



AUTHENTIC TRANSCRIPTIONS  
WITH NOTES AND TABLATURE

# NIRVANA

## INCESTICIDE



HAL LEONARD

# **NIRVANA**

## **INCESTICIDE**

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# Dive

By Kurt Cobain and Chris Novoselic

## Intro

Moderate Rock ♩ = 126  
(Bass) 2

N.C.  
Gtr. 1  
fdbk.

*mp* *f* (distortion)

\*8va  
Harm.

Harm.

T  
A  
B

(2)

2.4 2.9

\* Play natural harmonic on the 5th string 4/10 then 9/10 the distance between the 2nd and 3rd frets.

F#5 Esus4 F#5  
Rhy. Fig. 1  
loco

Esus4 F#5

E5

E

G5

F#5

Esus4 F#5

Esus4 F#5

1/2 1/2 1/2 1/2

4 0 4 4 0 4 (4) 2 2 7 7 7 7 0 4 0 4 4 0 4

2 0 2 2 0 2 (2) 0 0 7 7 7 7 0 2 0 2 2 0 2

E5

E

G5

F#5

Esus4 F#5

Esus4 F#5

E5

E

G5

Us.

1/2 1/2 1/2 1/2

4 2 2 7 7 7 0 4 0 4 4 0 4 (4) 2 2 7 7 7 7 0

2 0 2 7 7 7 0 2 0 2 2 0 2 (2) 0 0 7 7 7 7 0

F#5 Esus4 F#5

Esus4

F#5

E5

N.C.

Verse

1. Pick

2. Kiss

(end Rhy. Fig. 1) Rhy. Fig. 2

1/2 1/2

4 0 4 4 0 4 (4) 2 2 (2) 7 5 0 2 2 0 2

2 0 2 2 0 2 (2) 0 0 7 7 7 7 0 2 2 0 2

E N.C. E

me, pick me, \_\_\_ yeah. } Let a - lone, I'll sig - nal.

this, kiss that, \_\_\_ yeah. }

(end Rhy. Fig. 2)

1/2 1/2

(2)

w/Rhy. Fig. 2 (3 times) E N.C.

I lease it, lease, yeah. Ev - 'ry -

I lease, ah, lease, yeah. You can

E N.C. E N.C.

one is how \_\_\_ old? } Pick me, pick me, \_\_\_ yeah.

be my he - ro. }

E N.C.

Ev - 'ry - one is wait - ing. { Pick Hit

E N.C. E

me, pick me, \_\_\_ yeah. You can leave 'em ba - by. \_\_\_

me, hit me, \_\_\_ yeah. I broke you to hate him \_\_\_

Chorus

B5 N.C. B5 C#5 B5 C#5 D5 C#5 D5 E5 G#5 F#5 Esus4 F#5 Esus4 F#5 E5 G5

Dive, dive, dive, dive \_ in Hey. \_\_\_\_\_

me. \_\_\_\_\_

Rhy. Fig. 3 (end Rhy. Fig. 3)

1/2 1/2

(4)

w/Rhy. Fig. 3 (1½ times)

B5 N.C. B5 C#5 B5 C#5 D5 C#5 D5 E5 G#5 F#5 Esus4 F#5 Esus4 F#5

Dive, dive, dive, dive \_\_\_\_ in me. \_\_\_\_

E5 G5 B5 N.C. B5 C#5 B5 C#5 D5 C#5 D5 E G#5

Dive, dive, dive, dive \_\_\_\_ in

w/Rhy. Fig. 1

F#5 Esus4 F#5 Esus4 F#5 E5 E G5 F#5 Esus4 F#5 Esus4 F#5 E5 E G5

me. \_\_\_\_ Dive in \_\_\_\_ me. Dive in

To Coda ⊕

w/Rhy. Fill 1 (1st time)

F#5 Esus4 F#5 Esus4 F#5 E5 E G5 F#5 Esus4 F#5 Esus4 F#5 E5 E G5

me. Dive in me.

### Interlude

N.C.

E5 E N.C.

2 2 0 2 × 2 0 0 0 0 2 2 0 2 × 2

E5 E N.C. E5 E

(2) 0 0 0 0 0 0 0 0 2 2 0 2 × 2 0 0 0 0 0 0 0 0 2 2 2 2

### Rhy. Fill 1

T  
A  
B

(4) (4) 2 9 4 2

N.C. E5 E N.C.

E5 E N.C. E5 E

N.C. E5 E N.C. E5 E *D.S. al Coda*

# Coda

w/Rhy. Fig. 1 (1st 4 bars)

F#5 Esus4 F#5 Esus4 F#5 E5 E G5

F#5 Esus4 F#5 Esus4 F#5 E5 E F#5 N.C.

me. Dive in me. fdbk. 8va loco fdbk. +1/2 +1

# Sliver

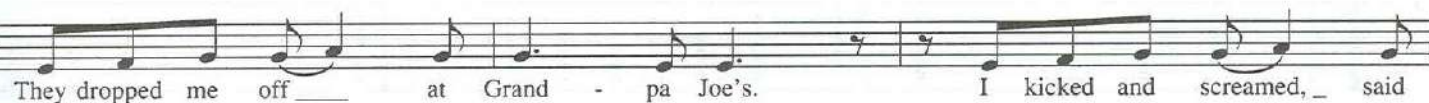
By Kurt Cobain

## Intro

Moderately Fast Rock ♩ = 132

(Bass)

## Verse



## Chorus

♩ = 144

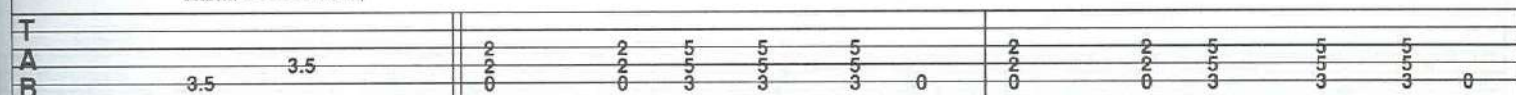
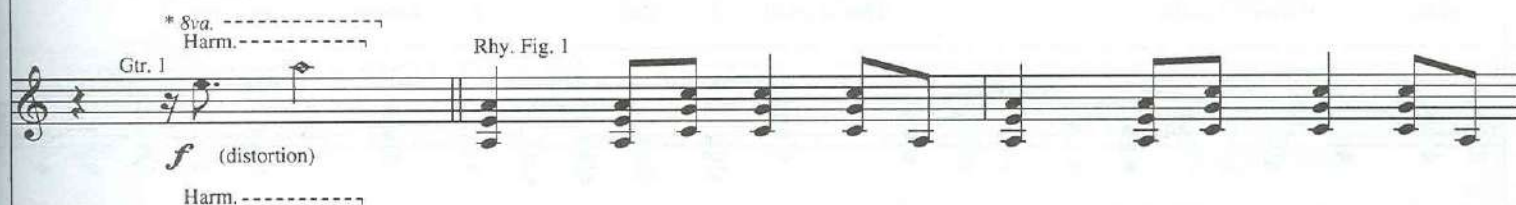
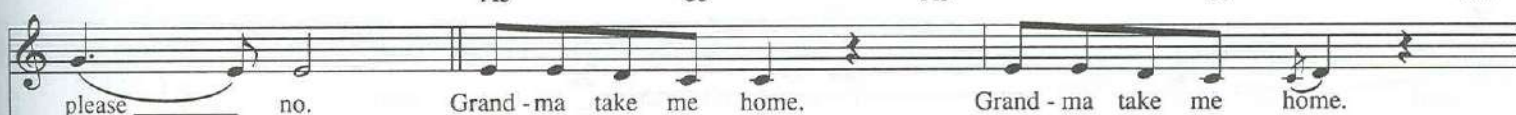
A5

C5

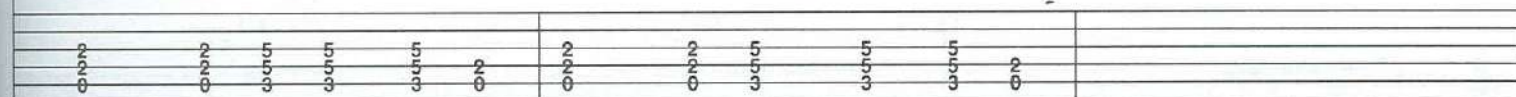
A5

C5

A5



\* play natural harmonic 1/2 the distance between the 3rd and 4th frets.



# Verse

C F5 Am7sus4 C A5 C F5 Am7

1. Had to eat \_\_\_ my din - ner there. Mashed po - ta - tos an  
 2. Said well good, \_ just stop your cry - in'. Go out - side \_\_\_ an

\* *mf* (clean tone)

\* 2nd time play with distorted sound

C A5 C F5 Am7sus4 C A5

stuff like that. I could - n't chew \_\_\_ my meat good.  
 ride your bike That's what I did, I kicked my toe. }

# Chorus

w/Rhy. Fig. 1 (2 times)

A5 C5 A5 C5 A5 C5

Grand - ma take me home. Grand - ma take me home. Grand - ma take me home.

C5 A5 C5 A5 C5

Grand - ma take me home. Grand - ma take me home. Grand - ma take me home.

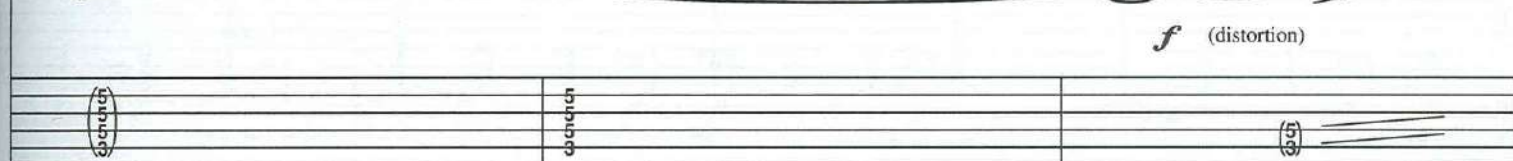
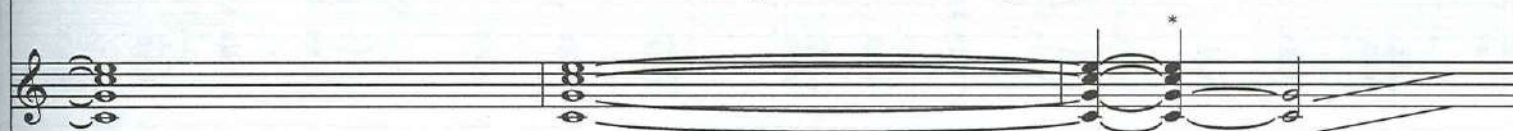
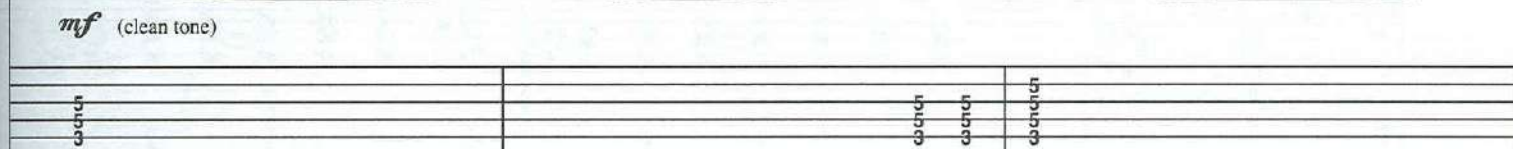
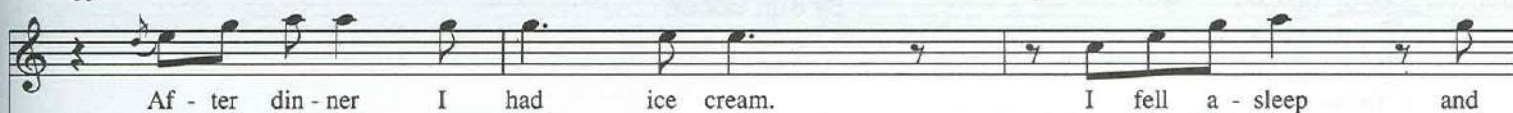
C5 A5 C5

Grand - ma take me home. Grand - ma take me home.

# Verse

C5

C



\* Turn distortion on

# Chorus

w/Rhy. Fig. 1

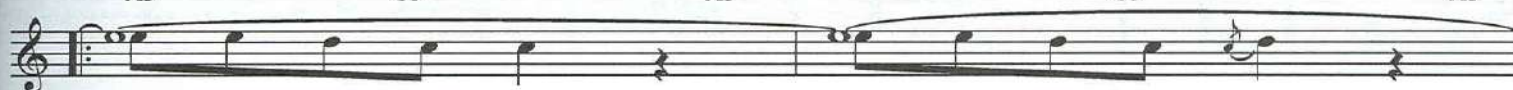
A5

C5

A5

C5

A5



Grand - ma take me home.

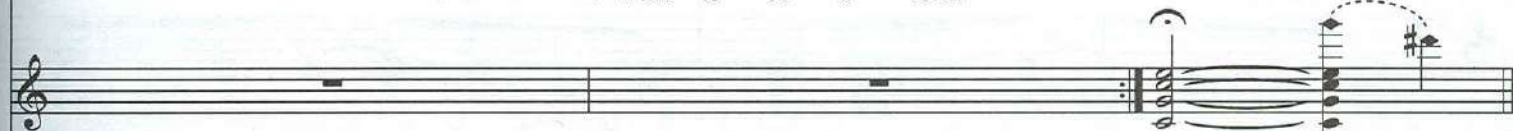
Grand - ma take me home.



Grand - ma take me home.

Grand - ma take me home.

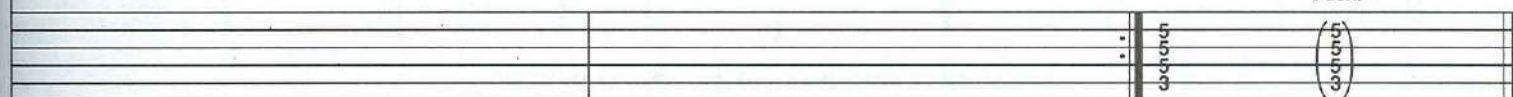
(5th time substitute) Want to be a - lone.



Fdbk.

*f* > *p* < *mf*

Fdbk.



# Stain

By Kurt Cobain

Drop D tuning:

① = E ④ = D

② = B ⑤ = A

③ = G ⑥ = D

## Intro

Free time

Fast Rock ♩ = 152

Gr. 1

D5 D#5 E5 D5 D#5 E5 D5 D#5

(distortion)

Gr. 2

E5 D5 D#5 E5 D5 D#5

(distortion)

Rhy. Fig. 1

E5 D5 D#5 E5 D5 D#5

Rhy. Fig. 1A

E5 D5 D#5 E5 D5 D#5

Well he

(end Rhy. Fig. 1)

(end Rhy. Fig. 1A)

# Verse

w/Rhy. Figs. 1 & 1A (2 times)

E5 D5 D#5 E5 D5 D#5

nev - er bleeds \_\_\_ and he nev - er fucks, \_\_\_ and he

E5 D5 D#5 E5 D5 D#5 E5 D5 D#5

nev - er leaves \_\_\_ 'cause he's got bad luck. Well he nev - er reads \_\_\_ and he

E5 D5 D#5 E5 D5 D#5 E5 D5 D#5

nev - er roughs, \_\_\_ and he nev - er sleeps \_\_\_ 'cause he's got bad luck. Yeah. \_\_\_

# Chorus

Bb5

A5

D5

Bb5

A5

D5

I'm a stain. I'm a

Rhy. Fig. 2

Gtrs. 1 & 2

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 3 | 2 | 2 | 2 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 0 | 3 | 2 | 2 | 2 | 2 | 0 |
| 1 | 1 | 0 | 0 | 0 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

B $\flat$ 5 A5 D5

stain. I'm a stain.

0 0 0 0 0 0 0 0 1 0 0 0 0 0 7 7 7 7 7 7 7 0

B $\flat$ 5 A5 D5 D $\sharp$ 5

I'm a stain.

w/Fill 1 (2nd time only)  
w/Rhy. Fill 1 (3rd time only)

To Coda ☐

(end Rhy. Fig. 2)

3 3 3 3 3 3 0 0 0 0 0 0 1

### Guitar Solo

Gtrs 1 & 2: Rhy. Figs. 1 & 1A (4 times)

E5 D5 D $\sharp$ 5 E5 D5 D $\sharp$ 5 E5 D5 D $\sharp$ 5

Gtr. 3 *f* (distortion)

Gtr. 4 *f* (distortion)

4 3 5 4 3 5 4 3 5 4 3 5 4 3 3 5 4 3 5 4 3 5 5 7

Fill 1

Gtr. 3

*p* *f*

Fdbk.

T  
A  
B

Rhy. Fill 1

Gtrs. 1 & 2

T  
A  
B

(0) 0 0 0 0 0 0 0 0

E5 D5 D#5 E5 D5 D#5 E5 D5 D#5

1/2 1/2 1/2 1/2 1/4 1/4

1/2

E5 D5 D#5 E5 D5 D#5 E5 D5 D#5

1/2 1/2 full 1/4 1/4

E5 D5 D#5 E5 D5 D#5 E5 D5 D#5

P.M. 1/2

E5      D5 D#5      E5      D5 D#5      E5      D5 D#5      E5      D5 G5

let ring -----

let ring -----

### Chorus

w/Rhy. Fig. 2

Bb5    A5      D5      Bb5    A5      D5

I'm a stain. \_\_\_\_\_

I'm a stain. \_\_\_\_\_

I'm a stain. \_\_\_\_\_

I'm a stain. \_\_\_\_\_ Uh.

*D.S. al Coda*

### Coda

⊕ Chorus

w/Rhy. Fig. 2 (1st 7 bars)

Bb5    A5      D5      Bb5    A5      D5

I'm a stain. \_\_\_\_\_

I'm a stain. \_\_\_\_\_

I'm a stain. \_\_\_\_\_

I'm a stain. \_\_\_\_\_

w/Rhy. Fill 2

Rhy. Fill 2      Gtrs. 1 & 2

T

A

B

# Been A Son

By Kurt Cobain

## Intro

Fast Rock ♩ = 152

D5 N.C. D5 N.C. D5 N.C. D5 N.C. (end Rhy. Fig. 1)

Rhy. Fig. 1

Gtr. 1 *mf* (distortion)

## Verse

w/Rhy. Fig. 1 (2 times)

D5 N.C. D5 N.C. D5 N.C. D5

1., 3. She should have stayed \_\_\_ a - way from friends, \_\_\_ She should have had \_\_\_  
 2. She should have stood \_\_\_ out in a crowd. \_\_\_ She should have made \_\_\_

N.C. D5 N.C. D5 N.C.

\_\_\_ more time \_\_\_ to spend. \_\_\_ She should have died \_\_\_ when she \_\_\_ was born. \_  
 \_\_\_ her moth - er proud. \_\_\_ She should have fall - en on \_\_\_ her stance. \_

D5 N.C. D5 N.C. w/Rhy. Fill 1 D5 N.C.

\_\_\_ She should have worn \_\_\_ the crown \_\_\_ of thorns. \_\_\_ }  
 \_\_\_ She should have had \_\_\_ an - oth - er chance. \_\_\_ } She should have \_\_\_

## Rhy. Fill 1

Gtr. 1

# Chorus

G5 (Esus4) F5 E5 N.C. G5 (Esus4) F5 E5

been \_\_\_\_ a son. \_\_\_\_ She should have \_\_\_\_ been \_\_\_\_ a son. \_\_\_\_

Rhy. Fig. 2

N.C. G5 (Esus4) F5 E5 N.C. To Coda

\_\_\_\_ She should have \_\_\_\_ been \_\_\_\_ a son. \_\_\_\_ She should have \_\_\_\_

G5 (Esus4) F5 E5 N.C. D5

been \_\_\_\_ a son. \_\_\_\_

(end Rhy. Fig. 2)

# Interlude

D5 (G5) N.C. G/B N.C. D5 N.C. D5 N.C. D5 N.C.

D5 N.C. D5 N.C. D5 N.C. D5 N.C.

She should have

## Chorus

w/Rhy. Fig. 2

G5 (Esus4) F5 E5 N.C. G5 (Esus4) F5 E5 N.C.

been a son. She should have been a son. She should have

*D.S. al Coda*



G5 (Esus4) F5 E5 N.C. G5 (Esus4) F5 E5 N.C. D5

been a son. She should have been a son.

## Coda

G5 (Esus4) *rit.* F5 E5 N.C.

been a son.

*rit.* Fdbk. Harm. Fdbk. Harm.

# Turnaround

By Mark Mothersbaugh and Gerald Casale

Intro  
Fast Rock ♩ = 176

N.C.

\* Harm. -----

(Drums & Bass w/distortion)

(Drums)

Gtr. 1

*f* (distortion)

Harm. -----

T

A

B

2.2 2.2 2.5

\* Play natural harmonic 2/10 then 5/10  
the distance between the 2nd and 3rd frets.

full 1½ full full full

7 7 7 7 7 7 (7)

0 0 0 0 0 0 0 0

full full full full full

7 7 7 7 7 7 (7)

0 0 0 0 0 0 0 0

§ Verse

Take a step out of your - self, \_\_\_\_\_

Take a step out - side the cit - y,

Take a step out of the coun - try,

Rhy. Fig. 1

full full full full full

7 7 7 7 7 7

0 0 0 0 0 0 0 0

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and turn a-round. Take a look at who you  
 and turn a-round. Take a look at what you  
 and turn a-round. Take a look at what you

full full full full full full full full full full

are. It's pret - ty scar - y.  
 are. It is - n't four-teen.  
 are. It is a - maz - ing.

(end Rhy. Fig. 1)

full full full full full

Chorus  
 D5 N.C. C5 A5

So se - ri - ous. It is - n't four - teen. \_\_\_\_  
 You're real - ly no - where. So waste - ful. \_\_\_\_  
 Take a good look. You're no big \_\_\_\_

D5 C5 G5 N.C.

deal. You're not much,  
 So fool - ish.  
 You're so pet - ty.

let ring -----

F5 G5 A5 F5 G5 D5

if you're a an - y - thing. F5 G5 C5 To Coda  
 Yeah.  
 Pop - py cock. \_\_\_\_\_  
 That's a laugh. \_\_\_\_\_

**Breakdown**  
 N.C.

Who said don't look back?

Don't be-lieve 'em. Go for that cra - zy sound - ing

*15ma fdbk.*  
*mf*  
*fdbk.*

res - tau-rant. 'Cause they're gon-na try and get be - hind of you.

*mp*  $\triangleleft$  *mf*

Don't you let 'em do it. You know what I'm talk - ing a - bout? \_

You hear me talk - ing?

Chorus

D5

C5

A5

G5 A5

You hear me talk - ing?

It's pret - ty scar - y turn - ing

8va Harm. loco

full Harm.

D5 C5 N.C. F5 G5 N.C.

oh, so re - volt - ing. It's pret - ty scar - y turn - ing oh, so re - volt - ing.

8va harm. Harm.

1/2 1/2

2.2 3 (2) (3) 4 1 5 5

A5 G5 A5 N.C. F5 G5 N.C. D5 C5 D5 N.C.

It's pret - ty scar - y turn - ing oh, so re - volt - ing. It's pret - ty scar - y turn - ing

15ma fdbk. loco

fdbk.

2

F5 G5 (D5) C5 *D.S. al Coda*

oh, so re - volt - ing. Yeah.

Coda



Verse

w/Rhy. Fig. 1 (*play simile*)

N.C.

Take a step out - side the

plan - et, and turn a - round and \_\_\_\_ 'round.

And take a look at what you are, it's pret - ty scar - y.

w/Rhy. Fill 1

Rhy. Fill 1

Gtr. 1

T  
A  
B

0

# Molly's Lips

Words and Music by  
Frances McKee and Eugene Kelly

## Intro

Fast Rock  $\text{♩} = 168$

G5  
Gtr. 1  
Rhy. Fig. 1

*f* (distortion)

(Esus4) C (Asus4) G5 (Esus4) C (Asus4) G5 (Esus4) C (Asus4)

G5 (Esus4) C (Asus4) G5 (Esus4) C (Asus4) G5 (Esus4) C (Asus4)

## Verse

w/Rhy. Fig. 1

G5 (Esus4) C (Asus4) G5 (Esus4) C (Asus4) G5 C

She said she'll take me

(end Rhy. Fig. 1)

G5 C G5 C G5 3 C 3

an - y - where. She'll take me an - y - where, as long as she stays with me. \_\_\_\_

G5 C G5 C G5 C

She \_\_\_\_ said she'll take me an - y - where. She'll take me an - y - where, as long as

## Chorus

w/Rhy. Fig. 1

G5 C G5 C G5 C

I stay clean. \_\_\_\_ Kiss, kiss \_\_\_\_ Mol - ly's lips. \_\_\_\_

G5 C G5 C G5 C

Kiss, \_ kiss Mol - ly's lips. \_ Kiss, \_ kiss

2nd time D.S. al Coda

G5 C G5 C G5 C

Mol - ly's lips. \_ Kiss, \_ kiss Mol - ly's lips. \_

3rd time To Coda

Coda

Chorus  
w/Rhy. Fig. 1

G5 C G5 C G5 C

Kiss, \_ kiss \_ Mol - ly's lips. \_ Kiss, \_ kiss

G5 C G5 C G5 C

Mol - ly's lips. \_ Kiss, \_ kiss Mol - ly's lips. \_

G5 C G5 C5 G5 N.C.

Kiss, \_ kiss Mol - ly's \_ lips. Free time

P.M. P.M.

7 4 7 7 (7)

5 0 7

\* slight palm muting

# Son Of A Gun

Words and Music by  
Frances McKee and Eugene Kelly

## Intro

Fast Rock ♩ = 168

A Gtr. 1 E5 E D5 E5 E A E5 E D5

*f* (distortion)

E A5 A Rhy. Fig. 1 E D5 E

## Verse

w/Rhy. Fig. 1 (2 times)

A E D5 E5 E A E D5

Up, up, up and down.

(end Rhy. Fig. 1)

E A E D5 E5 E

Turn, turn, turn a-round. Round, round, round-a-bout and o-ver a-gain.

A E D5 E A E D5

Gun, gun, son of a gun, you are the on-ly one that makes an-y dif-ference in

**Chorus**

E5 E G5 (Esus4) C

what I say. Sun shines in the bed - room

Rhy. Fig. 2

D5 N.C. C N.C. G5 N.C.

when we play. The rain - ing

C (Asus4) D5 N.C. C N.C.

al-ways starts when you go a - way.

(end Rhy. Fig. 2)

w/Rhy. Fig. 2 G5 C D5 N.C. C N.C.

Sun shines in the bed - room when we play.

G5 N.C. C D5 N.C. C To Coda

The rain - ing al-ways starts when you go a - way.

# Interlude

G5 N.C. D5 N.C. G5(add4) G5 N.C.

D5 1. A5 N.C. E5 D5

A5(add4) A5 Em(11) N.C. E5 G 2. G5(add4) G5 D5

G5 D5 D.S. al Coda

## Coda

## Chorus

w/Rhy. Fig. 2

G5 C D5 N.C. C N.C.

Sun shines in the bed - room when we play.

G5 N.C. C N.C. D5 N.C. C N.C. G5

The rain - ing al-ways starts when you go a-way.

# (New Wave) Polly

By Kurt Cobain

## Intro

Fast Rock ♩ = 192

w/Rhy. Fill 1 (2nd time)

E5 G5 G6 Dsus4 D5 C B5 E5 G5

## Verse

D5 C E5 G5 D5 C B5

Pol - ly wants a crack - er. \_\_\_\_  
 Pol - ly wants a crack - er, \_\_\_\_  
 Pol - ly says her back \_\_\_\_ hurts. \_\_\_\_

E5 G5 D5 C5 B5 E5 G5

I think I should get off \_\_\_\_ her first. \_\_\_\_ May-be she wants some  
 or may - be she would like more food. \_\_\_\_ Ask me to un -  
 She's just as bored as me. \_\_\_\_ She caught me

## Rhy. Fill 1

Gtr. 1

P.M.

D5 C5 B5 E5 G5 D5 C5

wa - ter \_\_\_\_\_ to put out the blow \_\_\_\_\_ torch. \_\_\_\_\_  
 tie her. A chase would be nice \_\_\_\_\_ for a few. \_\_\_\_\_  
 off my guard, it a - maz - es me, the will of in - stinct. \_\_\_\_\_

Rhy. Fig. 1

Chorus D5 C5 G5 Bb5 N.C. D5 C5

It is - n't me. \_\_\_\_\_ (we) have some seed. \_\_\_\_\_ Let me clip \_\_\_\_\_

Rhy. Fig. 1

G5 Bb5 N.C. D5 C5 G5 Bb5 N.C.

(your) dirt - y wings. \_\_\_\_\_ Let me take a ride. \_\_\_\_\_ (Don't) hurt your - self \_\_\_\_\_

(end Rhy. Fig. 1)

D5 C5 G5 B♭5 N.C. D5 C5

(I) want some help (to) help my - self. (I've) got some rope,

G5 B♭5 N.C. D5 C5 G5 B♭5 N.C.

(you) have been told. (I) prom - ise you (I) have been true.

D5 C5 G5 B♭5 N.C. D5 C5

Let me take a ride. (Don't) hurt your - self. (I) want some help.

# Interlude

To Coda ⊕

G5 B♭5 N.C. E5 N.C.

(to) help my - self.

D.S. al Coda

Em

Pol - ly said.

Coda ⊕

E5

Tune down 1/2 step

① = E $\flat$  ④ = D $\flat$

② = B $\flat$  ⑤ = A $\flat$

③ = G $\flat$  ⑥ = E $\flat$

Intro

Fast Rock  $\text{♩} = 160$

# Beeswax

By Kurt Cobain

Editors note - most of the fdbk. and harmonics in this song appear to be at random due to high gain distortion. We have attempted to give ways to play them where possible.

N.C. 8va fdbk.-----

Gr. 1  $f$  (distortion) fdbk.-----

(Drums) 3

Harm. (3rd string on) 8 0 2-9

T A B

\* Simultaneously play 1st and 2nd strings open while playing a natural harmonic on the 3rd string, 9/10 the distance between the 2nd and 3rd frets.

10 6 10 6 7 6 6 6 5 5 5 4 4 3 7 6 6 6 5 5 5 4 4 3 1 (1) 1/2

\* 8va Harm.-----

gradual dive w/bar Harm.-----

6.1 9.5 3.6

7 6 6 6 5 5 5 4 4 3 7 6 6 6 5 5 5 4 4 3

\* Play natural harmonic 1/10 the distance between the 6th and 7th frets on the 2nd string, and 1/2 the distance between the 8th and 9th frets on the 3rd string.

\* Play natural harmonic 6/10 the distance between the 3rd and 4th frets on the 2nd string.

Verse\*

w/Rhy. Fill 1 (2nd time only)  
w/Rhy. Fill 5 (3rd time only)

loco

10 10 7 6 6 6 5 5 5 4 4 3 7 6 6 6 5 5 5 4

Rhy. Fill 1

Gr. 1 15ma Harm.-----

Harm.-----

T A B 2.9 3.5 4 3

Rhy. Fill 5

Gr. 1 fdbk.-----

fdbk.-----

T A B 9 10 (10) (10) 10 11 (11) (11)

w/Rhy. Fill 2 (2nd time only)  
w/Rhy. Fill 6 (3rd time only)

w/Rhy. Fill 3 (2nd time only)  
w/Rhy. Fill 7 (3rd time only)

First system of the main musical score. It consists of a guitar staff (treble clef, key of D major) and a bass staff (treble clef, key of D major). The guitar staff contains a melodic line with various accidentals and a final measure with a double bar line. The bass staff contains a bass line with a 4/3 interval and a final measure with a double bar line.

w/Rhy. Fill 4 (2nd time only)

Chorus  
N.C.

Second system of the main musical score. It consists of a guitar staff and a bass staff. The guitar staff contains a melodic line with various accidentals and a final measure with a double bar line. The bass staff contains a bass line with a 7/6 interval and a final measure with a double bar line. The text "Chorus N.C." is written above the guitar staff.

Rhy. Fig. 1

Third system of the main musical score. It consists of a guitar staff and a bass staff. The guitar staff contains a melodic line with various accidentals and a final measure with a double bar line. The bass staff contains a bass line with a 1/4 interval and a final measure with a double bar line. The text "Rhy. Fig. 1" is written above the guitar staff.

Rhy. Fill 2

Gr. 1

Diagram for Rhy. Fill 2. It shows a guitar staff (treble clef, key of D major) and a bass staff (treble clef, key of D major). The guitar staff contains a melodic line with various accidentals and a final measure with a double bar line. The bass staff contains a bass line with a 4/3 interval and a final measure with a double bar line.

Rhy. Fill 6

Gr. 1

Diagram for Rhy. Fill 6. It shows a guitar staff (treble clef, key of D major) and a bass staff (treble clef, key of D major). The guitar staff contains a melodic line with various accidentals and a final measure with a double bar line. The bass staff contains a bass line with a 4/5 interval and a final measure with a double bar line.

Rhy. Fill 3

Gr. 1

Diagram for Rhy. Fill 3. It shows a guitar staff (treble clef, key of D major) and a bass staff (treble clef, key of D major). The guitar staff contains a melodic line with various accidentals and a final measure with a double bar line. The bass staff contains a bass line with a 4/3 interval and a final measure with a double bar line.

Rhy. Fill 7

Gr. 1

Diagram for Rhy. Fill 7. It shows a guitar staff (treble clef, key of D major) and a bass staff (treble clef, key of D major). The guitar staff contains a melodic line with various accidentals and a final measure with a double bar line. The bass staff contains a bass line with a 4/3 interval and a final measure with a double bar line.

Rhy. Fill 4

Gr. 1

Diagram for Rhy. Fill 4. It shows a guitar staff (treble clef, key of D major) and a bass staff (treble clef, key of D major). The guitar staff contains a melodic line with various accidentals and a final measure with a double bar line. The bass staff contains a bass line with a 4/3 interval and a final measure with a double bar line.

Musical score for guitar, featuring multiple systems of notation including standard staff notation, fret numbers, and specific guitar techniques.

**System 1:** Standard staff notation in G major, 4/4 time. Includes a key signature change to 3/4 time and a tempo change to 1/4.

**System 2:** Includes the instruction "Repeat 1st time only" and "Bridge". Chords: Em, F5, N.C., F5. Fret numbers: 0, 3, 7, 6, 5, 4, 3, 0, 0, 3, 7, 0.

**System 3:** Includes the instruction "(end Rhy. Fig. 1)". Chords: F5, N.C., F5. Fret numbers: (0), 6, 5, 4, 0, 3, 3, 3, 3, 2, 2, 2, 2, 2, 2, 1.

**System 4:** Chords: N.C., F5, N.C. Fret numbers: 3, 3, 3, 3, 2, 2, 2, 2, 2, 2, 1.

**System 5:** Includes the instruction "(15ma) Harm.". Chords: F5, N.C., G5, D5, N.C. Fret numbers: 3, 3, 3, 3, 2, 2, 2, 2, 2, 2, 1, 3, 2, 1, 3, 3, 3, 3, 2, 2, 2.

**System 6:** Includes the instruction "w/Fill 1 (2nd time)". Chords: F5, N.C., G5, D5, N.C. Fret numbers: 3, 3, 3, 3, 2, 2, 2, 2, 2, 2, 1, 3, 2, 1, 3, 3, 3, 3, 2, 2, 2.

**System 7:** Includes the instruction "(8va) Harm.". Chords: F5, N.C., G5, D5, N.C. Fret numbers: 3, 3, 3, 3, 2, 2, 2, 2, 2, 2, 1, 3, 2, 1, 3, 3, 3, 3, 2, 2, 2.

**Fill 1**

Musical notation for a guitar fill, including a key signature change to G major and a tempo change to 4/4.

Chords: Gr. 1

Techniques: let ring, full (hold bend)

Fret numbers: 2, 3, 0

String indicators: T, A, B

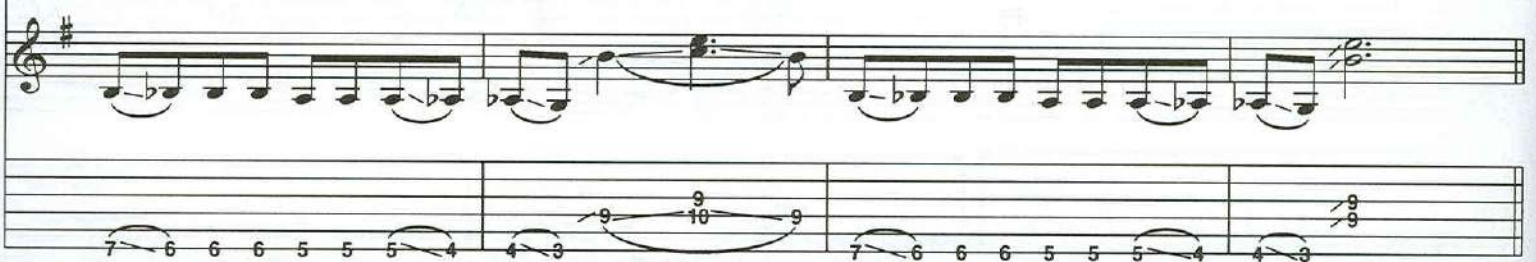
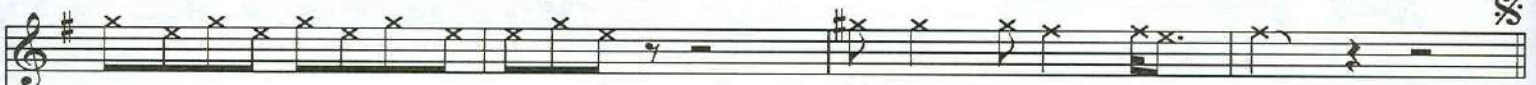
Chorus  
w/Rhy. Fig. 1



Verse



D.S. al Coda



Coda

Chorus  
w/Rhy. Fig. 1 (1st 6 bars)



# Downer

by Kurt Cobain

Tune down 1/2 step

① = E♭ ④ = D♭

② = B♭ ⑤ = A♭

③ = G♭ ⑥ = E♭

## Intro

Very Fast Rock ♩ = 216

(Bass and Drums)

A11(no 3rd)

2nd time: w/Rhy. Fig. 2 (simile)

N.C.

C5

Gr. 1

*f* (distortion)

N.C.

C5

N.C.

C5

N.C.

C5

(Gr. 1 tacet)

## Verse

N.C.

Spoken: 1. Put your sin - cer - i - ty, I got a loy - al - ty.  
2. So - ci - e - ty of pes - si - mists strick - en to mas - ters.

De - fend ev - 'ry coun - try, wish a - way, hey. Had a lo - bot - o - my, the  
Suf - fered as com - mu - nists, a - poc - a - lyp - tic bas - tard. Think - ing he was God,

A11(no 3rd)

same lit - tle fam - i - lies. Sur - real - is - tic fan - ta - sy, flam - boy - ant. Hey.  
put - ting me on this earth. Be - ing a very priv - 'leged dip - lo - mat. bey.

# Interlude

N.C.

C5

N.C.

C5

N.C.

C5

## Pre-Chorus

N.C.

C5

B $\flat$ 5

B5

C5

B5

B $\flat$ 5

B5

C5

B5

Rhy. Fig. 1

(end Rhy. Fig. 1)

w/Rhy. Fig. 1 (2 1/2 times)

B $\flat$ 5

B5

C5

B5

B $\flat$ 5

B5

C5

B5

B $\flat$ 5

B5

C5

B5

w/Rhy. Fill 1

B $\flat$ 5

B5

C5

B5

B $\flat$ 5

B5

C5

B5

B $\flat$ 5

B5

C5

N.C.

Rhy. Fill 1

Gtr. 1

N.C. C5 N.C. C5 N.C. C5

Chorus

N.C. C5 A5 B♭5 D5

Some - bod - y said \_\_\_\_\_ that they're \_\_\_\_\_ not much \_\_\_\_\_

E5 F5 N.C. B♭5 A5 B♭5

\_\_\_\_\_ like I \_\_\_\_\_ am. I \_\_\_\_\_ know I \_\_\_\_\_ can make e - - nough \_\_\_\_\_

N.C. E5 F5 N.C.

of the world. You go a - lone and sing your

## Outro

The musical score consists of three staves. The top staff is labeled 'song.' and contains a single note on a treble clef staff, followed by a double bar line and a whole rest. The middle staff is labeled 'Rhy. Fig. 2' and contains a sequence of eighth notes on a treble clef staff, followed by a double bar line and a sequence of eighth notes on a treble clef staff. The bottom staff contains a sequence of eighth notes on a bass clef staff, followed by a double bar line and a sequence of eighth notes on a bass clef staff.

Shout.

(end Rhy. Fig. 2)

P.M. ....

P.M. ....

0 0 0 0 3 3 3 | 0 0 0 0 3 3 3 | 0 0 0 0 0 3 3 3

The musical score for 'The Rose Tree' is presented on two systems. The top system features a treble clef and a key signature of one flat (B-flat). The melody is written in a simple, folk-like style, consisting of eighth and quarter notes. Below the staff, there are two 'P.M.' (Percussion Mark) markings, each followed by a dashed line and a vertical bar, indicating where to place the hands for the percussion accompaniment. The bottom system shows the percussion accompaniment, which is written on a single staff with a series of '0' (open circles) and '3' (triangles) indicating the placement of the hands. The '0' marks correspond to the first four notes of the melody, and the '3' marks correspond to the last three notes of the melody.

# Mexican Seafood

By Kurt Cobain

Tune down 1/2 step

- ① = E♭ ④ = D♭  
 ② = B♭ ⑤ = A♭  
 ③ = G♭ ⑥ = E♭

## Intro

Very Fast Rock ♩ = 184

\*(15ma)

Harm.

N.C.

Rhy. Fig. 1

A5

N.C.

G

F#5

N.C.

Gtr. 1 *f* (distortion)

Harm.

let ring

let ring ----

\* Play natural harmonic 2/10 the distance between the 2nd and 3rd frets on the 4th string.

A5 N.C. G F#5 N.C. A5 G5 G F#5

let ring ---- let ring ---- full let ring ----

N.C. A5 G F#5 N.C. (end Rhy. Fig. 1)

let ring ---- 1½

Verse

B♭(#4) N.C. B♭(#4) N.C. B♭(#4) N.C. B♭(#4) N.C. B♭(#4)

1. Uh, the itch - y flakes, it is - n't good for me. Cure with gels and creams.

2. (ad Lib)

3. Oh, it's in my bed, it just con - sists of lice, bugs and fleas.

(15ma) Harm. (15ma) Harm. (end Rhy. Fig. 2)

Rhy. Fig. 2 P.M. P.M.

Harm. Harm.

w/Rhy. Fill 1  
N.C. B $\flat$ (#4) G5 B $\flat$ (#4) N.C. B $\flat$ (#4) N.C. B $\flat$ (#4) N.C. B $\flat$ (#4) N.C.

it's en - ter - tain - in'. True, fun - gus mold is my at - tract - ion  
Be - neath the mu - cus stain the vas - e - line it's an ...

To Coda  $\oplus$  Chorus  
w/Rhy. Fig. 1 (Play simile)

B $\flat$ (#4) N.C. B $\flat$ (#4) N.C. B $\flat$ (#4) N.C. A5 G F#5

Hope it's on - ly a, a yeast in - fect - ion.

N.C. A5 G F#5 N.C.

On - ly hurts \_\_\_\_\_ when I, hurts when I pee. \_

A5 G5 G F#5 N.C. A5 G5 F#5

On - ly hurts \_\_\_\_\_ when I

N.C. w/Rhy. Fill 2 A5 G F#5 N.C.

hurts when I sing. \_\_\_\_\_

Rhy. Fill 1 (15ma) Harm.  
Gtr. 1

P.M. -----

Harm.

T  
A 2.2 0 1 0 2 0  
B 0 1 0 2 3

Rhy. Fill 2 Gtr. 1

let ring ---

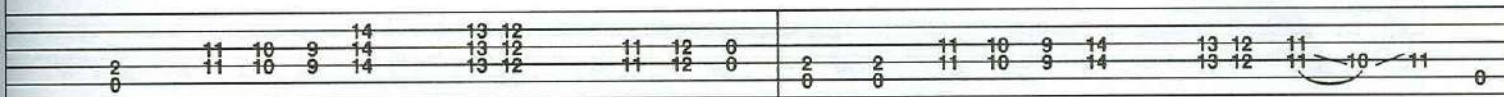
full

T 5 5 0 0  
A 0 0 3 4 4 5 5 5 4 0  
B 0 0 3 4 4 5 5 5 4 0

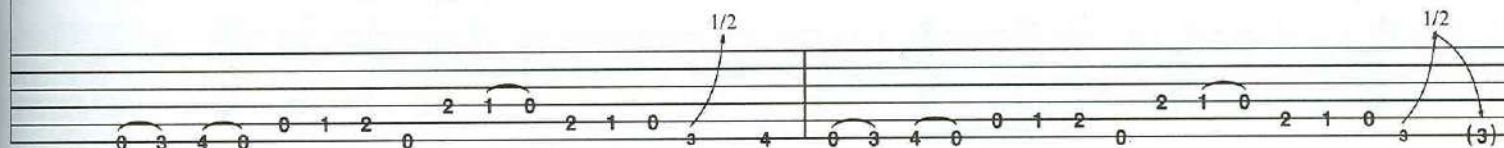
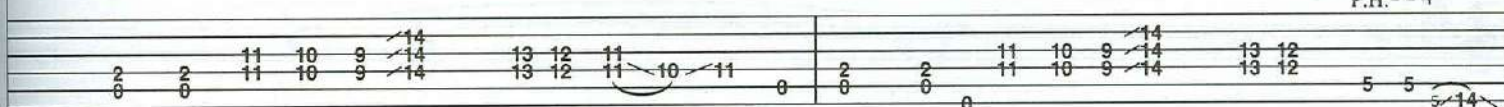
Interlude

Half Time ♩ = 92

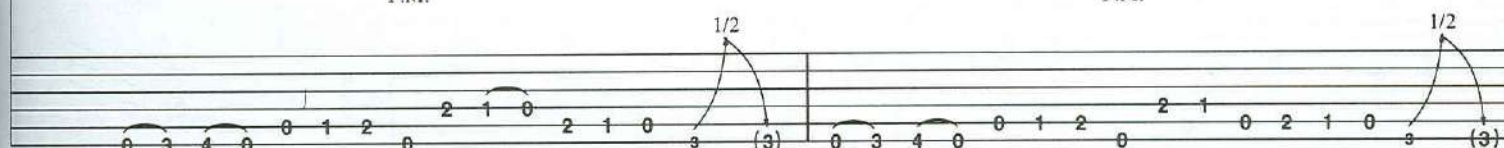
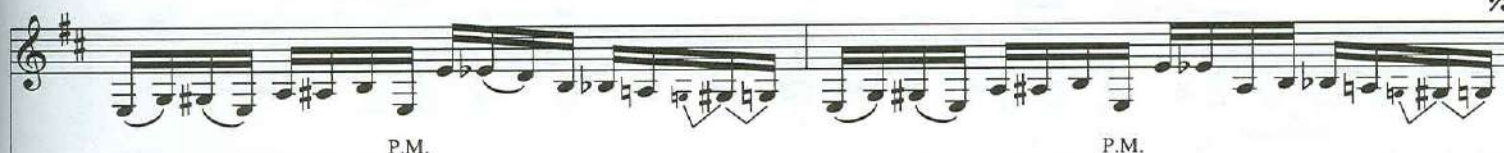
A5 F#5 F5 E5 A A♭ G F#5 G5 A5 F#5 F5 E5 A5 A♭5 G5 F#5 F#(♭5) F#5 N.C.



A5 F#5 F5 E5 A A♭5 G5 F#5 F#(♭5) F#5 N.C. A5 N.C. F#5 F5 E5 A A♭5 G5 N.C.



*D.S. al Coda*



Coda



Outro

Double Time ♩ = 184

B♭(#4) N.C.

B♭(#4) N.C.

The first system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a melodic line with a long note followed by a rest, then a long note with a slur. Below the staff is the text "Ah." followed by a horizontal line. The middle staff is a treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a rhythmic line with eighth and sixteenth notes. The bottom staff is a bass clef with a key signature of one sharp (F#) and a common time signature (C). It contains a rhythmic line with numbers 2, 1, 0, 1, 0, 1, 1, 0, 1, 0, 1, 3, 2, 1, 0, 1, 0, 1.

G5 B♭(#4) N.C.

The second system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a melodic line with a long note followed by a rest, then a long note with a slur. Below the staff is the text "Ah." followed by a horizontal line. The middle staff is a treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a rhythmic line with eighth and sixteenth notes. The bottom staff is a bass clef with a key signature of one sharp (F#) and a common time signature (C). It contains a rhythmic line with numbers 1, 0, 1, 0, 1, 0, 2, 1, 0, 1, 0, 1, 1, 0, 1, 0, 1, 3.

B♭(#4) N.C.

B♭(#4)

The third system of musical notation consists of three staves. The top staff is a treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a melodic line with a long note followed by a rest, then a long note with a slur. Below the staff is the text "Ah." followed by a horizontal line. The middle staff is a treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a rhythmic line with eighth and sixteenth notes. The bottom staff is a bass clef with a key signature of one sharp (F#) and a common time signature (C). It contains a rhythmic line with numbers 2, 1, 0, 1, 0, 1, 1, 0, 1, 0, 1, 3, 2, 1, 0, 1, 0, 1. At the end of the system, there is a measure with a treble clef, a key signature of one sharp (F#), and a common time signature (C). It contains a rhythmic line with a note followed by a rest, then a note with a slur. Below the staff is the text "+1/2" and "w/bar".

By Kurt Cobain and Chris Novoselic

(3) = G $\flat$  (6) = E $\flat$

**Fast Rock** ♩ = 152

(Bass and Drums)

Gtr. 1

(Bass)

2

3

*mf* (clean tone)

F#5      F#m7(#11) N.C.

F#m7(#11)

F#5

N.C.

F#m7(#11)

(end Rhy. Fig. 1)

Rhy. Fig. 1

N.C.

F#5(#11)

F#m7(#11)

F#5

N.C. F#m7

(#11) N.C.F#m7(#11)

N.C.F#5

F#m7(#11)

N.C.

F#5

F#m7(#11) N.C.

F#5(#11)

F#m7(#11)

F#m7(#11)/Bb

N.C.

F#5(#11)

F#m7(#11)

F#5(#11)

F#5

(end Rhy. Fig. 2)

 $f$  (distortion)

N.C.

both notes vib.

P.M.

Harm.

both notes vib.

Harm.

G N.C. Harm.

let ring ----- 4

Harm.

Harm.

(Gtr. 1 tacet)

Verse

I was young\_ my \_\_ an' you were mine. \_\_ My en - e - my you were, my an'

I was young. Your en - e - my you were, my, an' I was young. \_\_ Your en - e -'

w/Rhy. Fig. 1 (3 1/2 times) (play simile)

my you were. My, an' I was once. You en - e...

F#5 F#m7(#11)

F#5 F#m7(#11) F#5 F#m7(#11) F#5 F#m7(#11)

You rang. Your

w/Rhy. Fig. 2 (play simile)

F#5 F#m7(#11) F#5 F#m7(#11) F#5 F#m7(#11) F#5(#11) F#5

ears rang.

### 1st Guitar Solo

N.C.

*f* 1/2 1/2

both notes vib.

let ring-----4

1/2 1/2

(15ma.) Fdbk.

both notes vib. (slight vib.)

1/2

Full

1/2

1/2

C5

B5 A5 B5 N.C. (B5) C5

C5 B5 N.C. A5 B5 (Gtr. 1 tacet)

Verse N.C.

I was young \_ my an' you were mine. \_ My en - e - my you were, my,

I was young. \_ Your en - e - my you were, my, an' I was young. Your en - e -

w/Rhy. Fill 1 (1st and 3rd time)

my you were. My, an' I was once. You en - e...

Chorus w/Rhy. Fill 2 (2nd time) F5

At night wish - ful god - dess. At night was the hard - est. \_

Rhy. Fig. 3

#### Rhy. Fill 1

Gtr. 1 \* Harm.

Harm.

T

A

B

2-8

\* play harmonic 8/10 the distance between the 2nd and 3rd frets on the 5th string.

#### Rhy. Fill 2

Gtr. 1

T

A

B

N.C. To Coda ⊕

w/Rhy. Fill 3 (3rd time only)

At night dis - co god - dess. 1. At night the wish - ful god - dess. \_\_\_\_\_  
 2. At night the wish - ful god - dess. \_\_\_\_\_  
 3. At night she was so mod - est. \_\_\_\_\_

(end Rhy. Fig. 3)

# 1. 2nd Guitar Solo

(Ad lib. vocal screams next 8 measures.)

C B Ab(#4) N.C. E5/A N.C. F#5/C# E5/A F#5/C# N.C.

# 2. 3rd Guitar Solo

G/A D#5 E(#4) N.C. (8va)

Rhy. Fill 3 Gtr. 1 Fdbk.

N.C. D9/F# F#(b5) F#5/C# F#(b5) D.S. al Coda

P.M.

0 0 3 4 5 4 3 0 3 4 5 4 5 4 5 4 5 4 5 4

F5

At night the crys - tal lock - et. At night, a mouth full of al - monds.

At sight a fish full of gar - bage. At night the dis-co god. N.C.

(Ad - lib Vocal screams next 8 measures)

**4th Guitar Solo**  
(Ad - lib Vocal screams next 8 measures)

P.H. P.H. P.H. P.H.

1 2 1 2 1 2 1 2

8 10 11 11 11 14 14 14 14 9

full

P.H.

G/A

### Outro

N.C. B5/F# A5/E N.C.

Ah, ah, ah, ah, ah, ah, Ah, ah, ah,

P.M. P.M. P.M. P.M. P.M.

B5/F# A♭5/E♭ N.C.

ah, ah, ah, Ah, ah, ah, ah, ah, ah, ah, ah, ah.

P.M. P.M. P.M. P.M.

F5

Ah, ah, ah, ah, ah, ah, ah, ah, Ah.

P.M. P.M. P.M. P.M.

By Kurt Cobain

③ = G $\flat$  ⑥ = E $\flat$

E7#11 (no 3rd)

Gtr. 1

## Verse

It's a fan. \_  
They'll be fans. \_

They'll be fans. \_

let ring -----

let ring -----

let ring -----

## Interlude

w/Rhy. Fill 1 (2nd time)

E5 N.C. E5 E(#4) N.C. E5 E7 E5 E(#4) N.C.

let ring -----

let ring -----

let ring -----

let ring -----

*f* (distortion)

E5 E7 E5 N.C. E5 E7 (E) E5 E(#4) N.C.

let ring -----

let ring -----

let ring -----

## Bridge

A5 B5 A5N.C.D5 E5 D5 N.C. A5 B5 A5N.C.D5 E5 D5

P.M. P.M. 1/2

## Rhy. Fill 1

Gtr. 1

let ring -----

*f* (distortion)

let ring -----

T  
A  
B

0 2 2 2 (2) 5 5 0 2 1 1 3 1 3

N.C. A5 B5 A5 N.C. D5 E5 N.C.

P.M. P.M. 1/2

3 4 0 2 3 0 1 2 0 1 (1) 0

7 7 9 9 9 9 7 7 7 7 9 9  
7 7 9 9 9 9 7 7 7 7 9 9  
5 5 7 7 7 7 5 5 5 5 7 7

The first system of the musical score for 'The Wind' consists of a treble clef staff and a bass clef staff. The treble staff contains a melody in G major, starting on G4 and ending on G5. The bass staff contains a bass line with fingerings indicated by numbers 0, 1, 4, 4, 0, 0, 4, 1. There are two upward-pointing arrows labeled '1/4' above the bass line, indicating a quarter note duration for the first and fourth measures.

Rhy. Fill 2

Grtr. 1

P.M. P.M. *mf* (clean tone)

T  
A  
B

3 4 0 2 3 0 1 2 2 2 2

Verse

E5 Bb5 E5 G5 E Bb5

All the kids are lead - ing out. if it's not kid's pro - per-ty. See the si - ren ir - ri - tate. \_

E G5 E Bb5 E G5

Giv-en more than e - qual-ly. Now I know it's just \_ the fact. \_ We're worse now - a-days.

E Bb5 E G5 Bb5 N.C. E

And a day is what \_ we \_ lack. \_ Does it mat - ter an - y - way? No. \_

w/Rhy. Fill 3 (2nd time)

Rhy. Fill 3

Gr. 1

TAB

(E7)

Hey. \_ Hey. \_ Hey. N

fdbk.-----

fdbk.-----

(1)  
2  
2  
0

(1)  
2  
2  
0

11

(Bass and Drums) 3

Esus4

Guitar Solo N.C.

P.H.-----

P.H.-----

1½ 1½ full

11 11 (11) (11) 11 3 3

0 0

(15ma) P.H.

3

full full

3 3 (9) 1 3 1 2 0 2 0 2 0 0 4 (4) 0 4 4 4 (4)

P.H.

full full 1/2

8va P.H.-----

loco

1/2 1/4

4 4 0 7 7 9 9 9 9 7 9 10 9 10

P.H.-----

1/2

both notes vib.

10 12 10 12 12 14 12 14 12 14 14 x 14 12 15 12 15 (15) 16 16 0

(8va.)  
P.H.

3 6 3

0 0 10 0 3 2 2 0 1 4 0 0 3 0 0 5 3 0 0 3 (0) 3 x 2 2 3 0

1/2 full

Harm.

Harm.

P.H.

3

Harm.

Harm.

P.H.

(0) 4 5 5 5 7 5 4 5 7 7 9 7 9 9 9 9

D.S. al Coda

full 1/2 1/2 full

9 9 7 7 (7) 9 9 9 9 10 10 10 10 (10) (10) 10 (12) 10 (10)

Coda

⊕

Outro

E7#11 (No 3rd)

*mf* (clean tone)

let ring

let ring

0 0 0 3 3 3 0 0 3 3 3 0

2 0 2 0

let ring

let ring

*mf* < *f* (distortion)

0 0 3 3 3 (0) 0 0 3 3 3

2 0 2 0

\* Fade in with volume pedal or knob.

# Big Long Now

By Kurt Cobain

## Intro

Slowly ♩ = 80

N.C.

\* Gtr. 1

mp *(distortion)* *mf* Harm. P.M. ----- let ring ----- P.M. ----- let ring ----- P.M. ----- let ring -----

T  
A  
B

4 3 5 3 4 3 0 3 4 3 5 3 4 3 0 3

\* Fade in with volume pedal or knob.

G5

P.M. ----- let ring ----- P.M. ----- let ring ----- P.M. ----- let ring ----- P.M. ----- let ring ----- P.M. -----

4 3 5 3 4 3 0 3 4 3 5 3 4 3 0 3 4 3 5 3 4 3 0 0 0 0

N.C. G5 N.C. G5 w/Rhy. Fig. 1 (2nd time) N.C. G5 N.C. G5 N.C.

P.M. ----- P.M. ----- P.M. ----- let ring ----- P.M. ----- P.M. ----- P.M. ----- let ring -----

4 3 5 5 5 4 3 0 0 0 4 5 3 4 3 0 0 0 0 4 3 0 0 0 0 4 3 5 3

## Rhy. Fig. 1

Gtr. 1

P.M. ----- P.M. ----- P.M. -----

T  
A  
B

4 3 0 0 0 0 0 0 0 0 3 0 0 0 0 0 4 3 0 0 0 0

Verse

G5

N.C.

Dm

N.C.

1., 3. It's not cold e - nough.  
2., 4. I'm not in a steam.

Please put this  
She's not turn -

(2nd time play simile)

P.M. ----

let ring ----

P.M. ----

let ring ----

P.M. ----

let ring ----

P.M. ----

P.M. ----

let ring ----

G5

N.C.

G5 N.C.

side on.  
ing green.

She is in blue.  
Shame - ful as it seems.

P.M. ----

P.M. ----

let ring ----

P.M. ----

let ring ----

P.M. ----

let ring ----

P.M. ----

let ring ----

Bb6

A7(no 3rd)

Abmaj7(no 3rd)

1., 3.  
N.C.

Can we show our fac - es now?  
Can we show our fac - es now?

let ring ----

let ring ----

let ring ----

P.M. ----

let ring ----

G5

N.C. Dm G5

2., 4.  
C#(b5)

D

C#

P.M. ----

P.M. ----

let ring ----

**Chorus**

D                      C#                      G

In this climb, \_\_\_\_\_ I am \_\_\_\_\_ blind.

Rhy. Fig. 1

let ring -----

D                      C#                      w/Rhy. Fig. 1 ( 3 3/4 times)                      D

\_\_\_\_\_ Why can't I hear? \_\_\_\_\_

(end Rhy. Fig. 1)

G                      D                      C#

You're al - right. \_\_\_\_\_ Speak - ing a phrase. \_\_\_\_\_

D                      C#                      G                      D                      C#

\_\_\_\_\_ In - stant - ly grow. \_\_\_\_\_

D                      C#                      G

\_\_\_\_\_ I am blind. \_\_\_\_\_

1. Wait - ing in line. \_\_\_\_\_  
2. Why I must show? \_\_\_\_\_

F#5

D.S. al Coda



F5

Ah.

Ah.

w/Rhy. Fig. 2 (2nd time)

2nd time to Coda

N.C.

Coda

⊕

Outro

Rhy. Fig. 2

Gtr. 1

# Aneurysm

By Kurt Cobain

## Intro

Moderately Fast Rock ♩ = 144

**Gr. 1** F#5 Esus4 C B5 Asus4 A5 Asus4 F#5 Esus4 C5 C

*mf* (clean tone) let ring ----- let ring -----

**T**

**A**

**B**

**B** Asus4 A5

Gtrs. 1&2 (composite parts)

*f* (distortion)

5 5 5 5 7 7 9 9 10 10 11 14 14 14 14 14 14 16 17 x x x x x x

F#5 Esus4 C5 B5 Asus4 A5 Asus4 F#5 Esus4 C5

Play 4 times

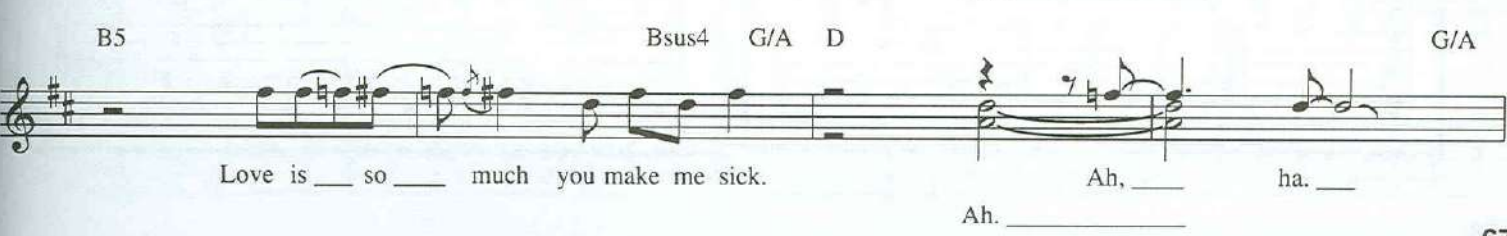
B5 Asus4 A5 N.C.

3 3 3 3 3 3 3 4 4 4 4 4 4

3 5 5 5 5 5 5 6 6 6 6 6 6 7 7 7 7 7 7

Moderate Rock ♩ = 132  
B5

Verse  
w/Rhy. Fig. 1 (3 3/4 times)



B5 Bsus4 G/A D w/Rhy. Fill 1 N.C.

1. Oh come on o - ver and do the twist. Ah, \_\_\_\_\_ ha. \_\_\_\_\_  
 Ah. \_\_\_\_\_ )

2. Oh come on o - ver and shoot the shit. Ah, \_\_\_\_\_ ha. \_\_\_\_\_  
 Ah. \_\_\_\_\_ )

**Chorus**  
 F#5 G#5 A5 Bb5 B5 Bb5 A5 N.C. F#5 G#5 A5 Bb5 B5 Bb5 A5 N.C.

Beat me \_\_\_\_\_ out of me. (Beat it, beat it.) Beat me \_\_\_\_\_ out of me.

Rhy. Fig. 2 (end Rhy. Fig. 2)

4 4 6 7 7 7 8 9 9 9 8 7 7 7 4 4 6 7 7 7 8 9 9 9 8 7 7 7 4 4 6 7 7 7 8 9 9 9 8 7 7 7

2 2 4 5 5 5 6 7 7 7 6 5 5 5 2 2 4 5 5 5 6 7 7 7 6 5 5 5 2 2 4 5 5 5 6 7 7 7 6 5 5 5

w/Rhy. Fig. 2 (2 3/4 times)  
 F#5 G#5 A5 Bb5 B5 Bb5 A5 N.C. F#5 G#5 A5 Bb5 B5 Bb5 A5 N.C.

(Beat it, beat it.) Beat me \_\_\_\_\_ out of me. (Beat it, beat it.) Beat me \_\_\_\_\_ out of me.

F#5 G#5 A5 Bb5 B5 Bb5 A5 N.C. F#5 G#5 A5 Bb5 B5 Bb5 A5 N.C.

(Beat it, beat it.) Beat me \_\_\_\_\_ out of me. (Beat it, beat it.) Beat me \_\_\_\_\_ out of me.

F#5 G#5 A5 Bb5 B5 Bb5 A5 N.C. F#5 G#5 A5 Bb5 B5 Bb5 A5 w/Rhy. Fill 2

(Beat it, beat it.) Beat me \_\_\_\_\_ out of me. (Beat it, beat it.) Beat me \_\_\_\_\_ out of me.

**Rhy. Fill 1**  
 Gtrs. 1&2

T (2 3 2 2) 2 2 2 2 2 2 12 0

A 2 2 2 2 2 2 2 2 2 2 2 2 0

B 2 2 2 2 2 2 2 2 2 2 2 2 0

**Rhy. Fill 2**  
 Gtrs. 1&2

T 9 9 9 8 7 7 7 7

A 9 9 9 8 7 7 7 7

B 9 9 9 8 7 7 7 7

## Interlude

Moderately Fast ♩=144

N.C.

Gtrs. 1&2 (composite parts)

Grts. 1&2 (composite parts)

3 3 3 4 4 4 5 5 5 6 6 6 6 6

Exercise 10

6 7 7 7 7 7 7 7 8 8 8 8 8 8 8 8 9 9 9 9 9 9 9

9 / 10 10 10 10 10 10 10 10 / 11 12 13 (12) 14 14 14 14 14

Ah.

15 15 15 15 15 / 16 17 17 17 / 18 0

13 13 13 14 14 14 14 13 13 13 13 13 13 12 12 12 11 11 11 0

F#5 Esus4 C5 B5 Asus4 A5 F#5 Esus4 C5 B5 Asus4 A5

[illegible]

w/Rhy. Fig. 3

Play 3 times

F#5 Esus4 C5 B5 Asus4 A5 F#5 Esus4 C5 B5 Asus4 A5

She keeps a pump - in' straight \_ to my heart. \_ She keeps a pump - in' straight \_ to my heart. \_

w/Rhy. Fig. 3 (Gtr. 1 only)

F#5 Esus4 C5 B5 Asus4 A5 F#5 Esus4 C5 B5 Asus4 A5

\_ She keeps a pump - in' straight \_ to my heart. \_ She keeps a pump - in' straight \_ to my heart. \_

Gtr. 2

3 4 5 6 4 4 6 3 5 5 5 6 6 6 6 4 4 6

Outro

N.C.

3 3 4 4 4 4 4 4 5 5 5 5 6 7 6 7 7 8 8 9 9 9

Gtrs. 1&2 (composite parts)

3 3 4 4 4 4 4 4 5 5 5 5 6 7 6 7 7 8 8 9 9 9

Free time

(ad. lib. feedback)

10 10 12 12 11 12 13 14 14 14 15 15 16 16 17 17 17 15 15



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**STAIN**

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