

A 1. 2
 E

a1 - right

shoo - bee-doo - wap Ah, shoo - bee-doo - wap Ah

Ah Ah Ah Ah

Ah shoo - bee-doo - wap Ah shoo - bee-doo - wap Ah

L'8va. bassa

REVOLUTION 9

Words & Music by John Lennon & Paul McCartney.

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A *N.C.* **B** *Em on F#* *Bm* *Em*

(Talking) (with panning) Num-ber 9 Num-ber 9 Num-ber 9 Num-

(Piano) (with sustain pedal)

The musical score for 'Revolution 9' is presented in a multi-staff format. The top staff is a single melodic line in 3/4 time, marked with 'A' and 'N.C.' (No Chords) and 'B' with 'Em on F#' and 'Bm' and 'Em'. The lyrics 'Num-ber 9' are written below the staff, with 'Num-' at the end. The second staff is a piano accompaniment in 3/4 time, marked '(Piano)' and '(with sustain pedal)'. The third staff is a grand staff (treble and bass clef) in 3/4 time. The fourth staff is a grand staff (treble and bass clef) in 3/4 time. The fifth staff is a grand staff (treble and bass clef) in 3/4 time. The sixth staff is a grand staff (treble and bass clef) in 3/4 time. The seventh staff is a grand staff (treble and bass clef) in 3/4 time. The eighth staff is a grand staff (treble and bass clef) in 3/4 time. The ninth staff is a grand staff (treble and bass clef) in 3/4 time. The tenth staff is a grand staff (treble and bass clef) in 3/4 time. The eleventh staff is a grand staff (treble and bass clef) in 3/4 time. The twelfth staff is a grand staff (treble and bass clef) in 3/4 time. The thirteenth staff is a grand staff (treble and bass clef) in 3/4 time. The fourteenth staff is a grand staff (treble and bass clef) in 3/4 time. The fifteenth staff is a grand staff (treble and bass clef) in 3/4 time. The sixteenth staff is a grand staff (treble and bass clef) in 3/4 time. The seventeenth staff is a grand staff (treble and bass clef) in 3/4 time. The eighteenth staff is a grand staff (treble and bass clef) in 3/4 time. The nineteenth staff is a grand staff (treble and bass clef) in 3/4 time. The twentieth staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-first staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-second staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-third staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-fourth staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-fifth staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-sixth staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-seventh staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-eighth staff is a grand staff (treble and bass clef) in 3/4 time. The twenty-ninth staff is a grand staff (treble and bass clef) in 3/4 time. The thirtieth staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-first staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-second staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-third staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-fourth staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-fifth staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-sixth staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-seventh staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-eighth staff is a grand staff (treble and bass clef) in 3/4 time. The thirty-ninth staff is a grand staff (treble and bass clef) in 3/4 time. The fortieth staff is a grand staff (treble and bass clef) in 3/4 time. The forty-first staff is a grand staff (treble and bass clef) in 3/4 time. The forty-second staff is a grand staff (treble and bass clef) in 3/4 time. The forty-third staff is a grand staff (treble and bass clef) in 3/4 time. The forty-fourth staff is a grand staff (treble and bass clef) in 3/4 time. The forty-fifth staff is a grand staff (treble and bass clef) in 3/4 time. The forty-sixth staff is a grand staff (treble and bass clef) in 3/4 time. The forty-seventh staff is a grand staff (treble and bass clef) in 3/4 time. The forty-eighth staff is a grand staff (treble and bass clef) in 3/4 time. The forty-ninth staff is a grand staff (treble and bass clef) in 3/4 time. The fiftieth staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-first staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-second staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-third staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-fourth staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-fifth staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-sixth staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-seventh staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-eighth staff is a grand staff (treble and bass clef) in 3/4 time. The fifty-ninth staff is a grand staff (treble and bass clef) in 3/4 time. The sixtieth staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-first staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-second staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-third staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-fourth staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-fifth staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-sixth staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-seventh staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-eighth staff is a grand staff (treble and bass clef) in 3/4 time. The sixty-ninth staff is a grand staff (treble and bass clef) in 3/4 time. The seventieth staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-first staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-second staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-third staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-fourth staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-fifth staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-sixth staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-seventh staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-eighth staff is a grand staff (treble and bass clef) in 3/4 time. The seventy-ninth staff is a grand staff (treble and bass clef) in 3/4 time. The eightieth staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-first staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-second staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-third staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-fourth staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-fifth staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-sixth staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-seventh staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-eighth staff is a grand staff (treble and bass clef) in 3/4 time. The eighty-ninth staff is a grand staff (treble and bass clef) in 3/4 time. The ninetieth staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-first staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-second staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-third staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-fourth staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-fifth staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-sixth staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-seventh staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-eighth staff is a grand staff (treble and bass clef) in 3/4 time. The ninety-ninth staff is a grand staff (treble and bass clef) in 3/4 time. The hundredth staff is a grand staff (treble and bass clef) in 3/4 time.

Bm *C#sus4* *Bm*

- ber 9 Num - ber 9 Num - ber 9 Num - ber 9 Num - ber 9 Num - ber 9 Num -

(Clarinet)

poco rit.

(Strings)

(Acoustic Bass)

TAB

Fm *E^b* *D^bm* (Tempo up) (x4) *D^bm* *D^bm7*

- ber 9 Num - ber 9 Num - ber 9 Num - ber 9 Num - ber 9 Num -

(1x only)

(Tape Reverse)

(1x only) (Tape Reverse) (Electric Bass)

(1x2x3x Tacet)

(1x2x3x Tacet)

(Tape Reverse) (Noise)

E *N.C.*
(Tempo down) (x3)

1. 2.

F *3. 2.* (Tempo down)

(Chorus 1x2xTacet)

(Orchestra)

(Brass)

(Crash)

(Crash 1x2xTacet)

(Timpani roll)

G *N.C.*
(Talking)

H *D^bm*
(Tempo up)

D^bm *D^bm7*

(Tape Reverse)

(Strings Tape Reverse)

(Tape Reverse)

(Crash)

(Noise)

1 *Bm*
(Tempo down)

Em *Bm* *F#*

(Clarinet)

(Acoustic Bass)

T
A
B

1 *Fm*
(Tempo down)

Eb [K] *N.C.*
(x3)
(2 x 3x Laughing)

1.2.

(Tape Reverse) (3x Tape Cut)

(1x only)

(Orchestra) (1x Tacet)

(Brass) (1x Tacet)

(Reverse Guitar)

(1x Tacet)

(Crash)

(Timpani roll)

[L]
3.

(Tempo down)

Number 9 Number 9

[M] (Tempo up)

Num-ber 9 Num-ber 9 Num-ber 9 Num-ber 9

(Talking & Baby's Laughing)

(Talking)

(Piano)

[N] Bm Em Bm Em

Num-ber 9 Num-ber 9 Num-ber 9

(Brass)

[O] F (Tempo down) B^b N.C. [P] F -9 2x Number 9 B^b (Crowded & Number 9) (Crowded & Voices) 1. N.C.

(Chorus)

(Tape Reverse)

Noise

(2x) Bell

[Q] 2. C (Tempo up) (x3) F C C G (3x) [R] N.C.

(Crowded & Talking)

(Clarinet)

(Oboe)

(Orchestra)

(Brass)

(Noise & Klaxon)

(Noise)

S *Bm* (Tempo down) *F#(onC#)* *Bm* *N.C.*

(Talking) (Crowded & Voices)

(Tape Reverse)

T
A
B

T (Tempo up) *Bm* (Tempo down) *N.C.*

(Crowded & Talking & Voices)

(7x)

(Cello)

(Tape Reverse)

(Tape Reverse)

T
A
B

V (x6) (Crowded & Voiced & Number 9)

W (Tempo up) (x7) (Talking & Voices) (Talking & Demonstration)

(Tape Reverse)

(Clarinets) (1x, 2x, 3x Tacet)

(Tape Reverse) (Electric Piano) (Guitar)

(Strings) (Brass)

(Bass) (1x, 2x Tacet)

(Crash) (Timpani roll & Noise)

(Claps) (Noise)

(Tape Reverse)

X F (Tempo down) B^b N.C.

(Talking) (Voices)

(Chorus)

(Piano)

(Orchestra)

(Rain)

(War)

[Y] (Tempo up)
(Crowded & Talking)

[Z] (Tempo down)
(Crowded & Talking)

(Clarinet)

(Strings)

(2x ———) (Orchestra)

(Tape Reverse)

(2x ———) (Noise)

[A] Bm (Tempo up)
(Crowded & Talking & Number 9)

F# Bm N.C. (Tempo up)

(Clarinet)

rit. a tempo

(Brass)

(Crash)

(March)

B *Am* **C** *N.C.*

(Talking) (Crowded & Talking) (Girl's talking & Voices)

(Chorus)

gliss.

Snare roll

(Noise)

D *E* (Tempo down) (x3) **E** *N.C.* (Tempo down)

(Opera) (Demonstration with Panning)

(3x rit.)

Repeat & Fade Out

ROCK AND ROLL MUSIC

Words & Music by Chuck Berry.

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VOCAL

E7

A (Repeat 5 times)
A7

Just let me hear some of that Rock And Roll _____ Mu - sic. A - ny old way you choose.

GUITAR

1 2 3

PIANO

5x only

BASS

DRUMS

1 2 3

5x only

A7 D7 A7

— it, It's got a back beat you can't lose — it. A - ny old time you use — it. It's

Handwritten musical score for the first system. The vocal line features lyrics: "— it, It's got a back beat you can't lose — it. A - ny old time you use — it. It's". The guitar line includes chords A7 and D7, with fingerings like 2 0 4 2, 3 0 4 2, and 2 0 4 2. The piano line has triplets of eighth notes. The bass line has fingerings like 0 0 4 4, 2 2 4 2, and 0 0 4 4.

E7 A7 E7 A7

got-ta be Rock Roll Mu - sic, If — you wan-na dance with me — If — you wan-na dance with me

— 5x only gliss.

Handwritten musical score for the second system. The vocal line features lyrics: "got-ta be Rock Roll Mu - sic, If — you wan-na dance with me — If — you wan-na dance with me". The guitar line includes chords E7 and A7, with fingerings like 2 0 4 2, 3 0 4 2, and 2 0 4 2. The piano line has triplets of eighth notes and a glissando marked "gliss." with a wavy line. The bass line has fingerings like 2 2 1 1, 4 4 1 4, and 2 2 2 2.

1. 2. 3. 4.

A7

B E7

A7

I've got no kick a-gain-st mod-ern jazz.
 I took my loved one o-ver 'cross the tracks.
 'Way down South they gave a ju-bi-lee.
 Don't care to hear 'em play a tan-go.

Un-less they try to play it too darn fast;
 So she can hear my man a-wail a sax;
 The joke-y folks they had a jam-bo-ree;
 I'm in the mood to hear a mam-bo;

And change the beau-ty of the
 I must ad-mit they have a
 They're drink-in' home-brew from a
 It's way to ear-ly for a

D7

E7

5.

A7

me-lo-dy,
 rock-in' band,
 wa-ter cup,
 con-go.

Un-til they sound just like a sym-pho-ny
 Man, they were go-in' like a hur-ri-can'
 The folks danc-in' got all shook up
 So keep a-rock-in' that pi-a-no

That's why I go for that
 That's why I go for that
 And start-ed play-in' that
 So I can hear some of that

ROCKY RACCOON

Words & Music by John Lennon & Paul McCartney.

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VOCAL *Am7* **A** *Am7* *Dsus 4* *D*

Now some-where in the black mountain hills of Da-ko-ta there lived a Young boy named Roc-ky Ra-cco - on (na)

OTHERS

PIANO

GUITAR

BASS

DRUMS

The musical score is arranged in a multi-staff format. The vocal part is on a single staff with a treble clef and a key signature of one flat (Bb). It begins with a rest, followed by a measure with a 7/8 time signature, then a measure with a key signature change to one flat (Bb). The melody is written in a simple, folk-like style. The guitar part is on a single staff with a treble clef and a key signature of one flat (Bb). It features a series of eighth-note chords in the first measure, followed by a rest, and then a series of eighth-note chords in the second measure. The bass part is on a single staff with a bass clef and a key signature of one flat (Bb). It features a series of eighth-note chords in the first measure, followed by a rest, and then a series of eighth-note chords in the second measure. The drums part is on a single staff with a bass clef and a key signature of one flat (Bb). It features a series of eighth-note chords in the first measure, followed by a rest, and then a series of eighth-note chords in the second measure.

G7 *G* *C* *C/B* *Am7*
 And one day his wo-man ran off with a - no-ther guy Hit young Roc-ky in the eye Roc-ky did-n't like that he said I'm

Dsus4 *D* *G7* *C* *C/B*
 gon-na get that— boy so one day he walked in- to town Booked him-self a room in the lo- cal sal-oon—

(Harmonica)

[B]

Am7 Dsus4 D G7 C C/B

Roc-ky Ra-ccoon checked in - to his room On-ly to find Gide-on's bib - le Roc-
 - ky had come e - quipped with the gun to shoot off the legs of his ri - val Hi-s

2x ()

1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

(Brush) 1x Tacet

1x in

[C]

Am7 Dsus4 D G7 C C/B

ri - val it seems had bro - ken his dreams By steal - ing the girl of his fan - cy her
 name was Mag - ill and she called her-self Lil But eve - ry - one knew her as Nan - cy Now

1x (with tremolo) 2x

1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

2x

snare

2x ()

[D] * (Straight)

Am7 Dsus4 D G7 C C/B

she and her man who called him-self Dan Were in the next room at the hoe-down
 Roc-ky burst in and grin-ning a grin He said Dan-ny boy this is a show-down
 Roc-ky Roc-coon he fell back in his room on-ly to find Gid-eon's bi-ble

(Chorus) D.S. x

2x (2x) da

D.S. x (1 2 3) (1 2 3) (1 2 3) (1 2 3) (1 2 3)

D.S. x (D.S. x with tremolo)

T A B (7) (7) (5) (5) (7) (5) (5) (4)

2x (2x) 2x (2x)

[E] Am7 Dsus4 D G7 C C/B

Dani-el was shot he drew first and shot And Roc-ky col-lap-sed in the cor-ner
 Gide-on checked out And he left it no doubt To help with good Roc-ky's re-vi-val Ah Oh Yeah Yeah

on

8 #8 #8

D.S. x (D.S. x with tremolo)

T A B (7) (7) (5) (7) (5) (5) (5) (4)

2x (2x) 2x (2x)

F (D.S. with Repeat.)

Am7 *Dsus4* *D* *G7* *to G* *(Repeat.)* 1. *C* *C/B*

(1x) da
(2x) da
(D.S. 1x)
(D.S. 2x)

(D.S. 2x) Come on Rocky boy Come on Rocky boy

(Honky Tonk Piano)

tr. tr. tr. tr. tr.

1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

D.S. 2x (1x)
D.S. 2x (1x)

2x
D.S. 2x

2. *C* *C/B* **G** *Am7* *Dsus4* *D* *G7*

da da Now the doc-tor came in stink-ing of gin And pro-ceed-ed to lie on the ta-

(Accordian)

1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

5 5 4 4 7 7 5 5 5 7 5 5

C *C/B* *Am7* *Dsus4* *D*

- ble He said Roc-ky you met your match— And Roc-ky said, Doc it's on-ly a scratch And I'll be

4.
4.

TAB 1 2 3 x 1 2 3

TAB 5 4 7 7 5 7

4.

G7 *C* *C/B*

bet-ter I'll be bet-ter doc as soon— as I am— a-ble And now

4.
4.

TAB 5 5 5 5 5 5 4

D.S.

Coda *C*

— da

4.
4.

TAB 1 2 3

TAB 5 5 5 5 5 5 5

ROLL OVER BEETHOVEN

Words & Music by Chuck Berry.

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Musical score for "Roll Over Beethoven" by Chuck Berry. The score is written for five parts: Vocal, Guitar I, Guitar II, Bass, and Drums. The key signature is one sharp (F#), and the time signature is common time (C).

VOCAL: The vocal line begins with the lyrics "C Y N" in the first measure, followed by a rest. The second measure contains the chord symbol **A D7**. The third measure contains the chord symbol **G7**. The vocal line continues with a rest in the fourth measure.

GUITAR I: The guitar I part features a complex, fast-paced melody. It begins with a series of eighth notes, followed by a series of sixteenth notes. The melody is characterized by frequent bends and vibrato, indicated by the "P" (pull) and "S" (slide) markings. The guitar I part continues with a series of eighth notes, followed by a series of sixteenth notes. The melody is characterized by frequent bends and vibrato, indicated by the "P" (pull) and "S" (slide) markings.

GUITAR II: The guitar II part provides a harmonic accompaniment. It begins with a series of eighth notes, followed by a series of sixteenth notes. The guitar II part continues with a series of eighth notes, followed by a series of sixteenth notes.

BASS: The bass line provides a steady, rhythmic accompaniment. It begins with a series of eighth notes, followed by a series of sixteenth notes. The bass line continues with a series of eighth notes, followed by a series of sixteenth notes.

DRUMS: The drum part features a simple, rhythmic pattern. It begins with a series of eighth notes, followed by a series of sixteenth notes. The drum part continues with a series of eighth notes, followed by a series of sixteenth notes. The drum part is marked with "(S.D.)" (Snare Drum) and "(H.H.)" (Hi-Hat) markings.

G7 D7 G7 A7

T
A
B

T
A
B

T
A
B

D7

Well gon-na write a lit-tle let-ter Gon-na mail it to my lo-cal D. J. —
 tem-pera-ture's ris - in and the juke - box's blowin' a fuse —
 rock - in' pneu - mo - nia I need a shot of rhy - thm and blues —
 early in the mor-nin' I'm a giv - in' you the warn - in' Don't you
 winks like a glow worm Dance like a spin - nin'

B D7 G7

P

T
A
B

T
A
B

T
A
B

3.

D7

You know my
I got a
You know She

D7

Well if you feel you like it

Well get your lo-ver and

D7

reel and rock it

G7

roll it o-ver and move on— up just

D7

jump— around and reel and rock it

roll it o-ver Roll o-

RUN FOR YOUR LIFE

Words & Music by John Lennon & Paul McCartney.

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Intro

VOCAL

D

Well I'd

GUITAR I

TAB

GUITAR II (Aco. Guitar)

(E.Guitar Bottle Neck)

Backing Guitar Simile ~

BASS

DRUMS

The musical score is written for five instruments: Vocal, Guitar I, Guitar II (Acoustic), Bass, and Drums. The key signature is D major (two sharps) and the time signature is common time (C). The score begins with an 'Intro' section. The Vocal part starts with a whole note 'D' followed by a rest, then a half note 'Well I'd'. Guitar I has a melodic line with fingerings 5, 5, 5, 4, 2, 3, 3, 4. Guitar II plays a rhythmic pattern of eighth notes, then a 'Bottle Neck' effect, and finally a 'Simile' section. The Bass part has a steady eighth-note pattern. The Drums part has a simple rhythmic pattern of eighth notes.

[A] 8

D *Bm* *D*

(1.4.) ra - ther see you dead, little girl than to be with a - no - ther man — You be - tter keep your head, little girl or I
(3.) know that I'm a wick - ed guy And I was born with a jea - lous mind — And I can't spend my whole life trying just to

TAB

(Aco. Guitar)

2 3 4 1 2 3

TAB

TAB

Bm *Bm* *E* *Bm* *E*

won't know where I am — } You bet - ter run for your life If you can — li - ttle girl — Hide your head in the sand, li - ttle girl —
make you toe the line — }

TAB

TAB

TAB

TAB

Bm *G* *F#7* *Bm* *D*

to 1.

Catch you with a - no - ther man — That's the e - nd'a li - ttle girl

TAB

2 3 4 5 4 3 2 3 4 5 4 3 2 3 4 1 2 3

2. *Bm* *D*

Well you — nd'a li - ttle girl

8va →

Backing Guitar Simile ~

(Bottle Neck)

TAB

2 3 4 5 4 3 2 3 4 5 4 3 2 3 4 10 10 10

Bm *E* *Bm* *E* *Bm* *E*

ra - ther see you dead_ You be-tter run for your life if you can, li-ttle girl_ Hide your head_ in the sand_ li-ttle girl_

Bm *G* *F#7* *Bm* *D*

Catch you with a - no - ther man_ That's the e - nd'a li-ttle girl I'd

D.S.

♩ Coda

 B_{11}

F

D

- nd'a li-ttle girl

Na na na__

Backing Guitar Simile ~

(Bottle Neck)

na na na _____

na na na_____

na na na _____

Fade Out

SAVOY TRUFFLE

Words & Music by George Harrison.

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Intro E7

VOCAL

OTHERS (Brass)

KEYBOARD (E. Piano)

GUITAR

BASS

DRUMS

Creme tan - ger - ine and mon-te!-i-mar,...

[A] 82.

E7

Upper Part 1x Tacet →

F#

A

a gin-ger sling with a pine - ap-ple heart -
I feel your taste all the time we're a-part -

G

B

a cof-fee des-ert yes, you know it's good news -
Co-co-nut fudge real-ly blows down those blues -

But you'll

Em C Emb C C

have to have them all pulled out after the Sa-vo-y truf - fle

1x only → (2x)

(E. Piano)

1 2 3 1 2 3 1 2 3 1 2 3 3 4 5 5 6 7

2. G Em

Cool cher - ry cream (and a) nice ap-ple tart, — You might not feel it now, —
know that what you eat you are, —

(Organ)

L 8va bassa

C C

3 4 5 7 8 9

[illegible]

Coda 1.

C *G* *B* *E7*

- fle _____ You you are ? Creme tan - ge-rine _____ and mon-tel-i-mar, -

D.S. 1. D.S. 2.

Coda 2.

G *Em* *C/E* *Em6* *C/E* *C* *G*

Yes, you'll have to have them all pulled out _____ af-ter the Sa-voy _____ truf - fle _____

SEXY SADIE

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Intro

VOCAL C D G F#7 F D7

CHORUS

PIANO

GUITAR

BASS

DRUMS

(Tambourine)

The musical score is arranged in a multi-staff format. The top staff is for the Vocal line, starting with an 'Intro' section containing the chords C, D, G, F#7, F, and D7. Below this is a staff for the Chorus. The Piano part is shown in a grand staff (treble and bass clef), featuring a complex melodic line with many accidentals. The Guitar part is shown in a standard staff with a 'T' (treble) and 'B' (bass) line. The Bass part is shown in a standard staff with a 'T' (treble) and 'B' (bass) line. The Drums part is shown in a standard staff, including a Tambourine section marked with 'x'.

[A] (with Repeat)

G F#7 Bm C D

(1x) Se - xy Sa - die what have you done You made a fool of eve-ry-one
 (2x) Se - xy Sa - die you broke the ru - les You it down for all to see
 (DS1X) Se - xy Sa - die How did you know The world laid as wait - ing just for you
 (DS2X) Se - xy Sa - die you'll get yours yet - How-ev-er big you think you are

1x Tacet

(2x, DS2X) WA (DS1X) WA

WA (DS1X)

(Arpeggio)

DS2X

DS2X

DS1X

DS1X

2x

2x

2x

2x

G F#7 C D G F#7

You made a fool of eve - ry-one Se-xy
 You layed it down for all to see Se-xy
 The world was wait - ing just for you Se-xy
 How-ev - er big you think you are Se-xy

DS1X

(1x, DS1X, DS2X) WA (2x) See

DS2X

DS2X

DS1X

DS1X

2x

2x

2x

2x

F D7 B G Am7 Bm7 CΔ7
 Sa - die o - oh what have you done —
 Sa - die o - oh you broke the rules — One Sun-ny day the world was wait - ing for a lov - er
 Sa - die o - oh how did you know —
 Sa - die o - oh you'll get yours yet — We gave her eve-ry-thing we owned just to — sit at her ta-ble

(Organ) Se - xy Sa - die

She came a-long to turn — on eve - ry - one — Se - xy Sa - die the great - est of them all —
 Just a smile would light - en eve - ry - thing — Se - xy Sa - die she's the lat - est and the great - est of them all —

Se - xy Sa - die She's the great - est

D.S.

Coda

Ha

Se-xy Sadie she's the latest and the greatest of them all

*She made a fool of e-ve-ry-one
How ev-er big you thi-nk you are*

*Se-xy Sa-die
Se-xy Sa-die*

Repeat & Fade Out

SGT. PEPPER'S LONELY HEARTS CLUB BAND

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Intro. VOCAL A7 C7 G7

It was

HORN

GUITAR I

GUITAR II

BASS

DRUMS

§
A

G7 A7 C7 G7 G7 A7

twen-ty years a-go to-day— Ser-geant Pep-per-taught the band to play— They've been go-ing in and out of style— but they're
real-ly want to stop the show— but I thought you might like to know— That the sing-er's going to sing a song— and he

TAB

3 4 5 5 6 7 1 2 3 3 4 5

C7 G7 A7 C7

gua-ran-teeed to raise a smile— So may I in-tro-duce to you— the act you've known for all these years—
wants you all to sing a-long— So may I in-tro-duce to you— the one and on-ly Bil-ly Shears—

TAB

5 6 7 1 2 3

Ser-geant Pep-per's Lone-ly Hearts... Club Band

Chords: G7, C7, G7, to C7, F7, C7

Tablature (TAB) for guitar and bass is provided for the first system.

We're Ser-geant Pep-per's Lone-ly Hearts... Club Band We hope you will en-joy the show

Chords: D7, C7, Bb, C7, G, C7

Tablature (TAB) for guitar and bass is provided for the second system.

This system contains the first four measures of the piece. The vocal line (treble clef) has lyrics: "Ser-geant Pep-per's Lone-ly Hearts Club Band Sit back and let the eve-ning go". Chords G7, G, Bb, C7, G, and A7 are indicated above the staff. The guitar part (TAB) includes fret numbers and techniques like bends (N) and slides (C, C+D). The bass line (bass clef) features a steady eighth-note pattern.

This system contains measures 5 through 9. The vocal line has lyrics: "Ser-geant Pep-per's Lone-ly Ser-geant Pep-per's Lone-ly Ser-geant Pep-per's Lone-ly Hearts". Chords D7, D C7, G7, A7, and C7 are indicated. The guitar part continues with complex fretwork and techniques. The bass line maintains its rhythmic pattern, with some measures featuring a double bar line.

C7 *G7* *E C7* *F7* *C7*

— Club Band — It's won-der-ful to be here it's cer-tain-ly a thrill You're such a love-ly au-di-ence we'd

TAB 3 4 5 1 2 3 1 2 3 1 2 3

D7

like to take you home with us we'd love to take you home I don't

TAB 5 5 5 5 5 5 2 5 5 5 5 5 7 N

D.S.

Coda *C7*

Fade Out

SGT. PEPPER'S LONELY HEARTS CLUB BAND (REPRISE)

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Intro 1. Intro 2.

VOCAL F

GUITAR I

GUITAR II

BASS

DRUMS

SHE CAME IN THROUGH THE BATHROOM WINDOW

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1/2

VOCAL A. **A** D Dsus4 D A F#m7

She came in through the bath - room win - dow, —
— cer, —
— ment, — 2 x Tacet →

Pro - tect - ed by a sil - ver s -
She worked at fifteen clu - bs a
And got my - self a stead - y

CHORUS Ah Ooo Ah

GUITAR I

GUITAR II

BASS

DRUMS

D Dsus4 D A F#m7 D Dsus4 D to G#1.
 - poor, - day, - job, -
 But now she sucks her thumb and won- ders
 And though she thought I knew the ans- wer;
 And though she tried her best to help me,
 By the banks of her own la- goon
 Well, I knew what I could not say
 She could steal, but she could not rob,

Doo Ah Doo Doo
 (9) (9) (6)

A B Dm A Dm
 Didn't a - ny - bod - y tell her?
 Didn't a - ny - bod - y see?

hc D P hc D P hc H P hc H P
 (9) (9) (6)

(with Tambourine)

G7 C G/B G7 to 2 C A

Sun-day's on the phone to Mon - day ; Tues-day's on the phone to me, _____

S C P P S H S

8 10 10 10 8 10 8 7 5 7 (5)

1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

3 2 5 3 5 2 3 2 5 3 5 2 3 2 5 2

1 2 3 1 2 3

Coda 1.

Coda 2.

A A A

She said she'd al - ways been a dan- And so I quit the Police. De-part- Oh, yeah. _____

Ah

hwp p hwp p

10 8 10 10 8 7 7

1 2 3 1 2 3 1 2 3

2 5 2 2 5 2 3 2 5 2

D.S. 1. D.S. 2.

SHE LOVES YOU

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Intro

VOCAL

Em A7 C

She loves you, yeah, yeah, yeah, she loves you, yeah, yeah, she loves you, yeah,

GUITAR I

GUITAR II

BASS

DRUMS

The musical score is arranged in five systems. The first system is the vocal line, written in treble clef with a key signature of one sharp (F#) and a common time signature (C). It includes lyrics and chord markings (Em, A7, C) above the staff. The second system is for Guitar I, with a treble clef staff and a separate tablature staff below it. The third system is for Guitar II, also with a treble clef staff and a separate tablature staff. The fourth system is for Bass, written in a bass clef with a key signature of one sharp (F#). The fifth system is for Drums, written in a bass clef. The score includes various musical notations such as notes, rests, and fingerings (e.g., 1 2 3, 5).

yeah, yeah, yeah!

*(Straight)

A G Em7 Bm

You (1) think you've lost your love, —
 (2) said you hurt her so, —
 (3) know it's up to you, —

Well, I saw her yes - ter -
 She al - most lost her
 I think it's on - ly

1 2 3 1 2 3 1 2 3 2 3 4

T.C.

D7 G Em7 Bm D7

- day-yi - yay.
 mind, —
 fair, —

It's you she's think - ing of, —
 And now she says she knows —
 Pride can hurt you too, —

And she told me what to say-yi - yay. She says she
 You're not the hurt - ing kind. She says she
 A - pol - o - gize to her. Be-cause she

1 2 3 1 2 3 1 2 3 2 3 4 1 2 3

B *G* *Em* *Cm*

loves you. and you know that can't be bad. Yes, she loves you, and you know you should be glad.

1 2 3 1 2 3 3 4 5

1. *D7* 2. *D7* **C** *Em*

She Oo She loves you, yeah, yeah, yeah, she

3 4 5 3 4 5 1 2 3 1 2 3

A7 *Cm* *D7* *to G*

loves you. yeah yeah, yeah. And with a love like that you know you should be glad. You

D.S.

Coda *G* *Em* *Cm* *D7* *G*

And with a love like that you know you should be glad.

D.S.

SHE SAID SHE SAID

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Intro.

VOCAL

B^b_7

KEYBOARD (Organ)

GUITAR I

(CAPO 1 F)

GUITAR II

(CAPO 1 F)

(Arpeggio)

BASS

DRUMS

(1.) She said
(2.) I said
(3. 4.) I said
(1x tacet)

B^b_7 A^b

(C)

(C)

(C)

(C)

(C)

(C)

E^b B^b7 A^b E^b B^b7

I know what it's like to be dead
 Who put all these things in your head
 E - ven though you know what you know
 I know what it is to be sad
 Things that make me feel that I'm mad
 I know that I'm rea - dy to leave

E^b B^b7 A^b E^b B^b7 A^b 1. E^b B^b7

And she's mak-ing me feel like I've ne-ver been born—
 And you're mak-ing me feel like I've ne-ver been born—
 'cause you're mak-ing me feel like I've ne-ver been born—

The musical score is written for a vocal line and a piano accompaniment. The vocal line is in the treble clef, and the piano accompaniment consists of a guitar part (T and B staves) and a bass part (B and T staves). The key signature is B-flat major, and the time signature is 4/4. The score includes various musical notations such as chords, accidentals, and fingerings. The lyrics are written below the vocal line.

2. 3.

E^b *B^b7* *B^b7* *A^b7* *B^b7* *A^b7*

She said you don't un-der-stand what I said I said no, no, no— you're

B^b7 *Fm* *B^b7* *E^b* *B^b7*

wrong— When I was a boy Eve-ry-thing was right, —

The musical score is written for a song. It features a vocal melody line, a piano accompaniment line, and a guitar tab line. The key signature is B-flat major (two flats), and the time signature is 4/4. The score is divided into two systems. The first system contains the first two lines of the song, and the second system contains the next two lines. The lyrics are: "She said you don't un-der-stand what I said I said no, no, no— you're wrong— When I was a boy Eve-ry-thing was right, —". The chords are: *E^b*, *B^b7*, *B^b7*, *A^b7*, *B^b7*, *A^b7* in the first system, and *B^b7*, *Fm*, *B^b7*, *E^b*, *B^b7* in the second system. The guitar tab includes fret numbers and fingerings.

B^b_7 E^b 4. B^b_7 C B^b_7 She said I know what it's
 ev'-ry-thing was right _____ She said I know what it's

I know what it's like to be dead I know what it is to be said I know what it's
 like to be dead I know what it is to be sad I know what it's like to be dead

Fade Out

SHE'S A WOMAN

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Intro

VOCAL E7 D7 A7

PIANO

GUITAR I

GUITAR II

BASS

DRUMS (Brush Play) ~

12 13 14 15 10 11 12 13 5 6 7 8

T.C.

A7

[A] A7 D7 A7

(1.3.) My love don't give me pres - ents,
(2.4.) She don't give boys the eye. —

1x Tacet →

5 6 7 8 10 11 12 13 5 6 7 8

H.H. ~

(with Moraces)

A7 D7 A7

I know that she's no peas - ant,
She hates to see me cry, —

4.

10 11 12 13 5 6 7 8

D7 **A7**

On - ly ev - er has to give me Love for - ev - er and for - ev - er, My love don't
 She is hap - py just to hear me Say that I will nev - er leave her, She don't give

D7 **A7** **E7**

give me pres - ents. Turn me on when I get lone - ly,
 boys the eyes. She will nev - er make me jeal - ous,

D7 A7 D7 to 1. A7
 Peo - ple tell me that she's on - ly fool - in', I know she is - n't
 Gives me all her time as well as lov - in'. Don't ask me why

TAB 10 11 12 13 5 6 7 8 10 11 12 13 5 6 7 8

E7 2. A7 B C#m F#
 She's a wo - man who un - der - stands,

TAB 12 13 14 15 5 6 7 8 4 5 6 2 3 4

$C^{\#}m$ D E $A7$ $E7$ $A7$

She's a wo - man who loves her man ; Woo oo oo Woo

TAB: 4 5 6 1 2 3 1 2 3 5 6 7 8 1 2 3 1 2 3

$D7$

TAB: 10 8 7 7 7 5 1 2 3

A7 E7 D7 A7

She's a wo - man who un - der - stands, — She's a wo - man who loves — her man; —

E7 ^DC#m F# C#m D E

She's a wo - man who un - der - stands, — She's a wo - man who loves — her man; —

D.S.

Coda

A7

E

A7

She's a wo - man, She's a wo - man, She's a

wo - man, She's a wo - man, She's a wo - man,

D7

A7

E7

5 6 7 8 5 6 7 8 5 6 7 8 1 2 3

Fade Out

SHE'S LEAVING HOME

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Intro. VOCAL E

[A] E Bm

Wedn's - day morn - ing at

(Harp)

(Strings)

(Tacet)

(Tacet)

(Tacet)

F#m7 *C#m7* *F#7*

five o'clock as the day be-gins

T
A
B

T
A
B

B7sus4 *B9* *B7sus4*

Sil - ent - ly clos - ing her bed - room door Leav - ing the note that she

T
A
B

T
A
B

B9 *E* *Bm* *F#m7*

hoped would say more She goes down stairs to the kit - chen clutch - ing her

T
A
B

T
A
B

C#m *F#7* *B7 sus4*

hand - ker - chief Qui - et - ly turn - ing the back -

T
A
B

T
A
B

B9 B7sus4 B9 B7

— door key — Step-ing out - side she is free

T
A
B

T
A
B

E
[C] She is leav - ing

We gave her most of our — lives Sac - ri - ficed

4

4

T
A
B

T
A
B

most of our lives _____

Home _____

We gave her ev' - ry-thing _____ mo-ney could _____

Bm6

She's leav - ing home af - ter liv - ing a - lone for so ma - ny years _____

C#m *F#7* *C#m*

buy Bye bye

F#7 D E Bm F#m7 C#m7
 Fa - ther snores as his wife gets in - to her dress-ing gown—

The first system of the musical score features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are "Fa - ther snores as his wife gets in - to her dress-ing gown—". Above the vocal line, the chords F#7, D E, Bm, F#m7, and C#m7 are indicated. The piano accompaniment consists of two staves (treble and bass clef) with chords and arpeggiated figures. Below the piano staves are empty staves for guitar (TAB) and bass (TAB).

F#7 B7sus4 B9
 Picks up the let - ter that's ly - ing there

The second system of the musical score continues the vocal line with the lyrics "Picks up the let - ter that's ly - ing there". The chords F#7, B7sus4, and B9 are indicated above the vocal line. The piano accompaniment continues with chords and arpeggiated figures. Below the piano staves are empty staves for guitar (TAB) and bass (TAB).

B9 *B7sus4* *B9* E *E*

Stand - ing a - lone at the top of the stairs — She breaks down and

Bm *F#m7* *C#m* *F#7*

cries to her hus - band Dad-dy our ba - by's gone —

F#₇ B7sus4 B₉ B7sus4
 Why would she treat us so thought-less - ly How could she do

T
A
B

T
A
B

B₉ B7 F E
 — this to me She ——— We ne - ver thought of our —

T
A
B

T
A
B

is leav - ing Home

- selves nev - er a thought for our - selves

The first system of the musical score features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are "- selves", "is", "leav - ing", and "Home". The piano accompaniment consists of a right hand with a 4-measure rest and a left hand with a 4-measure rest. Below the piano part are empty staves for guitar (T, A, B) and bass (T, A, B).

Bm6 *C#m* *F#7*

We strug-gled hard all our lives to get by She's leav - ing home af - ter liv - ing a -

The second system of the musical score continues the vocal line with lyrics "We strug-gled", "hard", "all", "our", "lives", "to get", "by", "She's", "leav - ing", "home", "af - ter", "liv - ing", and "a -". The piano accompaniment includes a right hand with a 4-measure rest and a left hand with a 4-measure rest. Below the piano part are empty staves for guitar (T, A, B) and bass (T, A, B).

$F^{\#}_7$ - lone for so $C^{\#}m$ man - y years $F^{\#}_7$ $\boxed{G}$ E Bm
 Bye bye Fri - day morn - ing at

The first system of the musical score features a vocal melody in the treble clef with lyrics. The piano accompaniment is in the grand staff (treble and bass clefs), showing chords and melodic fragments. Above the piano staff, there are empty staves for guitar (labeled T, A, B) and bass (labeled T, A, B).

$F^{\#}m7$ $C^{\#}m$ $F^{\#}_7$
 nine o'clock she is far a-way

The second system continues the musical piece. The vocal line and piano accompaniment are present, with the same empty staves for guitar and bass as in the first system.

B7sus4 *B9* *B7sus4*

Wait - ing to keep the ap - point - ment she made Meet - ing a man from the

tr. tr.

T
A
B

T
A
B

B9 *B7* *She* *is*

mo - tor trade What did we do that was wrong

T
A
B

T
A
B

E
hav - ing

We did - n't know it was wrong ——— Fun is the

Bm6 *C#m* *F#7*
one thing that mo-ney can't buy some - thing in - side that was al - ways de - nied for so
Bye

C#m7
 man - y years
 bye

F#7

C#m
 She's tear - ing

4

TAB

TAB

F#7
 home

Bye

A
 bye

E

TAB

TAB

SLOW DOWN

Words & Music by Larry Williams.

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Intro *C*

VOCAL

PIANO

GUITAR I

GUITAR II

BASS

DRUMS

8 9 10 11

10 12 12 10 12 10

STOW DOWN

System 1:

- Staff 1 (Treble):** Chords *C* and *F*.
- Staff 2 (Bass):** Double bar line, then a series of eighth notes, followed by a double bar line.
- Staff 3 (Treble):** Double bar line, then a sequence of notes with slurs and accents labeled *S*, *P*, and *S*.
- Staff 4 (TAB):** Double bar line, then fret numbers: 12 14, 13 15, 15 13, 15 13, 12 14, 13 14.
- Staff 5 (Treble):** Double bar line.
- Staff 6 (TAB):** Double bar line, then fret numbers: 1 2 3 4.
- Staff 7 (Bass):** Double bar line, then a sequence of notes with slurs and accents labeled *S*, *P*, and *P*.
- Staff 8 (TAB):** Double bar line, then fret numbers: 8 8 8 8, 8 8 8 8, 10 12, 12 10, 12 10.
- Staff 9 (Bass):** Double bar line.

System 2:

- Staff 1 (Treble):** Chords *C* and *G*.
- Staff 2 (Bass):** A series of eighth notes, followed by a double bar line.
- Staff 3 (Treble):** A sequence of notes with slurs and accents labeled *S*, *P*, and *S*.
- Staff 4 (TAB):** A sequence of fret numbers: 8 9 10 11, 10 12, 12 10, 12 10, 8.
- Staff 5 (Treble):** A sequence of notes with slurs and accents labeled *S*, *P*, and *P*.
- Staff 6 (TAB):** A sequence of fret numbers: 8 10 10 8 10 8, 10 12, 12 10, 12 10, 10.
- Staff 7 (Treble):** A sequence of notes with slurs and accents labeled *S*, *P*, and *P*.
- Staff 8 (TAB):** A sequence of fret numbers: 10 10 10 10 10 10 10 10.
- Staff 9 (Bass):** A sequence of eighth notes, followed by a double bar line.

G F C

Well, come on, pret-ty ba-by, won't you walk by, with me? school. Come on, pret-ty ba-by, won't you

Car-ry your books home, too. pret-ty ba-by, why can't-

(D.S.x) C

Well, come on, pret-ty ba-by, won't you walk by, with me? school. Come on, pret-ty ba-by, won't you

C

talk with me? ——— Come on, pret - ty ba - by, give me one more chance. ———
 ——— you be true? ——— But now you got a boy - friend down the street, ———
 I need you bad - ly, ba - by, oh so bad, ——— The best Ba - by what're you tryin' to do a lit - tle wo - man I

Tablature for guitar is provided for the first three staves.

B **F**

our ro - mance! ——— Slow down! ——— } Ba ——— by, now you're
 do? ——— You bet - ter Slow down! ——— }
 ev - er had, ——— Slow down! ——— }

Drum notation includes: 1x, 3x Snare Dr.; 12/14; 13 15 15 13 15 13 13 14; 10 12 12 10 12 10.

Tablature for guitar is provided for the first three staves.

[illegible]

Handwritten musical score for "Gimme Little Love" by The Beatles. The score is written on ten staves. The first staff is the vocal melody with lyrics "gim-me lit-tle lov - in". The second staff is the bass line. The third staff is a guitar part with tablature. The fourth staff is a guitar part with tablature. The fifth staff is a guitar part with tablature. The sixth staff is a guitar part with tablature. The seventh staff is a guitar part with tablature. The eighth staff is a guitar part with tablature. The ninth staff is a guitar part with tablature. The tenth staff is a guitar part with tablature. The score includes dynamic markings (G, F, C), articulation (accents, slurs), and performance instructions (Ow! Brrr! Ow!).

to 

1. Well, 1

2.  C

B.G. Simile ~

G F C

Well, you

Coda

Well, you

SOMETHING

Words & Music by George Harrison.

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[illegible]

Some-thing in the way, she wóóds me
Some-thing in her style, that shows me
Some-thing in the things, she shows me

I don't want to leave her now *You know I believe and how...*

fix only →

(EG) *(Organ)* →

TAB: ⑨ ② ① ⑨ ② ④

TAB: 5 7 7 5 3 2 5 5 5 7 7 7 9 9 ⑨ 7 7 7 10 9 12 10 9 12 5 5 6 7 5

1. F Eb G/D 2. F Eb G/D A [B] A C#m G#

You're ask-ing me will my love

hvd P *hvd P* *S*

(Organ) *(E Guitar)* →

TAB: 10 12 12 10 11 12 10 12 12 10 11 12 12 ④

TAB: 8 8 7 5 6 5 8 6 5 7 7 7 6 9 7 6 6 6 6 7 8 9 7 7 9 9 6 6 7 9

F#m7 A D G A A C#m G# F#m7 A
 E E G# E E
 grow I don't know I don't know You stick a round and it may show I don't know...

D G C C CΔ7 C7
 I don't know

F D G7 Am AmΔ7 Am7 D9

This system contains the first five staves of the main musical score. The top staff shows a sequence of chords: F, D, G7, Am, AmΔ7, Am7, and D9. The second staff is a treble clef line with various notes and rests. The third staff is a treble clef line with notes and rests, including some slurs. The fourth staff is a treble clef line with notes and rests, including some slurs. The fifth staff is a bass clef line with notes and rests, including some slurs. The sixth staff is a bass clef line with notes and rests, including some slurs.

Coda

F Eb G/D A F Eb G/D C

This system contains the second five staves of the main musical score. The top staff shows a sequence of chords: F, Eb, G/D, A, F, Eb, G/D, and C. The second staff is a treble clef line with various notes and rests. The third staff is a treble clef line with notes and rests, including some slurs. The fourth staff is a treble clef line with notes and rests, including some slurs. The fifth staff is a bass clef line with notes and rests, including some slurs. The sixth staff is a bass clef line with notes and rests, including some slurs.

D.S.

STRAWBERRY FIELDS FOREVER

Words & Music by John Lennon & Paul McCartney.

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Intro

VOCAL F F7 Gm F Eb Bb [A] Bb (Upper part D.S. 2x only) →

GUITAR

OTHERS (Organ) (D.S. 2x) → (1x, 2x only) →

BASS (1x, 2x only) (Contrabass (D.S. 1x, D.S. 2x))

DRUMS 2x (F ~) ~ 7'

Let me take you down...

The musical score is arranged in five systems. The first system is the vocal line, starting with an 'Intro' and a key signature of two flats. It includes lyrics and musical notations such as 'F', 'F7', 'Gm', 'F', 'Eb', 'Bb', and a repeat sign with first and second endings. The second system is the guitar line, which is mostly silent with some notation at the end. The third system is for 'OTHERS', including an organ part with a specific rhythmic pattern and a double bar line. The fourth system is the bass line, featuring a double bar line and a 'Contrabass' part. The fifth system is the drums, showing a simple rhythmic pattern. The score concludes with the lyrics 'Let me take you down...' and a final musical notation.