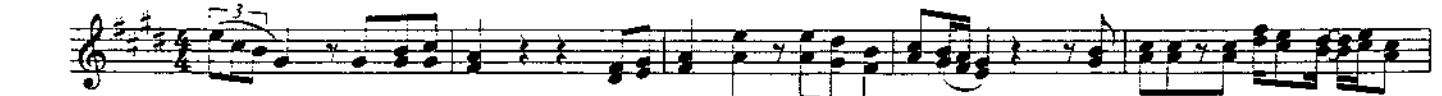
E E E E B7 F# B7 E E E E E E E E E E E E E E
 (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6)
 open open 2fr open open open open open open open open open open open open open open



heart, then you can start — to make it — bet - ter. So let it out — and let it in. —

⊕ Coda
 Verse

E E E E E E E B7 F# B7 B B7 F# B7 E E E E A A E A
 (6) (6) (6) (6) (6) (6) (5) (5) (6) (6) (6) (6) (5) (5) (6) (6)
 open open open open 2fr 2fr 2fr open open open open open open open open open open



Jude — don't make it bad, take a sad song and make it bet-ter. — Re-mem-ber to let her un-der your

begin chatter

E E E E B7 F# B7 E E E E E E E
 (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6)
 open open open open 2fr 2fr open open open open open open open open



skin, then you be - gin — to make it bet - ter, bet-ter, bet-ter, bet-ter, bet-ter, bet-ter, oh!

begin ad lib vocals

Tag

E E E E E E E D D D A E E E E
 (6) (6) (6) (6) (6) (6) (4) (6) (6) (6) (6) (6) (6) (6)
 open open open open open open open open open open open open open open open



Na, na, na, na, na, na, na, na, na, na, hey, — Jude.

Play 10 Times And Slowly Fade

Words and Music by John Lennon and Paul McCartney

Intro

Moderately ♩ = 118 (♩ ♩ ♩ ♩)

N.C.(B5)

ff *wi fuzz

TAB

*Fuzztone results from overloading the mixing console input.

†Notes tabbed at 2nd fret played as open strings.

Scream: Ah!

1. You

hold bend - - -

§ Verse

B

say you wan - na rev - o - lu - tion, _____ well, _____ you know, _____
 say you got a real so - lu - tion, _____ well, _____ you know, _____
 say you'll change the con - sti - tu - tion, _____ well, _____ you know, _____

Gtr. 1

mf w/ fuzz

*The 1st time only.

E F#

we all want to change the world.
 we are do - in' what we can.
 you bet - ter free your mind in - stead.

Pre - Chorus
 C#m/G#

F#

But when you talk a - bout de - struc - tion,
 But if you want money for people with minds that hate,
 But if you go car - ry - in' pic - tures of Chair-man Mao,

Gr. 1: w/ Fill 1, on D.S.

*C#m/G#

A B G#

don't you know that you can count me out?
all I can tell you is brother, you have to wait.
ya ain't gonna make it with any - one an - y - how.

*Play C#5/G# 1st time only.
Add parenthesized notes on 2nd & 3rd verses.

Fill 1
Gr. 1

f
3/4 3/4 3/4 3/4 3/4 3/4 3/4 3/4

3 3 5.6

full full full full full full full

14 14 14 14 14 14 14 14 (14) 12 13

Chorus

*F#(7)

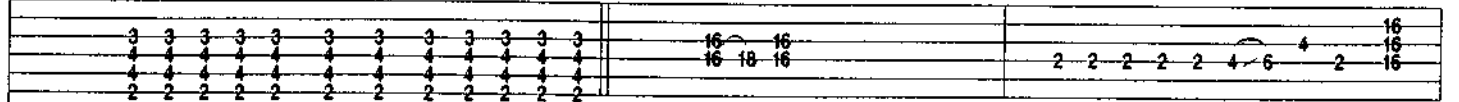
E

B

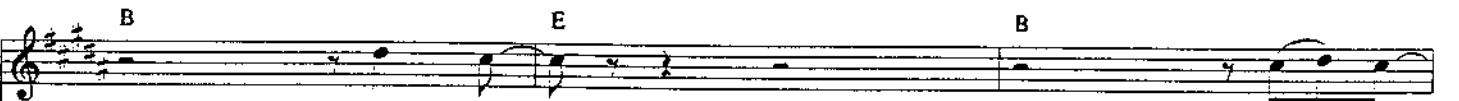


Don't you know it's gon-na be

al - right?

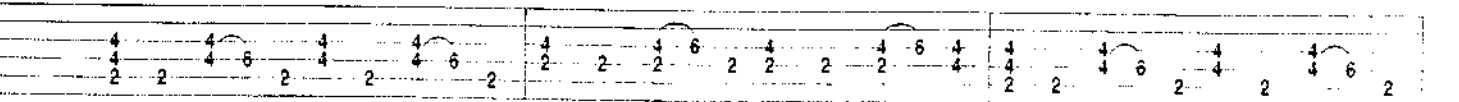
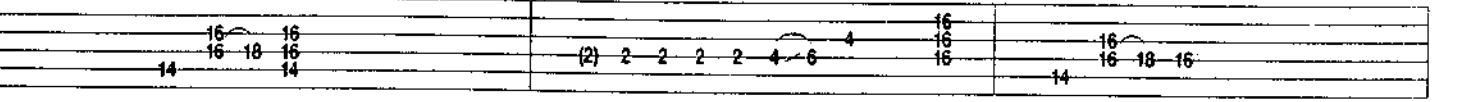


*Add E in parens. (7th) on D.S. only.



Al - right.

Al - right.



To Coda ⊕

1.

N.C.(F#7)

E

2. You

on D.S. only

let ring...

2.

N.C.(F#7)

Piano/Guitar Solo

B

Ah.

Ah ah ah ah

f

let ring...

The image shows a musical score for the song "The Rose Tree". It consists of three systems of music. The first system has a vocal line with the lyrics "ah ah ah ah" and a guitar line with a "loco" section. The second system has a vocal line with the lyrics "let ring" and a guitar line with a "8va" section. The third system has a vocal line with the lyrics "let ring" and a guitar line with a "8va" section. The score is divided into three systems, each with a vocal line, a guitar line, and a bass line.

N.C.(F#7)

The musical score is written for guitar and voice. The key signature is F# major (three sharps: F#, C#, G#). The guitar part consists of three systems. The first system has a treble clef and a key signature of three sharps. It contains vocal lines with lyrics 'ah ah ah ah ah ah ah ah (ah) (ah) (ah) (ah.)' and guitar accompaniment with triplets, slurs, and wavy lines. The second system has a 7/7 time signature and contains guitar accompaniment with slurs, wavy lines, and half-note bends. The third system has a treble clef and a key signature of three sharps, containing guitar accompaniment with triplets and slurs. The vocal line in the third system includes the instruction 'let ring'.

*Slide between trilled notes.

3. You

The musical score for '3. You' consists of five staves. The first staff is a treble clef with a key signature of three sharps (F#, C#, G#) and a common time signature. It contains a single note on a whole rest. The second staff is a treble clef with a key signature of three sharps and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line. The third staff is a bass clef with a key signature of three sharps and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line. The fourth staff is a treble clef with a key signature of three sharps and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line. The fifth staff is a bass clef with a key signature of three sharps and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line.

*Hold into next measure.

⊕ Coda

N.C.(F#7)

Outro-Chorus

Al - right! — Al - right! —

f w/ octavia

full

The musical score for the Coda and Outro-Chorus consists of five staves. The first staff is a treble clef with a key signature of three sharps (F#, C#, G#) and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line. The second staff is a treble clef with a key signature of three sharps and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line. The third staff is a bass clef with a key signature of three sharps and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line. The fourth staff is a treble clef with a key signature of three sharps and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line. The fifth staff is a bass clef with a key signature of three sharps and a common time signature. It contains a series of eighth notes with slurs and triplets, ending with a wavy line.

E B E

Al - right! Al - right! Al - right!

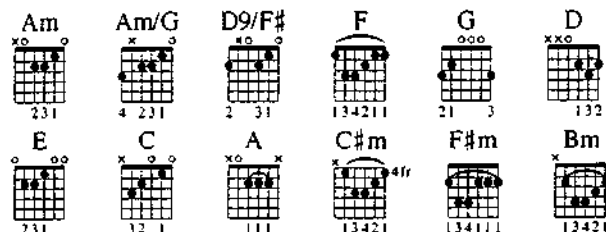
B E N.C.(F#) C6 B6

Al - right! Al - right! Al - right!

w/ random 1/2 step bends

While My Guitar Gently Weeps

By George Harrison



Intro

Half-Time Feel ♩ = 114

Am Rhy. Fig. 1 Gtr. 1 (acous.) mf

Am/G D9/F# F

Am G D E

Gtr. 2: w/ Fill 1 End Rhy. Fig. 1

Verse

Gtr. 1: w/ Rhy. Fig. 1

Am Harmony 2nd time only Am/G D9/F# F

at you all. see the love there that's sleep - ing,
at the world... and I no - tice it's turn - ing.

*Gtr. 2 Rhy. Fig. 1A

let ring - - - - - let ring - - - - -

T 2 2 2 1 2 2 2
A 0 3
B 0

*2nd time, simile

Am G D E

Gtr. 2: w/ Fill 2, 2nd time

while my gui - tar gent - ly weeps. I look -

With ev -

End Rhy. Fig. 1A

1 1/2 1 1/2 1 1/2 1/4

(0) 2 2 0 2 0 10 10 10 (10) 9 9 10 9 9 9

Fill 1

Gtr. 2 (elec.)

w/ light dist. let ring

T 0 2 (2) 4 4
A 0
B 0

Fill 2

Gtr. 2

full 1/4

T 5 5 10 8 (8) 10 (10)
A 7
B 0

Dir. 1: w/ Rhy. Fig. 1, 1st 6 meas.

Am *Harmony both times* Am/G D9/F# F

at the floor and I see it needs sweep - ing,
'ry mis - take we must sure - ly be learn - ing,

let ring - - - -



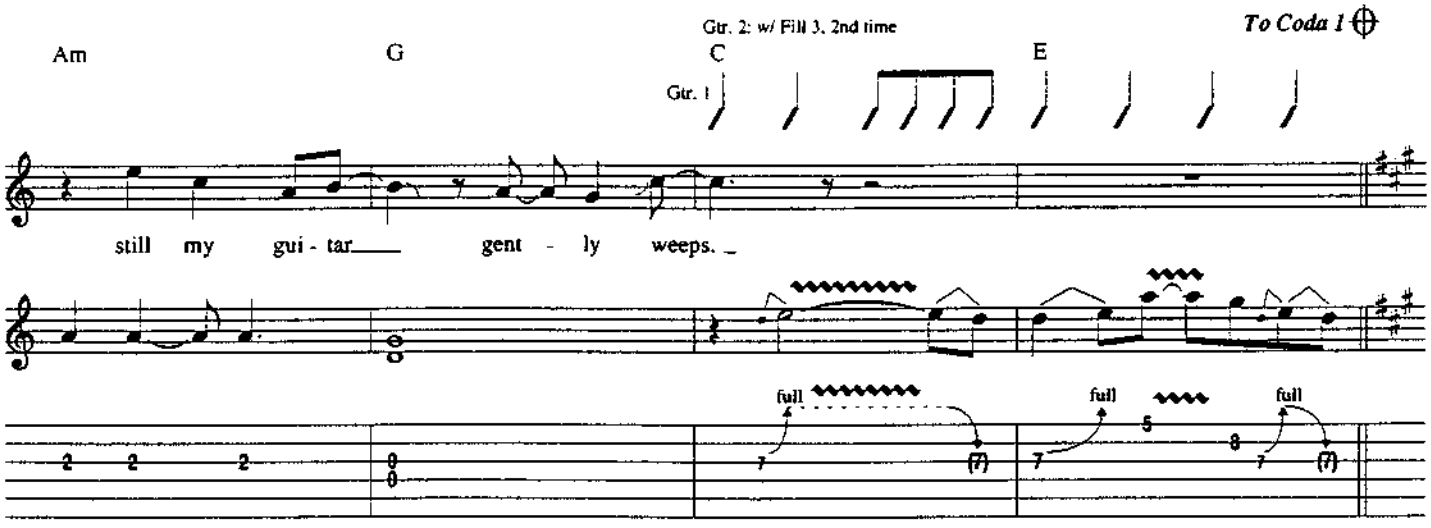
Am G C E To Coda 1 ⊕

Gr. 2: w/ Fill 3, 2nd time

Gr. 1

still my gui - tar gent - ly weeps.

full full full



§§ Bridge

Gr. 2: w/ Fill 4, 2nd time
A Rhy. Fig. 2

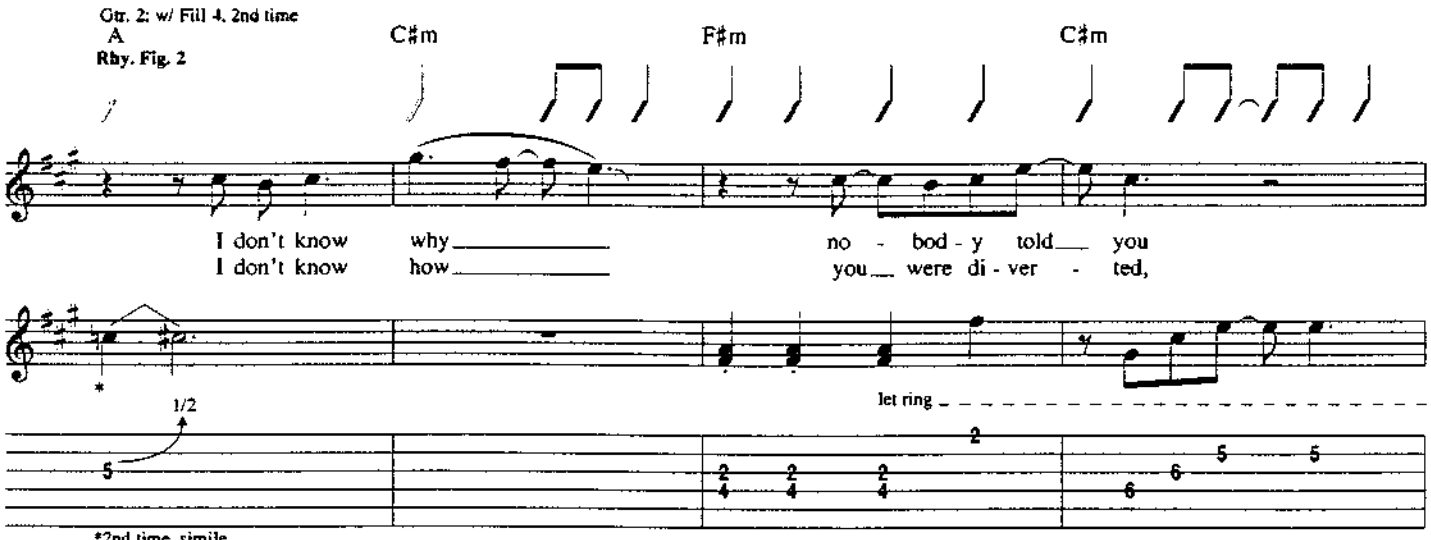
C#m F#m C#m

I don't know why no - bod - y told you
I don't know how you were di - ver - ted,

let ring - - - -

1/2

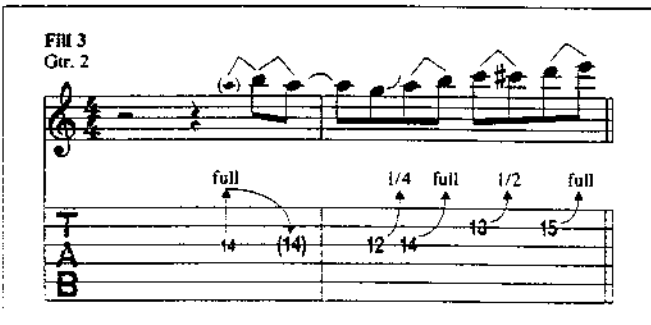
*2nd time, simile



Fill 3
Gr. 2

full 1/4 full 1/2 full

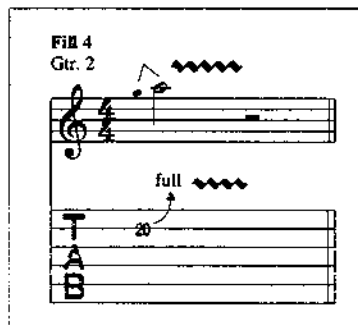
TAB



Fill 4
Gr. 2

full

TAB



Bm E End Rhy. Fig. 2

how to un - fold your love.
you were per - ver ted, too.

Gtr. 1: w/ Rhy. Fig. 2, simile

A C#m F#m C#m

I don't know how some - one con - trolled you,
I don't know how you were in - ver - ted,

(1st time) D.S. al Coda 1
(2nd time) To Coda 2 ⊕

Bm E Gtr. 2: w/ Fill 5, 2nd time

they bought and sold you.
no one a - ler - ted you.

⊕ Coda 1

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 1, 1st 7 meas.

Am Am/G D9/F# F Am

Fill 5

Gtr. 2

T
A
B

G D E Am

Gr. 1: w/ Rhy Fig. 1. 1st 6 meas.

8va

1 1/2 full full

(14) 15 (15) 13 15 (15) 15 13 15 15 15 15 15 15 (15) 15

Am/G D9/F# F Am

8va

full full full 1/2 1 1/2 1 1/2

(15) 12 15 15 15 (15) 13 15 15 (15) 13 (14) 12 14 (14) 12 14 12 14

G C E7 D.S.S. at Coda 2

8va

full full

12 (10) 12 10 12 10 12 14 12 14 14 17 17 19 19 17 17 20 20 (20)

⊕ Coda 2

Verse

Gr. 1: w/ Rhy. Fig. 1, simile

Gr. 2: w/ Rhy. Fig. 1A. 1st 6 meas., simile

Am Am/G D9/F# F Am

— at — you all, — see — the love — there that's sleep — ing, while my gui — tar —

G D E Am/G D9/F#

Gr. 2: w/ Fill 6

— gent — ly weeps. — Look at — you all, —

F Am G

Gr. 2: w/ Fill 7

still my gui — tar — gent — ly weeps. —

Fill 6
Gr. 2

1 1/2 1 1/2

8 10 10 10 (10) 9 10 10 10 8 9 7 5

TAB

Fill 7
Gr. 2

full full full

5 5 7

TAB

Guitar Solo

Gtr. I: w/ Rhy. Fig. 1, 1st 7 meas.

Am Am/G D9/F# F Am

full full full full full full full full full full full full

(7) 7 7 7 7 7 7 7 7 7 7 7 7

G D E Am Am/G

Gtr. I Gtr. I: w/ Rhy. Fig. 1, 1st 7 meas.

let ring - - - - - full full full full

(7) 8 8 8 5 5 5 5 5 8 0 5 5 full (7) 5 5 7 5 5

D9/F# F Am G C

full full full full full

(5) (5) 10 (13) 13 (13)13 (13) 13 (13) 10 13 10 10 10 13 13 13 13 15 15 17

E Am Am/G D9/F# F

Gtr. I Gtr. I: w/ Rhy. Fig. 1, 1st 7 meas.

8va full full full full full full full full

(17) 17 15 (15) 13 14 20 20 20 20 20 20

Begin Fade

Am G D E Am

8va Gtr. I Gtr. I: w/ Rhy. Fig. 1, till fade

loco full full full full full full full full

20 (20) (20) 19 17 20 (20) 19 19 17 17 20 19 (19) 17 19 17 19 2

Am/G D9/F# F Am G Fade Out

full full full full

2 6 5 7 7 5 7 5 8 7 (7) 6 7 (7) 5 8 7 (7) 5 7 (5) 7 9 7 3 7

Words and Music by John Lennon and Paul McCartney

[illegible][illegible]

C C6 C C6 D D6 D D6 A A6 A7 A A6
 - n't get to bed last night. — On — the way the pa - per bag was
 — it's good to get back home. — Leave — it 'til to - mor - row to un -
 9 9 9 9 9 9 9 11 11 11 11 11 11 6 6 6 6 6 6 6
 10 10 12 12 10 10 12 12 12 14 14 12 12 14 7 7 9 9 10 7 9
 8 8 8 8 8 8 8 10 10 10 10 10 10 5 5 5 5 5 5 5

D D6 D D6 C C6 C C6 D D6 D D6
 on my knee. — Man, — I had a dread-ful flight. —
 pack my case. — Hon-ey, dis- con-nect the phone. — } I'm back in the U. S. S. R., —

11 11 11 11 11 11 11 9 9 9 9 9 9 9 11 11 11 11 11 11 11
 12 12 14 14 12 12 14 10 10 12 12 10 10 12 12 12 14 12 12 14
 10 10 10 10 10 10 10 8 8 8 8 8 8 8 10 10 10 10 10 10

Chorus

A A6 A C C6 C D D6 D

you don't know how luck - y you are, boy.

Gr. 2

Rhy. Fig. 1

Gr. 1

Gr. 3 divisi

1. Grs. 1 & 3 tacet D7 A A6 A A6 A E7

Back in the U. S. S. R.

2. Grs. 1 & 3 tacet E5 Emadd9

Back in the U. S.,

Gr. 2

Rhy. Fig. 2

Gr. 1

Gr. 2 divisi

Gr. 1: w/ Fill 1, 2nd time

A A6 A A6 A A6 A7

back in the U. S., back in the U. S. S. R.

(Da, da, da, Well, the

Fill 1

Gr. 1

Bridge

D

A A6 A A6 A7

U - kraine girls real-ly knock me out... they leave the west be-hind... And
Ooh. Da, da, da.

11 11 11 11 11 11 11 11 11 11 11 11 11 11 6 6 6 6 6 6 8 8 8 8 8 8 8 8
12 12 12 12 12 12 12 12 12 12 12 12 12 12 7 7 9 7 7 9 7 7 7 7 7 7 7 7
10 10 10 10 10 10 10 10 10 10 10 10 10 10 5 5 5 5 5 5 5 5 5 5 5 5 5 5

D

D9

C

B

E7

D7

Mos - cow girls make me sing and shout... that Geor-gia's al-ways on my mi-mi - mi-mi-mi-mi-mi mind...
Ooh.)

11 11 11 10 10 10 9 9 9 8 8 8 5 5 5 (5) 5 5 5 (5) 3 3 3 (3) 3 3 3 (3)
12 12 12 11 11 11 10 10 10 9 9 9 6 6 6 (6) 6 6 6 (6) 4 4 4 (4) 4 4 4 (4)
10 10 10 9 9 9 8 8 8 7 7 7 7 7 7 (7) 7 7 7 (7) 5 5 5 (5) 5 5 5 (5)

* on D.S.

To Coda ⊕

Guitar Solo

A

2nd time

A

B

E7

A

A6

A

A6

Oh, come on!
(Oh.) 3. Show

6 6 6 6 6 6 6 6 6 6 8 8 5 5 5 5 6 6 6 6 6 6 6 6
7 7 7 7 7 7 7 7 7 7 9 9 7 7 7 7 7 7 7 7 7 7 7 7
5 5 5 5 5 5 5 5 5 5 7 7 7 7 7 7 5 5 5 5 5 5 5 5

Gtr. 1

full full full full

13 13 13 13 13 13

D D6 D D6 C C6 C C6 D D6 D D6

11 11 11 11 11 11 11 9 9 9 9 9 9 9 9 11 11 11 11 11 11 11

12 12 14 14 12 12 14 10 10 12 12 10 10 12 12 12 12 14 14 12 12 14 14

10 10 10 10 10 10 10 8 8 8 8 8 8 8 8 10 10 10 10 10 10 10

full full full full full

13 13 13 13 (13) 15 14 14 14 14

A A7 A6 A A6 D D6 D D6 C C6 C C6

6 6 6 6 6 6 11 11 11 11 11 11 11 9 9 9 9 9 9 9 9

7 10 9 7 7 9 12 12 14 14 12 12 12 14 10 10 12 12 10 10 12 12

5 5 5 5 5 5 10 10 10 10 10 10 10 8 8 8 8 8 8 8 8

full full full full full full

13 (13) 13 (13) 13 (13) 13 13 (13) 15 14 14 14

Chorus

Gtrs. 1 & 3: w/ Rhy. Fig. 1

D D6 D D6 A A6 A C C6 C C6

I'm back in the U. S. S. R., — you don't know how luck - y you are, —

11 11 11 11 11 11 6 6 6 6 6 6 6 9 9 9 9 9 9 9 9

12 12 14 14 12 12 14 7 7 9 9 7 7 7 10 10 10 12 12 10 10 12 12

10 10 10 10 10 10 0 5 5 5 5 5 5 5 8 8 8 8 8 8 8 8

rake

X X 7-5 (5) 1/4

D D6 D D6 D A A6 A A6

boys. — Back in the U. S. S. R. —

11 11 11 11 11 11 11 11 11 6 6 6 6 6 6 6 6

12 12 14 14 12 12 14 14 12 7 7 9 9 7 7 9 9

10 10 10 10 10 10 10 10 10 5 5 5 5 5 5 5 5

⊕ Coda
Verse

A A6 A A6 D D6 D D6 D D6 C C6 C C6

me 'round your snow peaked moun-tains way down south, — take me to your dad-dy's farm.

Gtr. 1

Gtr. 2
divisi

6 6 6 6 6 6 6 6 11 11 11 11 11 11 9 9 9 9 9 9 9

12 12 14 12 15 12 14 10 10 12 12 10 10 12 8 8 8 8 8 8 8

5 5 5 5 5 5 5 5 10 10 10 10 10 10 10 8 8 8 8 8 8 8

D D6 D D6 A A6 A A6 D D6 D D6

Let me hear your bal - a - lai - kas ring - ing out. — Come.

11 11 11 11 11 11 11 11 6 6 6 6 6 6 6 6 11 11 11 11 11 11 11

12 12 14 14 14 12 12 14 7 7 9 9 9 7 7 7 9 9 9 12 12 14 14 12 12 14

10 10 10 10 10 10 10 10 5 5 5 5 5 5 5 5 10 10 10 10 10 10 10

C C6 C C6 D D6 D A A6 A A6

and keep your com - rade warm. I'm back in the U. S. S. R. Hey!

Chorus
Gtr. 1 tacet

Gtr. 2

9 9 9 9 9 9 9 9 9 9 11 11 11 11 11 11 11 11 6 6 6 6 6 6 6 6

10 10 10 12 12 12 10 10 10 12 12 12 12 12 14 14 14 12 12 7 7 9 9 7 7 7 9 9 9

8 8 8 8 8 8 8 8 8 8 10 10 10 10 10 10 10 10 5 5 5 5 5 5 5 5

C C6 C C6 D D6 D D6 D

You don't know how luck - y you are, _____ boys. _____ Back in the U. S. S. R. _____

9 9 9 9 9 9 9 9 11 11 11 11 11 11 11 11 11 11

10 10 10 12 12 12 10 10 10 12 12 12 12 14 14 14 12 12 12 14 14 14 12

8 8 8 8 8 8 8 8 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10

Gr. 1: w/ Rhy. Fig. 2
Gr. 1 & 3: w/ Rhy. Fig. 1, 1st meas. only, 6 times, simile
Outro

A A6 A A6 B E7 A A6 A A6

Aw! Let me tell you hon - ey! Hey, I'm back!

The musical score is written for guitar. The first system is for guitar 1, featuring a rhythm figure (Gr. 1: w/ Rhy. Fig. 2) and the lyrics "Aw!". The second and third systems are for guitar 1 and 3, featuring a different rhythm figure (Gr. 1 & 3: w/ Rhy. Fig. 1, 1st meas. only, 6 times, simile) and the lyrics "Let me tell you hon - ey!". The score concludes with a final section for guitar 1 and 3, featuring a third rhythm figure (Outro) and the lyrics "Hey, I'm back!".

w/ lead vocal ad lib

A A6 A A6 A A6 A A6 A A6

Oo, oo, oo.

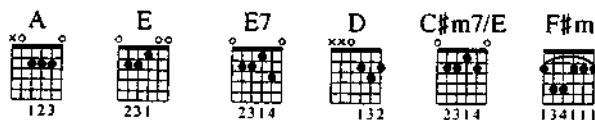
Oo, oo,

Fingerings:

8 6 6 6 6 6 6 6 | 6 6 6 6 6 6 6 6 | 6 6 6 6 6 6 6 6
7 7 9 9 7 7 9 9 | 7 7 9 9 7 7 9 9 | 7 7 9 9 7 7 9 9

Ob - La - Di, Ob - La - Da

Words and Music by John Lennon and Paul McCartney



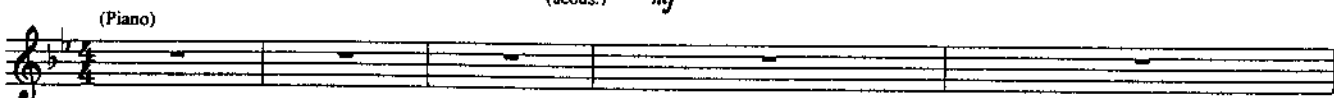
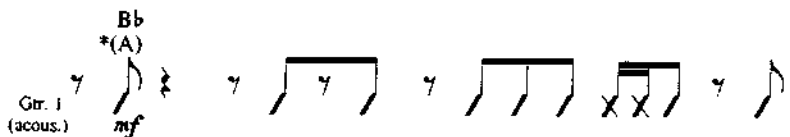
Gtr. 1: Capo 1

Intro

Moderately ♩ = 114

F

Bb



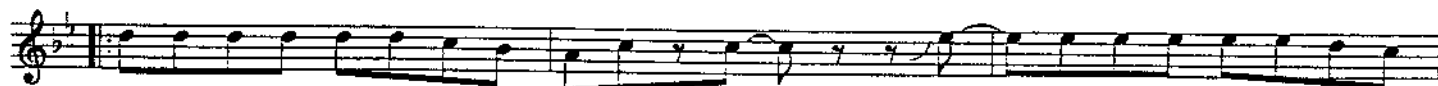
*Symbols in parentheses represent chord names respective to capoed guitar. Symbols above reflect actual sounding chord.

Verse

Bb
(A)

F
(E)

F7
(E7)



1. Des - mond has a bar - row in the mar - ket - place. _ Mol - ly is the sing - er in a
2. Des - mond takes a trol - ley to the jewel - er's store, _ buys _ a twen - ty kar - at gold - en

Bb
(A)

Eb
(D)



band.
ring.

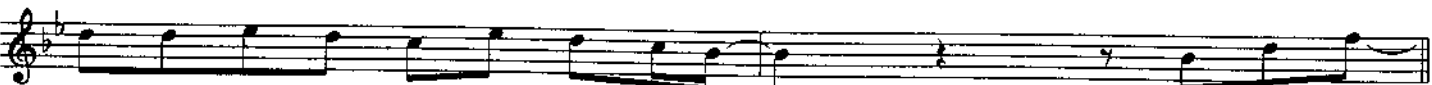
(Ring.)

Des - mond says to Mol - ly, "Girl, I like your face," _ and Mol - ly
Takes _ it back to Mol - ly wait - ing at the door, _ and as he

Bb
(A)

F
(E)

Bb
(A)



says this as she takes him by the hand, _
gives it to her she beg - ins to sing. _

(Sing.) } Ob - la - di, _

Chorus

Chorus

B $\flat$ (A) Dm/F (C $\sharp$ m7/E) Gm (F $\sharp$ m)

La la la la la life goes on, la la la la la.

* Bkgd. voc. tacet 1st time.

— la, how their life goes on. Ob - la - di,

— la, how their life goes — on. — Yeah. —

Bridge

Bridge

E $\flat$ (D) B $\flat$ (A)

mf

In a cou-ple of years they have built a home sweet home,--

*Glx, 2

*Gtr. 2

mf

TAB

10 10 10 8 8 8

10 10 10 8 8 8

* Saxen art. for gir.

E^b
(D)

7 7 7 7 7 7 7 7 7 7 7 7

with a cou-ple of kids run - ning in the yard — of

6 6 6 4 4 4 3
7 7 7 5 5 5 3

Verse

B^b (A) F (E) B^b (A)

Des - mond and Mol - ly Jones. —

3. Hap - py ev - er af - ter in the
4. Hey, — hap - py ev - er af - ter in the

tacet 1st time

10 8 6 10 8 6 0 7 5 8 7 5 8 6 7 8 6

* Bkgd. voc. tacet 1st time.

Gr. 2 tacet

F (E) F7 (E7) B^b (A)

mar - ket - place, — Des - mond lets the child - ren lend a hand. Mol -
mar - ket - place, — Mol - ly lets the child - ren lend a hand. Des -

E^b (D) B^b (A) F (E)

ly stays at home and does her pret - ty face — and in the eve - ning she still sings it with the band.
mond stays at home and does his pret - ty face — and in the eve - ning she's a sing - er with the band.

Chorus

Bb (A) Dm/F (C#m7/E) Gm (F#m) Bb (A) F (E)

mf

Yes, — ob - la - di, ob - la - da, life goes on, — bra. — La, — la, how their life goes on. —
Yeah, —

Gtr. 2

* Bkgd. voc. tacet 1st time.

Bb (A) Dm/F (C#m7/E) Gm (F#m) Bb (A) F (E)

Hey, — ob - la - di, ob - la - da, life goes on, — bra. — La, — la, how their life goes on. —

* Bkgd. voc. tacet 1st time.

1. Bb (A) 2. Gm (F#m) Outro Gtr. 2 tacet F (E) Bb (A)

Well, if you want some fun, — take ob - la - di - bla - da. (Thank you.)

Jo left his home in Tucson, Arizona for some California grass. —
the girls around her say she's got it coming but she gets it while she can. —

Chorus

* A7#9 N.C. (A6) A7#9 N.C. (D) D7 N.C. (A6) G D/A

get back, _ get back _ to where you once be - longed. _ Get back, _

Detailed description: This image shows the musical notation for the chorus of the song 'Get Back'. It is written on a single staff with a key signature of one sharp (F#). The melody consists of eighth and quarter notes. Above the staff, the chords for each measure are indicated: * A7#9, N.C. (A6), A7#9, N.C. (D), D7, N.C. (A6), G, and D/A. Below the staff, the lyrics are written: 'get back, _', 'get back _ to where you once', 'be - longed. _', and 'Get back, _'. The underscore indicates a full measure rest.

Fül. I
Gtr. I

TAB

7 5 7 5 7 5 7 5 0

1/2 full

A5 A7#9 A5 A7#9 D7 A5

get back, _ get back _ to where you once be - longed. _ Get back { Jo - Jo. Lor-et-ta. _

*Play cue size notes
2nd time only.

Guitar Solo

N.C. (A) (D) (A) G D/A

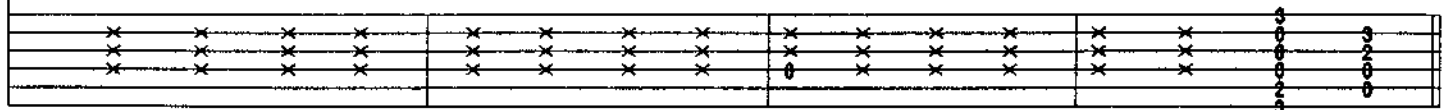
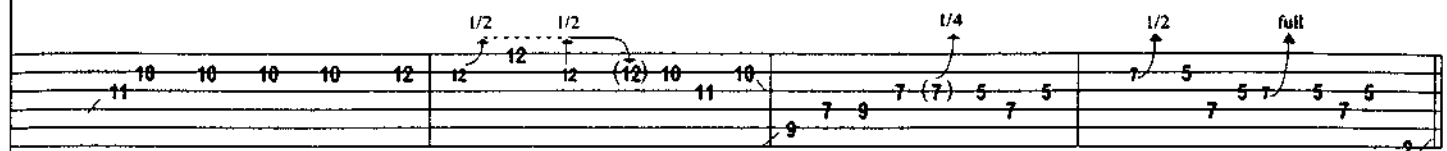
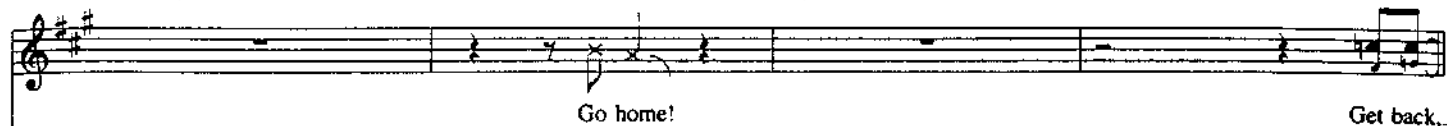
hold bend full full 1/4 1/2

N.C. (A)

(D)

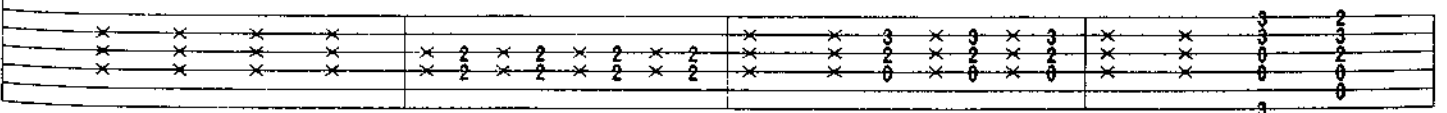
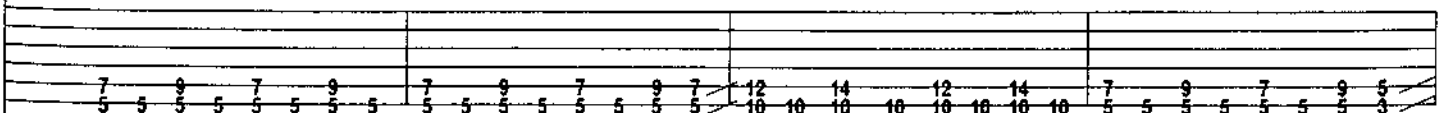
(A)

G D5/A



Chorus

A5 A6 A5 A6 A5 A6 A5 A6 A5 D5 D6 D5 D6 A5 A6 G5 D/A



A5 A6 A5 A6 A5 A6 A5 A6 A5 A6 A5 C5 D5

— get back, — back — to where you once be - longed. — Here.

*Gtr. 3

mp

Gtr. 1

Gtr. 2

*Elec. piano arr. for gtr.

Piano Solo

A5 A6 A5 A6

Uh, get back Jo!

8va

(4) 2 1 2 4 0 3 0

17 17 19 17 17 18 19 17

(12) (10)

(3) (2) (0)

A5 A6 A5 A6 A5 D5 D6 D5 D6

8va *loco*

P.M.

A G5 D5 A A6 A5 A6

8va

A5 A6 A5 A6 A5 D5 D6 D5 D6 A G D5

8va loco

3

3

P.M.

⊕ Coda

Guitar Solo

Gtr. 1 N.C. (A)

(D)

hold bend full full 1/4

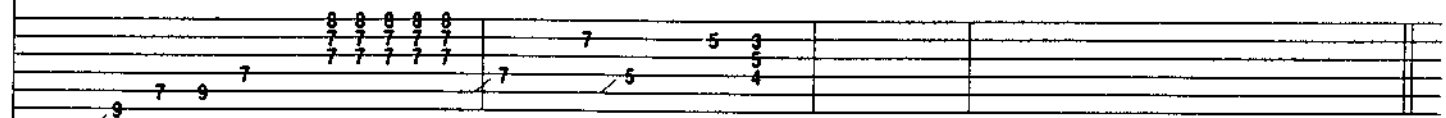
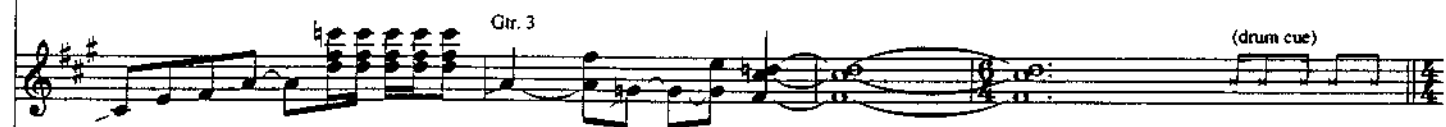
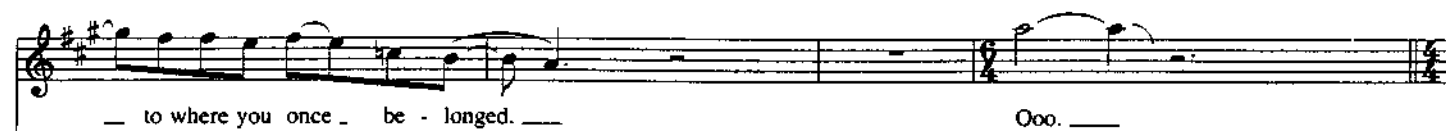
Gtr. 2

N.C.(A)

C5 D5

Gtr. 1 tacet

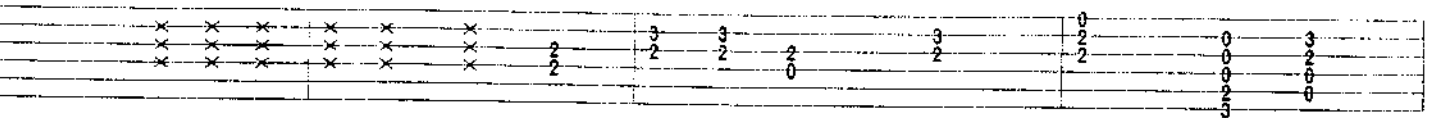
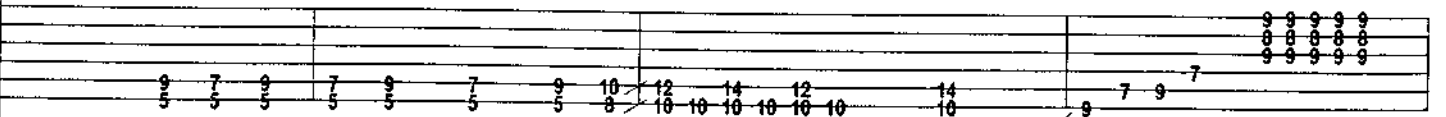
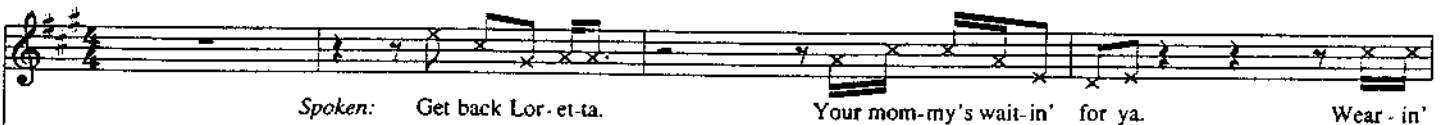
D7



Outro

Gtr. 3 tacet

N.C.(A) A6 A5 A6 A5 A6 A5 A6 C5 D5 D6 D5 D6 A G D5/A



N.C. (A) A7 N.C. (A) A7 D5 D7 A5 G D5/A

her high-heel shoes and her low-necked sweat-er. Get back home Lor-et-ta.

Lead voc. ad lib till fade

A7 A7#9 A5 A7#9 D5 D7 A5 G D5

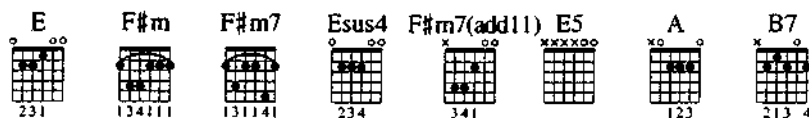
Begin Fade

Fade Out

A5 A7#9 A5 A7#9 D5 D7 A5 A7

Don't Let Me Down

Words and Music by John Lennon and Paul McCartney



Intro
Slowly ♩ = 78

E

Gtr. 2 (elec.)

mf



*Gtr. 1 (elec.)

Don't let me down. —

mf let ring

mp

*w/ amp tremolo

F#m7

E

G# Esus4

③

lfr

E

*upper vocal harmony tacet 1st time —

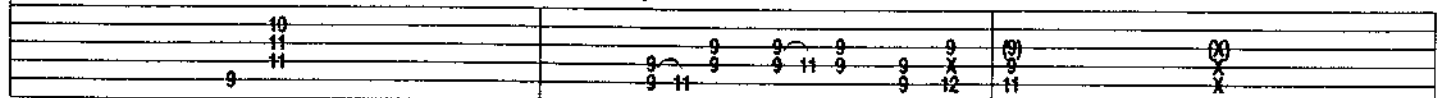


Don't let me down. —

Don't let me

let ring

mf



F#m

F#m7

E

G# Esus4

③

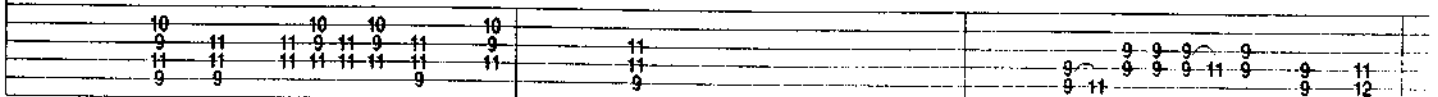
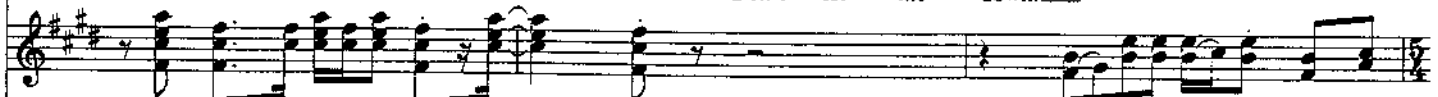
lfr

2nd time only



down. —

Don't let me down. —



Verse
F#m7

E
Gtr. 2 // (cont. in notation)

1. No - bod - y ev - er loved me like she does, oo, she does.
2. And from the first time that she real - ly done me, oo, she done.

Gtr. i

9 9 11 0

19 18 17 17 14 14 14 16

Gtr. 2

let ring throughout

2 2 2 2 2 2 2 2

4 4 4 4 4 4 4 4

*upper voc. harm. tacet 2nd time

Emaj7

Esus4

me, she yes, she does. —
done me good. —

let ring —

14 14 14 14 11 11 9 9 8 8

2 2 2 2 2 2 0 (0) 0 0 0 0

4 2 2 2 4 0 1 1 1 2 2 0

E F#m7

And if some - bod - y loved me like she do — me, oo, she do —
 I guess no - bod - y ev - er real - ly done me, oo, she done.

*upper voc. harm. barely audible 2nd time

Emaj7 Esus4 E N.C.

— me, yes, she does. —
 — me, she done me good. — Don't let me

(cont. in slash)

Chorus

F#m

Gr. 2

F#m7



down.
down.

Hey!

Don't let me



Gr. 1



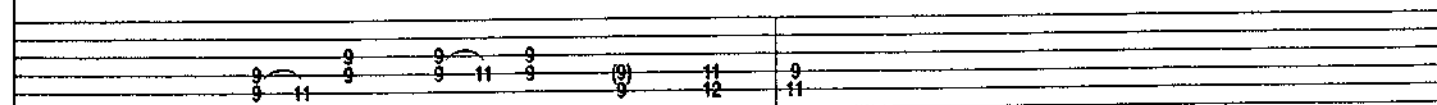
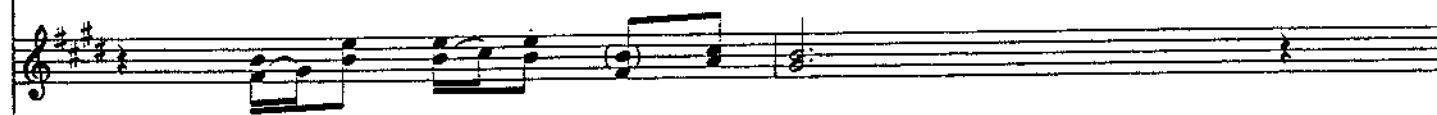
F#m7(add11)

E



down.

Don't let me
2nd time only: Hee, hee.



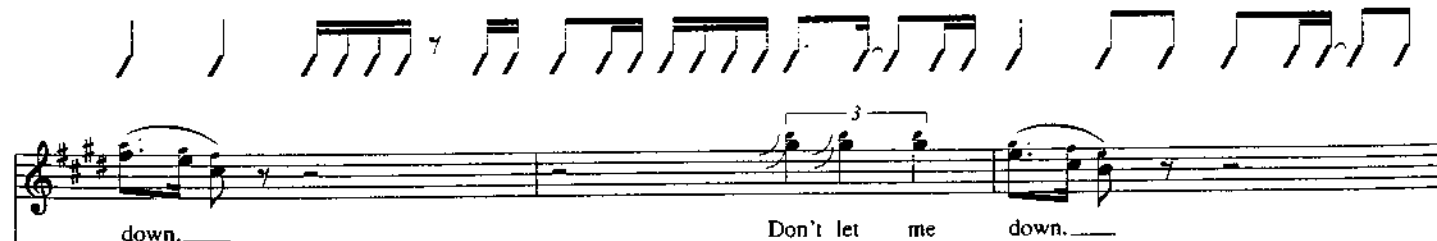
To Coda

F#m

F#m7

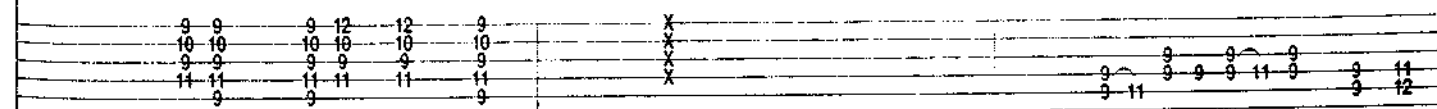
E5 E

A



down.

Don't let me down.



E

Bridge

E E E E E5 E

⑥
open⑥
open

/



I'm in love for the first — time.

Don't-cha know — it's gon - na last?.

B7



It's a love — that lasts — for-ev - er.

E

E

F#m7(add11)

E

D.S. al Coda

⑥
open

It's a love — that had — no — past. —

Don't let me

⊕ Coda

Outro
ad lib lead vocals
F#m7

E

Hee, _ hee, _ hee. _ Hee,

E E E E F# F#m7

⑥ open ⑥ open ⑥ 2fr

hee, _ hee. _

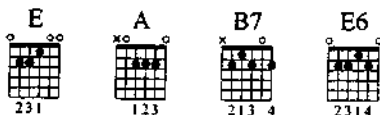
E E E F#m7(add11) E

⑥ open

Can ya dig it? Don't let _ me down. _

The Ballad Of John And Yoko

Words and Music by John Lennon and Paul McCartney



Intro

Moderately Fast $\text{♩} = 135$

E

Gtr. 1 (acous.)

mf

Verse

E

1. Stand-in' in the dock at South Hamp -
2. Fin - 'ly made the plane in - to Par -
- Par - is to the Am-ster-dam Hil -

Gtr. 2: w/ Fill 2, 3rd time

Gtr. 2: w/ Fill 1, 2nd time

Gtr. 2: w/ Fill 3, 3rd time

- ton,
- is,
- ton,

tryin' to get to Hol-land or France. — The
hon-ey-moon-in' down by the Seine. — Pe-ter Brown —
talk-in' in our beds for a week. — The

*Gtr. 2 (elec.)

mf full full

12 12 (12) 12 (12)

T
A
B

*Two gtrs. arr. for one.

Fill 1

Gtr. 2

mf 1/4 full full full

12 12 (12) (12) 12 (12) (12)

T
A
B

Fill 2

Gtr. 2

mf full full

12 12 (12) 12 (12) (12)

T
A
B

Fill 3

Gtr. 2

mf 1/2 1/2 full

12 12 (12) 12 (12) 12 (12)

T
A
B

man in the mac — said, — "You've got - ta go back." You know they did - n't e - ven give us a chance...
 — called to say, — "You can make it O. K., you can get mar - ried in Gib - ral - tar near Spain."
 news - peo - ple said, — "Say, what - cha do - in' in bed?" I said, "We're on - ly tryin' to get us some peace."

Chorus

— } Christ! You know it ain't eas - y. You know how hard it can be...

Gtr. 2

steady gliss.

9 8 7 5
 9 8 7 6

12 x

E

B7

The way things are go in' —

4 3 2 0 11 10 9
 4 3 2 1 (f) 11 10 9

E

1.

they're gon - na cru - ci - fy — me.

2.

3.

Bridge

3. Drove from

Sav - in' up your mon - ey for a

steady gliss.

P.M. throughout

rain - y day, —

giv-in' all your clothes to char - i - ty.

B7

Last night the wife said, "Oh boy, when you're dead you don't take noth-in' with you but your

N.C.

drums

Verse
E

soul." Think!

4. Made a light-nin' trip to Vi-en-
5. Caught the ear-ly plane back from Lon-

*Harmony 2nd time only.

Gtr. 2: w/ Fill 4, 2nd time

Gtr. 2: w/ Fill 5, 2nd time

na, eat-ing choc'-late cake in a bag. The
don, fif-ty a-corns tied in a sack. The The

Fill 4

Gtr. 3

Gtr. 2
divisi

na, eat-ing choc'-late cake in a bag. The
don, fif-ty a-corns tied in a sack. The The

Fill 5

Gtr. 2

na, eat-ing choc'-late cake in a bag. The
don, fif-ty a-corns tied in a sack. The The

Gtr. 2: w/ Fill 6, 2nd time

news - pa - per said, — "She's gone to his head. — They look just like two Gu - rus in drag."
men from the press — said, "We wish you suc - cess. — It's good to have the both of you back."

full 12 12 12

Chorus

— Christ! You know it ain't eas - y. You know how hard it can be. —

steady gliss.

9 8 7 5
9 8 7 6

12 X X

E B7

The way things are go in' —

3

0 2 2 4 5 4 4 3 2
1 2 3 4 5 4 4 3 2

Fill 6
Gtr. 2

mf

T
A
B

12 12

1. E

they're gon - na cru - ci - fy me.

Gtr. 2

Gtr. 3 (elec.) *divisi*

mf full 12 3 12 2 (12) (12) 0 1 (1)

* Gtr. 2 indicated to right of slash.

2. E B7

me. The way things are go in'

E

they're gon - na cru - ci - fy me.

Outro B7 E6

Old Brown Shoe

Words and Music by George Harrison

Intro

Moderately Fast ♩ = 144 (♩ ♩ ♩ ♩)

N.C.

C5

C7

C5

C7

*Gtr. I

mf

* piano and bass arr. for gtr.

Verse

*C7

1. I want a love that's right, — right — is on - ly half of what's wrong.
pick me up — from where — some try to drag me — down.
love is yours — to miss, — that love is some-thing I'd hate.

Gtr. 2 (elec.)

cont. sim.

f

*Chord symbols reflect overall harmony.

D7

I want a short-haired girl — who
And when I see your smile — re - plac -
I'll make an ear - ly start, — I'm mak -

let ring

some - times — wears it twice as long. —
— ing — ev - 'ry thought - less frown. —
— ing sure — that I'm not late. —

Now,

F5 F7

I'm — step - pin' out — this old — brown shoe, —
 Got me es - cap - ing from this — zoo, — ba -
 For your sweet — top lip I'm in the queue, —

A5 A7

ba - by, I'm in love with you. — I'm
 by, I'm in love with you. — I'm
 ba - by, I'm in love with you. — I'm

F E5 A5 To Coda ⊕

so glad you came — here. It won't — be the same — now, I'm tell - in' you. —
 so glad you came — here. It won't — be the same — now, when I'm with you. —
 so glad you came — here. It won't — be the same — now, when I'm with you. —

1. C7

2. You know you

2.

Bridge
N.C.(G)

If I grow up I'll be a sing - er

mf

wear-ing rings on ev - 'ry fin - ger. Not wor-ry-ing what they -

(F) (G)

— or you'll say, I'll live and love and may-be some - day,

(F)

who knows ba - by, you may com - fort me. Yeah!

(F#) (G5) (G7)

let ring— *f*

Interlude

C7

let ring

let ring

D7

let ring

12

Guitar Solo

F5

Gtr. 3 (elec)

F7

A $\flat$ 5

f w/ Leslie

3/4

full

let ring

Gtr. 2

A $\flat$ 7

F

E5

E A5

3 full 3

(2) 6 5 7 5 6 7 5 7 5 7 8 5 5 5 5 6 (8) 5

Bridge

N.C.(G) Gtr. 3 tacet

Gtr. 3 I may ap - pear to be im - per - fect. Our love is some-thing

Gtr. 2 divisi 3

full 3

3 3 3 3 3 5/7 5 7 5 7 5 3 3 3 3 5/7 5 7 5 7 5 3 3 3 3 5/7 5 7 5 7 5

(F) (G)

3

you can't re - ject. I'm chang - ing fast - er than the weath - er.

1 1 1 1 3/5 3 5 3 5 3 3 3 3 5/7 5 7 5 7 5 3 3 3 3 5/7 5 7 5 7 5

(F) (F#)

3

If you and me should get to - geth - er, who knows ba - by,

3 3 3 3 5/7 5 7 5 7 3 1 1 1 1 3/5 3 5 3 2 2 2 2 5 3 5 3

D.S. al Coda

(G5) (G7)

you may com - fort me. 3. And all my

let ring

Coda

A5 F5 E5

I'm so glad you came here. It won't be the same now, when I'm.

A5

with you. Yeah, yeah, yeah. Do, do,

Outro C7

1., 2., 3. 4.

do, do, do. do, do, do. Do, do, do. do, do, do.

C5 C9

Play 6 Times And Fade

Here Comes The Sun

Words and Music by George Harrison

*Capo VII

Intro

Moderately ♩ = 126

Gtr. I (acous.)

Chords: A, D, E7, E7sus4 E7

mf let ring throughout

*All notes tabbed on 7th fret are played as open strings

Chords: A, D, E7

Chorus

Chords: A, D

Here comes the sun, doo 'n' doo doo. Here comes the sun

Chords: B7, N.C.

'n' I say it's al - right.

Verse

A D E7 E7sus4 E7

1. Lit-tle dar-lin', it's been a long, cold, lone-ly win-ter.

Lit-tle dar-lin', it feels like years since it's been here.

A D E7 E7sus4

Lit-tle dar-lin', it feels like years since it's been here.

Chorus

A D B7

Here comes the sun. doo 'n' doo doo. Here comes the sun 'n' I say

A N.C. A E7 E7sus4 E7

it's al-right.

Verse

A D E7 E7sus4 E7

2. Lit-tle dar-lin', the smiles — re-turn — ing to — their fac — es.

A D E7 E7sus4

Lit-tle dar-lin', it — seems — like — years — since it's — been — here. —

Chorus

A D B7

Here comes the sun. — (Doo 'n' doo doo.) Here comes the sun — 'n' I — say

To Coda

A N.C. A E7 N.C. (E)

it's al — right.

Bridge

(C) (G) (D/F#) (D) A E7 N.C. (E)

(C) (G) (D/F#) (D) A E7 N.C. (E)

Sun, sun, sun, here it comes.

(C) (G) (D/F#) (D) A E7 N.C. (E)

Sun, sun, sun, here it comes.

4. E7sus4 E7 E

Verse A D E7 E7sus4 E7

3. Lit-tle dar-lin', I feel that ice is slowly melt-ing.

A D E7 E7sus4

Lit - tle dar - lin', it — seems — like — years — since it's — been — clear. —

⊕ Coda

A D B7

Here comes the sun. — (Doo 'n' doo doo.) Here comes the sun. —

A N.C. A

It's al - right. It's al - right.

N.C. (C) (G) (D/F#) (D) A

Octopus's Garden

Words and Music by Richard Starkey

Intro

Moderately Fast ♩ = 184

Gtr. 1 (elec.) N.C.

D#

E

N.C.

f
w/ clean tone

TAB

Gtr. 2 (elec.)

mf
w/ clean tone

TAB

E C#m7 A B

TAB

w/ pick & fingers
mp
let ring throughout

TAB

Verse

Gtr. 1 tacet
Gtr. 3: w/ Fill 2, 2nd time
E

Bkgd. Voc. 2nd time only

C#m

1. I'd like to be _____ un - der the sea _____
2. We would be warm _____ be - low the storm _____

(Ooh. _____)

Gtr. 2

mf

A

in an oc - to - pus - 's gar - den in the shade...
in our lit - tle hide - a - way _____ be - neath the waves. _____

(Ooh. _____)

B

E

He'd let us in, _____
Rest - ing our head.

(Ah. _____)

Fill 2
Gtr. 3

TAB

12
13

Gtr. 1: w/ Fill 3, 2nd time

C#m

knows on where we've been, in his
the sea bed in an

(Ooh, _____) (Ah, _____)

A

A7

Gtr. 1: w/ Fill 1, 1st time

B

oc - to - pus - 's gar - den in the shade.
oc - to - pus - 's gar - den near a cave.

(Ah, _____)

Fill 3

Gtr. 1

Fill 1

Gtr. 1

Pre-Chorus

B6

C#m

I'd ask my friends to come and see
We would sing and dance a round

Gtr. 2

Gtr. 3

mp
w/ chorus

Gtrs. 2 & 3: w/ Rhy. Fill 1, 2nd time only

A **B** **E** **B**

an oc - to - pus know - 's we gar - den with me.
be - cause we know we can't be found.

Rhy. Fill 1

Gtrs. 2 & 3

T
A
B

4	4	4
4	4	4
4	4	4
2	2	2

Chorus

E C#m

I'd like to be — un - der the sea — in an

mf

A B E

oc - to - pus - 's gar - den in the shade. —

mf

2.
E E7

0 2 1 0 2 0 2 1 0 2 5 7 7 5 6

2 2 0 2 2 0 7 6 6 6 6 7

Gr. 1

steady gliss.
(cont. in Fill 2)

4 4 9 11-12 12

Guitar Solo

Gr. 3 tacet

A

F#m

Gr. 1 8va

full hold bend

16 (14) 16 (16) 14 14 16 18 17 17 17 16-18 17

Gr. 2

5 5 5 5 9 10

7 7 6 7 7 7 6 5 7 11 11 10 11

7 5 7 5 9 9

8va

D

full full

17 17 16-18 17 21 19 17 17 19 17

9 10 10 10 10 10 10 10 10 10 10 10

11 11 11 12 12 11 12 12 12 11 12 12

9 9 12 12 10 12 12 12 10 10

E
8va

A

full

hold bend full

F#m
8va

D

full

full

E
8va

A

loco

full

Verse

Gtr. 1 tacet
E

3. We would shout _____ and _____ swim a - bout _____
(Ah. _____) C#m

Gtr. 2

Guitar 2 accompaniment for the first system.

the cor - al _____ that lies _____ be - neath the waves..
(Ooh. _____) A

Guitar 2 accompaniment for the second system.

B

E

(Lies be - neath the o - cean waves.) Oh, what joy _____

Guitar 2 accompaniment for the third system.

for ev - 'ry girl and boy, _____
(Ah. _____) C#m (Ooh. _____)

Guitar 2 accompaniment for the fourth system.

A **B**

know- ing, — they're hap- py and they're safe. (Hap - py and they're

5 7 6 5 7 7 6 5 7 9 8 7 9 9 8 7 9

Pre-Chorus
C#m *C#m/B

safe.) We would be so hap - py, you and me, —

Gtr. 2

Gtr. 3
mp
w/ chorus

4 5 6 4 4 5 6 4 4 5 6 4 4 5 6 4

11 9

* Bass gtr. plays B

A **B** **N.C.**

no one there to tell us what to do. —

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9

Chorus
E

I'd like to be _____ (Ah. _____) un - der the sea _____ (Ah. _____) in an

Gtr. 2

0 1 0 0 1 0 4 6 5 4 6 5 6

Gtr. 3

9 8 6 4

Gtr. 1

mp 12 *mf* 14 12 14 12 13 14 12 14 12 14

A

B

C#m

C#m/B

oc - to - pus - 's gar - den with you, _____ (Ooh.) _____ (Ah. _____) in an

5 7 9 4 4 6 5 6 7 9 6 4 4 6 5 6

2 4 6 4

14 12 9 9 11 9 11 9

A B C#m C#m/B

oc - to - pus - 's gar - den with - you, (Ooh.) in an (Ah.)

5 7 4 4

7 7 6 5 7 9 9 8 7 9 4 6 6 5 4 6 6 5 6

2 4 6 4

full (14) 12 1/2 (14) 12 12 14

A B E N.C. D# E

oc - to - pus - 's gar - den with - you.

5 7 9 9 8 7 9 9 9 7 9 9 9 9 9 9 9 9

7 7 6 5 7 9 9 8 7 9 9 9 9 9 9 9 9 9

2 4 2

1/2 (14) 12 14 12 13 11 9 11 9 11 full

Come Together

Words and Music by John Lennon and Paul McCartney

Intro

Moderately Slow Rock ♩ = 84

N.C.(Dm7)

Whispered: Shoot me. Shoot me. Shoot me. Shoot me.

Gtr. I
p w/slight dist. *mp* let ring

TAB

The guitar tab for the intro consists of four measures. Each measure contains a single note on the 10th fret of the low E string, with a 'let ring' instruction. The notes are marked with '10' and '10-12' in the tab notation.

Verse

D5 D6 D5 D6 D5 D6 D5 D6 D5 D6 D5 D6

1. Here come ol' flat-top, he come groov-in' up slow-ly. He got Joo Joo eye-ball, he one

slight P.M.

The verse guitar tab consists of two lines of music. The first line contains the melody with chords D5 and D6. The second line contains the bass line with fret numbers 12, 12, 14, 14, 12, 12, 14, 14, 12, 12, 14, 14, 12, 12, 14, 14, 12, 12, 14, 14, 12, 12, 14, 14.

D5 D6 D5 D6 D5 A5 A6 A5 A6 A5 A6 A5

ho-ly rol-ler. He got hair down to his knee.

slight P.M.

The verse guitar tab continues with two lines of music. The first line contains the melody with chords D5, D6, D5, A5, A6, A5, A6, A5. The second line contains the bass line with fret numbers 12, 12, 14, 14, 12, 12, 14, 12, 7, 7, 9, 9, 7, 7, 9, 9, 7, 7, 9, 9, 7, 7, 7, 5, 5, 3.

G5 N.C.

(Dm7)

Got to be a jok - er, he just do what he please. — *Whispered:* Shoot me.

mp let ring —

5 3 10 10 10 12 10

Shoot me. Shoot me. Shoot me.

let ring — let ring — let ring —

10 10 10 12 10 10 10 10 10 12 10 10 10 10 10 12 10

Verse

D5 D6 D5 D6 D5 D6 D5 D6 D5 D6 D5 D6

2. He wear no shoe-shine, he got toe - jam foot-ball. He got mon - key fin - ger, he shoot
3. He bag pro - duc - tion, he got wal - rus gum-boot. He got o - no side-board, he one

mf slight P.M.

12 12 14 14 12 12 14 14 12 12 14 14 12 12 14 14 12 12 14 14 12 12 14 14

10 10

D5 D6 D5 D6 A5 A5 A5 A6 A5

Co - ca Co - la. He say, "I know you, — you know — me." —
spi - nal crack - er. He got feet down be - low his knee. —

slight P.M.

12 12 14 14 12 12 14 7 7 7 9 9 7 7 9 9 7 7 9 9 7 7 7 7

10 10 10 10 10 10 10 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

G5 N.C. Chorus B5 B5/A

One thing I can tell you is you got to be free. — } Come to-gether, — right —
 Hold you in his arm-chair, you can feel his dis-ease. — }

1. G5 A5 N.C. (Dm7)

now, — ov - er me. — *Whispered: Shoot me.* Shoot me.

mp

2. Electric Piano Solo D5 D6 D5 D6

Shoot me. — *Whispered: Shoot me.* Right! — *exhale: Hah, hah, hah, hah,*

f

D5 D6 D5 D5⁷ D6 D5 D6 D5 D6 D5 D6 D5⁷ D6 N.C.

hah, hah, hah, hah, hah, hah, hah, hah, hah, hah, hah. Come! —

Guitar Solo

A5 A6 A5 A6 A5 A6 A5 A⁷₅ A6 A5 A6 A5 A6

Oh. Come. Come.

8va
*Gtr. 2
f w/dist.
full 15 full 15 full (15) 13 full 15 full 15 (15) 13

8va
*Gtr. 3
f w/dist.
full 15 full 15 full (15) 13 full 15 full 15 (15) 13

Gtr. 1
mf w/dist.
slight P.M.

7 5 9 9 7 7 9 9 7 7 9 9 7 7 9 9 7 7 9 9 7 7 9 9

*Gtrs. 2 & 3 use neck pickup w/treble rolled off.

A5 A6 A5 A N.C.(Dm7)

Come.

8va
full 15 full 15 full (15) 14 full 15 dim.

8va
full 12 full 12 full (12) 10 full 13 dim.

slight P.M. mp

7 5 9 9 7 7 10 10 10 12 12 10 10 10 12 12

Verse

Gtrs. 2 & 3 tacet

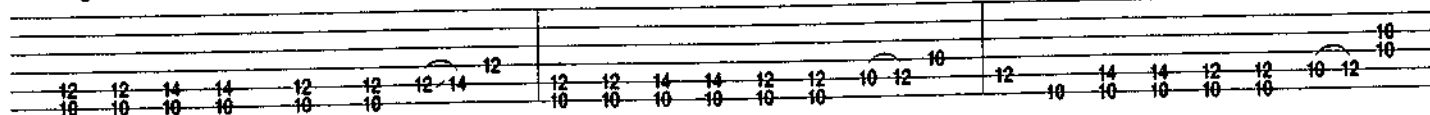
D5 D6 D5 N.C. D5 D6 D5 N.C. D5 D6 D5 N.C.



4. He rol - ler coast - er, he got ear - ly warn - ing. He got mud - dy wa - ter, he one



mf slight P.M. ... let ring ... slight P.M. ...



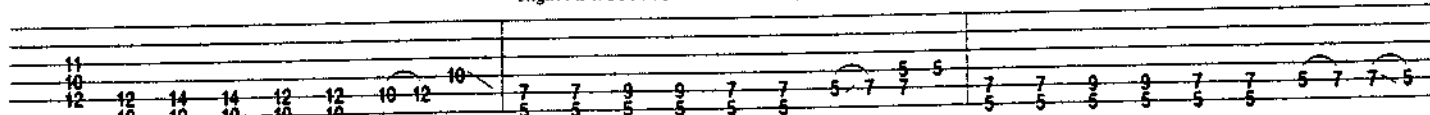
D7 D5 D6 D5 N.C. A5 A6 A5 N.C. A5 A6 A5 N.C.



Mo - jo fil - ter. He say, "One and one and one is three."



slight P.M. ... slight P.M. ... slight P.M. ...



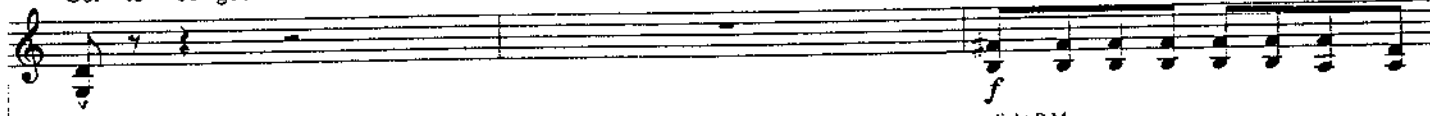
G5 N.C.

B5

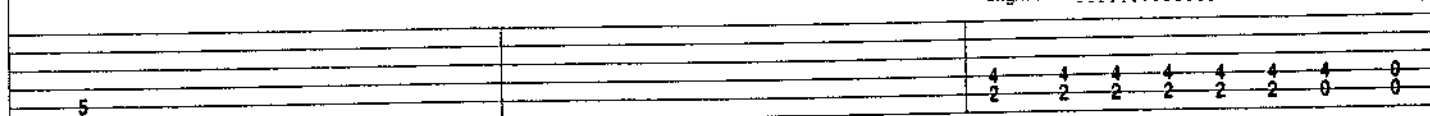
B5/A



Got to be good look - in' 'cause he's so hard to see. Come to - geth - er, right



f slight P.M. ...



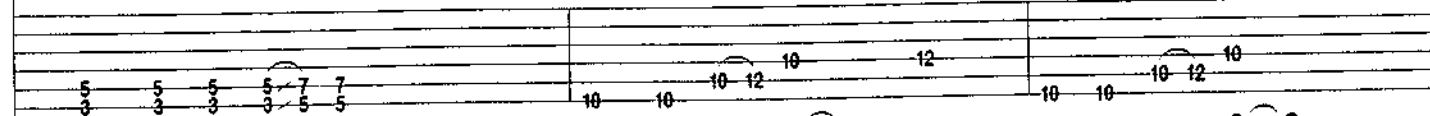
G5 A5 N.C. (Dm7)



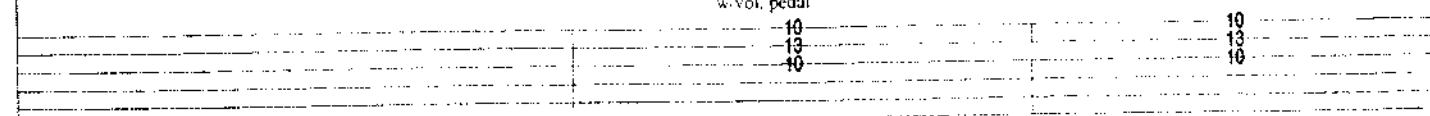
Gtr. 1 now, ... ov - er me. ... Whispered: Shoot me.



mp let ring ... let ring ...



mf w/vol. pedal



The musical score for 'Shoot Me' is presented in three systems. The first system includes the vocal melody with lyrics 'Shoot me.' and 'Oh!', and the guitar melody with the instruction 'let ring'. The second system shows the guitar and bass lines with fret numbers (10, 12, 14) and the instruction 'slight P.M.'. The third system shows the guitar and bass lines with fret numbers (10, 13) and the instruction 'w/ slight dist. full'. The score is in 4/4 time and features a key signature of one sharp (F#).

System 1: Vocal and Guitar Melody

Vocal: Shoot me. Shoot me. Oh!

Guitar: let ring

System 2: Guitar and Bass Lines

Guitar: 10 10 10 12 10 12 10 10 10 12 10 10 12 14 14 12 12 10 12 10

Bass: 10 10 10 12 10 10 10 10 10 10 10 10 10 10 10 10 10 10

System 3: Guitar and Bass Lines

Guitar: 10 13 10 10 13 10 10 10 10 10 10 10 10 10 10 10 10 10

Bass: 10 13 10 10 13 10 10 10 10 10 10 10 10 10 10 10 10 10

Chords and Fingering:

Chords: D5, D6, D5, N.C.

Fingering: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

D5 D6 D5 N.C. D5 D6 D5 N.C. D7 D5 D6 D5 N.C.

Come to-geth - er, yeah.

slight P.M. slight P.M.

(13) full full (13) 10 full 1/2 10 12 (12) 10

The image shows a musical score for the song "Come Together" by The Beatles. It includes a guitar part with a treble clef and a bass part with a bass clef. The guitar part has a key signature of one sharp (F#) and a 4/4 time signature. The bass part has a key signature of one sharp (F#) and a 4/4 time signature. The guitar part includes a solo section with a key signature change to one sharp (F#) and a 4/4 time signature. The bass part includes a solo section with a key signature change to one sharp (F#) and a 4/4 time signature. The score is written for a guitar and a bass, with the guitar part in the upper staff and the bass part in the lower staff. The guitar part includes a solo section with a key signature change to one sharp (F#) and a 4/4 time signature. The bass part includes a solo section with a key signature change to one sharp (F#) and a 4/4 time signature. The score is written for a guitar and a bass, with the guitar part in the upper staff and the bass part in the lower staff.

The image shows a musical score for the song "Come Together" by The Beatles. It includes a guitar part (top staff) and a bass part (bottom staff). The guitar part features a melodic line with various chords (D5, D6, D5, N.C.) and a rhythmic pattern. The bass part features a melodic line with various chords (D5, D6, D5, N.C.) and a rhythmic pattern. The lyrics "yeah. Come to- geth - er, yeah." are written below the guitar staff. The score includes a key signature of one sharp (F#) and a time signature of 4/4. The guitar part includes a section with a wavy line indicating a tremolo effect, and the bass part includes a section with a wavy line indicating a tremolo effect. The score is written in standard musical notation with a treble clef for the guitar and a bass clef for the bass.

[illegible]

D5 D6 D5 N.C. D5 D6 D5 N.C. D5 D6 D5 N.C.

2.

Come to- geth - er, yeah. -

slight P.M. slight P.M. slight P.M.

8va

full full full

17 20 (20) 17 20 15 15 (15) 13

Something

Words and Music by George Harrison

Gtr. 3: "Drop D" Tuning:

① = E ④ = D

② = B ⑤ = A

③ = G ⑥ = D

Gtrs. 1 & 2: Standard Tuning

Intro

Slowly ♩ = 66

(drums)

F

E^b

G/D

Verse

C

1. Some - thing in the way she moves —
2. Some - where in her smile she knows —

Gtr. 1

mf w/clean tone 1/2

mp

TAB

Gtr. 2

mf w/ Leslie

p simile, 2nd time

TAB

Gtr. 1 tacet

Cmaj7

C7

at - tracts me like no oth - er lov -
that I don't need no oth - er lov -

Gtr. 2

mp *mf* *mp* *p*

let ⑤ ring

TAB

F

F/E

D

D7

- er.
- er.

Some - thing in the way she woos —
Some - thing in the style that shows —

let ring

TAB

G Am7 G/B Am Am(maj7) Gr. 1: w/Fill 1, 2nd time
Am7 D9

me. }
me. }

I don't want to leave her now, you know I be-lieve and how. —

Gr. 1

1st time only

mp

12 10 12 10 12 14 12 14

Gr. 2

p

3 3 1 (3)
3 2 2 4

7 6 5 4

I. F Eb G/D F Eb G/D A/E

10 12 (12) 10 11 12 10 12 (12) (10) 11 12 12 14

12

14 14 14 14 14 14 14 14 14 14

Fill 1

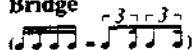
Gr. 1

— 3 —

T
A
B

12 12 14 10

Bridge



Gtr. 1 tacet

A

C#m/G#

F#m7

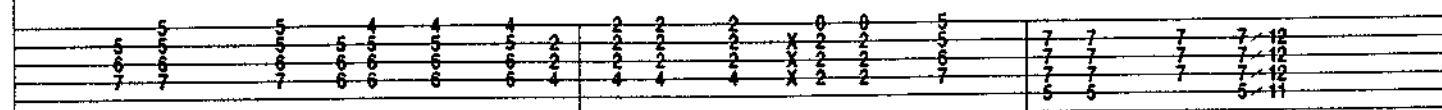
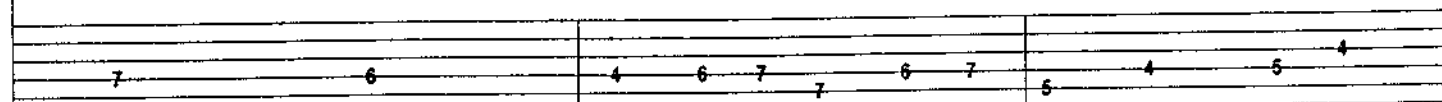
A/E

D

G



*Gtr. 3



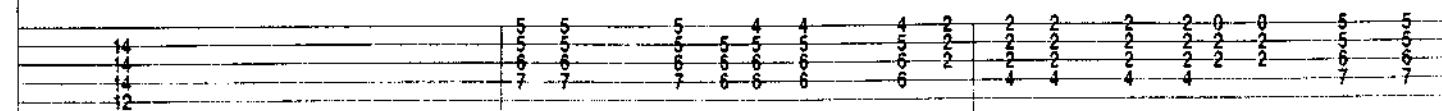
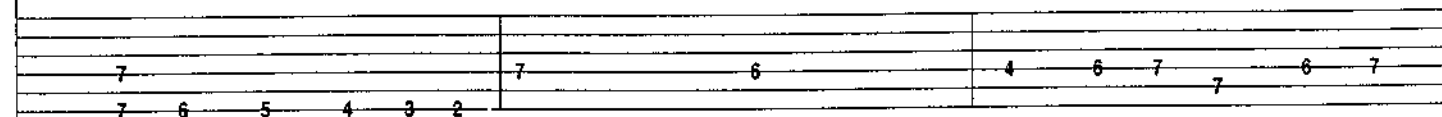
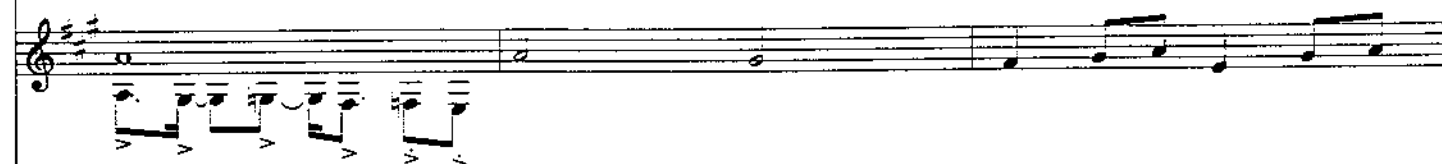
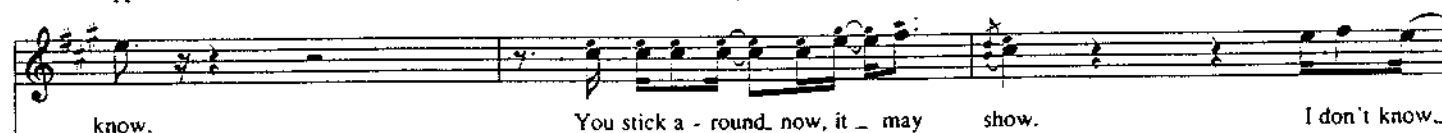
*Strings arr. for gtr.

A

C#m/G#

F#m7

A/E



Guitar Solo
 (Gtr. 3 fret)
 C

D G C

1 don't know.
 (I don't)

Gtr. 1
 mf

let ring P.M.

Cmaj7 C7 F

full full full full steady gliss.

D7 G Am7 G/B

full full full

let ring P.M.

Am Am(maj7) Am7 D9

full full full full full full full full full full 1/4

Verse F Eb G/D C Gtr. 1 tacet Cmaj7

3. Some-thing in _ the way she knows, _

1/2

C7 C7sus4 C F F/E Gtr. 2

and all _ I have _ to do _ is think of her.

Some-thing in _ the things _ she _ shows _ me. I don't want to leave her.. now, you

The musical score for 'I Believe' by The Beatles is presented in a standard notation format. The key signature is one flat (B-flat), and the time signature is 4/4. The score includes parts for a vocal line and two guitar parts (Gtr. 1 and Gtr. 2). The vocal line is written in a treble clef and includes the lyrics 'know I be - lieve and how.' The guitar parts are also written in a treble clef. The score includes various musical notations such as chords (Am7, D9, F, Eb, G/D), dynamics (p, mf), and articulation (full). The guitar parts include a melodic line for Gtr. 1 and a bass line for Gtr. 2. The score is divided into measures, with some measures containing multiple notes and rests. The overall structure of the score is typical of a pop song, with a clear melody and accompaniment.

Let It Be

Words and Music by John Lennon and Paul McCartney

Intro

Ballad ♩ = 73

Verse

Gtr. 1 tacet, 1st time

(piano) 3

C G Am Fmaj7 F6

1. When I find my-self in times of trou-ble Moth-er Mar - y comes to me, -

3. Instrumental

*Gtr. 1

full

T
A
B

3 3 5 (5) 3 5 5 3 5 7 5 7 7 5 3

*Play 2nd time only.

C G F C G

speaking words of wis - dom, let it be. - And in my hour of dark - ness she is

full

full

full

5 7 5 5 7 5 7 5 7 9 8 10 8 7 (7) 5 7 5 7 5 3 3 5 5 3 5 7 5 7 5 7 7 5 7

Am Fmaj7 F6 C G F C

stand-ing right in front of me, speak-ing words of wis-dom, let it be. - Let it be. -

let ring

full

full

full

7 9 8 10 8 7 (7) 5 5 7 7 9 8 10 8 9 10 8 10 8 9 10 8 7 7 (7) 5 5

Chorus

Gtr. 1 tacet

Am G6 Fmaj7 C G

let it be. Ah, let it be, let it be. Whis-per words of wis-dom, let it

(Oo, oo, oo, oo, Oo, oo,

F C Verse G Am Fmaj7 F6

be. 2. And when the bro - ken heart - ed peo-ple liv-ing in the world a - gree, -
oo, oo.) 4. And when the night is cloud - y, there is still a light that shines on me, -

C G F C G

there will be an an - swer, let it be. For though they may be part - ed, there is
shine un-til to-mor - row, let it be. I wake up to the sound of mu-sic,

Am Fmaj7 F6 C G F C

still a chance that they will see. There will be an an - swer, let it be.
Moth-er Mar - y comes to me, speak - ing words of wis-dom, let it be. Let it be.

Chorus

Gtr. 1: w/ Fill 2, 2nd time

To Coda

Am G6 Fmaj7 C G

let it be. Ah, let it be, let it be. Yeah, there will be an an - swer, let it

(Oo, oo, oo, oo, Oo, oo,

F C Am G6 Fmaj7 C

be. Let it be, let it be. Ah, let it be, let it be.

oo, oo, Oo, oo, oo, oo,

Fill 1

Gtr. 1

T A B

5 7 5 7 5 3 5 3

Fill 2

Gtr. 1

T A B

7 7 5 7

full

Whis - per words ____ of wis - dom, let it be. ____
 Oo, oo, oo. Ah.)

G F C

G F C F C G F C *D.S. al Coda*

Gtr. 1 (elec.)

f

w/ Leslie and semi-dist.

3 5

⊕ *Coda*

F C Am G6 Fmaj7 C

be, _ hee, _ ah. Let it be, _ let it be. Ah, let it be, _ yeah, let it be. _
 oo, oo. Oo, oo, oo, oo.)

Gtr. 1

$\frac{1}{4}$ $\frac{1}{4}$ full full full

G F C F C G F C

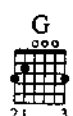
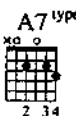
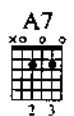
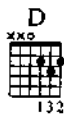
Whis-per words _ of wis-dom, let it be. ____

rit.

full $\frac{1}{4}$

Words and Music by John Lennon and Paul McCartney

③ = Gb ⑥ = Eb



Gr. 1
(acous.)

N.C.(D)

F#m F#sus4 F#m F#sus4 F#m F#sus4 F#m F#sus4 A6 Aadd9 A Aadd9 A Aadd9 A Aadd9

D

Gr. 1

1. Words are flow - ing out — like end - less rain in - to a pa - per cup, they

slith - er while _ they pass, they slip a - way _ a - cross the un - i - verse. _

§ Chorus

va. ————— Om. ————— Noth - ing's gon - na change my world.

G/A G D

Noth - ing's gon - na change my world. ___

A7 G/A G

Noth - ing's gon - na change my world. ___

Noth - ing's gon - na change my world..

To Coda ⊕ Verse

D Dmaj7 F#m Em7

2. Im - ag - es _ of bro - ken light which dance be - fore _ me like a mil - lion eyes, _

A7 A7 type2 D (4) open

___ they call me on and on ___ a - cross ___ the un - i - verse. _

D Dmaj7 F#m Em7

Thoughts me - an - der like a rest - less wind in - side a let - ter box, _ they

A7 A7 type2

tum - ble blind - ly as they make their way a - cross the un - i - verse. _

Chorus

D G/A A7 G/A

Jai ___ Gu - ru ___ De - va. ___ Om. ___

A7 G/A G

Noth - ing's gon - na change my world. _ Noth - ing's gon - na change my world. _

D G/A A7 G/A

Noth - ing's gon - na change my world. _

G D Verse Dmaj7

Noth - ing's gon - na change my world. _ 3. Sounds of laugh - ter, shades of life are

F#m Em7 Gm

ring - ing through my o - pened ears, _ in - cit - ing and in - vit - ing me. _

D Dmaj7 F#m G/A

Lim - it - less, _ un - dy - ing love _ which shines a - round _ me like a mil - lion

Em7 A7 A7 type2 G/A

suns, it calls me on and on _ a - cross the un - i - verse. _

⊕ Coda

D

Jai _ Gu - ru _ De - va. _

Play 6 Times And Fade

The Long And Winding Road

Words and Music by John Lennon and Paul McCartney

Verse

Slowly ♩ = 66

Chords: Cm7 Bb Cm7 Ab Ab/Bb Eb Eb/Db

1. The long _ and wind-ing road _ that _ leads _ to your door.

*Gtr. 1

p *mf*

T 3 4 3 3 3 4 4 4 4 4 8 8

A 3 3 3 3 5 6 6 6 6 6 8 8

B 3 3 3 3 6 6 6 6 6 6 9 9

* Piano and strings arr. for guitar.

Chords: Ab Abmaj7 Ab Gm7 Cm Cm7 Fm7 Bbadd9

will nev - er dis - ap - pear. I've seen that road _ be - fore.

4 3 4 4 3 4 3 3 3 1 3

4 3 4 4 3 4 3 3 3 1 3

4 3 4 4 3 4 3 3 3 1 3

Chords: Db/Eb Db Eb Ab Gm7 Cm7

It al - ways leads _ me here.

3

6 1 3 5 4 3 6 5 4 5 3

4 3 4 4 3 4 3 3 3 1 3

4 3 4 4 3 4 3 3 3 1 3

4 3 4 4 3 4 3 3 3 1 3

Verse

Chords: Fm7, Bb7, Eb, Cm, Ab

Lead me to your door. 2. The wild and wind-y night
 3., 4. still they lead me back

* (15) (16) (17)

*Parenthesized notes are strings arr. for gtr.
 Play high G second time and full chord on D.S.

Chords: Ab/Bb, Eb, Eb/Db, Ab, Abmaj7, Ab, Gm7

Gtr. 2: w/ Fill 1, 1st time

that the rain washed a way has left a
 to the long wind-ing road. You left me

Chords: Cm7, Fm7, Bb7sus4, Bb7, Db/Eb, Eb, Db/Eb, Eb

pool of tears cry-ing for the day.
 stand-in' here a long, long time a-go.

Fill 1
 Gtr. 2 (elec.)

mp
 w/ Leslie effect

T
 A
 B

To Coda

Ab Gm7 Cm7 Fm7 Bb7 Eb

Why leave me stand - ing here? _
Don't leave me wait - ing here. _

Let me know _ the way. _
Lead me to _ your _ door. _

*Play D 1st time, F 2nd & 3rd times.

1. Bridge

**Eb/Bb Fm/Ab Gm Ab/F Ab/Bb Eb/Bb Fm/Ab

Man - y times _ I've been a - lone, and man - y times _ I've cried, _ An - y - way, you'll nev - er know _ the

**Bass gtr. plays bass notes in slash chord symbols.

2. Instrumental Bridge

Gm Ab/F Ab/Bb Eb/Bb Fm/Ab Gm Ab/F Ab/Bb Eb/Bb Fm/Ab Gm Ab/F Ab/Bb

man - y ways. I've tried. _ 3. And 4. But

Coda

Fm7 Bb7 Eb Ab/Bb Eb

Lead me to your _ door. _ Yeah, yeah, yeah, yeah. _

*T - Thumb on (6)

NOTATION LEGEND

Examples of bending techniques on a guitar staff and fretboard:

- Bend (half step):** Treble clef, 12th fret, half-step bend (1/2).
- Bend (grace note):** Treble clef, 12th fret, grace note bend (1/2).
- Bend (whole step):** Treble clef, 12th fret, whole-step bend (full).
- Bend (whole and half steps):** Treble clef, 12th fret, one-and-a-half-step bend (1 1/2).
- Bend (two whole steps):** Treble clef, 12th fret, two-whole-step bend (2).
- Bend and Release:** Treble clef, 13th fret, bend to 15th fret and release (full).
- Prebend (string bent before picking):** Treble clef, 15th fret, prebend (full).
- Compound Bend and Release (only first note plucked):** Treble clef, 13th fret, compound bend to 15th fret and release (full).

Examples of advanced bending and vibrato techniques on a guitar staff and fretboard:

- Compound Bend and Release (every note picked):** Treble clef, 13th fret, compound bend to 15th fret and release (full).
- Slight Bend (microtone):** Treble clef, 13th fret, slight bend (1/4).
- Unison Bend:** Treble clef, 13th fret, unison bend (full).
- Vibrato:** Treble clef, 15th fret, vibrato (wavy line).
- Wide Vibrato:** Treble clef, 15th fret, wide vibrato (wavy line).
- Rake Strings:** Treble clef, 12th fret, rake strings (X).
- Sweep Picking:** Treble clef, 10th fret, sweep picking (V).
- Vibrato Bar Dive and Return:** Treble clef, 10th fret, vibrato bar dive and return (w/bar).

Examples of vibrato bar and sliding techniques on a guitar staff and fretboard:

- Vibrato Bar Scooping:** Treble clef, 4th fret, vibrato bar scooping (w/bar).
- Vibrato Bar Dips:** Treble clef, 4th fret, vibrato bar dips (-1/2).
- Legato Slide:** Treble clef, 17th fret, legato slide.
- Shift Slide:** Treble clef, 17th fret, shift slide.
- Pull-Off:** Treble clef, 17th fret, pull-off.
- Hammer-On:** Treble clef, 15th fret, hammer-on.
- Legato Phrasing (first note picked only):** Treble clef, 15th fret, legato phrasing.
- Ghost Note:** Treble clef, 15th fret, ghost note (first note picked only).

Examples of phrasing and muting techniques on a guitar staff and fretboard:

- Staccato Phrasing:** Treble clef, 5th fret, staccato phrasing.
- Choppy Phrasing (extreme staccato):** Treble clef, 5th fret, choppy phrasing.
- Fret-Hand Muting (percussive tone):** Treble clef, 5th fret, fret-hand muting (X).
- Pick-Hand Muting:** Treble clef, 5th fret, pick-hand muting (X).
- Tremolo Picking:** Treble clef, 5th fret, tremolo picking (T).
- Prebend (with bar):** Treble clef, 5th fret, prebend (w/bar).
- Trill (fast hammer-on/pull-off combination):** Treble clef, 5th fret, trill.

Examples of harmonic and tapping techniques on a guitar staff and fretboard:

- Pick Scrapes:** Treble clef, 12th fret, pick scrapes (X).
- Open Harmonic:** Treble clef, 12th fret, open harmonic.
- Pinch Harmonic (with pick):** Treble clef, 7th fret, pinch harmonic (P.H.).
- Harp Harmonic:** Treble clef, 7th fret, harp harmonic (H.H.).
- Artificial Tap Harmonic:** Treble clef, 12th fret, artificial tap harmonic (A.H.).
- Tap-On Technique:** Treble clef, 17th fret, tap-on technique (T).
- Bend and Tap-On Technique:** Treble clef, 12th fret, bend and tap-on technique (full hold bend T).