

N.C. (Em)

count. — Ev-'ry-bod-y else is just green, — have —

with Rhythm figure 1 (4 1/2 times)

B O.D. R

15 (16) 14

— you seen the chart? — It's a hell of a — start, — it could be made in-to a mon - ster, if we

with Rhythm figure 5

12 14 12 12 14 12

Dadd11 N.C. (Em) D.S. al Coda

all pull to-geth-er as a team. — And did we

with Rhythm figure 1 (2 times)

B R

2 (4) 2 0

CODA

Gtr. (Solo) N.C. (Em)

with Rhythm figure 4 with Rhythm figure 1 (7 1/2 times)

B B B B R

15 (17) 15 (17) 15 12 14 (16) 12 (14) 12

8th

hold bend

B 15 (17) 12 15 12 15 B 17 (19) (19) (19) B 15 (17) R 15 15 14

8th

14 15 15 12 15 15 (17) 15 12 B R B R 14 (15) 14 14 12 14 12 14 14 14 14

14 12 14 12 X 14 14 12 10 12 12 14 12 12 12 12 12 12 12 14 0 12 12 12 12

8th

B 15 (17) 12 B R 15 (17) 15 12 12 B R 15 (16) 15 12 15 (17) 12 15 15 12 (17) 15 14 14 15 15

* Trap the 3rd string while bending the 2nd string.

8th

N.C. N.C. 19 (21) 19 (20) 19 19 18 17 16 17 17 17 (19) B5 C 12 12 15 14 (16) 15 14 (16) 14

** Trap the 2nd string while bending the 1st string.

N.C. (Em)

14 12 14 14 12 10 12 14 12 X 12 X 12 X 12 X 12 X 12 X 12 X 12 X 12 X 12

with Rhythm figure 1 (1 1/2 times)

with Rhythm figure 4

B 12 B R

12 12 15 14 12

The image shows a musical score for the song "The Rose Tree". It consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#). The bottom staff is a bass clef. The music is written in 4/4 time. The melody is in the treble staff, and the bass staff contains a simple accompaniment. The melody starts with a C note, followed by a quarter rest, then a quarter note G, a quarter note A, and a quarter note B. The bass staff has a 14 in the first measure, a 12 in the second, and a 15 in the third. The melody continues with a quarter note C, a quarter note D, a quarter note E, and a quarter note F#. The bass staff has a 12 in the fourth measure, a 15 in the fifth, and a 12 in the sixth. The melody ends with a quarter note G, a quarter note A, and a quarter note B. The bass staff has a 15 in the seventh measure, a 14 in the eighth, and a 15 in the ninth. The melody is marked with a "C" above the first measure and a "B" above the fifth measure. The bass staff has a "14" below the first measure, a "12" below the second, and a "15" below the third. The melody is marked with a "C" above the first measure and a "B" above the fifth measure. The bass staff has a "14" below the first measure, a "12" below the second, and a "15" below the third.

The musical score for "The Rose Tree" consists of two systems. The first system features a treble clef with a key signature of one sharp (F#). It begins with a whole note chord labeled 'D'. This is followed by a quarter rest, another quarter rest, and then a triplet of eighth notes. A measure with a whole note is marked 'N.C.' (No Chord) above it. The melody continues with eighth and sixteenth notes, some grouped with slurs and ties. A wavy line indicates a continuation or improvisation. The time signature changes to 5/4 after a double bar line. The second system shows the bass line with fingerings (14, 12, 15, 15, 14, 14, 12) and chords labeled B, R, B, R, B, R. Fingerings like (17), (16), and (16) are shown in parentheses. Wavy lines indicate improvisation.

[illegible]

8va

N.C.

C

B5

with Rhythm figure 3

R B R B R B R

(19) 17 (19) 17 17 (19) 17 17 (19) 17

15 17 17 17 (20)

17 (20)

with Rhythm figure 3



HEY YOU

Testo e Musica di Roger Waters

Moderately with half-time feel ♩ = 112

Intro

C#m(add9)
actual pitch: *Em(add9)*

Bm(add9)
Dm(add9)

mp
Gtr. 1 (acoustic steel string) (Capo 3rd fret)

C#m(add9)
Em(add9)

Bm(add9)
Dm(add9)

1.

2.

C#m(add9)
Em(add9)

Hey— you, out there in the cold, — get-ting lone -

Rhythm figure 1

G#m
Bm

— ly, get-ting old, — can you feel — me? Hey —

C#m(add9)
Em(add9)

you, stand-ing in the aisles— with itch-y feet and fad-ing smiles,— can you

G#m
Bm

B
D

feel— me? Hey, you!— Don't

E
G

B
D

A
C

help them to bur-y the light.—

G#m
Bm

F#m
Am

C#m(add9)
Em(add9)

Don't give in— with-out a fight.

end Rhythm figure 1

Bm(add9)
Dm(add9)

Hey—
Gtr. 2 (acoustic steel string)

divisi

capo off

Em(add9)

you, out there on your own, — sit-ting na - ked by the phone, — would you

with Rhythm figure 1

capo off

Bm *Em(add9)*

touch— me? Hey, — you, with your ear—

capo off

Bm

— a-gainst— the wall, — wait-ing for — some one to call out, would you touch— me? —

capo off

Am

1 1/2

5 7 7 2 0 2 2

end Solo figure 1

hold bend

3

1 3 3

-1/2 1 -1/2 1 -1/2

3 3 7

Gtr. (electric slide)
Em

mf
with Solo figure 1 (2 times)

steady gliss

4 3 4 4

1/2 1/2 1/2

5 7 7 5 7 7 5 7 7 5 7 5 7

Am

9 9 9 8 9 8 9 8 8 11

1/2 1/2 1/2 1/2 1/2 1/2

7 7 7 7 7 7 7 15 12

hold bend

hold bend

8va

Em

11-12

12 11

12

8^{vi}

15 12 15 12 15

15 15 (15) 12 14 12 15 15

Am

12 14

14

14 14 13

8^{vi}

15 14 15 (17) 17 19 17 19

hold bend 1/2

slow, even release

1/2 1/2

19 19 17 19

Em

Gtr. 2 (elec.)

steady gliss

14

14 14 12

5 0

8^{vi}

Gtr. 1 (elec.)

Gtr. 3 (elec.)

19 17 20

1/2 1/2

19 20 (19) 17 19

vibrato bar dive

Gtr. (electric slide)

steady gliss

12

Gr. 3 (acoustic steel string)

A C Badd11 D E G Badd11 A C

But it was on - ly fan - tas - y

Gr. 1 and 2 (acoustic steel string) (Capo 3rd fret)

0 0 0 0 0 0 0 0 0 0 0 0

2 2 4 4 5 4 2 2 2 2 2 2

2 2 4 4 4 4 2 2 2 2 2 2

2 2 4 4 6 4 2 2 2 2 2 2

The musical score is for the song "The Ballad of the Flag". It consists of three staves. The top staff is a vocal line in 4/4 time, with lyrics: "see. No mat - ter how he tried, he could not break". The middle staff is a guitar accompaniment in 4/4 time, featuring a melody of eighth and quarter notes. The bottom staff is a fretboard diagram for the guitar, showing fingerings for the left hand. The diagram is divided into measures corresponding to the musical notation above it. The fretboard diagram shows the following fingerings: Measure 1: 0, 2, 2, 2, 2, 2; Measure 2: 0, 2, 2, 2, 2, 2; Measure 3: 0, 2, 2, 2, 2, 2; Measure 4: 0, 2, 2, 2, 2, 2; Measure 5: 0, 2, 2, 2, 2, 2; Measure 6: 0, 2, 2, 2, 2, 2; Measure 7: 0, 2, 2, 2, 2, 2; Measure 8: 0, 2, 2, 2, 2, 2; Measure 9: 0, 2, 2, 2, 2, 2; Measure 10: 0, 2, 2, 2, 2, 2; Measure 11: 0, 2, 2, 2, 2, 2; Measure 12: 0, 2, 2, 2, 2, 2; Measure 13: 0, 2, 2, 2, 2, 2; Measure 14: 0, 2, 2, 2, 2, 2; Measure 15: 0, 2, 2, 2, 2, 2; Measure 16: 0, 2, 2, 2, 2, 2; Measure 17: 0, 2, 2, 2, 2, 2; Measure 18: 0, 2, 2, 2, 2, 2; Measure 19: 0, 2, 2, 2, 2, 2; Measure 20: 0, 2, 2, 2, 2, 2; Measure 21: 0, 2, 2, 2, 2, 2; Measure 22: 0, 2, 2, 2, 2, 2; Measure 23: 0, 2, 2, 2, 2, 2; Measure 24: 0, 2, 2, 2, 2, 2; Measure 25: 0, 2, 2, 2, 2, 2; Measure 26: 0, 2, 2, 2, 2, 2; Measure 27: 0, 2, 2, 2, 2, 2; Measure 28: 0, 2, 2, 2, 2, 2; Measure 29: 0, 2, 2, 2, 2, 2; Measure 30: 0, 2, 2, 2, 2, 2; Measure 31: 0, 2, 2, 2, 2, 2; Measure 32: 0, 2, 2, 2, 2, 2; Measure 33: 0, 2, 2, 2, 2, 2; Measure 34: 0, 2, 2, 2, 2, 2; Measure 35: 0, 2, 2, 2, 2, 2; Measure 36: 0, 2, 2, 2, 2, 2; Measure 37: 0, 2, 2, 2, 2, 2; Measure 38: 0, 2, 2, 2, 2, 2; Measure 39: 0, 2, 2, 2, 2, 2; Measure 40: 0, 2, 2, 2, 2, 2; Measure 41: 0, 2, 2, 2, 2, 2; Measure 42: 0, 2, 2, 2, 2, 2; Measure 43: 0, 2, 2, 2, 2, 2; Measure 44: 0, 2, 2, 2, 2, 2; Measure 45: 0, 2, 2, 2, 2, 2; Measure 46: 0, 2, 2, 2, 2, 2; Measure 47: 0, 2, 2, 2, 2, 2; Measure 48: 0, 2, 2, 2, 2, 2; Measure 49: 0, 2, 2, 2, 2, 2; Measure 50: 0, 2, 2, 2, 2, 2; Measure 51: 0, 2, 2, 2, 2, 2; Measure 52: 0, 2, 2, 2, 2, 2; Measure 53: 0, 2, 2, 2, 2, 2; Measure 54: 0, 2, 2, 2, 2, 2; Measure 55: 0, 2, 2, 2, 2, 2; Measure 56: 0, 2, 2, 2, 2, 2; Measure 57: 0, 2, 2, 2, 2, 2; Measure 58: 0, 2, 2, 2, 2, 2; Measure 59: 0, 2, 2, 2, 2, 2; Measure 60: 0, 2, 2, 2, 2, 2; Measure 61: 0, 2, 2, 2, 2, 2; Measure 62: 0, 2, 2, 2, 2, 2; Measure 63: 0, 2, 2, 2, 2, 2; Measure 64: 0, 2, 2, 2, 2, 2; Measure 65: 0, 2, 2, 2, 2, 2; Measure 66: 0, 2, 2, 2, 2, 2; Measure 67: 0, 2, 2, 2, 2, 2; Measure 68: 0, 2, 2, 2, 2, 2; Measure 69: 0, 2, 2, 2, 2, 2; Measure 70: 0, 2, 2, 2, 2, 2; Measure 71: 0, 2, 2, 2, 2, 2; Measure 72: 0, 2, 2, 2, 2, 2; Measure 73: 0, 2, 2, 2, 2, 2; Measure 74: 0, 2, 2, 2, 2, 2; Measure 75: 0, 2, 2, 2, 2, 2; Measure 76: 0, 2, 2, 2, 2, 2; Measure 77: 0, 2, 2, 2, 2, 2; Measure 78: 0, 2, 2, 2, 2, 2; Measure 79: 0, 2, 2, 2, 2, 2; Measure 80: 0, 2, 2, 2, 2, 2; Measure 81: 0, 2, 2, 2, 2, 2; Measure 82: 0, 2, 2, 2, 2, 2; Measure 83: 0, 2, 2, 2, 2, 2; Measure 84: 0, 2, 2, 2, 2, 2; Measure 85: 0, 2, 2, 2, 2, 2; Measure 86: 0, 2, 2, 2, 2, 2; Measure 87: 0, 2, 2, 2, 2, 2; Measure 88: 0, 2, 2, 2, 2, 2; Measure 89: 0, 2, 2, 2, 2, 2; Measure 90: 0, 2, 2, 2, 2, 2; Measure 91: 0, 2, 2, 2, 2, 2; Measure 92: 0, 2, 2, 2, 2, 2; Measure 93: 0, 2, 2, 2, 2, 2; Measure 94: 0, 2, 2, 2, 2, 2; Measure 95: 0, 2, 2, 2, 2, 2; Measure 96: 0, 2, 2, 2, 2, 2; Measure 97: 0, 2, 2, 2, 2, 2; Measure 98: 0, 2, 2, 2, 2, 2; Measure 99: 0, 2, 2, 2, 2, 2; Measure 100: 0, 2, 2, 2, 2, 2; Measure 101: 0, 2, 2, 2, 2, 2; Measure 102: 0, 2, 2, 2, 2, 2; Measure 103: 0, 2, 2, 2, 2, 2; Measure 104: 0, 2, 2, 2, 2, 2; Measure 105: 0, 2, 2, 2, 2, 2; Measure 106: 0, 2, 2, 2, 2, 2; Measure 107: 0, 2, 2, 2, 2, 2; Measure 108: 0, 2, 2, 2, 2, 2; Measure 109: 0, 2, 2, 2, 2, 2; Measure 110: 0, 2, 2, 2, 2, 2; Measure 111: 0, 2, 2, 2, 2, 2; Measure 112: 0, 2, 2, 2, 2, 2; Measure 113: 0, 2, 2, 2, 2, 2; Measure 114: 0, 2, 2, 2, 2, 2; Measure 115: 0, 2, 2, 2, 2, 2; Measure 116: 0, 2, 2, 2, 2, 2; Measure 117: 0, 2, 2, 2, 2, 2; Measure 118: 0, 2, 2, 2, 2, 2; Measure 119: 0, 2, 2, 2, 2, 2; Measure 120: 0, 2, 2, 2, 2, 2; Measure 121: 0, 2, 2, 2, 2, 2; Measure 122: 0, 2, 2, 2, 2, 2; Measure 123: 0, 2, 2, 2, 2, 2; Measure 124: 0, 2, 2, 2, 2, 2; Measure 125: 0, 2, 2, 2, 2, 2; Measure 126: 0, 2, 2, 2, 2, 2; Measure 127: 0, 2, 2, 2, 2, 2; Measure 128: 0, 2, 2, 2, 2, 2; Measure 129: 0, 2, 2, 2, 2, 2; Measure 130: 0, 2, 2, 2, 2, 2; Measure 131: 0, 2, 2, 2, 2, 2; Measure 132: 0, 2, 2, 2, 2, 2; Measure 133: 0, 2, 2, 2, 2, 2; Measure 134: 0, 2, 2, 2, 2, 2; Measure 135: 0, 2, 2, 2, 2, 2; Measure 136: 0, 2, 2, 2, 2, 2; Measure 137: 0, 2, 2, 2, 2, 2; Measure 138: 0, 2, 2, 2, 2, 2; Measure 139: 0, 2, 2, 2, 2, 2; Measure 140: 0, 2, 2, 2, 2, 2; Measure 141: 0, 2, 2, 2, 2, 2; Measure 142: 0, 2, 2, 2, 2, 2; Measure 143: 0, 2, 2, 2, 2, 2; Measure 144: 0, 2, 2, 2, 2, 2; Measure 145: 0, 2, 2, 2, 2, 2; Measure 146: 0, 2, 2, 2, 2, 2; Measure 147: 0, 2, 2, 2, 2, 2; Measure 148: 0, 2, 2, 2, 2, 2; Measure 149: 0, 2, 2, 2, 2, 2; Measure 150: 0, 2, 2, 2, 2, 2; Measure 151: 0, 2, 2, 2, 2, 2; Measure 152: 0, 2, 2, 2, 2, 2; Measure 153: 0, 2, 2, 2, 2, 2; Measure 154: 0, 2, 2, 2, 2, 2; Measure 155: 0, 2, 2, 2, 2, 2; Measure 156: 0, 2, 2, 2, 2, 2; Measure 157: 0, 2, 2, 2, 2, 2; Measure 158: 0, 2, 2, 2, 2, 2; Measure 159: 0, 2, 2, 2, 2, 2; Measure 160: 0, 2, 2, 2, 2, 2; Measure 161: 0, 2, 2, 2, 2, 2; Measure 162: 0, 2, 2, 2, 2, 2; Measure 163: 0, 2, 2, 2, 2, 2; Measure 164: 0, 2, 2, 2, 2, 2; Measure 165: 0, 2, 2, 2, 2, 2; Measure 166: 0, 2, 2, 2, 2, 2; Measure 167: 0, 2, 2, 2, 2, 2; Measure 168: 0, 2, 2, 2, 2, 2; Measure 169: 0, 2, 2

The musical score is for the hymn "The Worms Ate Into His Flesh". It is written for a four-part choir (Soprano, Alto, Tenor, Bass) and includes a keyboard accompaniment. The key signature is one sharp (F#), and the time signature is 4/4. The lyrics are: "free, and the worms ate in - to his". The score includes a repeat sign at the beginning and a double bar line at the end. The keyboard part is written in the right hand, with the left hand providing a simple harmonic accompaniment. The lyrics are written below the vocal staves.

C#m(add9)
Em(add9)

Bm(add9)
Dm(add9)

brain.

mp let ring throughout

The musical notation for the guitar solo in "Sweet Home Alabama" is shown in standard staff notation. The key signature is three sharps (F#, C#, G#), and the time signature is 4/4. The melody is written on a single staff, and the fretboard diagram below it shows the fingerings for each note. The solo consists of 16 measures, divided into four groups of four measures each. The first group of four measures is marked with the chord *C#m(add9)* and *Em(add9)*. The second group of four measures is marked with the chord *Bm(add9)* and *Dm(add9)*. The third group of four measures is marked with the chord *Bm(add9)* and *Dm(add9)*. The fourth group of four measures is marked with the chord *Bm(add9)* and *Dm(add9)*.

[illegible]

The musical score for "Hey, Hey" by The Beatles is presented in a multi-staff format. The top staff is a vocal line in treble clef, featuring a melody of eighth and quarter notes. Above this staff are four measures of guitar chords: *C#m(add9)*, *Em(add9)*, *Bm(add9)*, and *Dm(add9)*. The middle staff is a guitar line in treble clef, showing a rhythmic pattern of eighth notes. Above this staff are three measures of guitar parts for three acoustic steel string guitars: *Gtr. 3 (acoustic steel string)*, *Gtr. 2 (acoustic steel string)*, and *Gtr. 1 (acoustic steel string)*. The bottom staff is a guitar line in bass clef, showing a rhythmic pattern of eighth notes. Above this staff are three measures of guitar parts for three acoustic steel string guitars: *Gtr. 3 (acoustic steel string)*, *Gtr. 2 (acoustic steel string)*, and *Gtr. 1 (acoustic steel string)*. The score concludes with a double bar line and the text "capo off".

Em(add9) Bm

you, out there on the road, — al- ways do- ing what — you're told, — can you help me? —

with Rhythm figure 1

Em(add9)

Hey, — you, out there be - yond the wall, — break - ing

Bm

bot - tles in — the hall, — can you help me? —

Gtr. 1 (elec.)
with distortion *f*

Hey, you! Don't tell me there's no hope at all.

To - geth - er we stand, di - vid - ed we fall.

with echo repeats

steady gliss



IF

Testo e Musica di Roger Waters

$\text{♩} = 100$

E
Gtr. 1 (acous.)

let ring

B7

E D

If I _____ were a swan, _____ I'd be gone,
If I _____ were the moon, _____ I'd be cool,

E D

if I _____ were a train, _____ I'd be late,
if I _____ were a rule, _____ I would bend, and

E C#7 F# B7

if I _____ were a good man, _____ I'd talk with you _____ more of-ten _____ than I
if I _____ were a good man, _____ I'd un-der-stand _____ the spa-ces _____ bet-ween

E B7

do.
friends.

E D

If I _____ were to sleep, I could dream,
If I _____ were a - lone, I would cry, and

E D

if I _____ were a - fraid, I could hide,
if I _____ werewith you, I'd be home and dry, and

E C#7 F# B7

if I _____ go in - sane,
if I _____ go in - sane, will you please still don't put your wires _____ in my
me join in with the

E B7

brain.
game?

2 1 0 0 1 2 1

E D E

Gtr. 2 (elec.) 2° ad lib.

Gtr. 2: tune top E to D
w/slide & distortion

7 9

D E C#7

7 9 8 9 10

F# B7 E B7

9 7 7 9 5 7 6 5 6

E D

If I _____ were a swan, _____ I'd be gone,

Gtr. 1

E D

if I _____ were a train, _____ I'd be late _____ a - gain,

E C#7 F#

if I _____ were a good man, _____ I'd talk with you _____ more

B7 E

of - ten _____ than I do.



IS THERE ANYBODY OUT THERE?

Testo e Musica di Roger Waters

Slowly ♩ = 119

N.C. (A5)

television and traffic sound effects
for approximately 10 seconds

Is there an - y - bod - y out there?

synthesizer drone *mp*

Is there an - y - bod - y out there? Is there an - y - bod - y out there?

(C/F)

Ah!

Double time feel
N.C. (Am)

Is there an - y - bod - y out there?
nylon string guitar

pp synthesizer drones the A note *mp*

Am/E Am/F Am/F# Am/F

mf > let notes ring throughout

Am/E Am/D Am/C Am/B Am

mp

Am/E Am/F

mp *mf*

Am/F# Am/F (F/E) Am/D N.C.

Am rake

C G/B Am

C Am N.C. let ring let ring

Am/E Am/F Am/F# Am/F mp

Am/E Am/D Am/C Am/B Am poco a poco ritard.



MONEY

Testo e Musica di Roger Waters

Moderately with shuffle feel (♩ = ♩♩) ♩ = 124

Intro

Gtr. 1 (elec.)

N.C.

with cash register sound effects *mf* P.M. throughout

Bm7

Gtr. 2 (semi-distorted)

mf

Gtr. 3 (with full tremolo)

N.H. 1/4 1/4 N.H. 1/4 1/4

Mon-ey, Mon-ey, Mon-ey, you get a - way. — You get a
you get — back. — I'm —
it's a crime. — Share —

Bm7

N.H. 1/4 1/4 N.H. 1/4 1/4

good all job with more pay and you're O. — K. Mon -
it right, fair - ly keep your hands off - a my — stack. Mon -
but don't take a slice of my — pie. Mon -

N.H. 1/4 1/4 N.H. 1/4 1/4

F#m7
 New car, cav-i-ar, four-star day-dream, think I'll buy me a foot-ball
 high fi-del-i-ty first class trav-'ling set and I think I need a Lear
 But if you ask for a rise it's no sur-prise that they're giv-ing none a-

Em
 1/4
 1/4
 1/4
 1/4

4 4 4 4 2 5 4 4 3 2 x 0 3 0 (x) 2 0 5

10 9 11 9

The musical score for "The Jet Set" by The Beatles is presented in three systems. The first system shows the guitar part (Gtr.) with a Bm7 chord and a melodic line. The second system shows the bass part (B.) with a melodic line and a 1/4 note. The third system shows the drum part (Dr.) with a 1/4 note. The score includes various musical notations such as chords, notes, rests, and dynamics.

* Play on verse 2 only
Saxophone solo

Saxophone solo
Bm7

The image shows a musical score for 'The Rake's Progress' by Vaughan Williams. The score is in G major and 3/4 time. The piano part is on a single staff, and the guitar part is on a six-string staff. The score includes various musical notations such as notes, rests, and fingerings. The guitar part features a 'rake' effect, which is a tremolo effect. The score is divided into two systems, each with a piano part and a guitar part. The piano part is in G major and 3/4 time. The guitar part is in G major and 3/4 time. The score includes various musical notations such as notes, rests, and fingerings. The guitar part features a 'rake' effect, which is a tremolo effect. The score is divided into two systems, each with a piano part and a guitar part.

Rhythm figure 1

P.M.

2 2 5 (0) 4 (0) 3 0 2 2 5 4 3 0

First system of musical notation (measures 1-4). The treble clef staff shows a melody with a wavy line, a half note, and a triplet of eighth notes. The bass clef staff shows a wavy line, a half note, and a triplet of eighth notes. The text "even bend" is written above the first measure. The text "Em" is written above the fourth measure. The text "with Rhythm figure 3 (2 times)" is written above the fourth measure. The bass clef staff includes fingerings: 9, 7, (7), 10, 10, 12, 10, 12, 12, 12, 10, 12, 12.

Second system of musical notation (measures 5-8). The treble clef staff shows a melody with a wavy line, a half note, and a triplet of eighth notes. The bass clef staff shows a wavy line, a half note, and a triplet of eighth notes. The text "hold bend" is written above the first measure. The text "P.M." is written above the fifth and sixth measures. The bass clef staff includes fingerings: 12, 12, 10, 12, 12, 10, 11, 9, 7, 9, 7, 5, 7.

Rhythm figure 3

Rhythm figure 3 musical notation. The treble clef staff shows a melody with a wavy line, a half note, and a triplet of eighth notes. The bass clef staff shows a wavy line, a half note, and a triplet of eighth notes. The text "P.M." is written above the first measure. The bass clef staff includes fingerings: 7, 7, 6, (0), 5, (0), 4, 6, 7, 7, 6, (0), 5, (0), 4, 6.

with Rhythm figure 1 (2 times)

with Rhythm figure 4

end Rhythm figure 2

Rhythm figure 4

N.C.

Gtr. 2 and 3

lead guitar 1

Gtr. 2

lead guitar 2

slow bend

Gtr. 2
Bm

with heavy P.M. throughout

with Rhythm figure 2

Gtr. 2 (Solo)

echo off



First system of musical notation. The top staff is in treble clef with a key signature of two sharps (F# and C#). It contains a melodic line with eighth and quarter notes, some marked with a 'b' in a circle. The middle staff shows a sequence of fret numbers: 7, 7, 10, 9, 8, 6, 7, 7, 10, 9, 8, 6, 7, 7, 10, 9, 8, 6. The bottom staff contains a bass line with a triplet of eighth notes, a wavy line, and a final chord marked with a '7' in a circle.



Second system of musical notation. The top staff continues the melodic line, with a chord change to Em indicated above the staff. The middle staff shows fret numbers: 7, 7, 10, 9, 8, 6, 7, 7, 10, 9, 8, 6, 7, 7, 6, 5, 4, 7. The bottom staff contains a bass line with a triplet of eighth notes, a wavy line, and a final chord marked with a '7' in a circle. The text "partial A.H." is written above the final chord.



Third system of musical notation. The top staff continues the melodic line. The middle staff shows fret numbers: 7, 6, 5, 4, 7, 7, 6, 5, 4, 7, 7, 6, 5, 8, 6. The bottom staff contains a bass line with a wavy line, a triplet of eighth notes, and a final chord marked with a '7' in a circle. The text "slow bend" is written above the final chord.

Bm

This system features a guitar solo in B minor. The top staff shows a melodic line with eighth and sixteenth notes, including ties and slurs. The middle staff contains a sequence of fret numbers: 7, 7, 10, 9, 8, 6, 7, 7, 10, 9, 8, 6, 7, 7, 10, 9, 8, 6. The bottom staff includes a wavy line, a triplet of eighth notes, and a sequence of fret numbers: 9, 10, 12, 10, 10, 10, 12, 12, 12, 1, 12, 10, 12.

F#7/9#

This system continues the guitar solo in F#7/9# mode. The top staff has a melodic line with eighth notes and slurs. The middle staff shows fret numbers: 7, 7, 10, 9, 8, 6, 2, 4, 3, 2, 2, 4, 3, 2. The bottom staff includes a wavy line, a triplet of eighth notes, and a sequence of fret numbers: 12, 10, 10, 10, 10, 10, 11, 9, 10, 11, 9, 7, 1, 1, 9.

N.C. Bm

This system features a guitar solo in N.C. and Bm. The top staff has a melodic line with eighth notes, slurs, and ties. The middle staff shows fret numbers: 4, 2, 5, 4, 0, 2, 0, 4, 0, 3, 2, 9, 7, 7, 9, 9. The bottom staff includes a wavy line, a triplet of eighth notes, and a sequence of fret numbers: 2, 4, 2, 0, 4, 0, 2, 0, 2, 4, 0, 3, 2, 4, 4, 9.

lead guitar 1

with echo

1/2 1

10 10 12 12

10 12 12 12

8^{va}

Gtr. 3 (Solo)

rake

N.H.

1/4

10 12 0

19 19 22 22 22 22 19

8^{va}

lay back

even release

1

16 15 17 15 15

16 18 17 15

8th

Em7

with Rhythm figure 3 (2 times)

8th

even release

8th

Bm

straight eights

hold bend let ring

with Rhythm figure 1 (2 times)

8va

F#7/9#

N.C.

dig in

with Rhythm figure 3

Gtr. 2 and 3

lead guitar 1

Gtr. 1

D.S. S al Coda C

Gtr. 2

Gtr. 3 (with full tremolo)

Bm7

- way, —

a - way, —

a - way, —

a - way, —

P.M.

First system, measures 1-3. The vocal line has the lyrics "a - way,". The guitar line features a repeating bass line with notes 2, 5, 5, 2, 0, 5. A triplet of eighth notes is marked in measure 2. The guitar line also includes a wavy line indicating a tremolo effect.

Second system, measures 4-6. The vocal line has the lyrics "a - way," and "woo!". The guitar line continues the repeating bass line with notes 2, 5, 5, 2, 0, 5. The guitar line also includes a wavy line indicating a tremolo effect.

Third system, measures 7-10. The vocal line has the lyrics "vocal ad lib. simile with background conversation effects". The guitar line continues the repeating bass line with notes 2, 5, 5, 2, 0, 5. The guitar line also includes a wavy line indicating a tremolo effect. The system ends with a "begin fade" instruction.

First system of musical notation (measures 1-4). The top staff is in treble clef with a key signature of one sharp (F#). It contains a melodic line with eighth notes and slurs. The bottom staff is in bass clef and contains a bass line with numbers (2, 5, 5, 2, 0, 5) and a 1/4 note. Above the bass line, there are slurs and a 1/4 note. The word "P.M." is written below the top staff in measures 1, 3, and 4.

Second system of musical notation (measures 5-8). The top staff continues the melodic line. The bottom staff contains a bass line with numbers (12, 9, 7) and a 1/4 note. Above the bass line, there are slurs and a 1/4 note. The word "P.M." is written below the top staff in measures 5, 7, and 8.

Third system of musical notation (measures 9-12). The top staff continues the melodic line. The bottom staff contains a bass line with numbers (10, 10, 9, 9, 9, 9, 9, 9, 9, 9) and a 1/4 note. Above the bass line, there are slurs and a 1/4 note. The word "P.M." is written below the top staff in measures 9, 11, and 12.

Spoken: "I don't know;
I was drunk at the time."

hold bend



NOT NOW JOHN

Testo e Musica di Roger Waters

Sol **Re** **Mim**

Fuck all that, we've got to get on with these (fuck show all
 Not now John, we've got to get on with the film
 Hang on John, I've got to get on with this

that fuck all that). We've
 (got to get on (got to get on, got to get on) I

Sol **Re** **Mim**

got to com-pete with the wi-ly Jap-an-ese.
 don't know what it is but it fits on here like *** (end of the

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rain - bow). There's too man - y home fi - res
Who cares what it's a -
Come back at the end of the

Sol

burn - ing and not e - nough trees,
bout shift, as we'll long go as the kids go
go and get pissed. (as long as the kids—

Re Mim

(fuck go). all that). So fuck all that, we've got to get on— with these
go). So But not now John, we've got to get on— with the
But not now John, I've got to get on— with this

Sol Re

1.
Mim

(got to get on— with these). Can't stop, lose job, mind gone, sil - i - con.
(got to get on— with this, got to get on).

Stroll on, what bomb, get a-way, pay day, make hay, breake down, need fix, big six.

Click - it - y click, hold on oh no! Bin - go—

Sol Re

Mim
(bin - go—).

Vibrato bar

A Half Tempo

Do/Mi Mim⁷ Re/Mi Mim

Coro:
Make them laugh,— make them cry,— make them dance— in the aisles,
Hold on John,— I think there's some-thing good on, I used to read books but *** It

12 string

2-2 0 3

B

Do/Mi Mim7 Re/Mi Mim

make them pay— make them stay,— make them feel O. K.
 could be the news,— or some oth-er am-use-ment, it could be re-us-a-ble shows.

2.
La

show.

Mim7

Vibrato bar

Vibrato bar

Vibrato bar

Vibrato bar

La

Sol

Re Mim

D. S. al Φ , da A a B and segue

Sol Re Mim

Fuck all that we've got to get on— with these we've
No need to wor-ry a - bout the Vi - et - nam - ese.

Sol Re Mim

got to com-pete— with the wi - ly Jap - an - ese. Well
Got to bring the— Rus - sian bear— to his knees.

Sol Re Mim

may - be not the Rus - sian bear, may - be the Swedes. We
Make us feel tough and would - n't Mag - gie be pleased.

Sol Re Mim *Ad lib. to fade*

showed Ar - gent - i - na, now— let's go and show these.—
Na na na na— na na na.—



ON THE TURNING AWAY

Testo e Musica di David Gilmour, Anthony Moore

N.C. (G) *mf* *free*

On the turn-ing — a - way from the pale and

down - trod-den, and the words — they say which we won't un - der-stand,

"Don't ac - cept that what's hap - pen-ing is just a case of oth-ers' suf - fer-ing,

or you'll find — that — you're join - ing in the turn-ing a - way". It's a sin that some -

A tempo ♩ = 50

G Gmaj7G C Em D G5 G C

how light is chang ing to shad-ow, and casting it's shroud ov-er all we have know.

Gtr. (acoustic) *mf*

Rhythm figure 1

3	2	3	3	0	0	0	2	3	3	0	0	0	0	0	0	0
0	0	0	0	1	0	0	0	3	3	3	1	1	1	1	1	1
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	2	2	2	2	2	2	2	2	2	2	2	2
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	3	3	3	3	0	0	0	0	0	0	3	3	3	3	3	3

Em Em7 C G Em Em7 G C

Un - a - ware how the ranks — have grown, driv - en on by a heart of stone,

end Rhythm figure 1

G C Em7 D G G Em D G5

we could find that we're all — a - lone in the dream of the proud. On the wings of the

end Rhythm figure 1

G Gmaj7 G C Em D G5 G C

night, as the day-time is stir- ring, where the speech-less u - nite in a si- lent ac- cord.

with Rhythm figure 1

Em Em7 C G Em Em7 G C

Us - ing words you will find — are strange, mes- mer- ized as they light the flame,

G C Em7 D G

feel the new wind of change — on the wings of the night.

Gr. 2 ⑥ 2 fr. F#

Interlude

E5 D Cadd9 C5 D5 Em D A5

Gr. 2

C5 D5/A A5 Am C D/A E5

dim.

Em D G5 G5 C 3 Em D

Gtr. 1 with Rhythm figure 1

No more turn-ing a - way from the weak and the wear-y, no more turn-ing a -

G5 C Em 3 C G5

way from the cold-ness in - side. Just a world that we all — must share.

B R

Em7 G C G Em C D G5

it's not e-nough just to stand and stare. Is it on - ly a dream that there'll be no more turn-ing a -

G G5

way?

Gtr. 3

B

Gtr. 1

0 2 (9) 2

Gtr. (Solo) E5 E C E5

Gtr. 2

Gtr. 3

B W.B. B R W.B.

15 (17) 15 12 (13) 15 12 12 0 2 2 (3) 2 0 2 12 15

D G

B R B R W.B. ⑥ 2 fr. F#

15 (17) 15 15 (17) 15 15 15 13 16 15 2 (4) 2 0 2 0 2 0

E5 C5 E5

B W.B. P.M.

2 14 12 14 14 12 14 14 (16) 14 12 14 9 7 5 7

D G

W.B. W.B.

5 7 5 5 4 2 0 2 0 3 2 0 3 5 3 3 0 2 0 0

Double time ♩ = 100

E5 with Rhythm figure 2 C E5

W.B. B R

0 0 3 0 2 2 (3) (2) 2 3 2 0 3 0

First system of musical notation. Treble clef, key signature of one sharp (F#). Chords D, E5, and D are indicated above the staff. W.B. (Whole Bar) and B (Bend) are marked. Fingering numbers 15, 12, 11, 12 are shown. The instruction "with Rhythm figure 2" is present.

Second system of musical notation. Treble clef, key signature of one sharp (F#). Chords G and E5 are indicated above the staff. W.B. (Whole Bar) and B (Bend) are marked. Fingering numbers 12, 15, 12, 11, 11, 7, 9, 11, 9, 7 are shown. The instruction "with Rhythm figure 2 (3 1/2 times)" is present.

Third system of musical notation. Treble clef, key signature of one sharp (F#). Chords C, E5, and D are indicated above the staff. W.B. (Whole Bar), P.H. (Pitch Bend), B (Bend), and R (Release) are marked. Fingering numbers 9, 7, 8, 8, 10, 8, 7, 9, 7, 8, 6, 7, 2, 4, 2 are shown.

Fourth system of musical notation. Treble clef, key signature of one sharp (F#). Chords E5, D, and G are indicated above the staff. B (Bend), R (Release), and B (Bend) are marked. Fingering numbers 2, 0, 2, 0, 2, 2, 4, 3, 4, 0, 0, 3, 3, 3, 3, 3, 3 are shown.

Fifth system of musical notation. Treble clef, key signature of one sharp (F#). Chords E5 and C are indicated above the staff. W.B. (Whole Bar), B (Bend), and R (Release) are marked. Fingering numbers 3, 15, 17, 15, 12, 15, 17, 12, 14, 15, 17, 17, 19, 19, 17, 15, 17, 15, 17 are shown. The instruction "hold bend" is present.

First system of musical notation. Treble clef, key signature of one sharp (F#). Chords indicated: E5, D, E5. Fingering: 8, 5, 17, 15, 12, 15, 0. Techniques: B, R, W.B., B, W.B.

Second system of musical notation. Treble clef, key signature of one sharp (F#). Chords indicated: D, G. Fingering: 15, 12, 12, 14, 16, 14, 12, 14, 12, 15, 17, 15, 15, 17, 0, 0, 0, 0, 3, 0, 0, 3, 2, 0, 2, 0. Techniques: W.B. dive, W.B., W.B.

Third system of musical notation. Treble clef, key signature of one sharp (F#). Chords indicated: E5, C, E5. Fingering: 2, 2, 4, 2, 0, 2, 0, 10, 10, 12, 12, 10, 12. Techniques: B, R, hold bend, B.

Fourth system of musical notation. Treble clef, key signature of one sharp (F#). Chords indicated: D, E5, D. Fingering: 10, 8, 10, 8, 10, 10, 12, 10, 12, 10, 12, 10, 8, 10, 8, 7, 7, 7, 8. Techniques: W.B., hold bend, B, R, W.B.

Fifth system of musical notation. Treble clef, key signature of one sharp (F#). Chords indicated: G, E5. Fingering: 0, 0, 15, 12, 12, 14, 12, 12, 15, 12, 12, 14, 12, 12, 15, 17, 15, 14, 14, 15, 14, 15. Techniques: W.B., B, W.B., B, R.

Sixth system of musical notation. Treble clef, key signature of one sharp (F#). Chords indicated: C, E5, D. Fingering: 14, 12, 14, 15, 12, 13, 12, 14, 12, 0, 2, 0, 2, 0, 0, 0, 0. Techniques: W.B., W.B., W.B., W.B., W.B. dive, fade out.



MOTHER

Testo e Musica di Roger Waters

Moderately with half-time feel ♩ = 134

schoolyard and phone effects for approximately 16 seconds

(Sigh!) Moth - er, do you think they'll drop — the

Gtr. 1 (acoustic)

mp

Rhythm figure 1

Bomb?

let ring

let ring

G C

Moth - er, do you think they'll like — this song?

let ring

Dsus4 G

C

Moth - er, do you think they'll try — to — break my

D C D5

Oooo. Ah, moth - er should I build the wall?—

let ring

G

let ring end Rhythm figure 1

§ G (with Rhythm figure 1) C *(D/C) (C) = 3

Moth - er should I run for pres - i - dent?
Moth - er, do you think she's good — e - nough * piano on 3rd verse for me?

(D/C) (C) C D

Moth - er, should I trust the gov - ern - ment?
Moth - er do you think she's dan - ger - ous to me?—

G C G

Moth - er, will they put me in — the fir - ing line?
Moth - er, will she tear your lit - tle boy — a - part?

(Dsus2) D C G

Ooh. Ooh. Ah, Ah, is it just a waste of time?
Ooh. Ooh. Ah, Ah, moth - er will she break my heart?

Gtr. (12 string acous.)

G

Hush now, ba - by, ba - - - by don't you

Gtr. 2 (acoustic)

with Rhythm fill 1
(Played by 12 string acoustic guitar).

(doubled by acoustic guitar 1)

C F C

cry. Ma-ma's gon-na make all- of your night-mares come true
Ma-ma's gon-na check out- all your girl-friends for you.

F C F C

Ma-ma's gon- na put all. of her fears in- to you. Ma-ma's gon- na keep you right here un- der her wing. She
Ma-ma's won't let- an- y-one dir- ty get through, Ma-ma's- gon- na wait up un- til you get- in.

Rhythm fill 1

G C

F C

won't let you fly — but she might let you sing,
Ma - ma will al - - - ways find out where you've been,

F C G

Ma-ma's gon-na keep ba-by — cos - y and warm.
Ma-ma's gon-na keep ba-by — health - y and clean.

with Rhythm fill 2

Rhythm fill 2

Dsus2 D C Dsus2

let ring

D C D C G

D C D C To Coda Φ

Ooh babe, ooh babe.

let ring

D C G

Ooh, babe,— of course Ma-ma's gon-na help built the wall.

Gtr. (Solo) *f*

C G C

steady gliss.

10 $-1/2$ 10 (10) 0 9 0 9 $\times 11$ 10 12 10 9 8 8

rake 3 rake 3

even release

10 0 8 7 8 7 8 7 5 4 5

(0) 7

D.S. al Coda

Ooh, babe, you'll al-ways be ba-by to me.

Moth-er, did it need to be so high?



REMEMBER A DAY

Testo e Musica di Syd Barrett

$\text{♩} = 60$

E5 F#5 G5 A5 E5 F#5 G5 A5 E5 F#5 G5 A5 E5 F#5 G5 A5

Gtr. 1 (elec.) 8^{va}

w/slide & slight overdrive

Gtr. 2 (elec.) cont. sim. Gtr. 3*

w/slight distortion

* Piano arr. for Gtr.

Gtr. 2 $\text{♩} = 60$ E

sim.

8^{va}

Re - mem - ber a day be - fore to - day, a day when you were young.
 Sing a song that can't be sung, with - out the morn - ing kiss.
 Climb your fa - vou - rite ap - ple tree, try to catch the sun.

10 10 12 12 9

Free to play a - long with time, eve - ning nev - er
 Queen you shall be if you wish, look for your King.
 Hide from your lit - tle bro - ther's gun, dream your - self a -

4 5 7 9 10 12

Emadd9 F#m/E G/E A/E Emadd9 F#m/E G/E A/E

comes.
way.

8va

12 8 10 24 22 20 3 4

Gtr. 2 cont. in slashes

0 2 4 2 0 4 4 4 0 5 5 5 0 7 7 7 0 2 4 2 0 4 4 4 0 5 5 5 0 7 7 7

1. E Am6/E E Am6/E 2. 3. A

Why
Why

pp

G D Em A G D Em

can't we play to-day? — Why
can't we reach the sun? — Why

can't we stay that way?
can't we blow the years a - way?

Em Gtr. 3 F#m/E G/E A/E To Coda ⊕ Em 8va

w/slide w/slide over p/ups

Em 8va D.S. al Coda ⊕

Gtr. 2 (5° play E) play 5 times

Repeat ad lib.

⊕ Coda Em (vary chords ad lib., Em/E/A/D)

Blow a - way. improvise freely to fade

Gtr. 1 w/ad lib. slide effects



SEE EMILY PLAY

Testo e Musica di Syd Barrett

♩ = 122

[Am]
Gtr. 1 (elec.)

w/slide & echo

played w/slide over p/ups
tab. shown 8vb for reference

Gtr. 2 (elec.)

w/slight distortion

Gtr. 3*

Gtr. 4*

* Organ arr. for Gtr.

* Bass arr. for Gtr.

Verse G

E - mi - ly tries, — but mis - un - - - der -
 Soon af - ter dark, — E - mi - - - ly
 Put on a gown, — that tou - ches the

5 3

Am/E

Cmaj7

Gtr. 2

stand, (Ah - ooh) she's of - ten in - clined — to bor - row
 cries, (Ah - ooh) go - ing through trees — in sor - row
 ground, (Ah - ooh) float on a riv - er for ev - er and

8th

Gtr. 1

12 19

w/slide over p/ups

Am

G

some - bo - dy's dreams — till to - mor - row. —
 hard - ly a sound — till to - mor - row. —
 ev - er E - mi - ly (E - - - mi - ly) —

E

D

E

There is no oth - er day, let's try it a - no - ther way,

Gtr. 1

Gtr. 2

10

D E D Dsus2

you'll lose your mind and play, free

A7 *C To Coda

games for May. See E - mi - ly play.

1. 2.

Gtr. 1 Gtr. 3 8va Gtr. 1

slide effects, echo, distortion w/fuzz

[Am] Gtr. 1 cont. sim. Gtr. 2

cleaner sound

8th B

8th B

Gtr. 1 B

FULL 15

FULL 15

FULL 12

FULL 12

B

B B

B

B

Pre Pre

FULL

FULL FULL

FULL

FULL

FULL

Pre Pre

B

Gtr. 3

D. S. al Coda

dissolve to feedback

Gtr. 1: ad lib. tremolo picking w/slide over pickups

FULL

5

0 7 0 7

5 3 5 5 5 5

5 3 5 5 5 5

Coda

D

vocal fades

Gtr. 1

Gtr. 3

w/fuzz

cont. sim., random picking

10 10 10 10

10 10 10

0 7 0 7

0 7 0 7

Repeat to fade



SHINE ON YOU CRAZY DIAMOND (PART V)

Testo e Musica di Roger Waters

N.C. (Gm) (G $\flat$) B $\flat$ 6

Re- mem-ber when you were young, you shone like the sun.

E $\flat$ 5 D5 C5 B $\flat$ 5 F5

Shine on, you cra - - - zy dia - mond.

N.C. (Gm) (G $\flat$) B $\flat$ 5

Now there's a look in your eyes, like black holes in the sky.

Shine on, you cra - zy dia - mond. You were

Chords: Eb5, D5, C5, Bb5, F5, F

Fingerings: 8 8 6, 7 7 5, 5 5 3, 3 3 1, 13 13 13 10 8 10, 13 13 13 10 8 10, 6 5 7

keyboards:

caught in the cross-fire of child-hood and star-dom, blown on the steel breeze,

Chords: Gm, Gm/F#, Gm/F, C7/9b/E, (G5), (F#5), (F5), (C/E)

Rhythm figure 1

end Rhythm figure 1

come on, you tar - get for far-a-way laugh-ter, come on, you stran-ger, you leg-end, you mar-tyr, and

Chords: Eb, Eo7, Bb/F, Dm, D

Rhythm figure 2

end Rhythm figure 2

Rhythm figure 2a

end Rhythm figure 2a

keyboards:

Gm

G $\flat$ B $\flat$

shine!

Gtr. (solo)

hold bend ----- 3

B R B R B R

5 (7) (7) 5 3 5 (7) 5 (6) 5 3 5 5 (6) 5 3 3 4 6

8^{va}

hold bend ----- 3

B R B R B R

17 (19) (19) 17 15 17 (19) 17 (10) 17 15 17 17 (10) 17 15 15 16 18

hold bend ----- 3

B R B R B R

2 (3) (3) 2 0 2 (3) 2 (3) 2 4 1 2 (3) 2 3 3 5 3

E $\flat$ E $\flat$ /D

Cm

Cm/B $\flat$

F

You

B R B R B R

6 (9) 0 7 (8) 7 7 5 (6) 5 3 5 3 (4) 3 1 1 2 B

8^{va}

B R B R B R

20 (21) 20 19 (20) 19 19 17 (10) 17 15 17 12 (13) 12 10

B R B R B R

4 (6) 4 3 (5) 3 3 3 (5) 3 2 3 (4) 3 1

Gm Gm/F# Gm/F C7(9b)/E

wore out your— wel-come with ran-dom pre - ci-sion, rode on the steel— breeze.

Rhythm figure 1

5 3 5 5 (B) (7) 5 4 3 5 5 (B) (7) 5 3 3 5 5 (B) (7) 5 2

[illegible]

The image shows a musical score for a saxophone solo and a guitar accompaniment. The saxophone part is written in G major, 4/4 time, and features a solo line with a key signature of one flat (Bb) and a common time signature (C). The guitar part is written in G major, 4/4 time, and features a solo line with a key signature of one flat (Bb) and a common time signature (C). The guitar part includes a 'let ring' instruction and a 'shine!' instruction. The score is divided into four measures, with a double bar line after the second measure. The first measure contains a whole note G4, a whole note Bb4, and a whole note D5. The second measure contains a whole note G4, a whole note Bb4, and a whole note D5. The third measure contains a whole note G4, a whole note Bb4, and a whole note D5. The fourth measure contains a whole note G4, a whole note Bb4, and a whole note D5. The guitar part includes a 'let ring' instruction and a 'shine!' instruction.

Saxophone solo

shine!

let ring

let ring throughout

The first system of the musical score for 'The Wind' consists of a treble clef staff and a guitar fretboard diagram. The treble staff is in G major (one sharp) and 4/4 time. It contains two measures of music, each with a repeat sign. The first measure is labeled 'C11' and the second 'Gm13'. The guitar fretboard diagram below shows the fingerings for these chords: the first measure uses the 0, 6, 8, 10, 6, 6 fingering, and the second measure uses the 0, 6, 8, 10, 6, 6 fingering.

E_b D

Double time
Gm13

C11 Gm13

E_b D

begin fade *play 6 times and fade out*



WISH YOU WERE HERE

Testo e Musica di Roger Waters, David Gilmour

Gtr. (12 string) Em7 G

Rhythm figure 1

Em7 G Em7

A7sus4 Em7 A7sus4

G

end Rhythm figure 1

with Rhythm figure (first 9 bars)

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. It includes a guitar part on a treble clef staff and a bass part on a bass clef staff. The guitar part begins with a G major chord, followed by an Em7 chord, and then an A7sus4 chord. The bass part features a sequence of notes: 4, 5, 2, 4, 3, 4, 5, 5, 5 (7), 5, 3, 4, 3, 2, 4, 5, 4 (6), 2. The score is presented in a clean, black-and-white format with standard musical notation and chord symbols.

[illegible]

The musical score is for the song "So you think you can tell" by The Beatles. It features a vocal melody in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The melody starts with a C major chord and includes a triplet of eighth notes. The lyrics are: "So _____ so you think you can tell _____ heav-en from hell, _____".

The guitar accompaniment is shown in two staves. The first staff uses a treble clef and the second staff uses a bass clef. The accompaniment includes chords and a rhythmic pattern. The first staff of the guitar part has a C major chord and a D/F# chord. The second staff has a P.M. (Palm Mute) marking and a *t (thumb) marking.

Rhythm figure 2 is provided below the guitar part, showing a sequence of numbers (0, 1, 2, 3) representing fingerings or fret positions for the guitar.

*t = thumb

Gtr. (elec.)

with slide

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. It includes a vocal melody line, a guitar accompaniment line, and a set of fingerings for the guitar. The key signature is one sharp (F#), and the time signature is 4/4. The lyrics "blue skies— from pain, can you tell a green" are written below the vocal line. The guitar accompaniment features a repeating pattern of chords and single notes, with some sections marked "P.M." (Palm Mute). The fingerings are indicated by numbers 0-3 and X's for muted notes. The score is divided into two systems, with a double bar line separating them.

field from a cold steel rail, a smile from a veil?

9

[illegible]

C D/F#

your he - roes for ghosts, hot ash - es for trees,

Gtr. (elec.)

with Rhythm figure 2 with slide

5 5 5 7 5 7

Am/E G

hot air for a cool breeze, cold com- fort for change?

17 17 16 14 10 12 12 12 12/14 12 12 8

D/F# C

Did you ex- change a walk- on part in the war-

5 7 5 7 7 5 5 7 5 7 7 9

Am G

for a lead role in a cage?

9 10 12

Gtr. (acoustic)

P.M.

3 3 3 3 3 3 3 0 2 0

Tune to open G: ⑥ = D ⑤ = G ④ = D ③ = G ② = B ① = D

dobro (doubled by scat vocal)

with Rhythm figure 2

dobro (doubled by scat vocal)

G Em7

with slide

G Em7

G Em7

A7sus4 Em7

A7sus4

begin fade G 2

fade into sound effects 8

with Rhythm figure 1 (first 8 bars)



WELCOME TO THE MACHINE

Testo e Musica di Roger Waters

Intro

synthesizers and sound effects 12 string guitar
for approximately 47 seconds

Em(add9) 2 Cmaj7 2 Em(add9) 2

Em C

Keyboards:

Wel-come— my son, wel-come— to— the ma-chine.—

Em C Am

Where have— you been? It's all— right, we

Em C

know— where— you've been, you've been— in the pipe - line fill-ing in time,—

Em

pro-vid - ed with toys— and scout-ing for boys.—

C

You bought a gui-tar to pun-ish your ma,

Em

and you did - n't like school, and you know you're no - bod - y's fool.

So

Cmaj7

wel - come to the ma-chine.

12 string Gtr. 1 and 2

Em(add9)

Cmaj7 A

What did— you dream? It's all— right,— we told you what— to—

Em(add9)

Cmaj7

you dreamed— of a big— star,

Em(add9)

he played— a mean— gui-tar.— He

Cmaj7

al - ways ate— in the steak— bar,— he

Em(add9)

loved to drive— in his Jag - - uar.— So

Cmaj7

wel - come— to— the ma-chine.—

Em(add9)

Synthesizer solo
with simile rhythm on repeats

play 11 times
and fade into sound effects



ANOTHER BRICK IN THE WALL (Part 1)
ANOTHER BRICK IN THE WALL (Part 2)
ASTRONOMY DOMINE
BRAIN DAMAGE
BREATHE
COMFORTABLY NUMB
ECLIPSE
GOODBYE BLUE SKY
HAVE A CIGAR
HEY YOU
IF
IS THERE ANYBODY OUT THERE?
MONEY
MOTHER
NOT NOW JOHN
ON THE TURNING AWAY
REMEMBER A DAY
SEE EMILY PLAY
SHINE ON YOU CRAZY DIAMOND (PART V)
WELCOME TO THE MACHINE
WISH YOU WERE HERE

Prodotto e distribuito da

Carisch

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