



AUTHENTIC TRANSCRIPTIONS
WITH NOTES AND TABLATURE

Transcribed by
**DAVE WHITEHILL
& RICK DeVINCK**

NIRVANA

NEVERMIND



EMI VIRGIN MUSIC PUBLISHING IN AMERICA
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NIRVANA

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CORPORATION

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NIRVANA

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Smells Like Teen Spirit

By Kurt Cobain, Chris Novoselic and David Grohl

Intro

Moderate Rock ♩ = 114

Fsus4

B♭

A♭sus4

D♭

Gtr. 1

mf

w/slight reverb

T
A
B

F5sus4

B♭

A♭sus4

D♭

(Drums enter)

Enter Gtr. 2 (doubling Gtr. 1)

T
A
B

Fsus4

B♭

A♭sus4

D♭

Gtrs. 1 & 2 Rhy. Fig. 1

T
A
B

F5sus4

B♭

A♭sus4

D♭

(end Rhy. Fig. 1)

T
A
B

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N.C. (F5) (B♭5) (A♭5) (D♭5) (F5) (B♭5) (A♭5) (D♭5)

Riff A (Gtr. 2 tacet)

(end Riff A)

Gtr. 1

let ring -----

w/slight reverb (dist. out)

Verses

N.C. (F5)

(B♭5)

(A♭5)

(D♭5)

On Verses 1 & 2 only - w/Riff A (w/repeats)

On D.S.S. only - w/Fill 1 (end of Solo)

mp 1. Load up _____ on guns _____ and bring _____ your friends. _____

2. I'm worse _____ at what _____ I _____ do best, _____

3. And I _____ for - get _____ just why _____ I taste. _____

(F5)

(B♭5)

(A♭5)

(D♭5)

_____ It's fun _____ to lose _____ and to _____ pre - tend. _____

_____ and for _____ this gift _____ I _____ feel blessed. _____

_____ Oh yeah, _____ I guess _____ it makes _____ me smile. _____

(F5)

(B♭5)

(A♭5)

(D♭5)

_____ She's o - ver - bored _____ and self - as - sured. _____

_____ Our lit - tle group has _____ al - ways been _____

_____ I found _____ it hard, _____ it was hard _____ to find. _____

(F5)

(B♭5)

(A♭5)

(D♭5)

_____ Oh no, _____ I know _____ a dirt - y word. _____

_____ and al - ways will _____ un - til _____ the end. _____

_____ Oh well, _____ what - ev - ver, nev - er mind. _____

Pre-chorus

F5 B♭5 A♭5 D♭5 F5 B♭5 A♭5 D♭5

___ Hel-lo, ___ hel-lo, ___ hel-lo, ___ how ___ low? ___ Hel-lo, ___ hel-lo, ___ hel-lo, ___ how ___ low? ___

f let ring

mf

F5 B♭5 A♭5 D♭5 F5 B♭5 A♭5 D♭5

___ Hel-lo, ___ hel-lo, ___ hel-lo, ___ how ___ low? ___ Hel-lo, ___ hel-lo, ___ hel-lo, ___ With the lights

f let ring

mf

Chorus

Fsus4 w/Rhy. Fig. 1 B $\flat$ A $\flat$ sus4 D $\flat$

out it's less dang - 'rous. Here we are

Fsus4 B $\flat$ A $\flat$ sus4 D

now, en - ter - tain us. I feel stu -

Fsus4 B $\flat$ A $\flat$ sus4 D $\flat$

- pid and con - ta - gious. Here we are

Fsus4 B $\flat$ A $\flat$ sus4 D

now, en - ter - tain us. A mul - la -

Fsus4 B $\flat$ A $\flat$ sus4 D $\flat$ To Coda $\oplus$

- to, an al - bi - no, a mos - qui -

Fsus4 B $\flat$ A $\flat$ sus4 D $\flat$

- to, my li - bi - do. Yay,

Bridge

F5 E5 F5 G75 N.C. F5 E5 F5 B75 A75

yay,

1/2

F5 E5 F5 G75 N.C. F5 E5 F5 B75 A75 G5

yay. _____

full

Solo

Fsus4 B7 A75sus4 D F5sus4 B7 A75sus4 D7

Gr. 3 w/Rhy. Fig. 1 (sim.)

w/Flanger & Distortion

full

full

* On repeat only

Fsus4 B7 A75sus4 D F5sus4 B7 A75sus4 D7

cont. Rhy. Fig. 1 (sim.)

* On repeat only

(Gtrs. 1 & 2) F5

Fill 1

* fdbk. [C]

* Fdbk. barely audible for 4 bars
fdbk. pitch: C

(F5)

Grtr. 3

fdbk.

(9)

D.S. al Coda

Coda

Fsus4 w/Rhy. Fig. 1 - last 2 bars only (sim.)

B $\flat$

A $\times$ 5sus4

D $\flat$

Fsus4 w/Rhy. Fig. 1 (sim.)

B $\flat$

- to, my li - bi - do, a de - ni - al, a de - ni -

A $\flat$ 5sus4 D $\flat$ F5sus4 B $\flat$ A $\times$ 5sus4 D $\flat$

al, a de - ni - al, a de - ni - al, a de - ni -

Freely

F5

al!

Grtrs. 1 & 2

fdbk.

Fade out

fdbk. pitches: C A $\flat$

In Bloom

By Kurt Cobain

Intro

Moderately Slow Rock ♩ = 78

(B♭ Dorian) B♭5

Rhy. Fig. 1

G5

F5

A♭5

f w/distortion

B♭5

G5

F5

A♭5

(end Rhy. Fig. 1)

B♭5

Rhy. Fig. 2

G♭5

E♭5

B5

A5

B♭5

G♭5

E♭5

B5

A5

(end Rhy. Fig. 2)

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Verses

N.C. (B $\flat$ 5) (G $\flat$ 5) (E $\flat$ 5) (B5) (A5)

1. Sell the kids _____ for food. _____
 2. We can have _____ some more. _____

Rhy. Fig. 3 (Bass arr. for gtr.)

w/clean tone

1 1 1 1 1 2 2 2 2 2 2 1 1 1 1 1 2 2 2 2 5 5 5 5

(B $\flat$ 5) (G $\flat$ 5) (E $\flat$ 5) (B5) (A5)

Weath - er chang - es moods. _____
 Na - ture is _____ a whore. _____

1 1 1 1 1 1 2 2 2 2 2 2 1 1 1 1 1 2 2 2 2 5 5 5 5

B $\flat$ G $\flat$ E $\flat$ B A

Spring is here _____ a - gain. _____
 Bruis - es on _____ the fruit. _____

1 1 1 X 2 2 2 X X 0 0 X 2 4 4 0 2 2
 3 3 3 X 3 3 3 X X 0 0 X 4 4 4 2 2 2
 4 4 4 X 4 4 4 X X 0 0 X 0 3 0 0 0

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

B $\flat$ G $\flat$ B $\flat$ B $\flat$ D $\flat$

Re - pro - duc tive glands. He's
Ten - der age in bloom.

Trem. *f*

Chorus

B $\flat$ 5 G5 B $\flat$ 5 G5

the one who likes all the pret - ty songs and he

B $\flat$ 5 G5 B $\flat$ 5 G5

likes to sing a - long and he likes to shoot his gun, but he

C E $\flat$ C E $\flat$

knows not what it means, knows not what it means and I say,

B $\flat$ 5 G $\flat$ 5 E $\flat$ 5 B5 A5 *D.S. al Coda*

let ring Trem.

Coda

knows not what it means, _ knows not what it means, _ knows not what it means _ and I _ say,

B $\flat$ 5 G5 F5 A $\flat$ 5 B $\flat$ 5

"Aahh, _ Oo, _

Oo _

Come As You Are

By Kurt Cobain

Tune Down One Whole Step

① = D ② = A

③ = F ④ = C

⑤ = G ⑥ = D

Moderate Rock ♩ = 120

Introduction

N.C.

(Drums and Bass enter on repeat)

Riff A

Gtr. 1

(end Riff A)

Verse

(F#m)

(E5)

(F#m)

(E5)

(F#m)

(E5)

Verse

(F#m)

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Coda

(A)

Chorus

Bsus4

Dadd9

And I swear that ___ I

Gtr. 1

f

f

Gtr. 2

w/distortion

f

Bm

Dadd9

don't ___ have a gun, ___ No, I don't ___

Bm

Dadd9

ES

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the melody, which end with a double bar line. The second system contains the next two measures, also ending with a double bar line. The melody is written in a treble clef with a key signature of one sharp (F#). The notes are: G4 (quarter), A4 (quarter), B4 (quarter), A4-G4 (beamed eighth notes), F#4 (quarter), E4 (quarter), D4 (half). The second system continues with: C4 (half), D4 (quarter), E4 (quarter), F#4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), A4-G4 (beamed eighth notes), F#4 (quarter), E4 (quarter), D4 (half). Below the staff, the corresponding fingerings are indicated by numbers: 2, 5, 2, 5, 2, 2, 1 for the first measure; 0, 2, 0, 0, 2, 0, 1 for the second measure; and 2, 5, 2, 5, 2, 2, 1 for the third measure.

Solo

(E5)

—Gur. 3

cont. Riff A simile

N.C. (Firm)

ES

Bsus4

Bsus4

Dadd9

[illegible][illegible]

Bm Dadd9

have a gun. —

This system contains the first three staves of the musical score. The top staff is the vocal melody in treble clef, starting with a Bm chord and a Dadd9 chord. The lyrics "have a gun. —" are written below the notes. The second staff is the guitar part, also in treble clef, with various chords and melodic lines. The third staff is the bass part, in bass clef, with fret numbers (9, 7, 5) and a capo position of 1 indicated.

N.C. E5

Mem - o - ri -

This system contains the next three staves. The top staff is the vocal melody in treble clef, with the lyrics "Mem - o - ri -". The second staff is the guitar part in treble clef. The third staff is the bass part in bass clef, with fret numbers (2, 5, 2, 5, 2, 2, 1, 0, 2, 0, 0, 2, 0, 1) and a capo position of 1 indicated.

F#5 E5 F#sus4

a, —

This system contains the final three staves. The top staff is the vocal melody in treble clef, with the lyrics "a, —". The second staff is the guitar part in treble clef. The third staff is the bass part in bass clef, with fret numbers (2, 5, 2, 5, 2, 2, 1, 0, 2, 0, 0, 2, 0, 1) and a capo position of 1 indicated.

Breed

By Kurt Cobain

Fast Rock ♩ = 162

Introduction

Gr. 1 (studio effect) (Approx. 6 sec.)

F#5 A5 E5 F#5 A5 E5

w/heavy distortion 1/4 1/4

F#5 A5 F#5 A5 F#5 A5

(Drum roll) (Bass enters)

F#5 F#5

Rhy. Fig. 1

F#5 F#5 (end Rhy. Fig. 1)

Verse

§ F#5

I don't care, I don't care, I don't care, I don't care, I don't care, care if I'm old. _

full

F#

I don't mind, I don't mind, I don't mind, I don't mind, if I
Get a - way, get a - way, get a - way, get a - way, way,
I'm a - fraid, I'm a - fraid, I'm a - fraid, I'm a - fraid, of a

%%

Chorus

1.2. don't have a mind. _
way from your home. _

3. ghost.

D5 A5 E - ven if you have...

Rhy. Fig. 2

full

C5 B5 D5 A5 C5 B5

e - ven if you need... I don't mean to stare... We don't have to breed

(end Rhy. Fig. 2)

w/Rhy. Fig. 2 simile

D5 A5 C5 B5 D5 A5

We could plant a house... We could build a tree... I don't e - ven care...

C5 B5 F#5

We could have all three she said, _____ she said, _____ she said, _____ she said, _____

she said, _____

_____ she said, _____ she said, _____ said. _____ she said, _____

she said, _____ she said, _____ she said, _____

To Coda ☪ *D. S. to solo* Solo w/Rhy. Fig. 1 - 4 times simile

_____ she said, _____ said. _____

she said, _____ she said, _____

Trem. -----

* On D. S. only

First system of musical notation. Treble clef, key signature of three sharps (F#, C#, G#). The staff contains a melodic line with eighth notes and a tremolo section. Below the staff is a guitar fretboard diagram with two staves showing fingerings: (12) 11 9 and (12) 11 9.

Second system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with eighth notes and a tremolo section. Below the staff is a guitar fretboard diagram with two staves showing fingerings: 14 12 and 14 12.

Third system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with eighth notes and a tremolo section. Below the staff is a guitar fretboard diagram with two staves showing fingerings: 17 15 and 17 15.

Fourth system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with eighth notes and a tremolo section. Below the staff is a guitar fretboard diagram with two staves showing fingerings: 18 16 and 18 16.

Fifth system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with eighth notes and a tremolo section. Below the staff is a guitar fretboard diagram with two staves showing fingerings: 4 2 and 4 2.

D.S.S. al Coda

'cause.

8va

Trem.

Freely

Coda

(F#5)

Gtr. 1

she said. she said.

Lithium

By Kurt Cobain

Tune down a step:

① = D ② = A

③ = F ④ = C

⑤ = G ⑥ = D

Moderate Rock ♩ = 124

Introduction

Gr. 1 (E) (G#5) C#5 A5

w/clean tone slight P.M. slight P.M.

T
A
B

0 x 0 4 6 x 0 4 6 x 0 5 7 7 0

5 5 5 5 7 7 7 0 4 4 4 4 7 7 7 0

3 3 3 3 5 5 5 0 2 2 2 2 5 5 5 0

Verse

♩ (E) (G#5) C#5 A5 C5 D5

(Drums & Bass enter)
Rhy. Fig. 1

1. 3. I'm so hap - py be-cause to - day I've found my friends.

2. I'm so hap - py be-cause to - day I shaved my head.

slight P.M. slight P.M.

0 x 0 4 6 x 0 4 6 0 5 7 7 0 3 5 5 5 7 7 7 0

B D (E) (G#5) C#5 A5

They're in my head. I'm so ug - ly, but that's o - kay.
 And I'm not sad. And just may - be I'm to blame.

slight P.M.

C5 D5 B D5 (E) (G#5)

(end Rhy. Fig. 1) w/Rhy. Fig. 1 (simile)

'cause so are you. We've bro-ken our mirr'rs. Sun - day
 for all I've heard. But I'm not sure. I'm so ex

C#5 A5 C5 D5 B D

morn - ing is ev - 'ry day. for all I care. And I'm not scared
 cit - ed, I can't wait to meet you there. But I don't care.

B5 D5 E5 G#5 C#5 A5

Hey, _____ hey! _____ Hey, _____ h - hey! _____

C5 D5 B5 D5 E5 G#5
con't w/Rhy. Fig. 2 (simile)

Hey, _____ hey! _____

(end Rhy. Fig. 2)

5 5 5 5 7 7 7 7 4 4 4 4 7 7 7
5 5 5 5 7 7 7 7 4 4 4 4 7 7 7
9 9 9 9 5 5 5 5 2 2 2 2 5 5 5

29

Sheet music for guitar and voice, featuring chords (E5, G#5, C#5, A5, C5, D5, B5, D5, A5, C5, A5, C5, A5, C5, A5, C5) and lyrics: Hey, h - hey! hey! { I like you, I like it, } I'm not gon - na crack. I miss you, I'm not gon - na crack. I love you, I'm not gon - na crack. I'd kill you,

Gtrs. 1 & 2

1. A5 C5 2. A5 C5

I'm not gon - na crack. I'm not gon - na crack. _

D5 To Coda B5

N.C. Gtr. 1 (Bass arr. for gtr.) D. S. al Coda

w/clean tone steady gliss.

Coda B5

1/4

Polly

By Kurt Cobain

Moderately ♩ = 122

Introduction

Em G D C

* Rhy. Fig. 1

* acoustic gr.

Verse

w/Rhy. Fig. 1



Em G5 D C

Em G

(end Rhy. Fig. 1)

1. Pol - ly wants a
2. Pol - ly wants a
3. Pol - ly says her

D C Em G5 D C

crack - er, I think I should get off of her first. ____

crack - er, may - be she would like more food.

back hurts, and she's just as bored as me,

Em G D C Em G5

I think she wants some wa - ter to put out the
 She asks me to un - tie her. A chase would be nice
 she caught me off my guard, it a - maz - es me,

D C D C G B $\flat$ D5

blow ____ torch. ____
 for a few. ____
 the will of in - stinct. ____

It is - n't me. We have some seed.

The guitar accompaniment for this section features a treble clef staff with chords and a bass staff with a complex fretboard diagram. The fretboard diagram shows fingerings for the left hand, with numbers 1-5 and 'X' marks indicating specific fret positions and techniques.

D C G B $\flat$ 5 D C

Let me clip ____ your dirt - y wings. ____ Let me take a

Rhy. Fig. 2

The guitar accompaniment for this section includes a treble clef staff with chords and a bass staff with a complex fretboard diagram. The fretboard diagram shows fingerings for the left hand, with numbers 1-5 and 'X' marks indicating specific fret positions and techniques.

G B $\flat$ 5 D C G B $\flat$ 5 D

ride. ____ Don't hurt your-self. I want some help to help my - self. ____

(end Rhy. Fig. 2)

The guitar accompaniment for this section features a treble clef staff with chords and a bass staff with a complex fretboard diagram. The fretboard diagram shows fingerings for the left hand, with numbers 1-5 and 'X' marks indicating specific fret positions and techniques.

D C G B $\flat$ 5 D5 D C

By Kurt Cobain

T		12	12		12		12	
A	11				11		11	
B	10				10		10	7
	0				0		0	7 5

T			
A			
B	0	0	0

* Mute lightly past 1st fret near nut with a finger of fretting hand

[illegible]

1. When I was an alien, _____

2. Nev - er met a wise _____ man ; _____

A musical score for the song 'The Rose Tree'. The score is written on a single staff with a treble clef and a key signature of one sharp (F#). The melody is composed of eighth and sixteenth notes, with some measures containing beamed sixteenth notes. The lyrics are written below the staff, aligned with the notes. The song is in 4/4 time, as indicated by the common time signature 'C' at the beginning.

[illegible]

N.C.

doesn't mean they're not af - ter you. _____

fdbk.

mp *mf* *mp*

(5) (5) 4 (4) $\frac{1}{2}$

[illegible]

[illegible][illegible][illegible]

A5 F5 D5

Got - ta find a way, a bet - ter way, ____ scream: When I'm there. ____

A5 F5

____ Got - ta find a way. a bet - ter way, ____ I had

D5 N.C. A5

bet - ter wait. ____

8va

Drain You

By Kurt Cobain

* Tune down one whole step

(6) = D (5) = G

(4) = C (3) = F

(2) = A (1) = D

Lively Rock (♩ = 136)

A

Verse

A

C♯m

F♯5

B

1. One ba - by to an - oth - er said.

Gtr. 1
("clean") *mp*

D
A
F
C
G
D

* Written in actual pitch (lie. Standard notation and harmonic analysis)

A

C♯m

F♯5

B5

§ A5

C♯m

I'm luck - y to have met you.

I don't care what

You've taught me ev -

Gtr. 1

Gtrs. 1 & 2

Gtr. 2 (w/dist.) *f*

F♯5

B5

A5

C♯m

F♯5

B5

you think un - less it is a - bout me.

'ry - thing with - out a poi - son ap - ple.

A5 C#m F#5 B5 A5 C#m

It is _____ now _____ my dut - y to _____ com - plete - ly drain
 The wa - ter is _____ so yel - low, I'm _____ a heal - thy stu -

D
A
F
C
G
D

F#5 B5 A5 C#m F#5 B5

_____ you. A tra - vel through _____ a tube _____ and end _____
 dent. In - debt - ed and _____ so grate - ful. Vac -

D
A
F
C
G
D

A5 C#m F#5 B5 Chorus E D

_____ up in _____ your in - fec - tion. } Chew your
 uum out the flu - ids. }

D
A
F
C
G
D

B D B

meat for you, _____ pass it _____ back and forth. _____

D
A
F
C
G
D

F#5

B5

Gtr. 1:

P.M. throughout

2.

pil.

you, fdbk.

fdbk.

you,

you,

Gtr. 2:

fdbk.

fdbk.

pitch: C#

C#

F#m

F#5

(Gtr. 1 continues simile)

you,

you,

you.

*pp**p*

*H

H

fdbk.

fdbk.

mf

*H

H

fdbk.

1/2

pitch: C#

C#

* Hammer on lightly with fretting finger in a staccato manner.

C

Dm

F#5

(Gtr. 1 continues simile throughout)

Gtr. 2

Play 4 times.

*f**mf*

(w/dist. & flanger)

(dist. off)

D
A
F
C
G
DD
A
F
C
G
DD
A
F
C
G
D

F#5 B5 A5 C#m F#5 B5 (Repeat 1st Verse) *D. S. al Coda*

an - oth - er says I'm luck - y to have met you.

Coda

B D

mouth to yours. Slop - py

B D B

lips to lips, You're my vit - a - mins be - cause

A5 G5 F#sus4 F#5

I like you.

rit.

Lounge Act

By Kurt Cobain

A Intro

Fast Rock (♩ = 156)

(Bass intro)

mf

B G C

T
A
B

B Verse

B G C * B G C

1.3. Truth cov-ered in se-cu-ri-ty, I can't let you smoth-er me.
2. Don't tell me what I want to hear. A-fraid of nev-er know-ing fear.

T
A
B

* (2nd time substitute Bm for B throughout)

B G C Bm G C

I'd like to but it would - n't work, trad-ing off and tak-ing turns.
ex-per-i-ence an-y-thing you need. I'll keep fight-ing jeal-ous-y.

T
A
B

Bm G C A5

I don't re - gret a thing. } And I've got ____
 Until it's fuck - ing gone. }

C Chorus

E A D5 G

____ this friend, ____ you see ____ who makes ____ me feel

E A D5 G E A

and I want - ed more ____ than I ____ could steal. I'll ar - rest ____ my - self, ____

D5 G *To Coda* E A D5 G

____ I'll wear ____ a shield. I'll go out of my way ____ to prove ____ I

2nd time D.S. al Coda
(repeat 1st verse 8va)

A G#(5b) G5 A G#(5b) G5

still _____ smell her on you. _____

Gtrs. 1 and 2

let ring

Coda

E A D5 G

I'll go out _____ of my way _____ to make _____ you a deal.
ever we want with - out new rules.

E A D5 G

We've made _____ a pact _____ to learn _____ from who -
We'll save what's lost and what we grew.

E A D5 G

They'll go out _____ of their way _____ to prove _____ they

A G#(5) G5 A

still _____ smell her on you, _____

G#(5) G5 A G#(5) G5

_____ I still _____ smell her

A G#(5) G5 A

on you, _____ smell her on you. _____

* Pitch shift created
by slowing down tape.

Stay Away

By Kurt Cobain

A Fast Rock (♩ = 168)
Intro

(Drums & Bass) Gtr. 1 (w/dist.) *p* let ring ---- *f*

D5 B5 F5 C5 C#5

Play 4 times

T
A
B

B Verse
N.C.

1. Mon-key see, mon-key do. I don't know why! ___ I'd rath - er be dead than cool. I don't know why! ___
2. Give an inch, take a smile. I don't know why! ___ Fash-ion shifts, fash-ion style. I don;t know why! ___

ff

full

full

Ev - 'ry line ends in rhyme. I don't know why! ___ Less is more, love is blind. I don't know why! ___
Throw it out and keep it in. I don't know why! ___ Have to have poi-son skin. I don't know why! ___

ff

full

full

C

D5

B5

F5

C5

C5

D5

B5

F5

C5

C15

Stay, _____ stay a - way! _____ Stay a - way!

D5 B5 F5 C5 C♯5 D5 B5 F5 C5

Stay a - way!

D

D5

F5

I don't know why! _____

 $1/2$

E Chorus

D5 B5 F5 C5 C#5 D5 B5 F5 C5 C#5

Stay, _____ stay a - way! _____ Stay a - way! _

(Bass & Drums)

2 2 4 4 4 0 3 3 5 5 6 2 2 4 4 4 0 3 3 5 5 6 2 2 4 4 4 0 3 3 5 5 6 2 2 4 4 4 0 3 3 5 5 6

D. S. to end

D5 B5 F5 C5 C#5 D5 B5 F5 C5

_____ Stay a - way! _____

(Bass & Drums)

2 2 4 4 4 0 3 3 5 5 6 2 2 4 4 4 0 3 3 5 5 6 2 2 4 4 4 0 3 3 5 5 6 2 2 4 4 4 0 3 3 5 5 6

F Chorus

N.C. D5 B5 F5 C5 C#5

Ah! _____ Stay a - way! _

(Bass & Drums)

6 6 6 2 2 4 4 4 0 3 3 5 5 6 2 2 4 4 4 0 3 3 5 5 6 2 2 4 4 4 0 3 3 5 5 6

Play 4 times

Stay a - way!
God is gay!
Burn the flag! Got - ta stay!

D5

Ah!

Gtr. 1 & 2
let ring
grad. dive w/ba

8va basso

rit.
- 1/2 - 1 - 1 1/2 - 2 1/2 - 4 - 6 - 8

8va basso

continue dive similar to string flab.
8 1/2 - 9 1/2

Play 3 times

On A Plain

By Kurt Cobain

A

Intro
Freely

B(♭5)/D♯
fbdk.

Gtr. 1
(w/dist.) *mf* fbdk.

*H let ring----- H let ring----- H let ring-----

T
A
B

Pitch: D♯

* Hammer-on with fretting hand

B

Verse
Lively rock (♩ = 136)

♩

D G F E5 F5 E5

1. I'll start this off _____ with - out an - y words. _____
 2. My moth - er died _____ ev - e - ry night. _____
 3. It is now time _____ to make it un - clear, _____

D G F E5 F5 E5

I got so high _____ that I scratched till I bled. _____
 It's safe to say, _____ don't quote me on that. _____
 to write off lines _____ that don't make sense. _____

D C5 B5 A5 D G F E5 E5

I love my - self. ____ bet - ter than you. ____ I know it's wrong. ____ So, what should I do? _

The first system of the musical score consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics "I love my - self. ____ bet - ter than you. ____ I know it's wrong. ____ So, what should I do? _". The middle staff is a guitar line in treble clef with a key signature of one sharp, showing chords corresponding to the notes above. The bottom staff is a bass line in bass clef, showing fret numbers for the left hand.

D G F E5 F5 E5

The fin - est day ____ that I've ev - er had ____
 The black sheep got ____ black - mailed a - gain. ____
 One more spe - cial mes - sage to go ____

The second system of the musical score continues the vocal line with the lyrics "The fin - est day ____ that I've ev - er had ____", "The black sheep got ____ black - mailed a - gain. ____", and "One more spe - cial mes - sage to go ____". The guitar and bass lines continue with their respective parts.

D G F E5 F5 E5

was when I learned ____ to cry on com - mand. ____
 For - got to put ____ on the zip code. ____
 and then I'm done, ____ then I can go home. ____

The third system of the musical score continues the vocal line with the lyrics "was when I learned ____ to cry on com - mand. ____", "For - got to put ____ on the zip code. ____", and "and then I'm done, ____ then I can go home. ____". The guitar and bass lines continue with their respective parts.

D C B5 A5 D G F E5 F5 E5

I love my - self ____ bet - ter than you. ____ I know it's wrong. ____ So, what should I do? ____

C Chorus

D5 G5 B $\flat$ 6sus2

I'm on a plain. ____ Oo ____ I can't com-plain. ____

D5 G5 B $\flat$ 6sus2 D5 G5

To Coda ☼

1. B $\flat$ 6sus2

I'm on a plain. ____ Oo ____

D Bridge

2. **B $\flat$ 6sus2** **F5** **E5**

Some - where I have heard__ this be -

Fret numbers: 1 0 1 1 1 1 5 0 | 3 3 3 3 3 3 | 2 2 2 2 0

A5 **G5** **F5**

fore in a

Fret numbers: 2 2 2 2 2 | 5 5 5 5 5 5 5 0 | 3 3 3 3 3

E5 **A5** **G5**

dream my mem - 'ry has stored.

Fret numbers: 2 2 2 2 0 | 2 2 2 2 2 | 5 5 5 5 5 5 5 0

F5 **E5**

As de - fense I'm neu - tered and

Fret numbers: 3 3 3 3 3 | 2 2 2 2 0

A5 G5 F5

spayed. What the

E5 A5 G5 *D.S. al Coda*

hell am I try - ing to say?

Coda B♭6sus2 D5 G5

I can't com - plain. _____

Oo _____

B♭6sus2 D5 G5 B♭6sus2 ** Play 4 times and fade out*

I'm on a plain. _____

Oo _____

I can't com - plain. _____

*Backup vocals do not fade out.

Something In The Way

By Kurt Cobain

Tuning:

(6) = C (5) = G

(4) = C (3) = F

(2) = A (1) = D

Intro

Slow and Mysterious (♩ = 54)

A Verse

E5 C5 E5 C5

Un-der - neath _ the bridge, the

Gtr. 1
(Acoustic steel string) *mf*

D A F C G C

Note: Guitar part written in actual pitch.

E5 C5 E5 C5

tarp has sprung _ a leak. _ And the an - i - mals _ I've trapped, _ have

D A F C G C

E5 C5 E5 C5

all be - come _ my pets. _ And I'm liv - ing off _ of grass, _ and the

D A F C G C

E5 C5 E5 C5

drip-pings from the ceil - ing. But it's o - kay to eat fish, 'cause they

D A F C G C

4 4 4 4 0 0 0 0 4 4 4 4 0 0 0 0

4 4 4 4 0 0 0 0 4 4 4 4 0 0 0 0

4 4 4 4 0 0 0 0 4 4 4 4 0 0 0 0

B Chorus

E5 C5 To Coda E5 C5

have - n't an - y feel - ings. Some-thing in the way.

D A F C G C

3 3 3 3 3 2 2 2 2 2 4 4 4 4 4 4 0 2 2 2 2 2

0 0 0 0 0 0 0 0 0 0 4 4 4 4 4 4 0 0 0 0 0 0

4 4 4 4 0 0 0 0 0 0 4 4 4 4 4 4 0 0 0 0 0 0

4 4 4 4 0 0 0 0 0 0 4 4 4 4 4 4 0 0 0 0 0 0

E5 C5 E5 C5

Mm Some-thing in the way, yeah.

w/variation

D A F C G C

3 3 3 3 3 2 2 2 2 2 4 4 4 4 4 4 0 2 2 2 2 2

0 0 0 0 0 0 0 0 0 0 4 4 4 4 4 4 0 0 0 0 0 0

4 4 4 4 0 0 0 0 0 0 4 4 4 4 4 4 0 0 0 0 0 0

4 4 4 4 0 0 0 0 0 0 4 4 4 4 4 4 0 0 0 0 0 0

Mm. _____ Some-thing in the way. _

DAFCCG

E5 C5 E5 C5

Mm. _____ Some-thing in the way, _ yeah.

DAFCCG

E5 C5 E5 C5 E5 C5

Mm. _____ Some-thing in the way. _ Mm. _____

DAFCCG

E5 C5 E5 C5 E5 *D. S. al Coda*

Some-thing in the way, _ yeah. Mm. _____

D
A
F
C
G
C

Coda
♢ E5 C5 E5 C5 E5 C5

Some-thing in the way. _ Mm. _____ Some-thing in the way, _ yeah.

D
A
F
C
G
C

1. 2. 3. E5 C5 4. E5 C5 E5 C5 *Fade out*

Mm. _____ Mm. _____

D
A
F
C
G
C

NOTATION LEGEND

8va----- 8va----- 8va----- 8va----- 8va----- 8va----- 8va----- 8va-----

Bend (half step) Bend Bend (whole step) Bend (whole and half steps) Bend (two whole steps) Bend and Release Prebend (string bent before picking) Compound Bend and Release (only first note plucked)

8va----- 8va----- 8va----- 8va----- 8va----- 8va----- 8va----- 8va-----

Compound Bend and Release (every note plucked) Slight Bend (microtone) Unison Bend Vibrato Wide Vibrato Rake Strings Vibrato Bar Dive and Return Vibrato Bar Scooping

-1/2 -1/2 -1/2 8va----- 8va----- 8va----- 8va----- 8va----- 8va-----

Vibrato Bar Dips Legato Slide Shift Slide Pull-Off Hammer-On Legato Phrasing (first note plucked only) Ghost Note

P.M.----- Trem.-----

Staccato Phrasing Choppy Phrasing (extreme staccato) Free-Hand Muting (percussive tone) Pick-Hand Muting Tremolo Picking Trill (fast hammer-on/pull-off combination)

8va----- 8va----- 8va----- 8va----- 8va----- 8va-----

Pick Scrapes Open Harmonic Pinch Harmonic (with pick) (overtone of 5th generated) Harp Harmonic Tap Artificial Harmonic Tap-On Technique Bend and Tap-On Technique

Smells Like Teen Spirit

In Bloom

Come As You Are

Breed

Lithium

Polly

Territorial Pissings

Drain You

Lounge Act

Stay Away

On A Plain

Something In The Way

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